

ALLAN HANCOCK COLLEGE

Academic Senate Meeting

Agenda for Tuesday, November 8, 2022

4:00 – 6:00 p.m.

Zoom Meeting: <https://hancockcollege.zoom.us/j/95506515929>

AS PRESIDENT: A. Restrepo

VOTING MEMBERS PRESENT: H. Alvarez, C. Carroll, R. Chaudhari, Cl. Diaz, H. Elliott, A. Fox, Y. Frazier, K. George, M. Guido Brunét, M. Hull, J. Jozwiak, A. Kopcrak, L. Maxwell, M. McGill, C. Pavone, F. Patrick, C. Perales, T. Roepke, C. Stevens, N. Ward, L. West

STUDENT REPRESENTATIVE: G. Martinez

GUESTS: D. DeGroot, L. Manalo, K. Walthers, C. Reed, S. Able, R. Curry, B. Britton, A. Del Rio, L. Becerra, G. Siwabessy, T. Lamica, R. Mahon, J. McGee, E. Biely, Y. Teniente, L. Lee, R. Valencia, J. Bergstrom Smith

1. **Call to Order. [2] (AR)**

2. **Rollcall.**

3. **Public Comments. [3-minute limit per individual]**

E. Biely stated that the process for giving feedback on the Student Equity Plan (SEP) was problematic. She acknowledged that the team analyzed the data provided and engaged in difficult conversations. Biely stated that the process was imperfect, and the collective result was a good document. She believes the comments and recommendations by faculty strengthened the plan, whose purpose is to close equity gaps. She urged Academic Senate to work with the recommendations in the plan and continue to work for student success and equity.

L. Becerra-Valencia introduced two students, G. Martinez, the treasurer of the Biggie Club. She believes that the support and resources help support equity and appreciates the efforts of faculty and staff. A. Del Rio, president of the Biggie Club, agreed that the resources and support have helped him change his life. He appreciated Y. Teniente for providing the funds that are helping students who are facing similar struggles.

4. **Approval of Minutes from 9/27/22 and 10/11/22. * [5] (NJW)**

Request to Amend the minutes: A. Fox clarified her statement about being more aware of the timing of our meetings was intended so that we end on time out of respect for our members and guests.

Motion: R. Bryant / L. Manalo

Discussion:

Yes: 20 - H. Alvarez, C. Carroll, R. Chaudhari, Cl. Diaz, H. Elliott, A. Fox, Y. Frazier, M. Guido Brunét, M. Hull, J. Jozwiak, A. Kopcrak, L. Maxwell, M. McGill, C. Pavone, F. Patrick, C. Perales, T. Roepke, C. Stevens, N. Ward, L. West

Abstain: 1 - K. George

No: 0

Motion to approve Minutes from 10/11/22:

Amend to: L. Manalo is a Senate member, and T. Nunez is a guest.

Discussion:

Yes: 21 - H. Alvarez, C. Carroll, R. Chaudhari, Cl. Diaz, H. Elliott, A. Fox, Y. Frazier, K. George, M. Guido Brunét, M. Hull, J. Jozwiak, A. Kopcrak, L. Maxwell, M. McGill, C. Pavone, F. Patrick, C. Perales, T. Roepke, C.

Stevens, N. Ward, L. West

Abstain: 0

No: 0

5. **President's Remarks. [10] (AR)**

A. Restrepo rolled the President's Remarks into item #6 discussion.

CONSENT

None

ACTION ITEMS

6. **Student Equity Plan. * [15] (E. Biely/AR)**

A. Restrepo reminded senators that the SEP is up for approval. He recognized that developing this document was messy and admitted that conversations surrounding equity and race are difficult. Restrepo recognized the efforts of E. Biely, faculty, and staff and thanked Y. Teniente for her gracefulness in taking responsibility for some of the problems, and admitted that it probably should have been pulled from the agenda at our last meeting. Restrepo recently worked with a small group of faculty and staff to honor the recommended changes, creating a space for reflection and an autopsy of the whole process.

E. Biely shared that the hard part will be implementing this plan and looks forward to working with Academic Senate to support equity across the campus and preserve academic freedom. She is thankful for the faculty and staff who stepped up and encouraged all faculty to get informed and involved.

L. West asked for a synopsis of the changes. Restrepo said that prescriptive language was removed from the document if they were part of 10+1 and added language and resources for faculty to embrace the concepts presented. Also removed were comments that could have been interpreted as "deficient mindsets" regarding our students. All parties agreed that the document was much more robust with these edits. There were no drastic changes – only minor changes to the terms used. She shared that M. Brunet helped with grammar issues. E. Biely reassured the faculty that none of the edits occurred in the action item of the piece, only the first introductory section. A. Restrepo stated that the current version addressed the concerns put forward by faculty. E. Biely stated that the most substantial change is that there is now a very robust resource page. She stated that this document is scheduled for presentation to the BOT on 11/15/22. K. Walthers stated that this would not be an action item at the BOT meeting. Senators requested more time to review the revised document.

Motion to table this item and bring it to our next meeting: L. West / M. Brunet

Discussion:

Yes: All

Abstain: 0

No: 0

INFORMATION (FOR FUTURE ACTION/APPROVAL)

None

REPORTS AND DISCUSSIONS (NON-ACTION ITEMS)

7. **Superintendent/President's Remarks. [10] (K. Walthers)**

K. Walthers appreciated the dialog among senators in discussing the SEP, the extra time A. Restrepo spent with E. Biely to review recommended edits and reminded faculty that the state requires this Student Equity Plan. He admitted that the process wasn't perfect and believes that everyone at Hancock is here to improve the outcomes of our students. There are benefits to removing barriers. He stated that participating effectively is crucial even in difficult conversations and reminded senators that they are

members of our leadership team. He hopes we can find ways to give grace to each other as we navigate complicated dialog. The Chancellor's team will be here tomorrow, and he is looking forward to sharing what is happening across our campus.

8. Electronic Student Surveys for In-Class Evaluation. [5] (S. Abel)

S. Abel acknowledged aging scantron equipment across campus. He is running a pilot program with student surveys used in evaluations to support more student input. Nothing in the survey has changed, only the process of transitioning from paper to digital, and our faculty union supports this idea. L. West expressed her support also but is concerned about WIFI availability in specific spaces across campus.

9. Faculty Prioritization Process and Timeline Update. [5] (B. Curry)

R. Curry shared that the applications for new faculty requests have been shared with departments. We dismantled the prior list, and all departments must resubmit applications for new faculty requests. Be aware that the new document has limited space for answers.

10. Fall Plenary Report. [15] (AR/FP/TR)

A. Restrepo shared that F. Patrick and T. Roepke attended ASCCC Fall Plenary statewide meeting held twice a year to vote on resolutions that impact 10+1 issues. This year there were 58 resolutions. The theme was a combination of diverse and inclusive discourse and academic freedom. Academic freedom is under threat across the country. Many laws are being passed across the country to restrict teaching difficult topics under the umbrella of "divisive content." Transforming institutional use of data was another topic. The idea that faculty should be involved in the data collected, how it is interpreted, and what it is used for were also hot topics. Senators need to be prepared for legislative changes. He recommends that we consider creating a position for a "legislative liaison" to keep an eye on legislation coming our way. Another issue is legislation urging a "single lower-division education pathway CAL GETC - AB 928.

11. AB 928 Report [15] * (D. Degroot/AR)

D. DeGroot shared that the current CSU GE and UC GETC pathway- CAL GTSC is giving up area E (life-long learning and self-development)- which includes several courses in PE in both single disciplines and cross-listed classes. This information has been shared with chairs, and there are concerns, but the official guidelines are not out. A. Restrepo clarified that the Intersegmental Committee on Academic Senate decides pathways to transfer, and if they cannot agree by May 30, 2023, it becomes an administrative decision. The UCs do not support courses in Area E.

ASCCC is concerned because we could lose the ability for faculty to be involved in the decision-making.

C. Reed asked if slight tweaks could be made to make them fit other areas. D. DeGroot shared a spreadsheet with chairs on how course outlines could be revised. Fine Arts will take a big hit. He is working with them to make course revisions to fit the CAL-GETC requirements. We want to get as many courses approved in 2024-25. There will be unintended consequences for programs.

K. Walthers found this vote disappointing - it will gut our health programs and athletics. It is mind-boggling that CTE programs are guided pathways programs. He said that the CCC CEOs are still fighting over this. L. Maxwell stated that not everyone transfers and asked if they could "opt out." If they come here and say they want to transfer, they will be put into an ADT pathway.

C. Reed said that we need to pay attention to this, but not all students transfer. We have plenty of students who want to get our local AS or AA degrees. She believes in strong enrollment management.

12. CVC/OEI Implementation. [10] (AR/B. Curry)

Time ran out on this item, and it will come back next meeting.

13. DEI Taskforce Report. [5] (A. Gomez de Torres)

Moved to our next meeting.

14. Future Agenda Items and Department Suggestions. [5] (All)

15. Adjourn.

Next Academic Senate Meeting: November 22, 2022. Agenda Items are due by November 15, 2022, @ noon.

* Documents available on Senate SharePoint.

**Documents available in previous Senate meeting's SharePoint folder.