

Legal environment

Signed into Law

AB 595 (Gomez) Community Colleges Priority Enrollment. provides priority enrollment to disabled students and students in the Extended Opportunity Programs and Services program.

Along with Veterans, Foster Care, and CalWORKs

Legal environment

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AB 86 Each Community Colleges district that administers a priority enrollment system shall grant priority in that system for registration for enrollment to any student who is a CalWORKs recipient.

Legal environment Cont...

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AB 1358 (Fong) Student Body Association: Student Representation Fee. AB 1358 amends statute authorizing a student representation fee of \$1 per semester, increasing it to \$2, and requires 1/2 of the student representation fee to be spent to establish and support the operations of an independent statewide community college student organization, recognized by the Board of Governors of the California Community Colleges.

Legal environment Cont...

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SB 290 (Knight) Nonresident Tuition

Exemption: Veterans. This bill would exempt all students who were members of the Armed Forces discharged within the immediately prior 2 years from paying nonresident tuition for one year

Legal environment Cont...

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SB 141 (Correa) College Education Benefits: Children of Deported Parents. SB 141 exempts a student from nonresident tuition at the California Community Colleges and the California State University if certain requirements are met.

SB 150 (Lara) Concurrent Enrollment. SB 150 authorizes a community college district to exempt a pupil attending a community college as a special part-time student from paying nonresident tuition at the community college – High School students that have yet to graduate and would meet all other requirements contained in AB540 (needs board approval)

Legal environment Cont...

Signed into Law

AB 955 (Williams) Community College Intersession Programs. AB 955 authorizes a pilot project for selected community college districts to offer an extension program for credit courses during summer and winter intersessions under certain requirements.

Canyons, Long Beach, Crafton, Oxnard, Pasadena, Solano

Opposed by the Chancellors office

Legal environment Cont...

Future environment

Changes to the BOG Fee Waiver program as required by SB 1456

Loss of Eligibility to some students

- Must maintain a 2.0 GPA
- Must complete 50% of attempted units

(2) Foster Youth, as defined in Education Code 66025.9(b), shall not be subject to loss of BOG Fee Waiver under this section.

Expanding the “extenuating circumstances” language in the appeals section to include specific factors effecting Veterans, CalWORKs, EOPS and DSPS students.

Postponing the implementation date from fall 2015 to fall 2016.

Legal environment Cont...

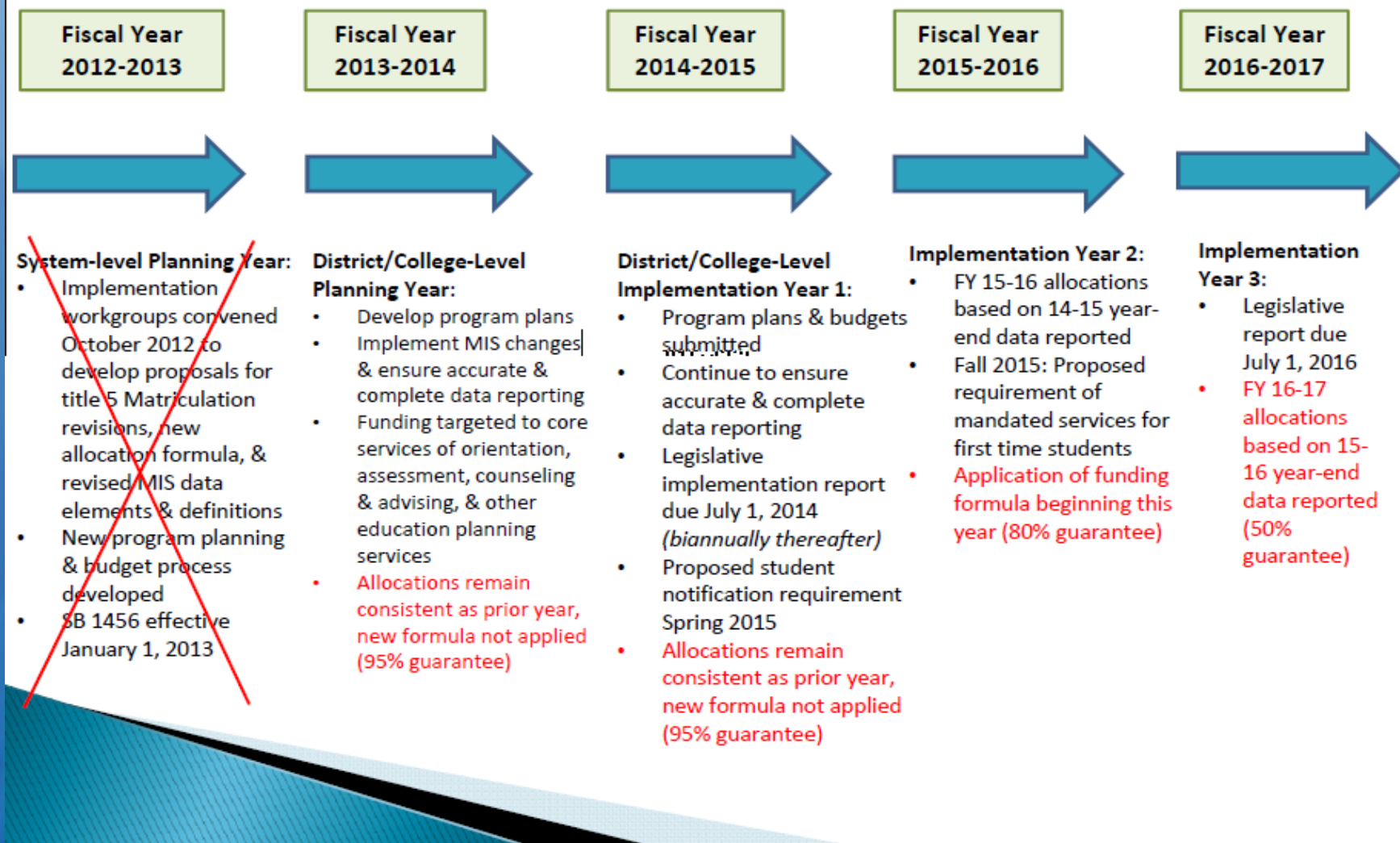
SB1456 – Student Success Act of 2012
Student Success & Support Program (3SP)

(Formally known as the *Matriculation Program*)
Includes: Credit Counseling, Non-Credit Counseling,
Assessment, Career/Job Placement, University Transfer
Center

Matriculation Then & Now...

- Known as the Matriculation Program → • Now called the *Student Success & Support Program*
- 8 funded components → • 3 funded core services:
 - orientation, assessment, counseling/advising/other student education planning
- Colleges required to provide core matriculation services, but students not required to complete them → • Institutional AND student requirements
• Incentivizes student completion of core services
- Stand-alone program planning → • Clear link to student equity planning
- Funding allocated based on enrollment data for new and continuing students → • SSTF and BOG priority in restoration of matriculation funds
- Incomplete data reporting on matriculation services → • Funding formula to include services provided as one element
• Linked to Accountability Report for Community Colleges (ARCC) 2.0 Scorecard

Student Success Act of 2012 (SB 1456) Student Success & Support Program Planning & Implementation Timeline



Legal environment Cont...

2008-2009 – 40% cut to most Categorical programs

62% cut to The Matriculation program

The new funding for SSSP is a restoration of funding levels almost back to the 07-08 budget year.

Proposed SB 1456 Student Success & Support Program Credit Funding Formula

College's Potential
Population of Students
to Receive Services



Students
Served at
the College



College Match



Unduplicated Credit Student Headcount* + Base Funding Floor \$35K or 10%
(academic year = summer, fall, winter, spring) (whichever is greater)

Initial Orientation (SM07)** 10%
Initial Assessment (SM08)** 10%
Abbreviated SEP** 10%
Counseling/Advising (SM12) 15%
Comprehensive SEP 35%
At Risk Follow-Up Svc (SM09) 15%
Other Follow-Up Svc 5%

3:1***

40%

60%

*includes CA resident students enrolled as of census in at least 0.5 credit units, (STD7) headcount status "A," "B," "C," excludes special admits

**include pre-enrollment services provided for students with SB record, but no enrollment)

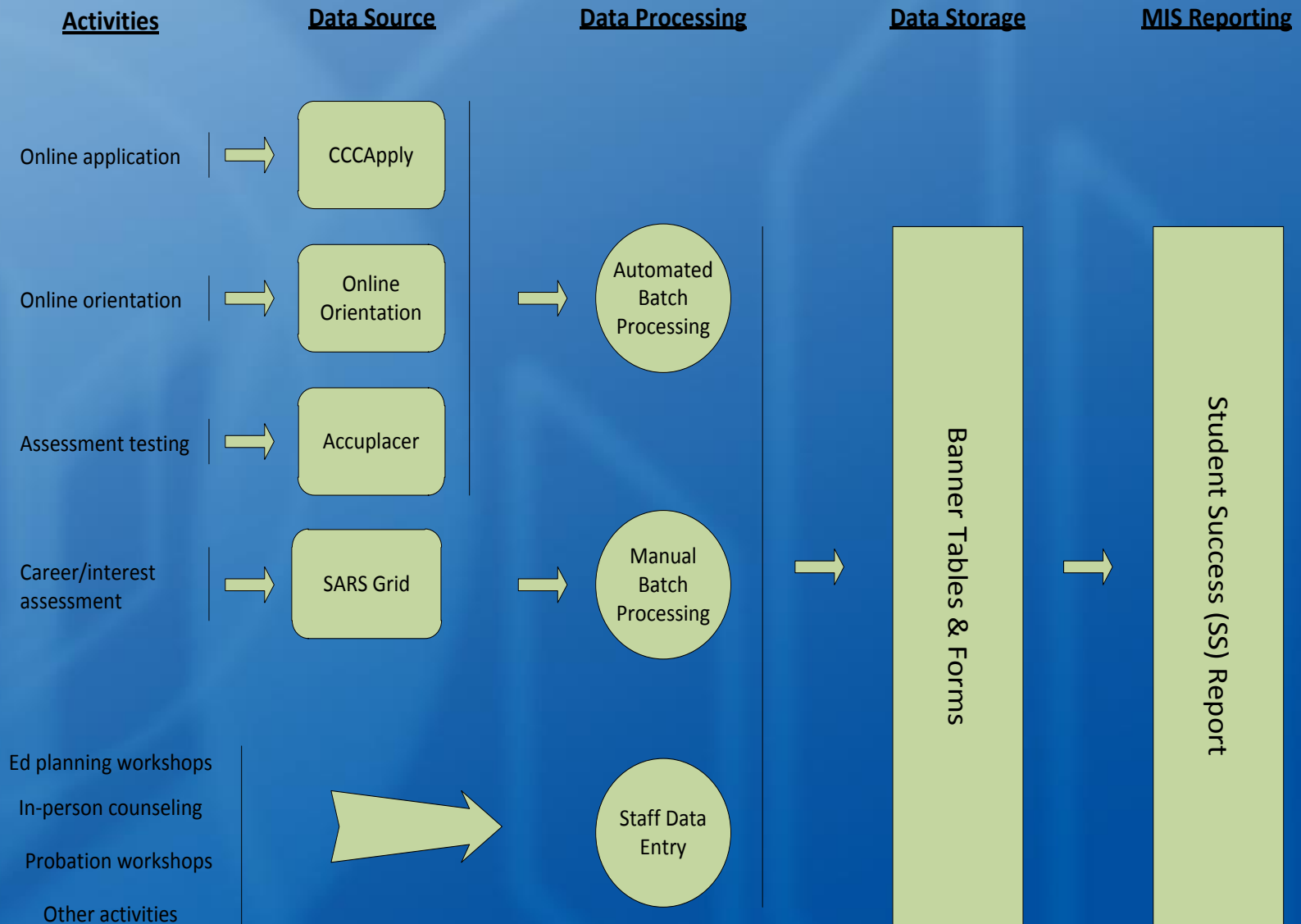
***match may include A&R, & SSSP related technology & research

- July, 2013 – Student Success & Support Program Committee (3SP) (Formally know as the Matriculation Committee) met and formed a working Task group which met every 2 weeks to recommend and implement the new mandates & prioritize items related to funding

RECOMMENDATION	Priority Ranking
Transcript Evaluator	1
UTC Counselor/Coordinator	2
Online Orientation	3
Up To 20 Extra Days for Counseling Faculty	4
TES-Transcript Evaluator Tool for College Source	5
SS&SP Specialist	6
Career Counselor/Coordinator in Job Placement-Career Services	7
UTC Full Time Counselor	8
Career Counselor in Job Placement-Career Services	9
Two Part Time Counselors – (1) LVC (1) SM	10
UTC Technician	11
Two Student Workers in Testing and Assessment	12
Professional Development	13
Technology Needs	14

- SSSP Share Point Site for discussion, meeting minutes and all related documentation

Student Success & Support Program Reporting Data Flows



Next Steps

Student Success (Re)defined

Connected: creating connections between students and the institution and cultivating relationships

Directed: informing, guiding and preparing students to enter educational and career pathways

Engaged: actively engaging students in meaningful and authentic educational experiences and activities inside and outside the classroom

Focused: helping students clarify their aspirations)

Nurtured: conveying a sense of “authentic caring”

Valued: providing students with opportunities to contribute to and enrich the college culture and community