

YEARLY PLANNING DISCUSSION TEMPLATE

General Questions

Program Name History/Humanities **Academic Year** F2023-S2024

1. Has your program mission or primary function changed in the last year?

Our program mission and function has not changed in the last year. Over the last few years we have added concurrent enrollment at the high schools however.

2. Were there any noteworthy changes to the program over the past year? (eg, new courses, degrees, certificates, articulation agreements)

We are continually adding to our articulation agreements with the help of Dave D. (see Attachment A)

3. Is your two-year program map in place and were there any challenges maintaining the planned schedule?

We maintain a constant schedule of offerings.

4. Were there any staffing changes?

We lost many associates in the year due to retirements, illness, etc. This has made the job of filling class vacancies much more difficult.

5. What were your program successes in your area of focus last year?

We have continued to increase the FTES produced by concurrent enrollment.

Learning Outcomes Assessment

- a. Please summarize key results from this year's assessment.

Our history assessments continue to be strong. They are consistent with past assessments. Because our philosophy classes are taught by associates we don't have data in that area.

- b. Please summarize your reflections, analysis, and interpretation of the learning outcome assessment and data.

We believe we are providing the materials needed by our students for success. The critical thinking assessments are particularly strong.

- c. Please summarize recommendations and/or accolades that were made within the program/department.

We are satisfied we are meeting the standards.

No recommendations were made.

- d. Please review and attach any changes to planning documentation, including PLO rubrics, associations, and cycles planning.

Plans – Continue with our current activities.

Distance Education (DE) Modality Course Design Peer Review Update (Please attach documentation extracted from the *Rubric for Assessing Regular and Substantive Interaction in Distance Education Courses*)

- a. Which courses were reviewed for regular and substantive interactions (RSI)?

DE – We reviewed Hist 101,102,104,105,107,108, 118 and 119.

- b. What were some key findings regarding RSI?

- Some strengths:

Strengths – We have very active discussion boards in which we interact with the students and in which they interact with each other. We have online office hours in which we interact as well.

- Some areas of possible improvement:

Improvement - We are satisfied we are meeting the standards.

- c. What is the plan for improvement?

Plans – Continue with our current activities.

CTE two-year review of labor market data and pre-requisite review

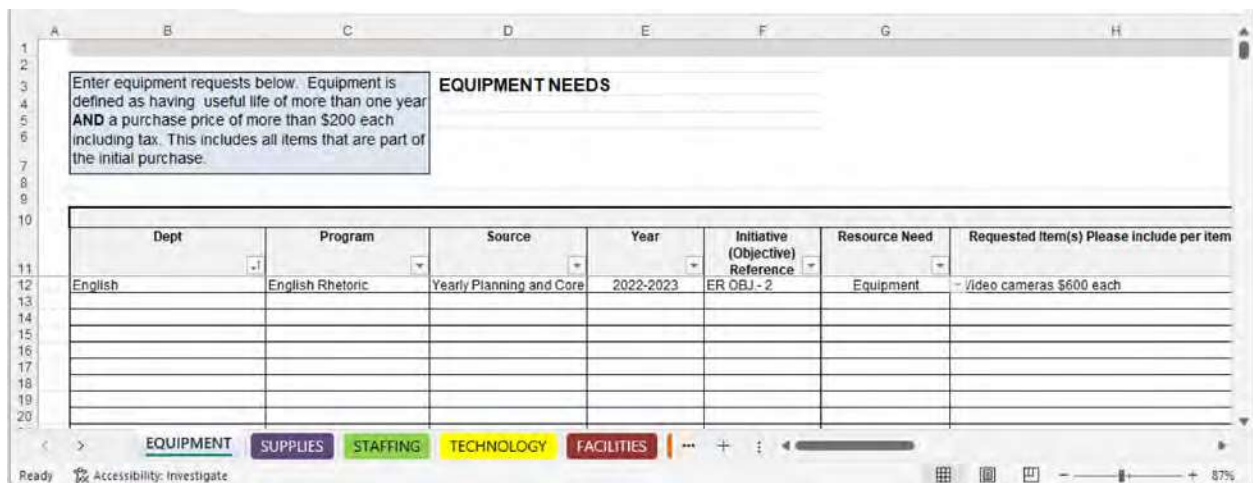
- a. Does the program meet documented labor market demand?
- b. How does the program address needs that are not met by similar programs?
- c. Does the employment, completion, and success data of students indicate program effectiveness and vitality? Please, explain.
- d. Has the program met the Title 5 requirements to review course prerequisites, and advisories within the prescribed cycle of every 2 year for CTE programs and every 5 years for all others?
- e. Have recommendations from the previous report been addressed?

Use the tables below to fill in **NEW** resources and planning initiatives that **do not apply directly to core topics**. *This section is only used if there are new planning initiatives and resources requested.*

Sample:

New Program Planning Initiative (Objective) – Yearly Planning Only	
Title (including number):	<i>ER Obj-2 Video Speeches for Student Learning and enhancement</i>
Planning years:	<i>(The academic years this will take to complete) 2021-22 to 2024-25</i>
Description:	
<p><i>(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)</i></p> <p>The success levels of our courses have indicated that students need to be able to review their own speeches. Videotaping the student’s speech provides a very constructive approach to review and improve their oratory skills.</p>	
What college plans are associated with this Objective? (Please select from the list below):	
<input type="checkbox"/> Ed Master Plan <input type="checkbox"/> Student Equity Plan <input type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705 <input type="checkbox"/> Technology Plan <input checked="" type="checkbox"/> Facilities Plan <input type="checkbox"/> Strong Workforce <input type="checkbox"/> Equal Employment Opp. <input type="checkbox"/> Title V	

Resource Requests: Please use the Resource Request Excel template located on the Program Review web page to enter resource requests for equipment, supplies, staffing, facilities, and misc. resources needed. Send completed excel document along with completed program view core topic for signature.



CATALOG DESCRIPTION

An interdisciplinary, multicultural exploration of the development of the great civilizations: China/Japan, Egypt, Greece/Rome, India, Mesopotamian, and Pre-Columbian. Important ideas, events and discoveries are explored through literature, folklore, art history, philosophy, and science. This course is not open to students who are enrolled in or have received credit for Humanities 101.

AHC Special Notes	Articulation Institution	Prefix	Title
Same As - HUM 101	Cal Poly Humboldt	HIST 200	World Cultures and History: Prehistory to 1500 CE
Same As - HUM 101	Cal Poly Pomona	HIST 110	World Civilization to 1500
Same As - HUM 101	Cal Poly San Luis Obispo	HIST 210	World History I
Or		Or	
Same As - HUM 101 + HIST 102		HIST 221 & HIST 222 & HIST 223	World History Beginning to 1000 & World History, 1000-1800 & World History 1800 to Present
Same As - HUM 101	CSU Bakersfield	HIST 1418	World History, Pre-History to 1500
Same As - HUM 101	CSU Channel Islands	HIST 211	World Civilization: Origins to 1500
Same As - HUM 101	CSU Chico	HIST 101	World History to 1400
Same As - HUM 101	CSU Dominguez Hills	HIST 120	World History I
Or HIST/HUM 104	CSU East Bay	HIST 101	World History I
+ HIST/HUM 105		or	or
Same As - HUM 101	CSU Fresno	HIST 101 & 102	World History I & II &
Same As - HUM 101	CSU Fullerton	HIST 20	World History I
		HIST 110A	World Civilizations to the 16C
		Or	Or
+HIST/HUM 102		HIST 110A & 110B	World Civilizations to the 16C & since 16C
Same As - HUM 101	CSU Long Beach	HIST 111	World History: Origins to 1500
Same As - HUM 101	CSU Los Angeles	HIST 1010	World History to 1500 CE
Same As - HUM 101	CSU Monterey Bay	GS 214	Global History I: to 1500 CE
Same As - HUM 101	CSU Northridge	HIST 110	World History to 1500
Same As - HUM 101	CSU Sacramento	HIST 50	World History I: to 1500
Same As - HUM 101	CSU San Bernardino	HIST 1400	World History to c 1500
	CSU San Marcos	HIST 101	World Civilization to 1500 (3)
	CSU Stanislaus		
Same As - HUM 101	San Diego State	HIST 100	World History
	San Francisco State	HIST114	World History to 1500
Same As - HUM 101	San Jose State	HIST 1A	World History to 1500
Same As - HUM 101	Sonoma State	HIST 201	Foundations of World Civilization
	UC Transferable	Yes	
	UC Berkeley		
Same As - HUM 101	UC Davis	HISTORY 10A	World History to 1350
		or	

CATALOG DESCRIPTION

An interdisciplinary, multicultural exploration of the expansion, contraction, and conflicts of the major world civilizations from the 16th century to the present. Focus is on ideas, events, and discoveries that have shaped our world as viewed through literature, folklore, art history, philosophy, and science. This course is not open to students who are enrolled in or have received credit for Humanities 102

AHC Special Notes	Articulation Institution	Prefix	Title
Same as HUM 102	Cal Poly Humboldt	HIST 201	World Cultures and History: 1500 CE to Present
Same as HUM 102	Cal Poly Pomona	HIST 1102	World Civilization from 1500
Same As – HUM 102	Cal Poly San Luis Obispo	HIST 223	World History 1800 to Present
Or		Or	Or
Same As – HUM 102 + HIST 101		HIST 221 & HIST 222 & HIST 223	World History Beginning to 1000 & World History, 1000-1800 & World History 1800 to Present
Same As – HUM 102	CSU Bakersfield	HIST 1428	World History, Since 1500 CE
Same As – HUM 102	CSU Channel Islands	HIST 212	World Civilization: Since 1500
Same As – HUM 102	CSU Chico	HIST 102	World History since 1400
Same As – HUM 102	CSU Dominguez Hills	HIST 121	World History II
Or HIST/HUM 105	CSU East Bay	HIST 102	World History II
+ HIST/HUM 104		or	or
Same As – HUM 102	CSU Fresno	HIST 101 & 102	World History I & II &
Same As - HUM 102	CSU Fullerton	HIST 21	World History II
+HIST/HUM 102		HIST 110B	World Civilizations since 16C
Same As – HUM 102	CSU Long Beach	Or	Or
Same As – HUM 102	CSU Los Angeles	HIST 110A & 110B	World Civilizations to the 16C & since 16C
Same As – HUM 102	CSU Monterey Bay	HIST 112	World History since 1500
Same As – HUM 102	CSU Northridge	HIST 1020	World History since 1500 CE
Same As – HUM 102	CSU Sacramento	GS 215	Global History II: since 1500 CE
Same As – HUM 102	CSU San Bernardino	HIST 111	World History Since 1500
Same As – HUM 102	CSU San Marcos	HIST 51	World History from 1500 to the Present
	CSU Stanislaus	HIST1440	World History from c 1500
	San Diego State	HIST 102	World Civilization from 1500 to the Present
Same As – HUM 102	San Francisco State		
Same As – HUM 102	San Jose State	HIST 101	World History
Same As – HUM 102	Sonoma State	HIST 115	World History Since 1500
	UC Transferable	HIST 1B	World History from 1500
	UC Berkeley	HIST 202	Development of the Modern World
Same As – HUM 102	UC Davis	Yes	
+ HIST 101			
		HISTORY 10B & HISTORY 10C	World History c 1350-1850 & World History III

CATALOG DESCRIPTION

An interdisciplinary, multi-cultural exploration of the development of the civilizations of East Asia from their origins through the 20th Century: China, Japan and South East Asia. Important ideas, events, and discoveries are explored through literature, folklore, art history, philosophy, and science. This course is not open to students who are enrolled in or who have received credit for Humanities 103.

AHC Special Notes	Articulation Institution	Prefix	Title
	Cal Poly Humboldt	HIST 107	East Asian History to 1644
	Cal Poly Pomona		
	Cal Poly San Luis Obispo		
	CSU Bakersfield		
	CSU Channel Islands		
	CSU Chico		
	CSU Dominguez Hills		
	CSU East Bay		
	CSU Fresno		
	CSU Fullerton		
	CSU Long Beach		
Same as – HUM 103	CSU Los Angeles	NEED	HIST 1600, History of Asia
	CSU Monterey Bay		
Same as – HUM 103	CSU Northridge	HIST 191	History of Eastern Civilization
Same as – HUM 103	CSU Sacramento	HIST 6	Asian Civilization
	CSU San Bernardino		
	CSU San Marcos		
	CSU Stanislaus		
	San Diego State		
	San Francisco State		
	San Jose State		
	Sonoma State		
	UC Transferable		
	UC Berkeley		Other courses that satisfy the AREA III requirement for the History major.
	UC Davis		
	UC Irvine		
	UC Los Angeles		
	UC Merced		
	UC Riverside		
	UC San Diego	NEED	HILD 10, East Asia The Great Tradition
Same as HUM 103	UC Santa Barbara	HIST 80	East Asian Civilization (4)
	UC Santa Cruz		
	C-ID		
	CSU GE	D	

CATALOG DESCRIPTION

Surveys the origins, development, and characteristics of Western civilization from earliest times through the period of European exploration and colonization, emphasizing main currents in political, economic, social, intellectual, and scientific history. An effort is made to include some study of the "non-West." This course is not open to students who are enrolled in or have received credit for Humanities 104.

AHC Special Notes	Articulation Institution	Prefix	Title
Same As - HUM 104	Cal Poly Pomona	HIST 104	Western Civilization to 1650
Same as - HUM 104	Cal Poly San Luis Obispo	HIST 110 Or HIST 110 And HIST 111	Western Civilization: Ancient to Renaissance Or Western Civilization: Ancient to Renaissance And Western Civilization: Reformation to Twentieth Century
+HIST 105 (Same as -- HUM 105)			
Same As - HUM 104	CSU Bakersfield	HIST 1418	World History, Pre-History to 1500
	CSU Channel Islands		
	CSU Chico		
	CSU Dominguez Hills		
Or HIST/HUM 104	CSU East Bay	HIST 101 or HIST 101 & 102	World History I or World History I & II & Western Civilization I
+ HIST/HUM 105		HIST 1	
Same As - HUM 104	CSU Fresno		
	CSU Fullerton		
Same As - HUM 104	CSU Long Beach	HIST 131	Early Western Civilization
	CSU Los Angeles		
	CSU Monterey Bay		
Same As - HUM 104	CSU Northridge	HIST 150	Western Civilization to 1500
Same As - HUM 104	CSU Sacramento	HIST 4	Survey of Early Western Civilization
	CSU San Bernardino		
	CSU San Marcos		
	CSU Stanislaus		
Same As - HUM 104	San Diego State	HIST 105	Western Civilization to the 17 th Century
Same As - HUM 104	San Francisco State	HIST 110	History of Western Civilization I
Same As - HUM 104	San Jose State	HIST 10A	Western Civilization
	Sonoma State		
	UC Transferable	Yes	
Same As - HUM 104	UC Berkeley	HISTORY 4A or HISTORY 4B	Ancient Mediterranean World or Medieval Europe
Same As - HUM 104	UC Davis	HISTORY 4B or HISTORY 4C	Western Civilization or Western Civilization
+ HIST 105		HISTORY 70B	Problems in History: Europe
Same As - HUM 104	UC Irvine		

CATALOG DESCRIPTION

Surveys the development and characteristics of Western civilization from 1600 to the present, emphasizing main currents in political, economic, social, intellectual, and scientific history. Some study of the "non-West" is included. This course is not open to students who are enrolled in or have received credit for Humanities 105.

AHC Special Notes	Articulation Institution	Prefix	Title
Same As – HUM 105	Cal Poly Humboldt	HIST 105	West Civilization, 1650 to Present
Same As – HUM 105	Cal Poly Pomona		
Same As – HUM 105	Cal Poly San Luis Obispo	HIST 111 Or HIST 110 And HIST 111	Western Civilization: Reformation to 20 th Cent Or Western Civilization: Ancient to Renaissance And Western Civilization: Reformation to Twentieth Century
Same As – HUM 105	CSU Bakersfield	HIST 1428	World History, Since 1500 CE
	CSU Channel Islands		
	CSU Chico		
	CSU Dominguez Hills		
Or HIST/HUM 105	CSU East Bay	HIST 102 or HIST 101 & 102	World History II or World History I & II & Western Civilization II
+ HIST/HUM 104	CSU Fresno	HIST 2	
Same As – HUM 105	CSU Fullerton		
Same As – HUM 105	CSU Long Beach	HIST 132	Modern Western Civilization
	CSU Los Angeles		
	CSU Monterey Bay		
Same As – HUM 105	CSU Northridge	HIST 151	Western Civilization since 1500
Same As – HUM 105	CSU Sacramento	HIST 5	Survey of Modern of Western Civilization
	CSU San Bernardino		
	CSU San Marcos		
	CSU Stanislaus		
Same As – HUM 105	San Diego State	HIST 106	West Civilization Since 165s
Same As – HUM 105	San Francisco State	HIST 111	History of Western Civilization II
Same As – HUM 105	San Jose State	HIST 10B	Western Civilization
	Sonoma State		
	UC Transferable	Yes	
Same As – HUM 105	UC Berkeley	HISTORY 5	European Civilization From the Renaissance to the Present
Same As – HUM 105	UC Davis	HISTORY 4C Or HISTORY 4B	Western Civilization Or Western Civilization
+ HIST 104			
Same As – HUM 105	UC Irvine	HISTORY 70B	Problems in History: Europe

CATALOG DESCRIPTION

A survey of United States history (New World exploration to 1877) and its method of research through critical thinking involving the economic, political, international, and ethnic factors fundamental for understanding the nation's origins and early development

AHC Special Notes	Articulation Institution	Prefix	Title
	Cal Poly Humboldt	HIST 110	United States History to 1877
	Cal Poly Pomona	HIST 2201	United States History to 1877
+ HIST 108	Cal Poly San Luis Obispo	HIST 201 Or HIST 210 & HIST 202	US History to 1877 Or US History to 1877 & US History Since 1877
	CSU Bakersfield	HIST 1218	Survey of US History to 1877
	CSU Channel Islands	HIST 270 Or HIST 275	The United States to 1877 Or The United States to 1900
	CSU Chico		
+ HIST 108	CSU Dominguez Hills	HIST 101	History of the United States
	CSU East Bay	HIST 110 or HIST 110 & 111	History of the United States to 1877 or History of the United States to 1877 & since 1877
+ HIST 108	CSU Fresno	HIST 11	American History to 1877
	CSU Fullerton	HIST 170A Or HIST 170A & 170B	United States History to 1877 Or United States History to 1877 & 1877 to Present
	CSU Long Beach	HIST 172	Early United States History
	CSU Los Angeles	HIST 2010	Early American History
	CSU Monterey Bay	HCOM 251 Or SBS 111	Introduction to United States History Or United States History to 1890
	CSU Northridge	HIST 270	United States to 1877
	CSU Sacramento	HIST 17A	US History 1607-1877
	CSU San Bernardino	HIST 2000	US History to 1877
	CSU San Marcos	HIST 130	US History 1500 to 1877 (3)
	CSU Stanislaus		
	San Diego State	HIST 109	American History to Reconstruction
	San Francisco State	HIST 120	History of US Through Reconstruction
	San Jose State	HIST 20A	History of American People
	Sonoma State	HIST 251	History of the United States to 1877
	UC Transferable	Yes	
	UC Berkeley	HISTORY 7A	Introduction to the History of the US from Colonial Settlement to the Civil War

CATALOG DESCRIPTION

A survey of United States history (1877 to the present) through philosophic systems as related to critical thinking involving the political, ethnic, economic, and international factors fundamental for understanding the nation's growth since the Civil War.

AHC Special Notes	Articulation Institution	Prefix	Title
	Cal Poly Humboldt	HIST 111	United States History from 1877
	Cal Poly Pomona	HIST 2202	United States History, 1877 to Present
+HIST 107	Cal Poly San Luis Obispo	HIST 202 Or HIST 201 & HIST 202	US History Since 1877 Or US History to 1877 & US History Since 1877
	CSU Bakersfield	HIST 1228	Survey of US History Since 1865
	CSU Channel Islands	HIST 271	The United States Since 1877
	CSU Chico		
+ HIST 107	CSU Dominguez Hills	HIST 101	History of the United States
	CSU East Bay	HIST 111 or HIST 110 & 111	History of the United States since 1877 or History of the United States to 1877 & since 1877
	CSU Fresno	HIST 12	American History from 1877
	CSU Fullerton	HIST 170A Or HIST 170A & 170B	United States History to 1877 Or United States History to 1877 & 1877 to Present
+ HIST 107	CSU Long Beach	HIST 173	Recent United States History
	CSU Los Angeles	HIST 2020	Recent United States History
	CSU Monterey Bay	HCOM 265	History of Democracy
	CSU Northridge	HIST 271	The United States Since 1877 to Present
	CSU Sacramento	HIST 17B	US History 1877 to Present
	CSU San Bernardino	HIST 2010	US History 1877 to Present
	CSU San Marcos	HIST 131	US History 1877-Present (3)
	CSU Stanislaus		
	Humboldt State	HIST 111	United States History From 1877
	San Diego State	HIST 110	American History Since the Civil War
	San Francisco State	HIST 121	History of US Since Reconstruction
	San Jose State	HIST 20B	History of American People
	Sonoma State	HIST 252	History of the United States since 1865
	UC Transferable	Yes	
	UC Berkeley	HISTORY 7B	Introduction to the History of the US from the Civil War to the Present
	UC Davis	HISTORY 17B	U. S. History
+ HIST 107	UC Irvine	HISTORY 70C	Problems in History: United States
	UC Los Angeles		

CATALOG DESCRIPTION

A brief survey of United States history (New World exploration to the present), and its method of research through critical thinking involving the economic, political, international, and ethnic factors fundamental for understanding the nation's origins and growth.

AHC Special Notes	Articulation Institution	Prefix	Title
	Cal Poly Humboldt		
	Cal Poly Pomona		
	Cal Poly San Luis Obispo		
	CSU Bakersfield		
	CSU Channel Islands		
	CSU Chico	HIST 130	United States History
	CSU Dominguez Hills		
	CSU East Bay		
	CSU Fresno		
	CSU Fullerton		
	CSU Long Beach		
	CSU Los Angeles		
	CSU Monterey Bay		
	CSU Northridge		
	CSU Sacramento		
	CSU San Bernardino	HIST 1460	History of the United States : Pre-Colonization to Present
	CSU San Marcos		
	CSU Stanislaus		
	San Diego State		
	San Francisco State		
+ POL SC 103	San Jose State	HIST 15A	U.S. History/Government
	Sonoma State		
	UC Transferable	Yes	
	UC Berkeley		
	UC Davis		
	UC Irvine		
	UC Los Angeles		
	UC Merced		
	UC Riverside		
	UC San Diego		
	UC Santa Barbara		
	UC Santa Cruz		
	C-ID		
	CSU GE	D	
	IGETC	4	

CATALOG DESCRIPTION

The history of California from the earliest explorers to the present, with emphasis on major social and cultural themes.

AHC Special Notes	Articulation Institution	Prefix	Title
	Cal Poly Humboldt		
	Cal Poly Pomona		
	Cal Poly San Luis Obispo	HIST 208	Survey of California History
	CSU Bakersfield	HIST 2100	Introduction to California History
	CSU Channel Islands	HIST 369	California History and Culture (3) [UD Subject Credit Only]
	CSU Chico		
	CSU Dominguez Hills		
	CSU East Bay		
	CSU Fresno		
	CSU Fullerton		
	CSU Long Beach		
	CSU Los Angeles	NEED	HIST 2080, The complexities and diversity of California History from Indigenous History to the Present
	CSU Monterey Bay		
	CSU Northridge		
	CSU Sacramento		
	CSU San Bernardino	HIST 2700	California History
	CSU San Marcos		
	CSU Stanislaus		
	San Diego State		
	San Francisco State		
	San Jose State		
	Sonoma State		
	UC Transferable	Yes	
	UC Berkeley		
	UC Davis		
	UC Irvine		
	UC Los Angeles		
	UC Merced		
	UC Riverside		
	UC San Diego		
	UC Santa Barbara		
	UC Santa Cruz		
	C-ID		
	CSU GE	D	

CATALOG DESCRIPTION

A historical survey of the Chicano residing in the southwest United States. The course provides an interdisciplinary survey of the Mexican American/Chicano heritage with emphasis on the contemporary experience in the United States. The course will include an analysis of the economic, political, social, and intellectual elements of the culture of the Mexican American/Chicano community, and a study of the changing relationship of the community to the general society of the United States. This course is not open to students who are enrolled in or have received credit for ES 120.

AHC Special Notes	Articulation Institution	Prefix	Title
	Cal Poly Pomona		
	Cal Poly San Luis Obispo		
	CSU Bakersfield		
	CSU Channel Islands		
	CSU Chico	HIST 235 – same as CHST 235	Mexican American History
	CSU Dominguez Hills		
	CSU East Bay		
	CSU Fresno		
	CSU Fullerton		
	CSU Long Beach		
	CSU Los Angeles		
	CSU Monterey Bay		
	CSU Northridge	CH S 245	History of the Americas
	CSU Sacramento		
	CSU San Bernardino		
	CSU San Marcos		
	CSU Stanislaus		
	Humboldt State		
	San Diego State		
	San Francisco State		
	San Jose State		
	Sonoma State		
	UC Transferable	Yes	
	UC Berkeley		
	UC Davis		
	UC Irvine		
	UC Los Angeles		
	UC Merced		
	UC Riverside	ETST/HIST 4	Introduction to Chicano History
	UC San Diego	HILD 7C	Race and Ethnicity in the US
	UC Santa Barbara	CH ST 1A	Introduction to Chicano/a Studies
	UC Santa Cruz	NEED	HIS 12, Introduction to Latino America History
	C-ID		

CATALOG DESCRIPTION

This is a survey of the history of African Americans from their origins in Africa to the present covering the political, cultural, social, and economic experiences of African Americans. Students will encounter the social, economic, and legal institutions which characterized being black in the United States at various periods in the nation's history. Topics include African civilization, slavery, the Diaspora, abolition, reconstruction, segregation, Harlem Renaissance, Civil Rights Movement, African Americans in politics, and race in Modern America. This course is not open to students who are enrolled in or have received credit for ES 121.

AHC Special Notes	Articulation Institution	Prefix	Title
	Cal Poly Pomona		
	Cal Poly San Luis Obispo		
	CSU Bakersfield		
	CSU Channel Islands		
	CSU Chico	Need to Request	HIST 231, African American History
	CSU Dominguez Hills		
	CSU East Bay		
	CSU Fresno		
	CSU Fullerton		
	CSU Long Beach		
	CSU Los Angeles		
	CSU Monterey Bay		
	CSU Northridge		
	CSU Sacramento		
	CSU San Bernardino		
	CSU San Marcos		
	CSU Stanislaus		
	Humboldt State		
	San Diego State		
	San Francisco State		
	San Jose State		
	Sonoma State		
	UC Transferable		
	UC Berkeley	Yes	
	UC Davis		
	UC Irvine		
	UC Los Angeles		
	UC Merced		
	UC Riverside		
	UC San Diego		
	UC Santa Barbara		
	UC Santa Cruz		
	C-ID		

CATALOG DESCRIPTION

A culturally diverse exploration of the deaf from Aristotle to the present. Focus is on the ideas, events and laws that have shaped the community as viewed through literature, folklore, art, and philosophy. Interrelationship of societies is emphasized. This course is not open to students who are enrolled in or have received credit for Sign Language 138.

AHC Special Notes	Articulation Institution	Prefix	Title
	Cal Poly Pomona		
	Cal Poly San Luis Obispo		
	CSU Bakersfield		
	CSU Channel Islands		
	CSU Chico		
	CSU Dominguez Hills		
	CSU East Bay		
	CSU Fresno		
	CSU Fullerton		
	CSU Long Beach		
	CSU Los Angeles		
	CSU Monterey Bay		
	CSU Northridge	DEAF 200	Introduction to Deaf Studies (3)
	CSU Sacramento		
	CSU San Bernardino		
	CSU San Marcos		
	CSU Stanislaus		
	Humboldt State		
	San Diego State		
	San Francisco State		
	San Jose State		
	Sonoma State		
	UC Transferable	Yes	
	UC Berkeley		
	UC Davis		
	UC Irvine		
	UC Los Angeles		
	UC Merced		
	UC Riverside		
	UC San Diego		
S	UC Santa Barbara		
	UC Santa Cruz		
	C-ID		
	CSU GE	C2	
	IGETC	3B	

CATALOG DESCRIPTION

An overview of the central issues and movements in philosophy. Topics to be selected from such areas as ethics, political philosophy, metaphysics (the study of reality), epistemology (the study of knowledge), logic, aesthetics, phenomenology, and existentialism.

AHC Special Notes	Articulation Institution	Prefix	Title
	Cal Poly Humboldt	PHIL 107	Introduction to Philosophy
	Cal Poly Pomona	PHIL 2010	Ultimate Questions: An Introduction to Philosophy
Or PHIL 102 or PHIL 105	Cal Poly San Luis Obispo	PHIL 101	Introduction to Philosophy
	CSU Bakersfield	PHIL 119	Introduction to Philosophy
	CSU Channel Islands	PHIL 200	Introduction to Philosophy
	CSU Chico	PHIL 101	Introduction to Philosophy
	CSU Dominguez Hills	PHI 102	Humanity, Nature and God
	CSU East Bay	NEED	PHIL 201, Introduction to Philosophy
Or PHIL 102	CSU Fresno	PHIL 1	Introduction to Philosophy
	CSU Fullerton	PHIL 100	Introduction to Philosophy
	CSU Long Beach	PHIL 100	Introduction to Philosophy
	CSU Los Angeles	PHIL 1510	Philosophical Ideas: Knowledge and Reality
	CSU Monterey Bay	-----	No Equivalent Course
	CSU Northridge	NEED	PHIL 160, Introduction to Philosophy: Society and Values
Or PHIL 102	CSU Sacramento	PHIL 6	Introduction to Philosophy: Knowledge, World and Self
	CSU San Bernardino	PHIL 1011	Introduction to Philosophy
	CSU San Marcos	NEED	PHIL 101, Intro to Philosophy: Concepts of the Person
	CSU Stanislaus	NEED	PHIL 1010, Introduction to Philosophy
	San Diego State	PHIL 101	Introduction to Philosophy: Values
	San Francisco State	PHIL 101	Introduction to Philosophy
	San Jose State	PHIL 10	Introduction to Philosophy
	Sonoma State	PHIL 120	Introduction to Philosophy
	UC Transferable	Yes	
	UC Berkeley	NEED	PHILOS 3, The Nature of Mind
Or PHIL 102	UC Davis	NEED	PHIL 001, Introduction to Philosophy
Or PHIL 102	UC Irvine	NEED	PHIL 1, Introduction to Philosophy
Or PHIL 102	UC Los Angeles	NEED	PHILOS 7, Introduction to Philosophy of Mind
Or PHIL 102	UC Merced	PHIL 001	Introduction to Philosophy
Or PHIL 102	UC Riverside	PHIL 1	Introduction to Philosophy
	UC San Diego		
	UC Santa Barbara	PHIL 1	Short Introduction to Philosophy
	UC Santa Cruz	PHIL 11	Introduction to Philosophy

CATALOG DESCRIPTION

An introduction to the problems of metaphysics (the study of reality and existence) and epistemology (the study of knowledge). Possible topics include the existence of God, freedom vs. determinism, the mind/body problem, problems of knowledge, appearance vs. reality, and existentialism.

AHC Special Notes	Articulation Institution	Prefix	Title
	Cal Poly Humboldt	----	NEC
	Cal Poly Pomona	----	NEC
Or PHIL 101 or PHIL 105	Cal Poly San Luis Obispo	PHIL 230 Or PHIL 230 and PHIL 231	Philosophical Classics: Knowledge & Reality Or Philosophical Classics: Knowledge & Reality And Philosophical Classics: Ethics and Political Philosophy
+ PHIL 105			
	CSU Bakersfield	----	NEC
	CSU Channel Islands	----	NEC
	CSU Chico	NEED	PHIL 207, The Meaning of Life
	CSU Dominguez Hills	----	NEC
	CSU East Bay	----	NEC
Or PHIL 101	CSU Fresno	PHIL 1	Introduction to Philosophy
	CSU Fullerton	----	NEC
	CSU Long Beach	NEED	PHIL 101, The Meaning of Life
	CSU Los Angeles	NEED	PHIL 2300, Meanings of Human Life: An Intersectional Approach
	CSU Monterey Bay	----	NEC
	CSU Northridge	PHIL 150	Introduction to Philosophical Thought
Or PHIL 101	CSU Sacramento	PHIL 6	Introduction to Philosophy: Knowledge, World and Self
	CSU San Bernardino	PHIL 1015	Introduction to Knowledge and Reality
	CSU San Marcos	----	NEC
	CSU Stanislaus	NEED	PHIL 2400, Contemporary Moral Issues
	San Diego State	PHIL 102	Introduction to Philosophy: Knowledge and Reality
	San Francisco State	----	UDE: PHIL 321, Being and Knowing
	San Jose State	----	NEC
	Sonoma State	----	NEC
	UC Transferable	Yes	
	UC Berkeley		
NEED or PHIL 101	UC Davis	PHILOS 1	Introduction to Philosophy
NEED or PHIL 101	UC Irvine	PHILOS 1	Introduction to Philosophy
NEED or PHIL 101	UC Los Angeles	PHILOS 7	Introduction to Philosophy of Mind
Or PHIL 101	UC Merced	PHIL 001	Introduction to Philosophy

CATALOG DESCRIPTION

An introduction into the nature of ethics examining ethical issues, traditional and nontraditional ethical systems, and various contemporary ethical problems such as abortion and euthanasia.

AHC Special Notes	Articulation Institution	Prefix	Title
	Cal Poly Humboldt	PHIL 106	Moral Controversies
	Cal Poly Pomona	PHIL 2040	Ethical Problems of Contemporary Life
Or PHIL 101 or PHIL 102	Cal Poly San Luis Obispo	PHIL 231	Philosophical Classics: Ethics and Political Philosophy Or
Or		PHIL 230	Philosophical Classics: Knowledge & Reality
+PHIL 102		And	Philosophical Classics: Ethics and Political Philosophy
		PHIL 231	Philosophical Classics: Ethics and Political Philosophy
	CSU Bakersfield	PHIL 1319	Contemporary Moral Problems
	CSU Channel Islands	PHIL 210	Ethics for a Free World
	CSU Chico	PHIL 104	The Good Life
	CSU Dominguez Hills	PHI 101	Moral Problems
	CSU East Bay	PHIL 211	Introduction to Ethics
	CSU Fresno	PHIL 20	Moral Questions
	CSU Fullerton	PHIL 120	Intro to Ethics (3)
	CSU Long Beach	PHIL 160	Ethics and Society
	CSU Los Angeles	PHIL 1520	Philosophical Ideas: Human Values
	CSU Monterey Bay	-----	NEC
	CSU Northridge	PHIL 165	Today's Moral Issues
	CSU Sacramento	PHIL 2	Ethics
	CSU San Bernardino	PHIL 1012	Introduction to Ethics
	CSU San Marcos	-----	NEC
	CSU Stanislaus	-----	NEC
	San Diego State	-----	NEC
	San Francisco State	PHIL 150	Contemporary Moral/Political Issues
	San Jose State	PHIL 61	Moral Issues
	Sonoma State	PHIL 204	Applied Ethics
	UC Transferable	Yes	
	UC Berkeley	NEED	PHILOS 10, Comparative Ethics
	UC Davis	PHILOS 24	Introduction: Ethical & Political Philosophy
	UC Irvine	PHILOS 5	Contemporary Moral Problems
	UC Los Angeles	Pending	Requested 12/10 [PHILOS 22, Introduction to Ethical Theory(5)] Resent 6/2016
	UC Merced	PHIL 002	Introduction to Ethics
	UC Riverside	PHIL 2	Contemporary Moral Issues

CATALOG DESCRIPTION

An introduction to the methods of principles of logic exploring inductive logic, deductive logic, and critical thinking including applications to philosophy, the exact sciences, the social sciences, and to reasoning in everyday life.

AHC Special Notes	Articulation Institution	Prefix	Title
Or PHIL 114	Cal Poly Humboldt	PHIL 100	Logic
	Cal Poly Pomona	PHIL 2180	Logic and Computing
Or PHIL 114	Cal Poly San Luis Obispo	PHIL 126	Logic and Argumentative Writing
	CSU Bakersfield	PHIL 1019	Critical Thinking
	CSU Channel Islands	PHIL 130	Logic and Philosophical Reasoning
	CSU Chico	PHIL 102	Logical and Critical Thinking
	CSU Dominguez Hills	PHI 120	Critical Reasoning
	CSU East Bay		
	CSU Fresno	PHIL 45	Introduction to Logic
	CSU Fullerton	PHIL 106	Introduction to Logic
	CSU Long Beach	PHIL 170	Critical Reasoning
	CSU Los Angeles	Articulation Denied	[PHILOS 250: Intro to Symbolic Logic]
	CSU Monterey Bay	-----	NEC
Or PHIL 114	CSU Northridge	PHIL 200	Critical Reasoning
	CSU Sacramento	PHIL 60	Deductive Logic I
	CSU San Bernardino		
Or PHIL 114	CSU San Marcos	PHIL 110	Critical Thinking
	CSU Stanislaus	NEED	[NOTE: For Liberal Studies Major Only]
	San Diego State	-----	PHIL 2100, Logic
	San Francisco State	NEED	NEC
	San Jose State	PHIL 57	PHIL 205, Formal Logic I
	Sonoma State	PHIL 102	Logical and Critical Thinking
	UC Transferable	Yes	Introduction to Logic
	UC Berkeley	NEED	
Or PHIL 114	UC Davis	PHILOS 5	PHILOS 12A, Introduction to Logic
	UC Irvine		Critical Reasoning
	UC Los Angeles	NEED	
Or PHIL 114	UC Merced	PHIL 004	PHILOS 31, Logic, First Course
	UC Riverside	PHIL 7	Critical Reasoning
	UC San Diego	PHIL 10	Introduction to Critical Thinking
	UC Santa Barbara	PHIL 3	Introduction to Logic (4)
	UC Santa Cruz	NEED	Critical Thinking
	C-ID	C-ID PHIL 110	PHIL 7, Elementary Logic
	CSU GE	A3	
	IGETC		

CATALOG DESCRIPTION

Introduction to critical thinking and critical writing. The student will learn techniques of practical reasoning and argumentation, with emphasis on application of these techniques in the wiring of a sequence of argumentative essays. Topics include: critical reading, argument analysis, recognizing propaganda and stereotypes, clarifying ambiguity, meaning and definition, evaluation evidence, logical correctness vs. factual correctness, and common mistakes in reasoning (formal and informal fallacies). Critical writing strategies are emphasized. Sample arguments for analysis are drawn from readings in philosophy and from culturally diverse sources in other fields. This course has been designed to fulfill the CalGETC Critical Thinking/English Composition requirement.

AHC Special Notes	Articulation Institution	Prefix	Title
Or PHIL 112	Cal Poly Humboldt	PHIL 100	Logic
Or PHIL 112	Cal Poly Pomona	PHIL 2020	Critical Thinking
	Cal Poly San Luis Obispo	PHIL 126	Logic and Argumentative Writing
	CSU Bakersfield		
	CSU Channel Islands	-----	NEC
	CSU Chico	-----	NEC
	CSU Dominguez Hills	-----	NEC
	CSU East Bay	NEED	PHIL 100, Workshop in Critical Thinking
	CSU Fresno	PHIL 25	Methods of Reasoning
	CSU Fullerton	-----	NEC
	CSU Long Beach	PSY 130	Critical Thinking
	CSU Los Angeles	PHIL 1600	Critical Thinking and Composition
	CSU Monterey Bay	-----	NEC
Or PHILO112	CSU Northridge	PHIL 200	Critical Reasoning
	CSU Sacramento	NEED	PHIL 4, Critical Thinking
	CSU San Bernardino	PHIL 1005	Critical Thinking Through Argument Analysis
Or PHIL 112	CSU San Marcos	PHIL 110	Critical Thinking
	CSU Stanislaus	NEED	[NOTE: For Liberal Studies Major Only]
	San Diego State	PHIL 110	PHIL 2005, Honors Critical Thinking
	San Francisco State	NEED	Critical Thinking and Composition
	San Jose State	ENGL 2	PHIL 110, Critical Thinking 1
	Sonoma State	PHIL 101	Critical Thinking and Writing
	UC Transferable	Yes	Critical Thinking
	UC Berkeley		
Or PHIL 112	UC Davis	PHILOS 5	Critical Reasoning
	UC Irvine	-----	Not Articulated: Not part of Major Prep Requirement.
			[PHILOS 29, Critical Reasoning]
Or PHIL 112	UC Los Angeles		Critical Reasoning
+ ENGL 101	UC Merced	PHIL 004	Beginning Composition & Intermediate Composition &
	UC Riverside	ENGL 1A & ENGL 1B &	

CATALOG DESCRIPTION

An introduction to the religious philosophy, beliefs, and practices of six major world religions, including brief historical and cultural background on each. Hinduism, Buddhism, Taoism, Judaism, Islam, and Christianity will be studied.

AHC Special Notes	Articulation Institution	Prefix	Title
	Cal Poly Humboldt		
	Cal Poly Pomona	PHIL 2200	Religions of the World
	Cal Poly San Luis Obispo	-----	NEC
	CSU Bakersfield	-----	NEC
	CSU Channel Islands		
	CSU Chico		
	CSU Dominguez Hills		
	CSU East Bay	PHIL 1401	Religions of the World
	CSU Fresno	PHIL 31 And PHIL 10	World Faiths
	CSU Fullerton	NEED	Self, Religion & Society (3)
	CSU Long Beach	R/ST 100 Or R/ST 200 Or R/ST 201	PHIL 110/RLST 110, Religs of the World The Religious Quest for Meaning Or Introduction to Early & Western Religions Or Introduction to Asian Religions
	CSU Los Angeles	NEED	PHIL200/RELS 200, Introduction to Comparative Religions
	CSU Monterey Bay		
	CSU Northridge	RS 150	World Religions
	CSU Sacramento		
	CSU San Bernardino		
	CSU San Marcos		
	CSU Stanislaus		
	San Diego State	REL S 101	World Religions
	San Francisco State		
	San Jose State		
	Sonoma State		
	UC Transferable	Yes	
	UC Berkeley		
	UC Davis	REL STD 1	Survey of Religion
	UC Irvine		
	UC Los Angeles		
	UC Merced		
	UC Riverside		
	UC San Diego		

CATALOG DESCRIPTION

An exploration of the basic issues involved in the philosophy of religion. Topics covered include the existence of God, the nature of God, the nature of evil, life after death, and the methodology required to find answers to these issues. A variety of approaches and viewpoints will be considered.

AHC Special Notes	Articulation Institution	Prefix	Title
	Cal Poly Humboldt		
	Cal Poly Pomona		
	Cal Poly San Luis Obispo		
	CSU Bakersfield	RS 100	Introduction to Religion
	CSU Channel Islands		
	CSU Chico		
	CSU Dominguez Hills		
	CSU East Bay		
	CSU Fresno	PHIL 2	Exploring Religious Meaning
	CSU Fullerton		
	CSU Long Beach		
	CSU Los Angeles		
	CSU Monterey Bay		
	CSU Northridge	RS 100	Introduction to Religious Studies
	CSU Sacramento		
	CSU San Bernardino	NEED	PHIL 1013, Introduction to Philosophy of Religion
	CSU San Marcos		
	CSU Stanislaus		
	San Diego State		
	San Francisco State	NEED	PHIL 105, Introduction to Philosophy and Religions
	San Jose State		
	Sonoma State		
	UC Transferable	Yes	
	UC Berkeley	NEED	PHILOS 11, Introduction to Philosophy of a Religion
	UC Davis		
	UC Irvine		
	UC Los Angeles		
	UC Merced		
	UC Riverside		
	UC San Diego		
	UC Santa Barbara	PHIL 12	Introduction to the Philosophy of Religions (4)
	UC Santa Cruz		
	CAN		
	CSU GE	C2	

Area of Focus Discussion Template

INNOVATIVE SCHEDULING

Innovative Scheduling embraces mapping, scheduling, and student outcomes. This focus includes a review of modalities, times, days, and sequence of courses. It supports areas of interest. It is based on student success, retention, and completion/graduation data. Sample activities include the following:

Possible topics:

- Review scheduling matrices – program map alignment, successes, and challenges.
- Collaborate with guided pathways success teams to assess scheduling conflicts and bottlenecks within and across disciplines that impact student completion.
- Assess mix of teaching modalities – mornings-afternoons-evenings; weekends; face-to-face, hybrid, and distance learning. NOTE: Hybrid is the combined use of various teaching modalities.
- Address scheduling conflicts or dependencies across disciplines or general education areas.
- Student access – cultivate majors, support cohorts and interdisciplinary connections.
- Review units and time to course and program completion.

1. What data were analyzed and what were the main conclusions?

We analyzed FTES, FTEF, efficiency, concurrent enrollment, sections offered and section scheduling as to day/evening, Lompoc, distance ed./on-site etc.

See attachment B for additional comments.

2. Based on the data analysis and looking through a lens of equity, what do you perceive as *challenges* with student success or access in your area of focus?

Our main challenge is having a small number of full-time instructors. Many of the classes are taught by associates who tend to come and go.

3. What are your plans for change or *innovation*?

We have been requesting two full-time hires, one in history and one in philosophy. We should add some distance learning classes in philosophy which is only offering 3 per semester (all filled). We should explore offering more concurrent classes at other schools and at other times (early morning before the regular sessions begin) at the schools we currently have.

4. How will you *measure* the results of your plans to determine if they are successful?

Our numbers should improve with more classes taught by full-time instructors.

Validation for Program Planning Process: If you have chosen to do the Validation this year, please explain your process and the findings.

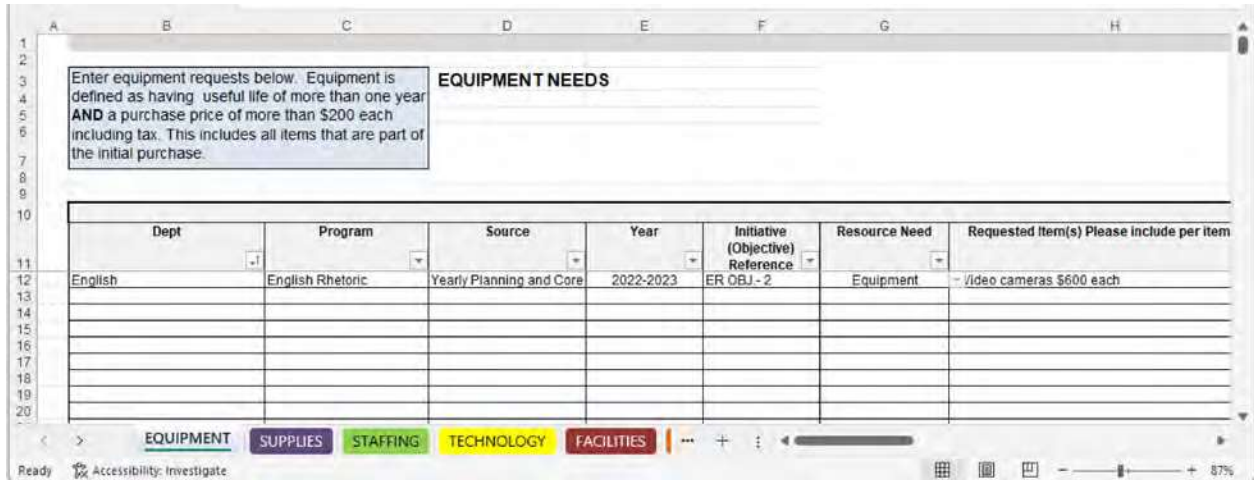
1. Who have you identified to validate your findings? (Could include Guided Pathway Success Teams, Advisory Committee Members, related faculty, industry partners or higher education partners)
2. Are there specific recommendations regarding the core topic responses from the validation team?

Based on the narratives for the prompts above, what are some program planning initiatives and resources needed for the upcoming years? Use the tables below to fill in **NEW** resources and planning initiatives. ***This section is only used if there are new planning initiatives and resources requested that pertain to the Core Topic only.***

Sample:

New Program Planning Initiative (Objective) – Core Topic Only	
Title (including number):	<i>ER Obj-2 Video Speeches for Student Learning and enhancement</i>
Planning years:	<i>(The academic years this will take to complete) 2021-22 to 2024-25</i>
Description:	
<i>(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)</i>	
The success levels of our courses have indicated that students need to be able to review their own speeches. Videotaping the student’s speech provides a very constructive approach to review and improve their oratory skills.	
What college plans are associated with this Objective? (Please select from the list below):	
<input type="checkbox"/> Ed Master Plan <input type="checkbox"/> Student Equity Plan <input type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705 <input type="checkbox"/> Technology Plan <input checked="" type="checkbox"/> Facilities Plan <input type="checkbox"/> Strong Workforce <input type="checkbox"/> Equal Employment Opp. <input type="checkbox"/> Title V	

Resource Requests: Please use the Resource Request Excel template located on the Program Review web page to enter resource requests for equipment, supplies, staffing, facilities, and misc. resources needed. Send completed excel document along with completed program view core topic for signature.



New Program Planning Initiative (Objective) – Core Topic Only	
Title (including number):	
Planning years:	<i>(The academic years this will take to complete)</i>
Description:	
<i>(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)</i>	
What college plans are associated with this Objective? (Please select from the list below):	
<input type="checkbox"/> Ed Master Plan <input type="checkbox"/> Student Equity Plan <input type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705/1705 <input type="checkbox"/> Technology Plan <input type="checkbox"/> Facilities Plan <input type="checkbox"/> Strong Workforce <input type="checkbox"/> Equal Employment Opp. <input type="checkbox"/> Title V	

New Program Planning Initiative (Objective) – Core Topic Only	
Title (including number):	
Planning years:	<i>(The academic years this will take to complete)</i>
Description:	
<i>(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)</i>	
What college plans are associated with this Objective? (Please select from the list below):	
<input type="checkbox"/> Ed Master Plan <input type="checkbox"/> Student Equity Plan <input type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705/1705 <input type="checkbox"/> Technology Plan <input type="checkbox"/> Facilities Plan <input type="checkbox"/> Strong Workforce <input type="checkbox"/> Equal Employment Opp. <input type="checkbox"/> Title V	

New Program Planning Initiative (Objective) – Core Topic Only	
Title (including number):	
Planning years:	<i>(The academic years this will take to complete)</i>
Description:	
<i>(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)</i>	
What college plans are associated with this Objective? (Please select from the list below):	
<input type="checkbox"/> Ed Master Plan <input type="checkbox"/> Student Equity Plan <input type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705/1705 <input type="checkbox"/> Technology Plan <input type="checkbox"/> Facilities Plan <input type="checkbox"/> Strong Workforce <input type="checkbox"/> Equal Employment Opp. <input type="checkbox"/> Title V	

New Program Planning Initiative (Objective) – Core Topic Only	
Title (including number):	
Planning years:	<i>(The academic years this will take to complete)</i>
Description:	
<i>(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)</i>	
What college plans are associated with this Objective? (Please select from the list below):	
<input type="checkbox"/> Ed Master Plan <input type="checkbox"/> Student Equity Plan <input type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705/1705 <input type="checkbox"/> Technology Plan <input type="checkbox"/> Facilities Plan <input type="checkbox"/> Strong Workforce <input type="checkbox"/> Equal Employment Opp. <input type="checkbox"/> Title V	

New Program Planning Initiative (Objective) – Core Topic Only	
Title (including number):	
Planning years:	<i>(The academic years this will take to complete)</i>
Description:	
<i>(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)</i>	
What college plans are associated with this Objective? (Please select from the list below):	
<input type="checkbox"/> Ed Master Plan <input type="checkbox"/> Student Equity Plan <input type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705/1705 <input type="checkbox"/> Technology Plan <input type="checkbox"/> Facilities Plan <input type="checkbox"/> Strong Workforce <input type="checkbox"/> Equal Employment Opp. <input type="checkbox"/> Title V	

INNOVATIVE SCHEDULING

Attachment B

1. What data were analyzed and what were the main conclusions? (continued)

Enrollment: College enrollment went from 9209 in 2018-19 to 7895 in 2022-23 for a decline of 15%. Our program enrollment also declined about the same amount. History went from 475 to 418 for a decline of 12%. Humanities went from 19.32 to 11.46. Philosophy went from 88 to 74 for a decline of 16%. We expect enrollment to gradual increase as the college's enrollment increases.

Modality: The college went from 18% DL to 24% from 2018-19 to 2022-23. History went from 39% to 42%. Philosophy from 67% to 56%.

Productivity: History went from 18.55 FTEF to 14.54 with the FTEF/FTES going from 24.56 to 28.05. The college's FTEF/FTES went from 18 to 15.4.

Success/Retention: The college went from 73/88 to 72/87 from 2018-19 to 2022-23. History went from 77/94 to 83/90. History was one of the first disciplines to be offer for Current Enrollment. Our program is strong and getting stronger. We have gone from 34 sections in Fall 2022 to 40 sections in Fall of 2023. Enrollment has gone from 970 to 1108 in that time. We are told by the colleagues working with Concurrent Enrollment that we still have schools and disciplines that can be added to our program. Also, we are told that schools could offer early morning classes which would also boost our enrollment.

Demographics/Access: Hispanics increased at the college from 58% in 2018-19 to 68% in 2022-23. These numbers are almost identical in history and philosophy. Other group numbers are also nearly identical with those of the college as a whole. So, access seems to be improving over time for certain groups.

Program Review Signature Page:


Gary Bierly (May 2, 2024 15:43 PDT)

Program Review Lead

May 2, 2024

Date



Program Dean

May 3, 2024

Date



Vice President, Academic Affairs

Date






Humanities - History Innovative Scheduling 2023-24

Final Audit Report

2024-06-17

Created:	2024-06-12
By:	Christy Lopez (clopez@hancockcollege.edu)
Status:	Signed
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"Humanities - History Innovative Scheduling 2023-24" History

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