DATA Sizzle

DATA IS THE NEW BACON!

ALLAN HANCOCK COLLEGE
Start here. Go anywhere.

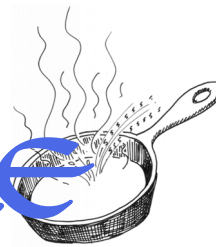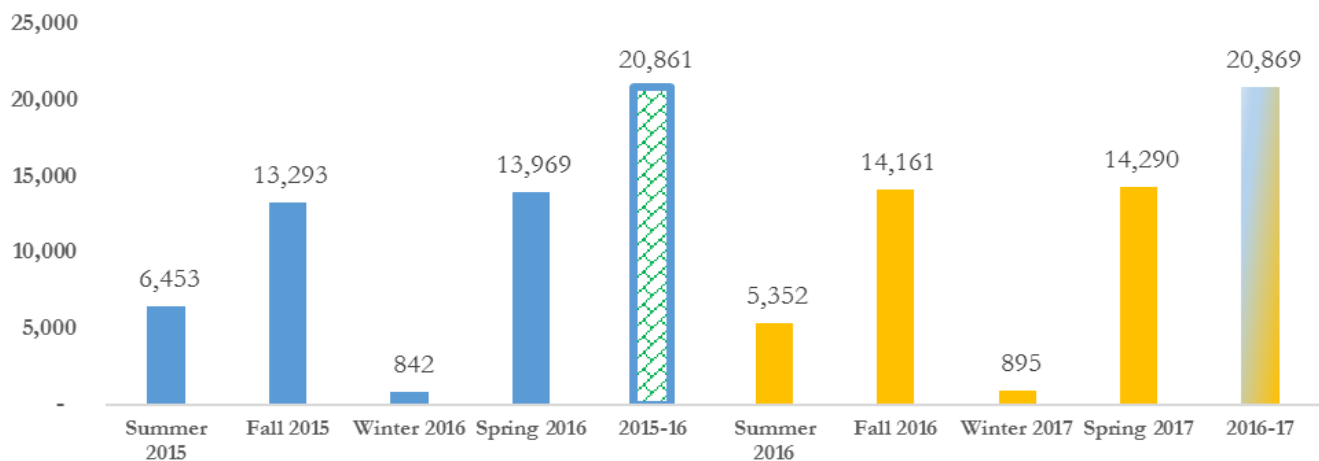**ie**

Student Headcount: Who Gets Counted?

How we count students is based on a precise set of criteria that includes status at census and positive attendance hours accumulated, depending on the type of course. The Chancellor's Office uses a criteria referred to as "Full Term Reporting", which includes students who were enrolled at census, or who accumulated at least 8 hours of positive attendance for credit positive attendance and all noncredit courses. The IE office typically uses these criteria as well.
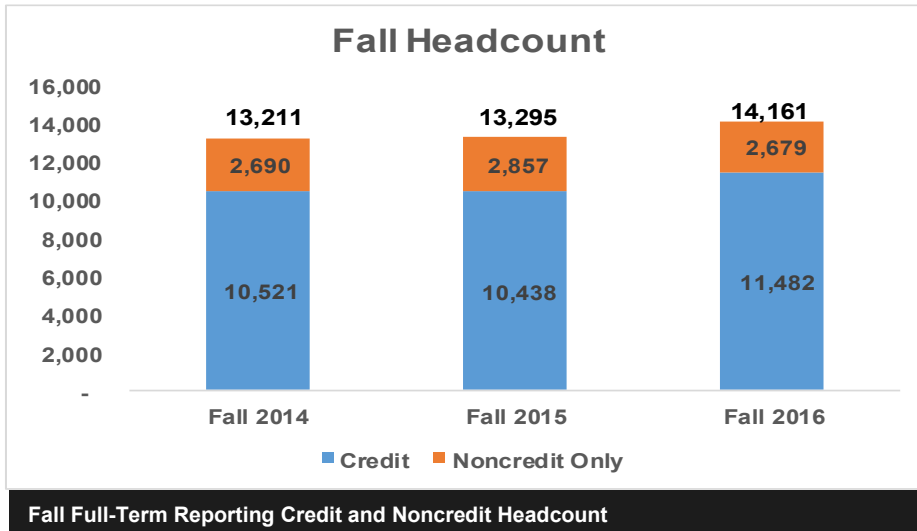
In This Issue:

- Term and Annual Headcount

- Who gets Counted?

Allan Hancock College Headcount by Term and Year
Academic Years 2015-16 and 2016-17

Term	Headcount
Summer 2015	6,453
Fall 2015	13,293
Winter 2016	842
Spring 2016	13,969
2015-16	20,861
Summer 2016	5,352
Fall 2016	14,161
Winter 2017	895
Spring 2017	14,290
2016-17	20,869

At one time or another most of us are asked how many students are enrolled. The answer should be simple, but it is not. When we refer to <u>headcount</u>, the rule is each student gets counted once in a time period regardless of how many courses they are enrolled in. <u>Enrollments</u> refer to total seats occupied.

The chart above provides an example of how student headcount is derived. Data of student headcount (one person one count), for total credit and noncredit students, are displayed for each term and academic year. Even though many students enroll in multiple terms per year, an academic year headcount total counts each student only once. Thus, term by term headcounts cannot be added to arrive at annual headcount.
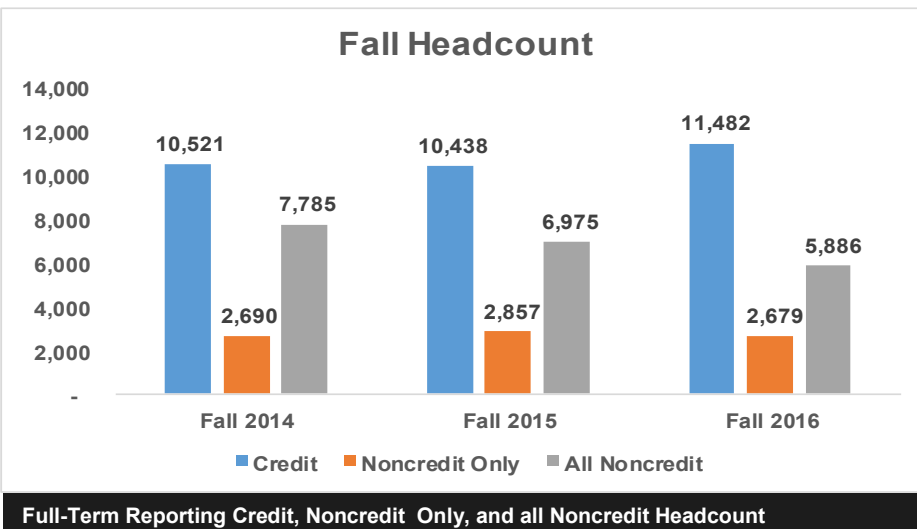
Fall Headcount

	Fall 2014	Fall 2015	Fall 2016
Total	13,211	13,295	14,161
Noncredit Only	2,690	2,857	2,679
Credit	10,521	10,438	11,482

■ Credit   ■ Noncredit Only

Fall Full-Term Reporting Credit and Noncredit Headcount

Credit and Noncredit Headcount

Fall headcount grew by 0.6% between fall 2014 and fall 2015 with a decrease of 0.7% in credit and a 6.2% increase in noncredit. Headcount grew by 6.5% between fall 2015 and fall 2016, with an increase of 10% in credit headcount and a decline of 6% in noncredit (only) headcount.

Adding credit and noncredit

"Credit" headcount includes students enrolled in credit or both credit and noncredit. "Noncredit Only" includes students enrolled exclusively in noncredit; we use this definition to avoid double counting when we add both groups. The chart below provides data for all noncredit along with noncredit only.

Fall Headcount

	Fall 2014	Fall 2015	Fall 2016
Credit	10,521	10,438	11,482
Noncredit Only	2,690	2,857	2,679
All Noncredit	7,785	6,975	5,886

■ Credit   ■ Noncredit Only   ■ All Noncredit

Full-Term Reporting Credit, Noncredit Only, and all Noncredit Headcount

The goal of the Office of Institutional Effectiveness is to assist units in the integration of the planning, evaluation and resource allocation processes into a sustained, ongoing, and comprehensive practice in all college activities to promote the College Mission.

The IE office supports the following primary functions and services:

- Coordinated planning
- Institutional research
- Survey research
- Program evaluation
- Program review (including student services and administrative)
- Enrollment management
- Accountability reporting
- Accreditation & SLOs reporting
- Grant Support