

## **Program Requirements:**

"Program Requirements" specify the courses required for this program. See suggested course sequence for additional information.



## **Suggested Course Sequence**

The "Suggested Course Sequence" is an example of how to complete the requirements plus any additional general education that may be needed. If you would like to create a personalized Student Education Plan (SEP), schedule a meeting with a counselor.

FALL SEMESTE			FALL SEMESTE		
Course	Title	Units	Course	Title	Units
ELECTIVE	MAJOR ELECTIVE	1		OR	
IGETC	Area 4: Social and Behavioral	3		MAJOR ELECTIVE	1
Tatal Units	Sciences			MAJOR ELECTIVE	1
Total Units 14			Area 1C (CSU Only): Oral Communication	3	
				100-LEVEL COURSE	3
<ul> <li>Complete Career Exploration</li> <li>Meet with Counselor (SEP)</li> </ul>			Total Units		16
Visit library and tutoring			Tasks:		
<ul><li>Review Financial Aid Requirements</li><li>Apply AHC Scholarship</li></ul>		Meet with a Transfer Counselor			
			Develop Resume at Career Center		
			<ul> <li>Apply for Ur</li> </ul>	niversity Transfer	
SPRING SEMESTER (YEAR 1)			Review Financial Aid Requirements		
Course	Title	Units	<ul> <li>Apply for AF</li> </ul>	IC Scholarship	
	MAJOR ELECTIVE	1			
	Area 1B: Critical Thinking	3	SPRING SEMES		
	Area 3A: Arts	3	Course	Title	Units
Total Units		15		Area 3B: Humanities	3
Tasks:				Area 3A or 3B: Arts and Humanities	3
<ul> <li>Set up Jobspeaker</li> <li>Attend Career Exploration Day</li> <li>Meet with a Transfer Counselor</li> </ul>				Area 4: Social and Behavioral Sciences	3
				Area 7: Ethnic Studies	3
<ul> <li>FAFSA or Dream Act due March 2</li> <li>Apply AHC Scholarship</li> <li>Attend a Transfer Workshop</li> </ul>				Area 6: Language other than English	3-5
• Allenu a Tra	nsier workshop		Total Units	-	15 to 17
			Tasks:		
			<ul> <li>Apply for Degree with Counseling</li> <li>Utilize Job Search Resources</li> <li>Complete: Transfer next steps</li> </ul>		
			<ul> <li>FAFSA or Dream Act due March 2</li> <li>Attend Job Fair/Career Expo. Day</li> </ul>		