

CURRICULUM AND TEACHING DESIGN

Program Name: Public Safety – Law Enforcement **Academic Year 2023-2024**

Curriculum and Teaching Design: analyzes currency of modalities, articulation, and industry needs. It includes content review, currency and relevance, accessibility, and equitable practices. Sample activities include the following:

Possible topics:

- Review courses and programs through an equity lens to assess access and success.
- Review prerequisites, corequisites, and advisories, and limitations on enrollment, modality, articulation and transfer, and units and time to completion. Is there disproportionate impact within certain demographic groups?
- Assess teaching practices, equipment, supplies, and materials, and technology (like homework, syllabus, text, videos, classroom technology, etc.)
- Assess and integrate program learning outcomes (PLO).

1. What data were analyzed and what were the main conclusions?

The mission of the Public Safety Department, Law Enforcement Training Program is to provide professional and contemporary training curriculum that meets the training standards as set forth by the California Commission on Peace Officer Standards and Training (POST), Standards and Training for Corrections (STC). The training also meets the rigorous standards set forth by Allan Hancock College and fulfills the current needs of the local and state-wide workforce.

We looked at all courses available through the LE Program and how they focus on student success. Although we do not offer a degree program through our course, our course either result in full-employment or provide training for employed personal.

The LE and CORE academies are designed and scheduled for student success, using modalities the increase student learning and meeting course objectives.

The Law Enforcement Training Program is comprised of four sections:

- The POST Regular Basic Course (Law Enforcement Academy)
- Advanced Officer Training
- Perishable Skills Program
- CORE Custody Academy

We offer courses in entry level peace officer academy training up to executive development, to include perishable skills and advanced officer training.

LE318 – Traffic Collision Investigation (POST certified)
LE310 – Introduction to Law Enforcement Academy (Pre-Academy)
LE320 – Basic Law Enforcement Academy (POST certified)
LE321 – Basic Law Enforcement Academy 1A (POST certified)
LE322 – Basic Law Enforcement Academy 1B (POST certified)
LE329 – State Hospital Peace Officer
LE330 – Core Custody Academy (STC Certified)
LE341 – Emergency Vehicle Operations/Non-Law Enforcement
LE351 – Field Training Officer Course (POST/STC certified)
LE352 – Field Training Officer Update (POST/STC certified)
LE353 – Field Training Administrator (POST/STC certified)
LE355 – Leadership Development (POST/STC certified)
LE356 – Crime Scene Investigation (POST/STC certified)
LE357 – Instructor Development (POST certified)
LE360 – Arrest & Control/Emergency Vehicle Operations Course (POST certified)
LE361 – Force Options Simulator/Emergency Vehicle Operations Course (POST certified)
LE362 – Law Enforcement Driving Simulator (LEDS)/Emergency Vehicle Operations Course
LE363 – Force Options Simulator/Arrest & Control (POST certified)
LE364 – Law Enforcement Driving Simulator (LEDS)/Arrest & Control (POST certified)
LE365 – Law Enforcement Driving Simulator (LEDS)/Force Options Simulator (POST certified)
LE366 – Emergency Vehicle Operations Course (POST certified)
LE367 – Arrest & Control Update (POST certified)
LE368 – Law Enforcement Agency Emergency Vehicle Operations Course Training (POST certified)
LE370 – Arrest & Control Instructor Update (POST certified)
LE371 – Arrest & Control Instructor Certification Course (POST certified)
LE372 – Physical Fitness Training Instructor (POST certified)
LE390 – Driver Awareness Instructor (POST certified) * new course for 2022
LE391 – Driver Training Instructor (POST certified) * new course for 2022
LE421 – Complaint Dispatcher (POST certified)
LE424 – PC832 Arrest (POST certified)
LE425 – PC832 Firearms (POST certified)
LE426 – Patrol Rifle Course (POST certified)
LE427 – Bicycle Patrol (POST certified)
LE428 - Campus Police (new)
LE440 – Basic Driving Skills (POST certified)
LE441 – Advanced Driving Skills II (POST certified)
LE450 – Firearms Instructor (POST certified) * new course for Fall 2022
LE480 – Women in Public Safety Careers

All peace officers (deputy sheriffs, police officers and allied law enforcement officers) must be POST or STC (Standards and Training for Corrections) certified and maintain certification through Perishable Skills Training and Continuing Professional Training (Advanced Officer Training) as mandated by California law. Additionally, all law enforcement academies and departments must be POST certified and are regularly audited and assessed by POST and STC to ensure regulatory compliance.

Certain training subjects are also managed by the Bureau of State and Community Corrections (BSCC) and by Standards and Training for Corrections (STC). These topics include LE330 (CORE), LE424 and LE425 (PC832 Arrest and Control and Firearms), LE351, 352 and 353 (Field Training Officer) classes and LE370 and 371 (ARCON Instructor) courses. These courses also require annual recertification.

We have an additional course, LE329 (State Hospital Peace Officer) which is taught by staff of the Atascadero State Hospital and is run similar to a POST basic academy, but is neither certified by POST or STC. The State Hospital Police Officers fall into a gap in which they are peace officers under PC832, but their powers are limited, therefore only in effect while on the grounds of a state hospital. LE329 is the only course of its kind in the State of California and Hancock College is the sole provider of the training.

Allan Hancock College was selected by POST to beta test three new sections for the basic course: A new course, LD 14 Wellness is now included in the full-time Basic Law Enforcement Academy. This is now included in basic training for all academies in California. Several Instructors have been selected to serve on review panels for state training through POST; Firearms, Wellness and Scenario Training.

Several Instructors have been selected by POST as SME (Subject Matter Experts) in the areas of Physical Fitness, LD 25 Domestic Violence, and Scenario Testing. The instructors provided expert insight to revamp, reconstruct, and modify the above listed subjects to comport with industry standards and the ever-changing challenges of the police profession.

The Law Enforcement program continues to monitor relevant changes in the law enforcement profession to maintain applicable criteria and meet all legislative mandates in conjunction with the Law Enforcement Advisory Council to develop professional officers and deputies to meet the needs of our communities. Our Advanced Officer Training (AOT) and POST Perishable Skills Programs (PSP's) meet all POST mandates and California Government Regulations.

1. Based on the data analysis and looking through a lens of equity, what do you perceive as *challenges* with student success or access in your area of focus?

Allan Hancock College's Law Enforcement Program provides quality educational opportunities that enhance student learning and the creative, intellectual, cultural, and economic vitality of our diverse community.

The Allan Hancock College Public Safety Training Complex is a direct reflection of the socio-economic and demographic make-up of the communities which we serve and protect. Attracting Law Enforcement applicants in today's climate and often strained community relations, is a constant challenge. The Law Enforcement Safety Programs can offset this challenge with professional courses immersed with integrity and continuous evaluation of student progress and success.

The challenges ahead will be somewhat difficult. Those desiring to enter the law enforcement career has decreased over the years, mainly because of the perception and lack of community support for those in the profession. Those who enter our academies will need to be vigilant, consummate professionals, possess self-awareness, and unwavering morals and ethics.

Those in the profession who return for advanced officer training desire the available training from our LE programs to meet POST Mandated Training Standards, California Legislative Standards, and STC Training Standards.

2. What are your plans for change or *innovation*?

Recent events within the law enforcement profession have placed demands on the policing community to accelerate the pace of progressive change to develop and align with the ever-changing public expectations. Law Enforcement Agencies have sought ways to incorporate innovation into the training environment to create and facilitate this prompt change. Investing in new technology, honoring our past, coupled with the promise of the future will prove to be the formula for success.

We cannot rely on the mantra, "It's always been done that way," but rather tailor training to current priorities and modern innovations to deliver quality training. Modern day recruit adult learners expect and demand dynamic, distinct modality training that is both relevant to the trainee and public.

The innovations that are shaping the future of law enforcement begin with the Basic Recruit Training Academy. Basic recruit training emerges technologies, supports new concepts and operations, provides interactive force-on-force training, and real-world scenario-based training which empowers and enables the recruits to grasp the vital relationships between law enforcement and the communities they are sworn to protect.

The Basic Law Enforcement Academy values innovative scheduling which embraces mapping, scheduling, and student outcomes. This focus includes a review of various modalities, times, days, and sequence of courses. It supports areas of interest. It is based on student success, retention, and completion/graduation data.

3. How will you *measure* the results of your plans to determine if they are successful?

Law enforcement training, particularly material delivered to recruits, is designed to impart practical knowledge and skills the trainees will require to adhere to departmental procedures,

policies, and practices. Basic recruit training is the fundamental and foundational component to law enforcement training. Improvements gained from training reduce excessive force complaints, and racially biased policing, ensuring respectful service and adherence to constitutional behaviors on the part of officers/deputies, and build community trust and legitimacy.

The Allan Hancock College Basic Law Enforcement Academy dedicates additional hours to develop and acquire communications skills, learning De-escalation tactics and principles related to procedural justice, and handling realistic scenario-based training. Our training comports with a resiliency-based approach, which teaches recruits to recognize stress and self-regulate their responses from external and internal stimulation or ques.

Resiliency-based training teaches recruits to recognize stress and self-regulate responses, which lowers stress, decreases negative emotional response, and reduces depression. The training content focuses on strengthen the recruit's ability to critically think under stress, self-awareness with an emphasis on communication, and emotional intelligence.

4. What practices are used in your program's DE courses that support or demonstrate regular and substantive interaction?

Not applicable

Validation for Program Planning Process: If you have chosen to do the Validation this year, please explain your process and the findings.

Not applicable

Exemplary Aspect.

AHC Basic Academy Support – The commitment by the College to the AHC Basic Academy makes this program successful. Anytime our staff require equipment, resources, or support the College is extremely accommodating and render the necessary arrangements to make the AHC Basic Academy successful.

Based on the narratives for the prompts above, what are some program planning initiatives and resources needed for the upcoming years? Use the tables below to fill in **NEW** resources and planning initiatives. ***This section is only used if there are new planning initiatives and resources requested.***

New Program Planning Initiative	
Title:	Additional full-time Coordinator (Perishable Skills)
Planning years:	S2024
Description:	
Full-time position lost in 2014 (slot given to the Fire Program and promised to return in 2015).	
Resources:	
Priority Level: Low Medium <u>High</u>	
Resource Type: Equipment Staff <u>Faculty</u> Supplies and Materials	
Quantity: 1 Additional full-time Coordinator – Perishable Skills	
Per Item Price: Price with taxes/shipping, etc.:	
Description:	
Still critical need . We are seeing an increased need for additional EVOC training from other academies across the state. Since most of the classes are contract education, it does not adequately reflect the burden and workload it places on our part-time Perishable Skills Coordinator. This position was full-time and “temporarily” suspended prior to 2014. It was never replaced to the full-time position	

New Program Planning Initiative	
Title:	Full-Time (classified) Range Master/EVOC coordinator
Planning years:	S2024
Description:	
This position was recommended in 2016.	
Resources:	
Priority Level: Low Medium <u>High</u>	
Resource Type: Equipment Staff <u>Faculty</u> Supplies and Materials	
Quantity: 1 Full-Time Range Master/EVOC coordinator – Academy, PSP and CPT Programs	
Per Item Price: Price with taxes/shipping, etc.:	
Description:	
The strategic plan and has been authorized however, we are still waiting for HR to open the position. This position will oversee and manage operations of the range and EVOC track. Without this position, the range cannot be opened for general use as a revenue generator for the college.	

New Program Planning Initiative	
Title:	Upgrades to our Force Options Simulator
Planning years:	S2024
Description:	
Currently our Force Options Simulator (FOS) system is functional but in dire need of repairs, maintenance and upgrades.	
Resources:	
Priority Level: Low Medium <u>High</u>	
Resource Type: <u>Equipment</u> Staff Faculty Supplies and Materials	
Quantity:	
Per Item Price: \$30,000.00	Price with taxes/shipping, etc.:
Description: Upgrade current system with software and training weapons	

New Program Planning Initiative	
Title:	Upgrades to current computer systems
Planning years:	S2024
Description:	
Decentralize the current computer database at the PSTD.	
Resources:	
Priority Level: Low Medium <u>High</u>	
Resource Type: <u>Equipment</u> Staff Faculty Supplies and Materials	
Quantity: 3 Computer hard drives, speakers and audio-visual projectors.	
Per Item Price: \$10,000	Price with taxes/shipping, etc.: In-house IT
Description: Current classroom computers at PSTD are linked to a centralized computer database and maintained on campus. Unfortunately, the mainframe computer will often malfunction which affects the individual classroom computer systems. The LE Academy, Advanced Officer Training, and Perishable Skills Program classrooms would function independently and not require maintenance on the mainframe database if there is a computer malfunction in one classroom.	

New Program Planning Initiative	
Title:	Add access door to firearms facility
Planning years:	<i>S2024</i>
Description:	
Add access to the range at the 25-yard line for emergency exit and access to filter system.	
Resources:	
Priority Level: Low Medium <u>High</u> Resource Type: <u>Equipment</u> Staff Faculty Supplies and Materials Quantity: 1 Additional full-time Coordinator – Perishable Skills Per Item Price: \$10,500 Price with taxes/shipping, etc.: Description: Due to safety issues, an emergency door is needed at the operational end of the range. This issue is also identified by POST representatives in November 2022 during the POST Basic Course Certification Review. This project will include a safety beacon to alert occupants if the safety door is open	

New Program Planning Initiative	
Title:	Optical Rifle Sights
Planning years:	<i>S2024</i>
Description:	
Add optical red-dot sights for patrol rifles to conform with industry stands and agency needs.	
Resources:	
Priority Level: Low <u>Medium</u> High Resource Type: <u>Equipment</u> Staff Faculty Supplies and Materials Quantity: 20 Per Item Price: \$364.99 Price with taxes/shipping, etc.: \$7,920.28 Description: https://www.at3tactical.com/products/holosun-510c-open-reflex-sight-with-solar-backup-for-rifles	

New Program Planning Initiative	
Title:	Mounted Lights for Shotguns
Planning years:	S2024
Description:	
Need mounted lights on shotgun for required night-time shooting	
Resources:	
Priority Level: Low <u>Medium</u> High	
Resource Type: <u>Equipment</u> Staff Faculty Supplies and Materials	
Quantity: 25	
Per Item Price: \$252.81 Price with taxes/shipping, etc.: \$6,857.47	
Description: Upgrade fore-end grip to include an attached LED light built into the grip.	

New Program Planning Initiative	
Title:	Traffic Lights Inner City Grid
Planning years:	S2024
Description:	
Initial buildout of the inner-city grid included traffic signals. This item was cut from the project due to cost over runs.	
Resources:	
Priority Level: Low <u>Medium</u> High	
Resource Type: <u>Equipment</u> Staff Faculty Supplies and Materials	
Quantity: 1	
Per Item Price: \$100,000 Price with taxes/shipping, etc.:	
Description: A system could be designed within this budget.	

New Program Planning Initiative	
Title:	Replacement Vehicles for Emergency Driving Course
Planning years:	S2024
Description:	
Continued replacement of old vehicles and upgrade the fleet for student safety and maintain a fleet current with industry needs.	
Resources:	
Priority Level: Low <u>Medium</u> High	
Resource Type: <u>Equipment</u> Staff Faculty Supplies and Materials	
Quantity: 2	
Per Item Price: \$40,000 Price with taxes/shipping, etc.: \$80,000	
Description: Ford Explorer, Dodge Charger or Chevrolet Tahoe	

New Program Planning Initiative	
Title:	Additional Prop Buildings
Planning years:	S2024
Description:	
Need additional training buildings within the inner-city grid and other sites within the training facility to enhance student learning and provide realistic training.	
Resources:	
Priority Level: Low Medium <u>High</u>	
Resource Type: <u>Equipment</u> Staff Faculty Supplies and Materials	
Quantity: 10	
Per Item Price: \$12,044 Price with taxes/shipping, etc.: \$130,677	
Description: https://www.tuffshed.com/products/#/configurator/Premier%20PRO%20Ranch	

New Program Planning Initiative	
Title:	Fencing in Scenario Village and Inner-City Grid
Planning years:	<i>S2024</i>
Description:	
Erect fencing in scenario village and inner-city grid to aid in scenario testing security	
Resources:	
Priority Level: Low <u>Medium</u> High Resource Type: <u>Equipment</u> Staff Faculty Supplies and Materials Quantity: Miscellaneous Per Item Price: \$10,000 Price with taxes/shipping, etc.: \$10,000 Description: https://fencefactory.com/landing/google-santa-maria/?gad_source=1&gclid=CjwKCAjwuJ2xBhA3EiwAMVjkVM76vhUH-IY1I9Ywrh4O8DFw3eEMBwYW1SP9kxw8AQkyAi-JrdydRRoCGYgQAvD_BwE	

New Program Planning Initiative	
Title:	Unmarked full-sized SUV for commentary driving course
Planning years:	<i>S2024</i>
Description:	
Plain, large SUV for commentary driving in Lompoc. Student safety	
Resources:	
Priority Level: Low <u>Medium</u> High Resource Type: <u>Equipment</u> Staff Faculty Supplies and Materials Quantity: 1 Per Item Price: \$40,000 Price with taxes/shipping, etc.: \$43,400 Description: Ford Explorer or Chevy Tahoe	

New Program Planning Initiative	
Title:	Cover for academy grinder area
Planning years:	S2024
Description:	
100 x 100 x 20-foot free-standing steel (open sided) building to cover the academy grinder area. Provide weather protection and aid with student safety.	
Resources:	
Priority Level: Low <u>Medium</u> High	
Resource Type: <u>Equipment</u> Staff Faculty Supplies and Materials	
Quantity: 1	
Per Item Price: \$150,000 Price with taxes/shipping, etc.: \$150,000	
Description: http://durobeambuildings.com/	

Program Review Signature Page:

Marc Hammill

Program Review Lead

Date

Walter M. Carr

Program Dean

Date

[Signature]

Vice President, Academic Affairs

Date







Law Enforcement Curriculum and Design 2023-24

Final Audit Report

2024-06-17

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