

CABLE The Five W's of Website Evaluation

C URRENCY (When?)

- When was the website page created?
- When was the website last updated?
- Are the links to other sites still active?

A UTHORITY (Who?)

- Who wrote the pages on the website?
- Is a biography of the author of the website included?
- How can I find more about the author?

B IAS (What?)

- What does the author say is the purpose of the website?
- Is there a position or opinion presented? What is it?
- Where can I verify the information on this site? Are there references?
- How does this site differ from other similar sites?

L EVEL (Why?)

- Why should I use this information from this site? How useful is this information for my purpose?
- Do you feel comfortable citing this page in a college level assignment? Why? Why not?

E XPLORE (Where?)

- Where does the site's information come from?
- Is this site a popular or scholarly site?
- Is it a personal, commercial, education, government or other type of site?
- Does this site link to other sites? If yes, which ones?

Website Title:		
Website Link:		
CURRENCY (When)	When was the website page created?	
	When was the website last updated?	
	Are the links to other sites still active?	
AUTHORITY (Who)	Who wrote the pages on the website?	
	Is a biography of the author of the website included?	
	How can I find more about the author?	
BIAS (What)	What does the author say is the purpose of the website?	
	Is there a position or opinion presented? What is it?	
	Where can I verify the information on this site? Are there references?	
	How does this site differ from other similar sites?	
LEVEL (Why)	Why should I use this information from this site? How useful is this information for my purpose?	
	Do you feel comfortable citing this page in a college level assignment? Why? Why not?	
EXPLORE (Where)	Where does the site's information come from?	
	Is this site a popular or scholarly site?	
	Is it a personal, commercial, education, government or other type of site?	
	Does this site link to other sites? If yes, which ones?	