

# ALLAN HANCOCK COLLEGE

## Academic Senate Meeting

Minutes for Tuesday, October 11, 2022

4:00 p.m. – 5:00 p.m.

Zoom Meeting: <https://hancockcollege.zoom.us/j/95506515929>

**AS PRESIDENT:** A. Restrepo

**VOTING MEMBERS PRESENT:** R. Bryant, L. Campos, C. Carroll, R. Chaudhari, Cl. Diaz, H. Elliott, A. Fox, Y. Frazier, K. George, M. Guido Brunét, C. Hite, A. Kopcrak, Marquez, M. McGill, T. Nunez, C. Pavone, F. Patrick, T. Roepke, J. Scarffe, M. Segura, C. Stevens, J. Tuan, N. Ward, L. West

**STUDENT REPRESENTATIVE:** Y. Rendon-Guerra

**GUESTS:** D. DeGroot, L. Manalo, R. Curry, G. Siwabessy, R. Mahon, H. Alvarez, L. Milbourne, P Murphy, C. Straub, A. Gomez de Torres, J. Bergstrom Smith, E. Biely, E. Krier, J. Raybould Rodgers, L. Lee, S. Kramer, L. Bradbury, L. Maxwell

1. **Call to Order. [2] (AR)**

2. **Rollcall.**

3. **Public Comments. [3-minute limit per individual]**

E. Krier spoke about the SEP looking at research and speaking with faculty and is here to encourage Senators to approve the plan as presented. K. Walthers shared a friendly reminder about the AHC Accreditation Timeline and getting it through Senate before it goes to the BOT. J. Schroeder wanted to share that she participated with faculty and research resulted in shared recommendations and practices. She hopes Senate reads and supports the SEP. M. Segura expressed her support of the research that informed the SEP recommendations and wished to share this report with more PT faculty. T. Nuñez shared that she helped edit the SEP and wants to encourage AS to support the plan and action items.

4. **Approval of Minutes from 8/23/22. \* [5] (NJW)**

**Motion:** L. Manalo / M. Brunet

**Discussion:**

**Yes:** 22 - R. Bryant, L. Campos, C. Carroll, R. Chaudhari, Cl. Diaz, H. Elliott, A. Fox, Y. Frazier, K. George, M. Guido Brunét, C. Hite, Marquez, T. Nunez, C. Pavone, F. Patrick, T. Roepke, J. Scarffe, M. Segura, C. Stevens, J. Tuan, N. Ward, L. West

**Abstain:** 2 - M. McGill, A. Kopcrak

**No:** 0

5. **President's Remarks. [5] (AR)**

A. Restrepo shared that this is a short meeting to discuss the Campus Climate Survey. The discussion is limited to a few items that stood out as having relatively low support from full-time and part-time faculty – that are appropriate to Senate, not working conditions. He also shared that we have an important task to review the accreditation report and the ISER. ASE recommends a special meeting dedicated to this next week from 4-5:30 pm. Co-chairs will provide updates at this meeting. There have been rumors of a restructuring of academic Dean assignments. Academic Senate Exec (ASE) has no information about that and will report to Senate when they do.

## **CONSENT**

None

## **ACTION ITEMS**

6. **BP/AP 4020 Program, Curriculum, and Course Development. \*\* [5] (J. Raybould-Rodgers)**

**Motion: R. Bryant / L. Manalo**

**Discussion:**

**Yes:**

**Abstain: 1 - A. Kopcrak**

**No:**

## **INFORMATION (FOR FUTURE ACTION/APPROVAL)**

7. **Student Equity Plan (SEP) \* [15] (E. Biely/G. Siwabessy)**

E. Biely presented this item because Y. Teniente is on leave. The SEP is a three-year plan focused on boosting achievement to close equity gaps. Data provided by the Chancellor's office included detailed action steps to address gaps. The design of this plan is to be more transformational and address institutional deficits instead of student deficits. The focus is race-conscious and encourages integrated planning across instruction, student affairs, and student services. We will be reviewing our policies through a lens to support students.

Faculty and students were recruited to participate in sessions in late spring. Faculty, administrators, and IE staff met over the summer. The data from the state indicated that our focus should be 1<sup>st</sup> Generation and Hispanic males. The plan expires this year, and approval is needed by the end of 2022. L. Manalo verified that the approval was based on the lens of the college rather than individual programs. Please share this with your department and bring questions to our next meeting.

8. **Institutional Assessment Plan. \* [15] (L. West)**

L. West presented the revisions to the Institutional Assessment Plan. The language was edited to include: Program Review and Assessment cycles, Student Services, and reduced focus on Academic Affairs. Guiding principles were revised to echo the Ed Master Plan strategies. Definitions were added to include the outcomes of all groups. The LOAC AA and LOAC SS were slightly modified to be consistent. There is a new graphic to represent the change in the process. Recommendations are for both SS and Instructional programs to plan an assessment cycle that ensures that each PLO is assessed at least once over the 6-year cycle. L. Manalo asked about the process when a program changes a PLO. H. Elliot asked about the data being aggregated or disaggregated. J. Schroeder shared her involvement in this process and hoped faculty could share this with their departments for feedback and approval.

## **REPORTS AND DISCUSSIONS (NON-ACTION ITEMS)**

9. Future Agenda Items and Department Suggestions.  
10. Adjourn.

Next Academic Senate Meeting: October 25, 2022. Agenda Items due by October 18, 2022 @ noon.

\* Documents available on Senate SharePoint.

\*\* Documents available in previous Senate meeting's SharePoint folder.