YEARLY PLANNING DISCUSSION TEMPLATE General Questions

	Program N	ame	Acaden	nic Year	
1.	Has your prog	ram mission or pri	imary function changed	d in the last year?	
2.		ny noteworthy cha Ficates, articulation		ver the past year? (eg, ne	w courses,
3.	Is your two-ye schedule?	ar program map iı	n place and were there	any challenges maintaini	ng the planned
4.	Were there an	ny staffing changes	5?		
5.	What were yo	ur program succes	sses in your area of foc	us last year?	
Learniı	ng Outcomes As	ssessment			
	a. Pleaso	e summarize key	results from this yea	ar's assessment.	
		e summarize you me assessment a	•	s, and interpretation of	the learning

C.	program/department.	
d.	Please review and attach any <u>changes</u> to planning documentation, including PLO rubrics, associations, and cycles planning.	
Distance Education (DE) Modality Course Design Peer Review Update (Please attach documentation extracted from the Rubric for Assessing Regular and Substantive Interaction in Distance Education Courses)		
a.	Which courses were reviewed for regular and substantive interactions (RSI)?	
b.	What were some key findings regarding RSI?	
	Some strengths:	
	Some areas of possible improvement:	
C.	What is the plan for improvement?	

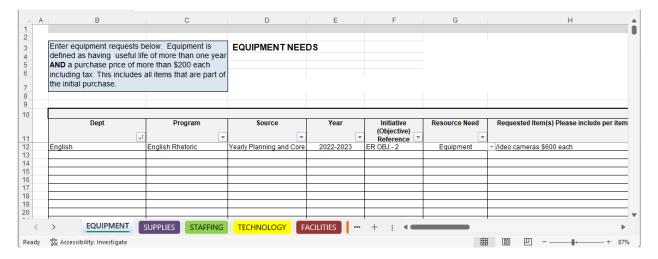
CTE two-year review of labor market data and pre-requisite review

Use the tables below to fill in NEW resources and planning initiatives that do not apply directly to core topics. <i>This section is only used if there are new planning initiatives and resources</i> requested.		
e.	Have recommendations from the previous report been addressed?	
d.	Has the program met the Title 5 requirements to review course prerequisites, and advisories within the prescribed cycle of every 2 year for CTE programs and every 5 years for all others?	
C.	Does the employment, completion, and success data of students indicate program effectiveness and vitality? Please, explain.	
b.	How does the program address needs that are not met by similar programs?	
a.	Does the program meet documented labor market demand?	

Sample:

New Program Planning Initiative (Objective) – Yearly Planning Only		
Title (including number:	ER Obj-2 Video Speeches for Student Learning and enhancement	
Planning years:	(The academic years this will take to complete) 2021-22 to 2024-25	
	Description:	
(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.) The success levels of our courses have indicated that students need to be able to review their own speeches. Videotaping the student's speech provides a very constructive approach to review and improve their oratory skills.		
What college plans are associated with this Objective? (Please select from the list below):		
Ed Master Plan Student Equity Plan Guided Pathways AB 705 Technology Plan X Facilities Plan Strong Workforce Equal Employment Opp.		
Title V		

Resource Requests: Please use the Resource Request Excel template located on the Program Review web page to enter resource requests for equipment, supplies, staffing, facilities, and misc. resources needed. Send completed excel document along with completed program view core topic for signature.



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Area of Focus Discussion Template INNOVATIVE SCHEDULING

Innovative Scheduling embraces mapping, scheduling, and student outcomes. This focus includes a review of modalities, times, days, and sequence of courses. It supports areas of interest. It is based on student success, retention, and completion/graduation data. Sample activities include the following:

Possible topics:

- Review scheduling matrices program map alignment, successes, and challenges.
- Collaborate with guided pathways success teams to assess scheduling conflicts and bottlenecks within and across disciplines that impact student completion.
- Assess mix of teaching modalities mornings-afternoons-evenings; weekends; face-to-face, hybrid, and distance learning. NOTE: Hybrid is the combined use of various teaching modalities.
- Address scheduling conflicts or dependencies across disciplines or general education areas.
- Student access cultivate majors, support cohorts and interdisciplinary connections.
- Review units and time to course and program completion.

1.	What data were analyzed and what were the main conclusions?
2.	Based on the data analysis and looking through a lens of equity, what do you perceive as <i>challenges</i> with student success or access in your area of focus?
3.	What are your plans for change or innovation?

4. How will you *measure* the results of your plans to determine if they are successful?

Validation for Program Planning Process: If you have chosen to do the Validation this year, please explain your process and the findings.

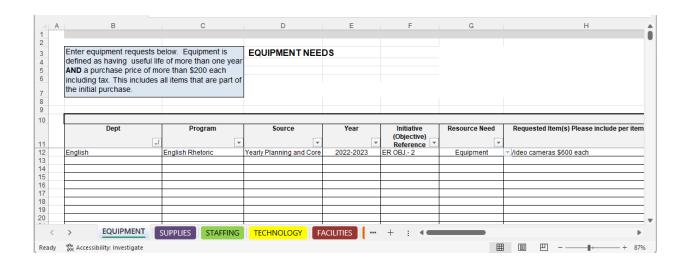
- 1. Who have you identified to validate your findings? (Could include Guided Pathway Success Teams, Advisory Committee Members, related faculty, industry partners or higher education partners)
- 2. Are there specific recommendations regarding the core topic responses from the validation team?

Based on the narratives for the prompts above, what are some program planning initiatives and resources needed for the upcoming years? Use the tables below to fill in **NEW** resources and planning initiatives. *This section is only used if there are new planning initiatives and resources requested that pertain to the Core Topic only.*

Sample:

New Program Planning Initiative (Objective) – Core Topic Only		
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Program Review Signature Page:		
Program Review Lead	 Date	
Program Dean	 Date	
Vice President, Academic Affairs	 Date	