

Where do I find student data?

And what does it mean???

Where to start

Institutional Effectiveness



Institutional Data

Select "High School Data ..."

INSTITUTIONAL DATA

Tableau Public (all access)

Program Data

Enrollment/FTES/FTEF/Success & Retention/Degrees & Certificates

SLO Data Academic Affairs

SLO Data Student Services

Learning Outcome Data for Comprehensive Program Review

High School Data - Local Feeder High Schools

Data used for annual high school roundtable

Concurrent Enrollment & High School Headcount

Registration Report Summary

HIGH SCHOOL DATA



Analysis of Aggregate Local High School Data: https://bit.ly/2vb2yVu Dashboard Data Definitions: https://bit.ly/2vWwG7r Download Instructions:https://bit.ly/39cC98q



Choose 'All' to see aggregate data for all local feeder high schools.

Choose a high school or a high school district to see data for the specific selection.

Please choose a high school or district

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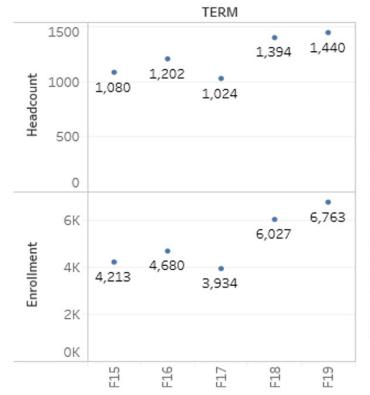
Click green arrow to begin viewing data Use tabs at top to navigate data pages

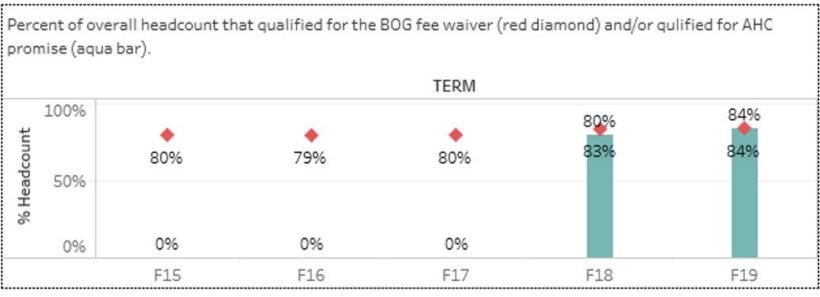


- Top of welcome page has three helpful links for more information on analysis of data, data definitions and how to download the data.
- Tab 1.1/1.3/1.4 load quickly
- Tab 1.2 will take about 20-30 seconds to load depending on a few technical factors.

Data are for first time incoming high school students from the selected district/school/all chosen on the welcome page.

Tab 1.1 is headcount, enrollment, demographics, basic skills, financial aid and ed goal. Best takeaway from this page is the rise in first time incoming high school students, rise in % received financial aid and decline in % taking a basic skills course.

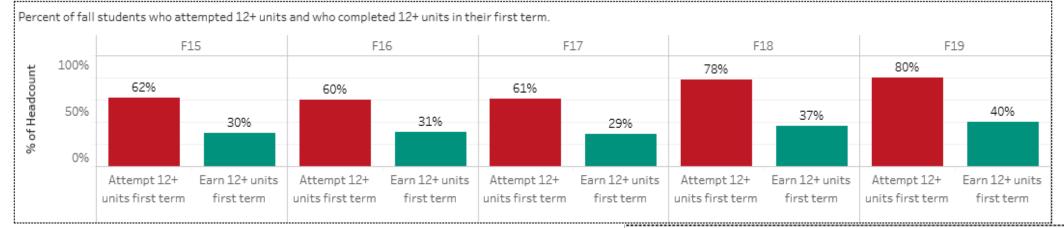




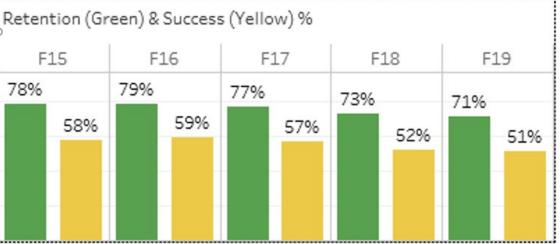
Tab 1.2 includes units attempt/earn in first term and first academic year, first term GPA, retention/success, fall to spring persistence and % of students who were prior special admit at AHC.

1.2 First Term Outcomes

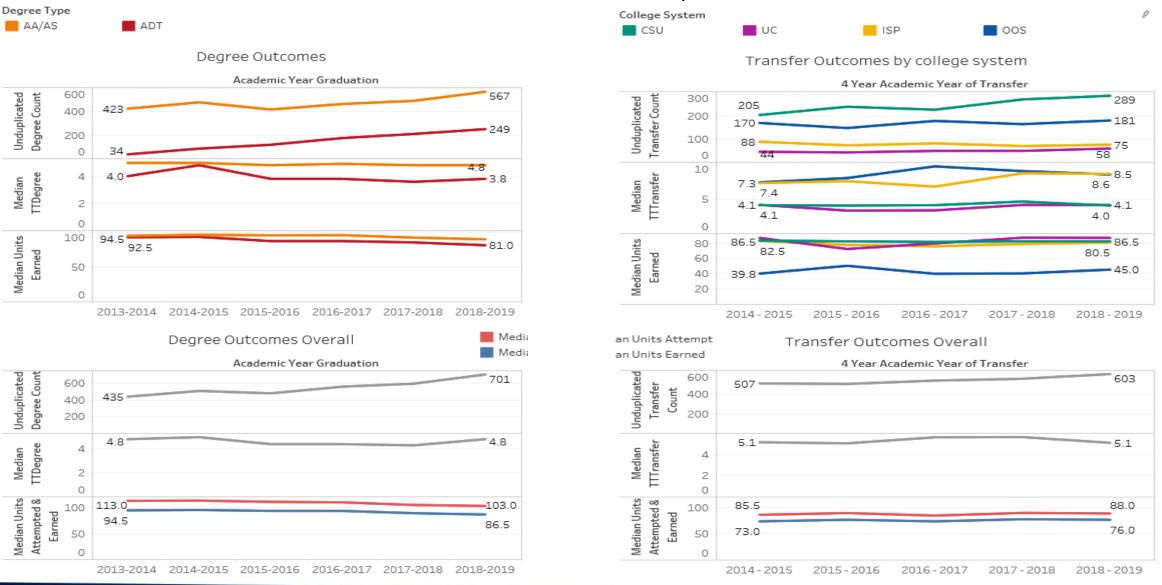
Retention=% of courses students are enrolled at end of a term. Success=% of courses students received a grade of 'C' or better. Fall to spring persistence (F2S)=% of students enrolled fall term that enrolled in subsequent spring term.





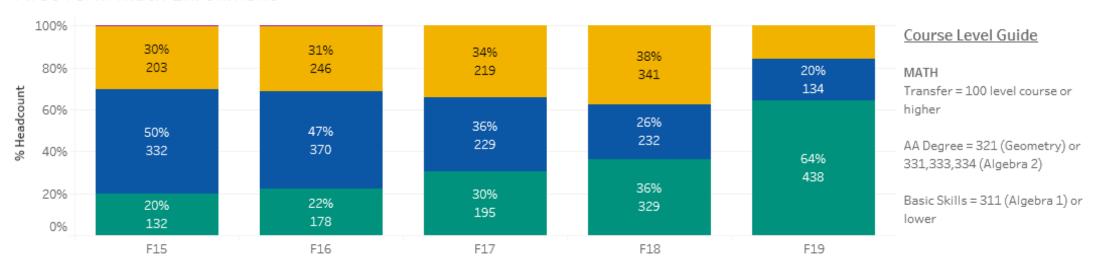


Tab 1.4 is time/units to earn a degree and time/units to transfer to a 4 year school



Tab 1.3 level of math and English courses students take in their first term

First Term Math Enrollment



First Term English/ESL Enrollment

