Mathematics with Computer Science Emphasis Associate in Arts

## Program Requirements:

"Program Requirements" specify the courses required for this program. See suggested course sequence for additional information.

## A major of 24 units is required for the associate in arts

 degree. Required core courses (24 units):| COURSE | TITLE | UNITS |
| :--- | :--- | :---: |
| $\square$ CS 111 | Fundamentals of | 4 |
|  | Programming 1 |  |
| $\square$ CS 161 | Discrete Structures | 3 |
| $\square$ MATH 181 | Calculus 1 | 4 |
| $\square$ MATH 182 | Calculus 2 | 4 |
| $\square$ MATH 183 | Multivariable Calculus | 4 |
| $\square$ MATH 184 | Linear Algebra/Differential | 5 |

## Suggested Course Sequence

The "Suggested Course Sequence" is an example of how to complete the requirements plus any additional general education that may be needed. If you would like to create a personalized Student Education Plan (SEP), schedule a meeting with a counselor.

This suggested plan assumes a student is eligible for MATH 181.

| FALL SEMESTER (YEAR 1) |  |  | SUMMER SEMESTER (YEAR 2) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course | Title | Units | Course | Title | Units |
| $\square$ CS 111 | Fundamentals of Programming 1 | 4 | $\square$ AHC Grad Req | Dance or Physical Activity | .5-3 |
| $\square$ ENGL 101 | Freshman Composition: Exposition | 4 | ELECTIVE Total Units | 100-LEVEL COURSE | $\begin{gathered} 3 \\ 3.5-6 \end{gathered}$ |
| $\square$ MATH 181 | Calculus 1 | 4 |  |  |  |
| $\square$ STEM 100 | Success Strategies in Science, Technology, Engineering and Mathematics (STEM) | 1 |  |  |  |
|  |  |  | FALL SEMESTER | (YEAR 2) | Units |
| Total Units |  | 13 | $\square$ MATH 183 | Multivariable Calculus | 4 |
| Tasks: |  |  | $\square$ AHC GE REQ | Area 3: Arts and Humanities | 3 |
| - Complete Career Exploration <br> - Meet with Counselor (SEP) <br> - Visit library and tutoring |  |  | $\square$ AHC GE Req Total Units | Area 6: Ethnic Studies | 10 |
| - Review Financial Aid Req <br> - Apply AHC Scholarship |  |  | Tasks: |  |  |
|  |  |  |  |  |  |
| SPRING SEMEST | ER (YEAR 1) |  | - Meet with a Transfer Counselor <br> - Develop Resume at Career Center |  |  |
| Course | Title | Units | - Review Financial Aid Requirements <br> - Apply for AHC Scholarship |  |  |
| $\square$ CS 161 | Discrete Structures | 3 |  |  |  |
| $\square$ MATH 182 <br> $\square$ AHC GE REQ | Calculus 2 | 4 | SPRING SEMESTER (YEAR 2) |  |  |
|  | Area 4B:United States History and Government | 3 | Course | Title | Units |
| $\square$ AHC GE REQ | Area 1B: Oral Comm. and Critical Thinking | 3 | $\square$ MATH 184 | Linear Algebra/Differential Equations | 5 |
| $\square$ HED 100 | Social and Personal Health and Wellness | 3 | $\square$ AHC GE REQ | Area 5: Natural Science | 3-4 |
| Total Units |  | 16 | $\square \mathrm{AHC} \mathrm{GE} \mathrm{REQ}$ | Area 4A: Social and Behavioral Sciences | 3 |
| Tasks: |  |  | $\square$ ELECtive | 100-LEVEL COURSE | 3 |
| - Set up Jobspeaker <br> - Attend Career Exploration Day |  |  | Total Units |  | 14-15 |
| - Complete the FAFSA or Dream Act by March 2 <br> - Apply AHC Scholarship |  |  | - Apply for Degree with Counseling <br> - Utilize Job Search Resources |  |  |
|  |  |  | - Complete FAFSA or Dream Act by March 2 <br> - Attend Job Fair/Career Exploration Day |  |  |

