



ALLAN HANCOCK COLLEGE
Facilities Improvement Plan*

Projects

Public Safety Training Center

Public services training is in great demand, yet the college cannot offer all the needed classes due to a severe lack of teaching space. That means the emergency medical technology and hazardous materials handling classes, and the fire and police academies for a three-county region, must “borrow” training facilities or greatly reduce the number of classes offered. These programs are housed in inadequate and outdated facilities, yet are the most utilized buildings of the district. The new facility will train current and future fire and police officers, and will allow the college to meet the growing community demand for public sciences career training.

Science/Health Occupations Complex

The new building will provide a comprehensive science and health occupations instructional facility. The project provides science laboratory facilities to replace the inadequate labs built in the 1960s, and expands the math and engineering computer labs. Currently science lab spaces must do double-duty as lab prep areas, meaning student classroom time is curtailed. Students are placed on wait lists for essential science classes.

In addition, this project provides classroom and lab spaces for the health sciences programs that are currently squeezed into various off-campus and portable buildings. The existing health sciences classrooms and laboratories lack modern technology and adequate space to keep up with the growing demand for trained healthcare professionals. Currently nursing education, and the number of students it can accommodate, is limited due to lack of facilities. The award of state funding for the Science/Health Occupations Complex construction required the district to provide additional local funds to complete the project.

Industrial Technology Building

This project constructs additional space for vocational, skilled career training: architecture, engineering technology, welding technology, auto body and automotive technology, and new construction technology programs.

It also incorporates the machining program and will allow room for expansion into emerging areas. Currently, programs are so cramped that in some labs students must stop working to allow others to pass. The infrastructure is inadequate to support today’s technology. The small lab and classroom sizes continually limit enrollments and deny students’ access to needed classes.



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Career Skills Center

This project replaces existing buildings that were condemned and declared not earthquake safe. The project constructs a new 18,482 square foot classroom/lab building that will support community programs such as adult basic education (remedial reading, writing, math), short-term job skills development, English as a second language, and classes for older adults, all currently conducted in various temporary locations. The award of state funding for the Skills Center construction required the district to provide additional local funds to complete the project.

Library/Media Technology Center

The Learning Resources Center was constructed in the 1960s for a student body of 2,000; the college now enrolls about 15,000 students a semester. The building's antiquated infrastructure cannot sustain the computers and other technology students need in today's learning environment.

This project modernizes the existing library to provide access to appropriate technologies and services for students and faculty including separate spaces for tutorial and other student services. The south end of the existing building will be replaced by a two-story Media Technology Center addition. The award of state funding for the Library/Media Technology Center construction required the district to provide additional local funds to complete the project.

Early Childhood Studies Lab

Currently, Allan Hancock College houses part of its popular early childhood education training lab in a 60-year-old, outdated structure that is strained to meet the needs of this program. The facility serves both community members and their children and Allan Hancock College students as a hands-on learning lab as part of the degree and certificate program in early childhood studies. Plans include an improved infant/toddler classroom, preschool classroom, reception area, resource room, observation rooms, and college classroom.



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Fine Arts Education Complex

This project constructs a new Fine Arts Education Complex and remodels existing buildings E and F. There is a need to replace and upgrade outdated wiring/electrical for modern career training and equipment. The existing facilities are outdated, lack proper ventilation, and have limited classroom space. For example, one of the current multimedia computer labs is in a hallway, and students must transverse through a classroom to get to the next one.

The new complex will also bring those fine arts and theatre students back to campus who are now forced to take classes in leased space. The construction will also upgrade and repair existing facilities to meet the growing demand for arts training. The location of the complex will provide adjacency of spaces to facilitate interaction between disciplines, shared spaces such as computer labs for better space utilization, a technological network, and adequate safety features like ventilation/electrical power to meet the needs of the current and future growth of the programs.

High Technology Center

This facility will support all Santa Maria campus computer technology-based instruction including computer science, math, engineering science, and more. It will house computer labs, classrooms, and computer tutorial spaces. In addition, it will support collegewide information technology services and other districtwide technology support needs.

Lompoc Valley Center Nursing and Classroom Expansion

This project constructs a new classroom/lab facility that allows the college to expand its current nursing/health sciences education program in Lompoc. In addition, the construction would include a large, multipurpose classroom that would allow the college to offer more classes, accommodate performance-based courses, and support more college and community performance and cultural events.

Solvang

New computer lab(s) and support programs for personal computer training and business development, including the tourism industry.

One Stop Student Services Center

This project adds necessary square footage to an already state-approved One Stop Student Services Center. This funding reinstates spaces cut by the state when sufficient dollars were not available to complete the entire construction project. The center consolidates essential student services now spread across campus in nine different buildings. This facility provides needed services to students while reducing confusion and frustration as they access college processes such as admissions, counseling, and financial aid.



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Physical Education/Intercollegiate Athletics

Existing facilities for physical education and intercollegiate athletics were designed in 1962 to serve a college enrollment of approximately 2,000, with no consideration for women's sports programs. Today, the athletic facilities serve thousands of students and community members annually, including 16 intercollegiate sports for men and women. Accordingly, the need for modern facilities has existed for many years. In addition, leaky roofs, old plumbing, outdated wiring and antiquated heating and ventilation systems need to be repaired and upgraded. This project addresses the need for both modernization of existing facilities and the addition of appropriate facilities for both physical education and intercollegiate athletics to meet student and community needs.

Student Center

To pay the remaining construction costs of the Student Center.

District Mainframe Computer System Replacement

This project replaces a 25-year-old antiquated campus mainframe computer system and applications that support instructional programs and district services. The existing mainframe is obsolete and will soon no longer be serviceable. A new computer system will also allow for growing demand for online services by the students, faculty, staff, and community.

Capital Maintenance Projects

Maintenance projects are needed to repair or replace such items as hazardous sidewalks, leaky roofs, needed painting, inadequate doors and door hardware, faulty heating and air conditioning systems, flooring, and hazardous substance abatement.

External Lighting and Parking Safety Improvement Project

Projects would provide additional exterior walkway and parking lot safety lighting. In addition, projects would repair and reconstruct existing aging parking lots.

Technology and Instructional Equipment Purchases

Funding in this category establishes technology and instructional equipment funding to address instructional equipment, computer, networking, telephone equipment, licensing, maintenance, and systematic replacement to keep up with technological needs.
