

# YEARLY PLANNING DISCUSSION TEMPLATE

## General Questions

**Program Name: Kinesiology/Recreation/Athletics/Sports Medicine**

**Academic Year 2023/2024**

1. Has your program mission or primary function changed in the last year?

No, there has been no changes to the program mission over the last year.

2. Were there any noteworthy changes to the program over the past year? (eg, new courses, degrees, certificates, articulation agreements)

We modified our “Health and Wellness” course to include social health and determinants. This modified course has gone through the curriculum process and is now titled, “Social and Personal Health and Wellness”. This course will satisfy the new Area 7, living skills, AHC graduation requirement.

Additionally, we have added new courses for the 2024 summer and fall terms, Pickleball and Intermediate Strength and Flexibility. We are in the curriculum process for additional classes that include, intermediate jogging/walking, cardio kickboxing, self-defense, indoor cycle and pickleball.

We are maintaining articulation agreements in our sports medicine program, specifically ATH 104 classes. The articulation agreements are in place with Pioneer Valley HS, Santa Ynez HS, and Cabrillo HS.

3. Is your two-year program map in place and were there any challenges maintaining the planned schedule?

Our two-year program map remains in place for Kinesiology to best serve our assessment process. Our program maps for Sports Medicine and Recreation Management have been slightly edited to improve progress to degree time.

4. Were there any staffing changes?

Yes, we have staffing changes. We’ve had two full-time faculty retirements in since 2020. We have replaced one of those faculty positions with a new full-time Recreation, Events, and Sport Management instructor who oversees the entire program.

We have also hired two new Director positions. Director of Football Operations and Events, head football coach and Director of Women’s Basketball Operations and Events, head women’s basketball coach.

Currently, our department has 5 full-time faculty and 20 part-time faculty. All full-time faculty are overloaded and many of our part-time faculty have exceeded the threshold of .67 within the 3-year window. Recruitment for additional part-time faculty is ongoing and full-time faculty is warranted.

Our department needs a full-time, 12-month student success specialist to support academic counseling for full-time student-athletes. This position needs to be housed in the Kinesiology, Recreation, and Athletics department, supervised by the Dean of Kinesiology, Recreation and Athletics.

Expanding access of student-athletes to full-time coaches is an ongoing challenge. Athletic programs with full-time support have a higher likelihood of retention and graduation rates.

5. What were your program successes in your area of focus last year?

Program cohorts in the subjects of Statistics, Speech and English have been hugely successful. These cohorts designed specifically for full-time student-athletes have maintained greater retention and success than similar classes offered to the general student population.

We've expanded activity class offerings to include intermediate levels of instruction. Thus, retention of students is for an entire school year, rather than just a semester.

Our department continues to graduate student-athletes who are pursuing an academic and athletic career beyond community college. 70+ student athletes will graduate in 2024

### **Learning Outcomes Assessment**

a. Please summarize key results from this year's assessment.

- Faculty/Staff participation and feedback throughout the Spring semester-2024
- Challenges with space, maintenance and updating equipment to better support student success
- Scia Maumausolo will help create and update PLO#2 collection and assessment of collected data
- PLO#3 discussions will be next

b. Please summarize your reflections, analysis, and interpretation of the learning outcome assessment and data.

- Faculty/Staff agreed to simplify data collecting method to the 1-2pt system.

- -HED100: 80% success rate in the data reported.
  - -PEIA: 90% success rate in the data reported.
  - -PE 133, 95% success rate in the data reported.
- c. Please summarize recommendations and/or accolades that were made within the program/department.
- Faculty/Staff had discussions on resources to address lack of classroom/field space.
  - The need of updated, maintenance and quantity of equipment to best serve student population.
  - Faculty/staff continues to be flexible and communicate a precise schedule that addresses student and team needs.
- d. Please review and attach any changes to planning documentation, including PLO rubrics, associations, and cycles planning.
- No changes at this time.
  - Faculty/Staff will open discussion on PLO#3, Fall 2024

**Distance Education (DE) Modality Course Design Peer Review Update (Please attach documentation extracted from the *Rubric for Assessing Regular and Substantive Interaction in Distance Education Courses*)**

- a. Which courses were reviewed for regular and substantive interactions (RSI)?

Health and Wellness and Introduction to Kinesiology.

- b. What were some key findings regarding RSI?

Use of announcements, weekly emails to check in with students, remind of new module and assignments, email students who have not completed assignment(s), use of videos and journal articles to supplement chapter units.

- Some strengths:

Weekly emails to students, and/or weekly announcements. Supplementing instruction with videos and journal articles.

- Some areas of possible improvement:

The use of feedback on assignments, especially if a student did poorly. Use of more videos to supplement material (hard to find material that has subtitles for our LAP students).

- c. What is the plan for improvement?

Collaborate with other distance education instructors and implement strategies that have shown to be successful for student engagement and learning.

## **CTE two-year review of labor market data and pre-requisite review**

### **RECREATION, EVENT AND SPORTS MANAGEMENT**

- a. Does the program meet documented labor market demand?

According to the [U.S. Department of Commerce's Bureau of Economic Analysis](#) in 2023, the U.S. gross domestic product (GDP) grew by 2.5%. Recreational goods accounted for 7% of U.S. Real GDP growth (totaling \$681.6 billion). The recreation services industry accounted for 4% of U.S. Real GDP growth (totaling \$716.3 billion). Entertainment (the parent industry for professional sports, concerts, and other events) accounted for an additional 0.4% of U.S. Real GDP growth (totaling \$111.6 billion).

**Recreation worker positions** are reportedly growing faster than average for all other occupations. They project 61,700 recreation worker openings each year for the next 10 years and 289,400 current employees in 2022. California has the highest level of employment throughout the country with 41,070 employed (FL ranks second with 18,870 employed) and projects 21% employment growth from 2020-2030. Santa Barbara County has 640 employed in the field with annual median earnings of \$36,100.

**Recreation manager positions** are also reported to be outpacing the average of all other occupations at over 20% growth, or 10,890 new hires, between 2022 and 2032. California accounts for 3,100 of those new jobs (5% growth within the state). These jobs add to the existing 109,300 nationally, of which 26,400 are in CA. Median wages for these roles are

\$73,460 nationally, and \$74,980 in CA. Santa Barbara County's annual median earnings for this role are \$73,810.

Sport-related careers are also common in this program including competitors, coaches, and officials. The number of **competitive athletes** is growing faster than the national average (9%), particularly due to the expansion of professional women's sports opportunities and emerging sports tours (e.g., pickleball). While there are notable salary exceptions, the median pay for professional athletes is about \$70,280. **Sport coaching** is often a follow-up career for high-performing athletes and exhibits a similar career trajectory with 9% growth (25,300 new coaches) and a median income of \$45,910 nationally. **Sports officials** (e.g., umpires and referees) are another growth industry, with 10% growth expected between 2022-2032. Median pay is \$35,820 per year and work is often "part-time, seasonal." Sport sales careers (e.g., event tickets, sporting goods, rec facility memberships, etc.) are also a prominent career pathway, although data is not currently found regarding growth and salary independent of other sales pathways.

b. How does the program address needs that are not met by similar programs?

The Recreation, Event, and Sports Management program progresses students through a series of four required courses (REC 101, 103, 105, and 107), two major electives, and WEE 149 (formerly CWE 149). The coursework includes an industry overview in REC 101, introducing students to broad fields of the recreation industry, possible career pathways, and basic assumptions and philosophies of the importance and benefits of recreation. REC 103 focuses on leadership in the rec industry and covers topics related to communication, social skills, DEIA (diversity, equity, inclusion, and accessibility), conflict resolution, and more skills relevant to this service industry setting. REC 105 focuses on the programming skills needed in recreation, such as program design, planning, implementation, budgeting, and evaluation. REC 107 extends the programming concepts into the sport industry, where students culminate the class by proposing sport programs with a proposal document (mission, vision, values, and strategic marketing plan), budget, and implementation plan. Students can then choose from a variety of electives to enhance their more specific knowledge. Options include kinesiology, sport psychology, business, and more.

RESM majors also have the advantage of being employable in the field of study while attending college. This allows them to have "on-the-job" training and real-life experiences outside of the classroom. Students who have completed REC 101 are considered top picks for entry-level roles with the Santa Maria Recreation and Parks Department and those who complete the program are eligible for full-time roles (see [Recreation Advisory Committee](#) for details). Other area organizations have also confirmed similar value in our grads. The WEE 149 course allows students to explore these opportunities with built in mentorship and accountability systems, also enhancing their academic progress toward the degree.

- c. Does the employment, completion, and success data of students indicate program effectiveness and vitality? Please, explain.

The average class over the last 5-years has been 29, with anticipation of going even higher due to two reasons: 1) program title change, and 2) hiring of the first full-time faculty member for the first time in program history. The wide range of employment opportunities are almost endless and easily transfer to other industries. This program of study appeals to students who want careers in sports management, event planning, parks, recreation centers, hospitality and tourism, outdoor camps, and excursions.

Program enrollment declined in Spring 2024; however, this is fairly consistent with campus enrollment trends. Some strategies for curbing the downward trend include the addition of an evening section of REC 101 for working professionals, the development of 8-week versions of the courses for those needing a more compact schedule (e.g., winter athletes and working professionals), distance education training (in progress, summer 2024), and connections with community professionals to establish classroom-workplace opportunities and hands-on experiences.

- d. Has the program met the Title 5 requirements to review course prerequisites, and advisories within the prescribed cycle of every 2 year for CTE programs and every 5 years for all others?

There are no course prerequisites for RESM. Advisory committee meets annually to discuss changes within the degree, enrollment status and ways to improve, outreach to high schools, evaluations, expanding courses to summer term, distance learning, and concurrent enrollment with local high schools.

- e. Have recommendations from the previous report been addressed?

There are fluid and ongoing discussions with faculty and administration. Recommendations have been addressed from advisory committee members and instructors in the program. The program is in need of updated classroom space and a physical environment that is more suited for instruction. The facility needs for the entire Department of Kinesiology and Recreation are well documented and not addressed. REC program needs dedicated instructional space with an updated technology classroom.

## **CTE two-year review of labor market data and pre-requisite review**

### **SPORTS MEDICINE**

- a. Does the program meet documented labor market demand?

Athletic training is among the fastest-growing professions in health care. The U.S. Bureau of Labor Statistics projects a 17%\* job growth over the next 10 years, much faster than average growth projections. The domains of athletic training, along with continued clinical and professional development, have positioned the athletic trainer (AT) as one of the most versatile clinicians in health care, with a transferable skill set that is reflected in a growing demand and expanding settings. Today, ATs are providing care in more than 40 different settings nationally and internationally – care that encompasses prevention, examination, diagnosis, treatment and rehabilitation for many acute and chronic injuries, illnesses and conditions. (NATA, 2024)

According to the May 2023 Occupation Employment and wages by the Bureau of Labor and Statistics, The national median salary range is \$61,540; however California ranks 3<sup>rd</sup> highest with a median range of \$72,840 behind only the District of Columbia and New Jersey. California also ranks third in highest employment level behind Texas and Pennsylvania. (US Bureau of Labor Statistics, 2024)

Massage therapists treat clients by applying pressure to manipulate the body's soft tissues and joints. This job requires a postsecondary nondegree award. This position has a 2023 median salary range was \$55,310. Projected to have a 18% increase in job outlook over the next 10 years. (US Bureau of Labor Statistics, 2023)

Occupational therapists evaluate and treat people who have injuries, illnesses, or disabilities to help them with vocational, daily living, and other skills that promote independence. This profession requires a master's level degree. The 2023 median salary range was \$ 96,370. Projected to have a 12% increase in job outlook over the next 10 years. (US Bureau of Labor Statistics, 2023)

Physical therapists help injured or ill people improve movement and manage pain. Requires a Doctoral or professional degree. The 2023 median salary range was \$99,710. Projected to have 15% increase in job outlook over the next 10 years. (US Bureau of Labor Statistics, 2023)

b. How does the program address needs that are not met by similar programs?

There are currently no other programs on campus that address the needs or educational requirements to enter a sports medicine profession. Specifically, for athletic training it is a unique setting that requires a multifaceted education, this is because athletic trainers are “providing care in more than 40 different settings nationally and internationally – care that encompasses prevention, examination, diagnosis, treatment and rehabilitation for many acute and chronic injuries, illnesses and conditions.” (NATA, 2023)

- c. Does the employment, completion, and success data of students indicate program effectiveness and vitality? Please, explain.

Sports medicine majors (Athletic Training), most recent FTES/FTEF ratio is 10, this is 5.2 points lower than the college average, 15.2. 5-year data shows an average success rate of, 88% and retention rate at, 94%. (Program Review, 2024)

Even with a decrease in FTES/FTEF we are still seeing a large success and retention rate with the students. We have also seen real world success from our previous students. The decrease from the last review can be partially attributed to a drop in concurrent enrollment classes for the year of 2022-2023. This caused a drop from 83 students enrolled in ATH104 (21-22) to only 61 students enrolled in 22-23 school year. This drop in concurrent enrollment was due to program compliance issues which have been addressed, this coupled with an additional spring course offering has led to an almost doubling in enrollment for the 2023-2024 school year at 128. (Enrollment and Headcount, 2024) Other factors that may be impacting enrollment is an increase in degree requirements within the field of athletic training, this has led to counselors and students to adjust the students declared degree for graduation in the thought that it will better align with 4-year transfers. This is being considered when looking at a degree modification for sports medicine at a campus level. It is believed that the class modification will increase enrollment and transfer rates. As mentioned previously we continue to work on articulation agreements with several high schools offering concurrent enrollment using our ATH 104 class.

- d. Has the program met the Title 5 requirements to review course prerequisites, and advisories within the prescribed cycle of every 2 year for CTE programs and every 5 years for all others?

There are no prerequisites for the sports medicine degree. The Advisory committee meets annually to discuss changes within the degree, enrollment status, as well as ways to improve enrollment, outreach, evaluations, and how to expand the program.

- e. Have recommendations from the previous report been addressed?

There are fluid and ongoing discussions within the sports medicine program. Recommendations, including those from faculty, committee members, local professionals, and school counselors are always being addressed and changes or improvements to the program are always being considered. Access to appropriate facility infrastructure is still an ongoing problem. Classroom space is insufficient to adequately support an appropriate student learning environment. A dedicated instructional space and lab would house appropriate modalities, an instructional podium, appropriate learning lab furniture, and much more in order to maintain the viability and vitality of the program.



Use the tables below to fill in **NEW** resources and planning initiatives that **do not apply directly to core topics**. *This section is only used if there are new planning initiatives and resources requested.*

**Sample:**

| New Program Planning Initiative (Objective) – Yearly Planning Only  |   |
|---|---|
| <b>Title (including number):</b>  | <i>ER Obj-2 Video Speeches for Student Learning and enhancement</i>       |
| <b>Planning years:</b>  | <i>(The academic years this will take to complete) 2021-22 to 2024-25</i> |
| <b>Description:</b>   |   |
| <p><i>(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)</i></p> <p>The success levels of our courses have indicated that students need to be able to review their own speeches. Videotaping the student’s speech provides a very constructive approach to review and improve their oratory skills.</p> |   |
| <b>What college plans are associated with this Objective? (Please select from the list below):</b>  |   |
| <input type="checkbox"/> Ed Master Plan <input type="checkbox"/> Student Equity Plan <input type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705<br><input type="checkbox"/> Technology Plan <input checked="" type="checkbox"/> Facilities Plan <input type="checkbox"/> Strong Workforce <input type="checkbox"/> Equal Employment Opp.<br><input type="checkbox"/> Title V  |   |

**Resource Requests:** Please use the Resource Request Excel template located on the Program Review web page to enter resource requests for equipment, supplies, staffing, facilities, and misc. resources needed. Send completed excel document along with completed program view core topic for signature.

| Dept    | Program          | Source                   | Year      | Initiative (Objective) Reference | Resource Need | Requested Item(s) Please include per item |
|---------|------------------|--------------------------|-----------|----------------------------------|---------------|---|
| English | English Rhetoric | Yearly Planning and Core | 2022-2023 | ER OBJ - 2                       | Equipment     | ~ /video cameras \$600 each               |
|         |                  |                          |           |                                  |               |   |
|         |                  |                          |           |                                  |               |   |
|         |                  |                          |           |                                  |               |   |
|         |                  |                          |           |                                  |               |   |
|         |                  |                          |           |                                  |               |   |
|         |                  |                          |           |                                  |               |   |
|         |                  |                          |           |                                  |               |   |
|         |                  |                          |           |                                  |               |   |
|         |                  |                          |           |                                  |               |   |

**EQUIPMENT NEEDS**

Enter equipment requests below. Equipment is defined as having useful life of more than one year AND a purchase price of more than \$200 each including tax. This includes all items that are part of the initial purchase.

| New Program Planning Initiative (Objective) – Yearly Planning Only   |  |
|--|--|
| <b>Title (including number):</b>   |  |
| <b>Planning years:</b>   | <i>(The academic years this will take to complete)</i> |
| <b>Description:</b>  |  |
| <i>(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)</i>  |  |
| <b>What college plans are associated with this Objective? (Please select from the list below):</b>   |  |
| <input type="checkbox"/> Ed Master Plan <input type="checkbox"/> Student Equity Plan <input type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705/1705<br><input type="checkbox"/> Technology Plan <input type="checkbox"/> Facilities Plan <input type="checkbox"/> Strong Workforce <input type="checkbox"/> Equal Employment Opp.<br><input type="checkbox"/> Title V |  |

| New Program Planning Initiative (Objective) – Yearly Planning Only |  |
|--|--|
| <b>Title (including number):</b>                                   |  |

|   |  |
|---|--|
| <b>Planning years:</b>  | <i>(The academic years this will take to complete)</i> |
| <b>Description:</b>   |  |
| <i>(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)</i> |  |
| <b>What college plans are associated with this Objective? (Please select from the list below):</b>  |  |
| <input type="checkbox"/> Ed Master Plan   | <input type="checkbox"/> Student Equity Plan           |
| <input type="checkbox"/> Guided Pathways  | <input type="checkbox"/> AB 705/1705                   |
| <input type="checkbox"/> Technology Plan  | <input type="checkbox"/> Facilities Plan               |
| <input type="checkbox"/> Strong Workforce   | <input type="checkbox"/> Equal Employment Opp.         |
| <input type="checkbox"/> Title V  |  |

| New Program Planning Initiative (Objective) – Yearly Planning Only  |  |
|---|--|
| <b>Title (including number):</b>  |  |
| <b>Planning years:</b>  | <i>(The academic years this will take to complete)</i> |
| <b>Description:</b>   |  |
| <i>(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)</i> |  |
| <b>What college plans are associated with this Objective? (Please select from the list below):</b>  |  |
| <input type="checkbox"/> Ed Master Plan   | <input type="checkbox"/> Student Equity Plan           |
| <input type="checkbox"/> Guided Pathways  | <input type="checkbox"/> AB 705/1705                   |
| <input type="checkbox"/> Technology Plan  | <input type="checkbox"/> Facilities Plan               |
| <input type="checkbox"/> Strong Workforce   | <input type="checkbox"/> Equal Employment Opp.         |
| <input type="checkbox"/> Title V  |  |

| New Program Planning Initiative (Objective) – Yearly Planning Only |  |
|--|--|
| <b>Title (including number):</b>                                   |  |

|   |  |
|---|--|
| <b>Planning years:</b>  | <i>(The academic years this will take to complete)</i> |
| <b>Description:</b>   |  |
| <i>(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)</i> |  |
| <b>What college plans are associated with this Objective? (Please select from the list below):</b>  |  |
| <input type="checkbox"/> Ed Master Plan   | <input type="checkbox"/> Student Equity Plan           |
| <input type="checkbox"/> Guided Pathways  | <input type="checkbox"/> AB 705/1705                   |
| <input type="checkbox"/> Technology Plan  | <input type="checkbox"/> Facilities Plan               |
| <input type="checkbox"/> Strong Workforce   | <input type="checkbox"/> Equal Employment Opp.         |
| <input type="checkbox"/> Title V  |  |

| New Program Planning Initiative (Objective) – Yearly Planning Only  |  |
|---|--|
| <b>Title (including number):</b>  |  |
| <b>Planning years:</b>  | <i>(The academic years this will take to complete)</i> |
| <b>Description:</b>   |  |
| <i>(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)</i> |  |
| <b>What college plans are associated with this Objective? (Please select from the list below):</b>  |  |
| <input type="checkbox"/> Ed Master Plan   | <input type="checkbox"/> Student Equity Plan           |
| <input type="checkbox"/> Guided Pathways  | <input type="checkbox"/> AB 705/1705                   |
| <input type="checkbox"/> Technology Plan  | <input type="checkbox"/> Facilities Plan               |
| <input type="checkbox"/> Strong Workforce   | <input type="checkbox"/> Equal Employment Opp.         |
| <input type="checkbox"/> Title V  |  |

Enter equipment requests below. Equipment is defined as having useful life of more than one year AND a purchase price of more than \$200 each including tax. This includes all items that are part of the initial purchase.

**EQUIPMENT NEEDS**

| Dept                     | Program                  | Source                         | Year      | Initiative (Objective) Reference | Resource Need | Requested Item(s) Please include per item cost    | Funding Request | Program Faculty Lead Priority | Estimated Equipment Cost |
|--------------------------|--------------------------|--------------------------------|-----------|----------------------------------|---------------|---|-----------------|-------------------------------|--------------------------|
| English                  | English Rhetoric         | Yearly Planning Only           | 2022-2023 | ER OBJ - 2                       | Equipment     | 5 Video cameras \$600 each                        | One-time        | 1 = High                      | \$ 3,000.00              |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | 6 video cameras                                   | One-time        | 1 = High                      | \$ 2,400.00              |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | 6 hot spots and data plan                         | One-time        | 1 = High                      | \$ 2,000.00              |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | 3 IPADS   | One-time        | 2 = Medium                    | \$ 3,000.00              |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | Annual Supplies order (medco/henry schein/amazon) | Ongoing         | 1 = High                      | \$ 14,000.00             |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | WaterBoy  | One-time        | 1 = High                      | \$ 4,100.00              |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | Dynatronics Solaris Plus Cart                     | One-time        | 1 = High                      | \$1,000.00               |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | Knee braces                                       | Ongoing         | 1 = High                      | \$10,000.00              |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | Shoulder and other braces                         | Ongoing         | 1 = High                      | \$1,500.00               |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | Dynatronics Solaris Plus                          | One-time        | 1 = High                      | \$11,000.00              |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | New golf bags                                     | One-time        | 1 = High                      | \$ 2,000.00              |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | Comp Tops Women                                   | One-time        | 1 = High                      | \$800                    |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | Comp Tops Men                                     | One-time        | 1 = High                      | \$800                    |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | Comp Bottoms Women                                | One-time        | 1 = High                      | \$650                    |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | Comp Bottoms Men                                  | One-time        | 1 = High                      | \$650                    |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | Warmup Jackets Women                              | One-time        | 1 = High                      | \$700                    |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | Warmup Jackets Men                                | One-time        | 1 = High                      | \$700                    |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | Backpacks   | One-time        | 1 = High                      | \$1,000                  |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | Pole Vault Pit Cover                              | One-time        | 1 = High                      | \$2,000                  |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | High Jump Pit Cover                               | One-time        | 1 = High                      | \$1,800                  |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | Basketballs                                       | One-time        | 1 = High                      | \$ 3,000.00              |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | basketball travel suits                           | One-time        | 1 = High                      | \$ 900.00                |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | Volleyball Stand                                  | One-time        | 1 = High                      | \$ 1,100.00              |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | Team Backpacks                                    | Ongoing         | 1 = High                      | 1000                     |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | Warm up Pants and Jackets                         | Ongoing         | 1 = High                      | 2000                     |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | Away Uniforms                                     | One-time        | 1 = High                      | 2000                     |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | Practice Shirts                                   | Ongoing         | 1 = High                      | 1050                     |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | Game Socks  | Ongoing         | 1 = High                      | 700                      |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | Soccer Balls                                      | Ongoing         | 1 = High                      | 1000                     |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | Game Goal Nets                                    | One-time        | 1 = High                      | 600                      |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | Game Soccer Balls                                 | Ongoing         | 1 = High                      | \$ 600.00                |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | Coaches Apparel                                   | Ongoing         | 1 = High                      | \$ 600.00                |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | 10 football big game                              | Ongoing         | 1 = High                      | \$900                    |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | coaches gear                                      | Ongoing         | 1 = High                      | \$3,000                  |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | spirit pack                                       | Ongoing         | 1 = High                      | \$8,000                  |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | football hats                                     | Ongoing         | 1 = High                      | \$800                    |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | girdles   | Ongoing         | 1 = High                      | 1500                     |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | Replace turf in batting cages                     | One-time        | 1 = High                      | \$10,000                 |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | Replace padding on dugout fencing                 | One-time        | 1 = High                      | \$2,000                  |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | Baseballs/Softballs                               | Ongoing         | 1 = High                      | \$8,000                  |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | Hats  | Ongoing         | 1 = High                      | \$1,000                  |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | baseball/softball catchers gear                   | Ongoing         | 1 = High                      | \$1,500                  |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | bull pen surfacing/covers                         | One-time        | 1 = High                      | 880                      |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | replace backstop padding                          | One-time        | 1 = High                      | 6500                     |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | bats  | Ongoing         | 1 = High                      | \$ 1,500.00              |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | laser level baseball/softball field               | One-time        | 1 = High                      | \$ 5,000.00              |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | Football helmets                                  | Ongoing         | 1 = High                      | \$ 6,000.00              |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 3                       | Equipment     | Football pads and safety equipment                | Ongoing         | 1 = High                      | \$ 6,000.00              |

Enter Instructional and operational supplies requests below. Supplies are defined as general operational or classroom supplies **less than \$200** including tax.

**SUPPLY NEEDS**

| Dept                     | Program                  | Source                         | Year      | Initiative (Objective) Reference | Resource Need        | Requested Item(s) please include per item cost | Funding Request | Program Faculty Lead Priority | Estimated Equipment Cost |
|--------------------------|--------------------------|--------------------------------|-----------|----------------------------------|----------------------|--|-----------------|-------------------------------|--------------------------|
| English                  | English Rhetoric         | Yearly Planning and Core Topic | 2022-2023 | ER OBJ - 2                       | Operational Supplies | Paper cutter for the office                    | One-time        | 1 = High                      | \$ 50.00                 |
|                          |                          |                                |           |                                  |                      | Golf Balls                                     | One-time        | 1 = High                      | \$ 500.00                |
|                          |                          |                                |           |                                  |                      | Golf head cover                                | One-time        | 1 = High                      | \$ 500.00                |
|                          |                          |                                |           |                                  |                      | Divot tools and ball marks                     | One-time        | 1 = High                      | \$ 250.00                |
|                          |                          |                                |           |                                  |                      | Polo shirts                                    | One-time        | 1 = High                      | \$ 500.00                |
|                          |                          |                                |           |                                  |                      | Coaching Apparel                               | One-time        | 1 = High                      | \$ 400                   |
|                          |                          |                                |           |                                  |                      | Horizontal Jumps Pit Cover                     | One-time        | 1 = High                      | \$ 280                   |
|                          |                          |                                |           |                                  |                      | Replacement practice gear                      | One-time        | 1 = High                      | 400                      |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning Only           | 2024-2025 |                                  | Operational Supplies | ball rack                                      | One-time        | 1 = High                      | 200                      |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning Only           | 2024-2025 |                                  | Operational Supplies | travel backpacks                               | Ongoing         | 1 = High                      | 300                      |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning Only           | 2024-2025 |                                  | Operational Supplies | captain bands                                  | Ongoing         | 1 = High                      | \$ 50.00                 |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning Only           | 2024-2025 |                                  | Operational Supplies | Pink Warm up Shirts Shirts for October         | One-time        | 1 = High                      | \$ 300.00                |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning Only           | 2024-2025 |                                  | Operational Supplies | Battery Power Ball Pump                        | One-time        | 1 = High                      | \$ 300.00                |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning Only           | 2024-2025 |                                  | Operational Supplies | Championship Banners for Fence                 | One-time        | 1 = High                      | \$ 500.00                |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning Only           | 2024-2025 |                                  | Operational Supplies | Shelving for new storage container             | One-time        | 1 = High                      | \$ 500.00                |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning Only           | 2024-2025 |                                  | Operational Supplies | Rip Arms - Royal                               | Ongoing         | 1 = High                      | \$ 155.00                |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning Only           | 2024-2025 |                                  | Operational Supplies | QB Arms - Royal                                | Ongoing         | 1 = High                      | \$ 155.00                |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning Only           | 2024-2025 |                                  | Operational Supplies | mouth piece                                    | Ongoing         | 1 = High                      | \$ 300.00                |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning Only           | 2024-2025 |                                  | Operational Supplies | knee pads                                      | Ongoing         | 1 = High                      | \$ 400.00                |

Enter staffing requests below. Staffing requests are defined as full-time or part-time faculty and support staff.

**STAFFING NEEDS**

| Dept                     | Program                  | Source                         | Year      | Initiative (Objective) Reference | Resource Need | Requested Item(s)                                | Funding Request | Program Faculty Lead Priority | Estimated Equipment Cost |
|--------------------------|--------------------------|--------------------------------|-----------|----------------------------------|---------------|--|-----------------|-------------------------------|--------------------------|
| English                  | English Rhetoric         | Yearly Planning and Core Topic | 2022-2023 | ER OBJ.- 1                       | Staffing      | Hire FT faculty                                  | Ongoing         | 1 = High                      | \$ 100,000.00            |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ.- 1                       | Staffing      | Hire FT faculty                                  | Ongoing         | 2 = Medium                    | \$ 100,000.00            |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ.- 1                       | Staffing      | Hire Directors/Head Coach for Athletics programs | Ongoing         | 1 = High                      | \$ 100,000.00            |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ.- 1                       | Staffing      | Hire Director (admin.) Strength and Conditioning | Ongoing         | 2 = Medium                    | \$ 100,000.00            |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ.- 1                       | Staffing      | Hire PT faculty                                  | Ongoing         | 1 = High                      | \$ 50,000.00             |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ.- 1                       | Staffing      | Outreach and Retention specialist                | One-time        | 1 = High                      | \$ 100,000.00            |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ.- 1                       | Staffing      | FT faculty athletic counselor                    | One-time        | 1 = High                      | \$ 100,000.00            |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ.- 1                       | Staffing      | PT athletic trainer/outreach coordinator         | One-time        | 2 = Medium                    | \$ 60,000.00             |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ.- 1                       | Staffing      | assistant coaches budget increase for stipends   | Ongoing         | 1 = High                      | \$ 20,000.00             |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ.- 1                       | Staffing      | student worker budget increase                   | Ongoing         | 1 = High                      | \$ 100,000.00            |

Enter Technology requests below. Technology is defined as software, licenses, and maintenance agreements.

**TECHNOLOGY NEEDS**

| Dept                     | Program                  | Source                         | Year      | Initiative (Objective) Reference | Resource Need | Requested Item(s) please include per item cost | Funding Request | Program Faculty Lead Priority | Estimated Equipment Cost |
|--------------------------|--------------------------|--------------------------------|-----------|----------------------------------|---------------|--|-----------------|-------------------------------|--------------------------|
| English                  | English Rhetoric         | Yearly Planning and Core Topic | 2022-2023 | ER OBJ.- 3                       | Technology    | New software program                           | One-time        | 1 = High                      | \$ 400.00                |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ.- 3                       | Technology    | Synergy video analysis                         | Ongoing         | 1 = High                      | \$ 4,000.00              |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ.- 3                       | Technology    | Rapsodo software program                       | Ongoing         | 1 = High                      | \$ 1,500.00              |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ.- 3                       | Technology    | Hudl video analysis                            | Ongoing         | 1 = High                      | \$ 10,000.00             |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ.- 3                       | Technology    | Presto Website updates                         | Ongoing         | 1 = High                      | \$ 7,500.00              |



Building maintenance, furniture requests, repairs

**FACILITIES**

| Dept                     | Program                  | Source                         | Year      | Initiative (Objective) Reference | Resource Need | Requested Item(s) please include per item cost                                     | Funding Request | Program Faculty Lead Priority | Estimated Equipment Cost | Estimated Instructional/Restricted Lottery Cost |
|--------------------------|--------------------------|--------------------------------|-----------|----------------------------------|---------------|--|-----------------|-------------------------------|--------------------------|---|
| English                  | English Rhetoric         | Yearly Planning and Core Topic | 2022-2023 | ER OBJ.- 3                       | Facilities    | Need air conditioning  | One-time        | 1 = High                      | \$ 400.00                |   |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ.- 3                       | Facilities    | artificial turf for baseball batting cages   | One-time        | 1 = High                      | \$ 10,000.00             |   |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ.- 3                       | Facilities    | padding for baseball/softball dugout fencing                                       | One-time        | 1 = High                      | \$ 4,000.00              |   |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ.- 3                       | Facilities    | building N modernization   | One-time        | 1 = High                      | TBA                      |   |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ.- 3                       | Facilities    | gym floor resurfacing  | Ongoing         | 1 = High                      | \$ 50,000.00             |   |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ.- 3                       | Facilities    | football stadium and amenities   | One-time        | 1 = High                      | \$ 30,000,000.00         |   |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ.- 3                       | Facilities    | baseball/softball changing rooms furniture, ie, lockers, desks, flooring, etc      | One-time        | 1 = High                      | \$ 150,000.00            |   |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ.- 3                       | Facilities    | soccer bleachers   | One-time        | 1 = High                      | \$ 30,000.00             |   |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ.- 3                       | Facilities    | softball bleachers   | Ongoing         | 1 = High                      | \$ 45,000.00             |   |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ.- 3                       | Facilities    | plastic slatted fencing on college ave.  | One-time        | 2 = Medium                    | \$ 100,000.00            |   |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ.- 3                       | Facilities    | baseball/softball parking lot, paved and with lights                               | One-time        | 1 = High                      | \$ 500,000.00            |   |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ.- 3                       | Facilities    | Sports Medicine Instructional Lab Facility   | One-time        | 1 = High                      | \$300,000                |   |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | er OBJ.- 3                       | Facilities    | Recreation Management Classroom Space including technology and computers           | One-time        | 1 = High                      | \$100,000                |   |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ.- 3                       | Facilities    | Update and Refurbish all Scoreboards. Scoreboards are faulty and have the old logo | One-time        | 1 = High                      | \$100,000                |   |

Enter miscellaneous requests below. Miscellaneous can consist of requests for faculty stipends, extra assignments, travel expense, etc...

**MISCELLANEOUS  
NEEDS**

| Dept                     | Program                  | Source                         | Year      | Initiative<br>(Objective)<br>Reference | Resource Need | Requested Item(s) please include per item cost | Funding Request | Program Faculty<br>Lead Priority | Estimated<br>Equipment Cost |
|--------------------------|--------------------------|--------------------------------|-----------|--|---------------|--|-----------------|----------------------------------|-----------------------------|
| English                  | English Rhetoric         | Yearly Planning Only           | 2022-2023 | ER OBJ - 2                             | Misc.         | Faculty stipends for 5 hour video series       | One-time        | 1 = High                         | \$ 450.00                   |
| Kinesiology, Rec. & Ath. | Kinesiology, Rec. & Ath. | Yearly Planning and Core Topic | 2024-2025 | ER OBJ - 2                             | Misc.         | Lodging/meal money                             | Ongoing         | 1 = High                         | \$ 800,000.00               |

## Area of Focus Discussion Template

### ACADEMIC SERVICES AND SUPPORT

**Academic Services and Support** – assess and improve relationship with tutorial services, library, counseling, learning assistance program (LAP), etc. and evaluate co-curricular support courses.

#### Possible topics:

- Collaborate with student success team members to ensure institutional barriers are mitigated.
- Review and summarize student support options.
- Implement student surveys and evaluate results.
- Assess co-curricular support programs and services.

#### 1. What data were analyzed and what were the main conclusions?

Kinesiology, Recreation and Athletics department analyzed data, specifically retention and success data, through the English 101, Speech 101 and Math 123 cohort program designed for full-time student athletes.

- English 101. The retention data seems on par with other the English classes campus wide, however, success rates (C or better) for fall '23 were 73%, Spring '23, 69% and Fall '22, 82%. This in comparison to traditional English 101 courses have a pass rate of just below 60%. Although retention rates have maintained through the '23/24 school year, success rates will be in the low 70 percentile.
- Speech 101. Since the cohort started in 2017, speech has an almost 98% retention rate with a 95% success rate. '23/'24 saw a decline in retention of 75% and a success rate of 81%.
- Math 123. Statistics is the newest to the cohort. "Stats" has a 95% retention rate, with a 85% success rate. Both the retention rate and success rate compared to other Statistics classes are far higher.

#### 2. Based on the data analysis and looking through a lens of equity, what do you perceive as *challenges* with student success or access in your area of focus?

English and Speech need to be linked so the same students are taking each class together. When the retention and success rates were at there all time highest, these classes were linked. For 23/'24, these classes were separated and students in each class were different, as a result, we saw decreases in retention and success in'23/24.

3. What are your plans for change or *innovation*?

Priority number 1, link speech and English so same students are taking each class. Maintaining an embedded tutor and extra study sessions for Statistics classes. Coaches, Counseling and Dean support have led to unique success to this program, along with 3 dedicated instructors who teach the classes. It's a collaborative effort that has worked and could be expanded to other subjects in the future.

4. How will you *measure* the results of your plans to determine if they are successful?

Student retention and success rates will continue to be analyzed. Student satisfaction and feedback can be measured in the future. Informally, students have remarked on the confidence and success they've gained out of this cohort. Rob Senior, English instructor for almost 30 years at AHC said "this has been the most rewarding experience teaching in this cohort in all my years at Hancock".

**Validation for Program Planning Process: If you have chosen to do the Validation this year, please explain your process and the findings.**

1. Who have you identified to validate your findings? (Could include Guided Pathway Success Teams, Advisory Committee Members, related faculty, industry partners or higher education partners)
2. Are there specific recommendations regarding the core topic responses from the validation team?

Based on the narratives for the prompts above, what are some program planning initiatives (objectives) and resources needed for the upcoming years? Use the tables below to fill in **NEW** planning initiatives. ***This section is only used if there are new planning initiatives that pertain to the Core Topic only.***

**Sample:**

| New Program Planning Initiative (Objective) – Core Topic Only |   |
|---|---|
| <b>Title (including number):</b>                              | <i>ER Obj-2 Video Speeches for Student Learning and enhancement</i>       |
| <b>Planning years:</b>  | <i>(The academic years this will take to complete) 2021-22 to 2024-25</i> |

**Description:**

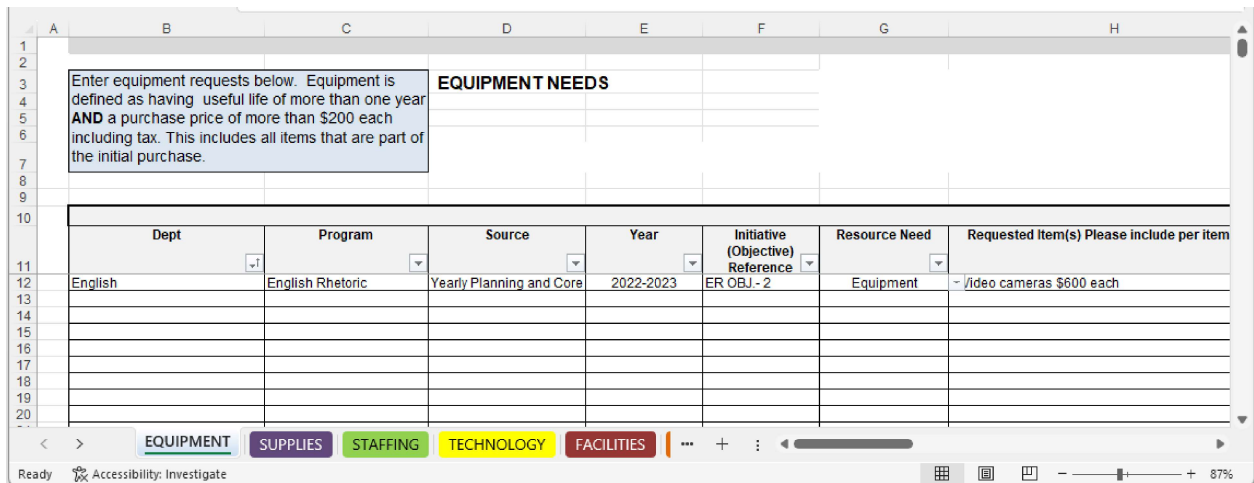
*(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)*

The success levels of our courses have indicated that students need to be able to review their own speeches. Videotaping the student’s speech provides a very constructive approach to review and improve their oratory skills.

**What college plans are associated with this Objective? (Please select from the list below):**

- Ed Master Plan     Student Equity Plan     Guided Pathways     AB 705
- Technology Plan     Facilities Plan     Strong Workforce     Equal Employment Opp.
- Title V

**Resource Requests:** Please use the Resource Request Excel template located on the Program Review web page to enter resource requests for equipment, supplies, staffing, facilities, and misc. resources needed. Send completed excel document along with completed program view core topic for signature.



| New Program Planning Initiative (Objective) – Core Topic Only |  |
|---|--|
| <b>Title (including number):</b>                              |  |
| <b>Planning years:</b>  | <i>(The academic years this will take to complete)</i> |

**Description:**

*(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)*

**What college plans are associated with this Objective? (Please select from the list below):**

- Ed Master Plan     Student Equity Plan     Guided Pathways     AB 705/1705
- Technology Plan     Facilities Plan     Strong Workforce     Equal Employment Opp.
- Title V

**New Program Planning Initiative (Objective) – Core Topic Only**

**Title (including number):**

**Planning years:** *(The academic years this will take to complete)*

**Description:**

*(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)*

**What college plans are associated with this Objective? (Please select from the list below):**

- Ed Master Plan     Student Equity Plan     Guided Pathways     AB 705/1705
- Technology Plan     Facilities Plan     Strong Workforce     Equal Employment Opp.
- Title V

| New Program Planning Initiative (Objective) – Core Topic Only  |  |
|--|--|
| <b>Title (including number):</b>   |  |
| <b>Planning years:</b>   | <i>(The academic years this will take to complete)</i> |
| <b>Description:</b>  |  |
| <i>(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)</i>  |  |
| <b>What college plans are associated with this Objective? (Please select from the list below):</b>   |  |
| <input type="checkbox"/> Ed Master Plan <input type="checkbox"/> Student Equity Plan <input type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705/1705<br><input type="checkbox"/> Technology Plan <input type="checkbox"/> Facilities Plan <input type="checkbox"/> Strong Workforce <input type="checkbox"/> Equal Employment Opp.<br><input type="checkbox"/> Title V |  |

| New Program Planning Initiative (Objective) – Core Topic Only  |  |
|--|--|
| <b>Title (including number):</b>   |  |
| <b>Planning years:</b>   | <i>(The academic years this will take to complete)</i> |
| <b>Description:</b>  |  |
| <i>(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)</i>  |  |
| <b>What college plans are associated with this Objective? (Please select from the list below):</b>   |  |
| <input type="checkbox"/> Ed Master Plan <input type="checkbox"/> Student Equity Plan <input type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705/1705<br><input type="checkbox"/> Technology Plan <input type="checkbox"/> Facilities Plan <input type="checkbox"/> Strong Workforce <input type="checkbox"/> Equal Employment Opp.<br><input type="checkbox"/> Title V |  |

| New Program Planning Initiative (Objective) – Core Topic Only   |  |
|---|--|
| Title (including number):   |  |
| Planning years:   | <i>(The academic years this will take to complete)</i> |
| <b>Description:</b>   |  |
| <i>(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)</i> |  |
| <b>What college plans are associated with this Objective? (Please select from the list below):</b>  |  |
| <input type="checkbox"/> Ed Master Plan <input type="checkbox"/> Student Equity Plan <input type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705/1705                              |  |
| <input type="checkbox"/> Technology Plan <input type="checkbox"/> Facilities Plan <input type="checkbox"/> Strong Workforce <input type="checkbox"/> Equal Employment Opp.                      |  |
| <input type="checkbox"/> Title V  |  |

Program Review Signature Page:

*Chris Stevens*  
Chris Stevens (Jun 10, 2024 20:19 PDT)  


---

Program Review Lead

Jun 10, 2024  


---

Date

*Kim Ensing*  


---

Program Dean

Jun 12, 2024  


---

Date


---

Vice President, Academic Affairs

---

Date








# Kinesiology, Recreation, Athletics, Sports Med. Academic Services and Support 2023-24

Final Audit Report

2024-06-12

|                 |  |
|-----------------|--|
| Created:        | 2024-06-12                                   |
| By:             | Christy Lopez (clopez@hancockcollege.edu)    |
| Status:         | Signed                                       |
| Transaction ID: | CBJCHBCAABAAPh1f5YKoielAJGeaMlinHDLs-RALl0lj |

## "Kinesiology, Recreation, Athletics, Sports Med. Academic Services and Support 2023-24" History

-  Document created by Christy Lopez (clopez@hancockcollege.edu)  
2024-06-12 - 9:37:39 PM GMT- IP address: 209.129.94.61
-  Document emailed to Robert Curry (rcurry@hancockcollege.edu) for signature  
2024-06-12 - 9:38:12 PM GMT
-  Email viewed by Robert Curry (rcurry@hancockcollege.edu)  
2024-06-12 - 9:46:04 PM GMT- IP address: 104.47.70.126
-  Document e-signed by Robert Curry (rcurry@hancockcollege.edu)  
Signature Date: 2024-06-12 - 9:49:18 PM GMT - Time Source: server- IP address: 209.129.94.61
-  Agreement completed.  
2024-06-12 - 9:49:18 PM GMT