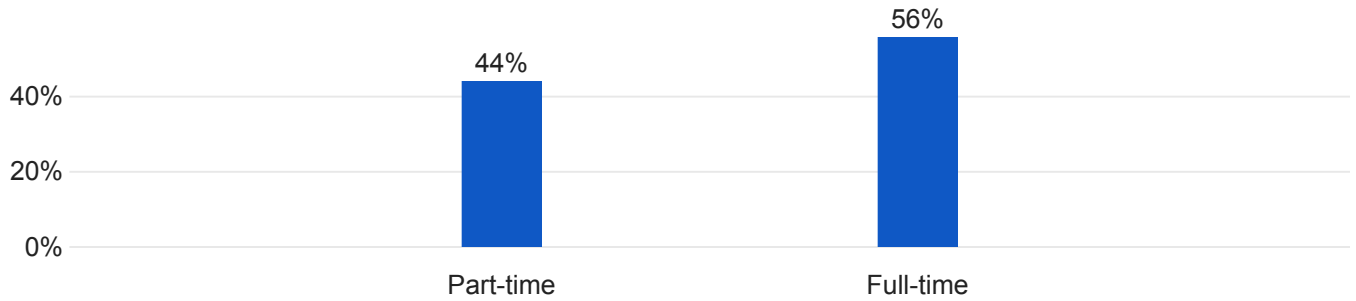


COVID-19 FACULTY SURVEY

Spring 2020

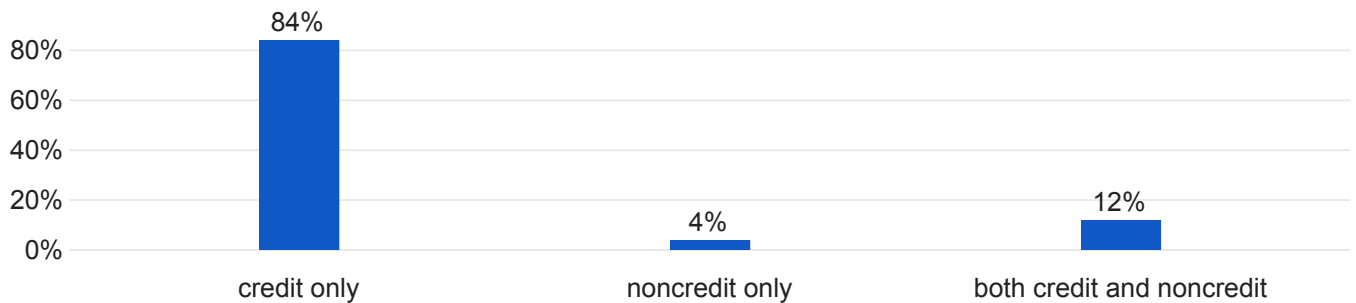
Are you full or part-time faculty?

179 Responses



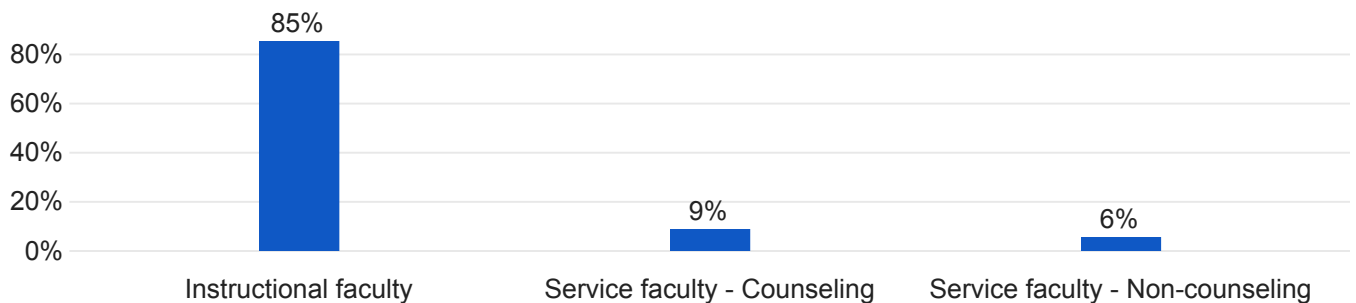
Do you teach/serve students in credit, noncredit or both?

177 Responses



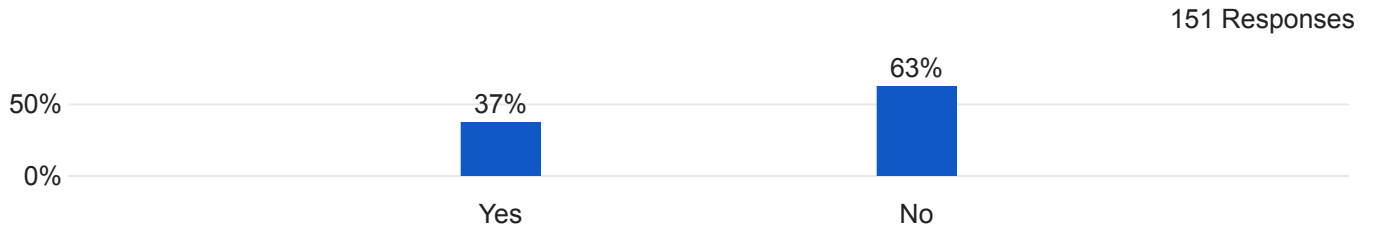
Please select your faculty role.

179 Responses

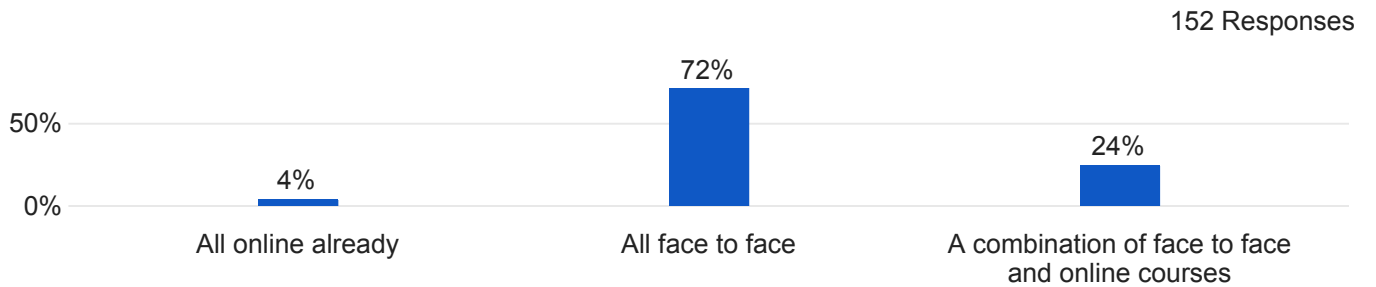


Instructional Faculty

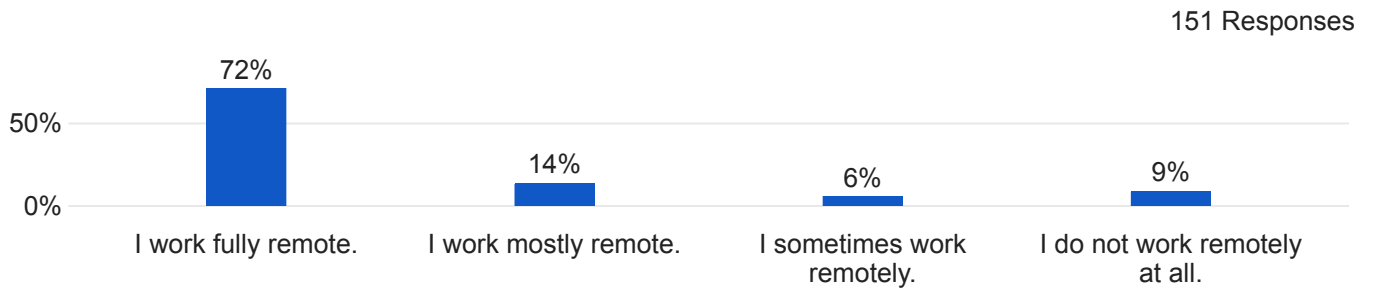
Prior to the transition to online/remote instruction due to COVID-19, did you have any experience with teaching online (at Hancock or other institutions)?



Prior to the transition to online/remote instruction due to COVID-19, your spring classes were:

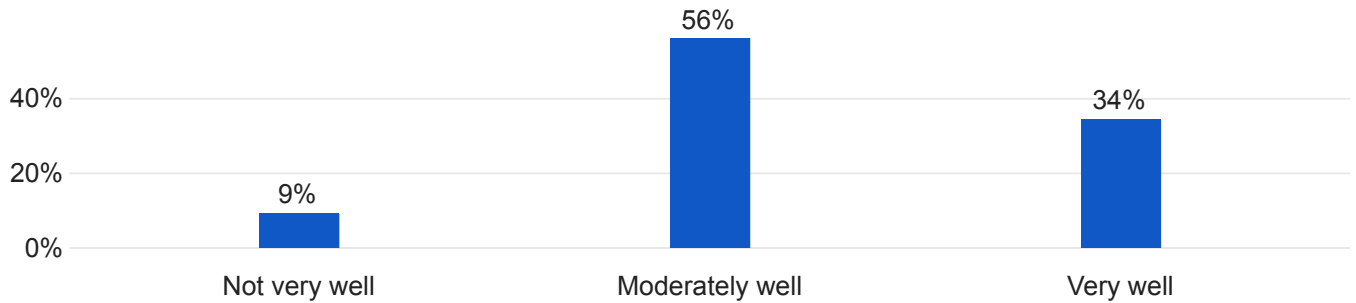


Are you currently working (e.g., teaching, committee work, etc.) remotely (e.g., from home)?



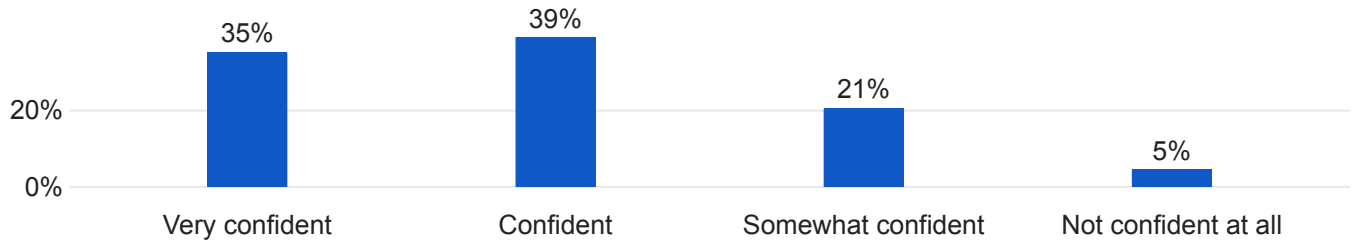
How well are you adjusting to the shift to online/remote instruction?

151 Responses



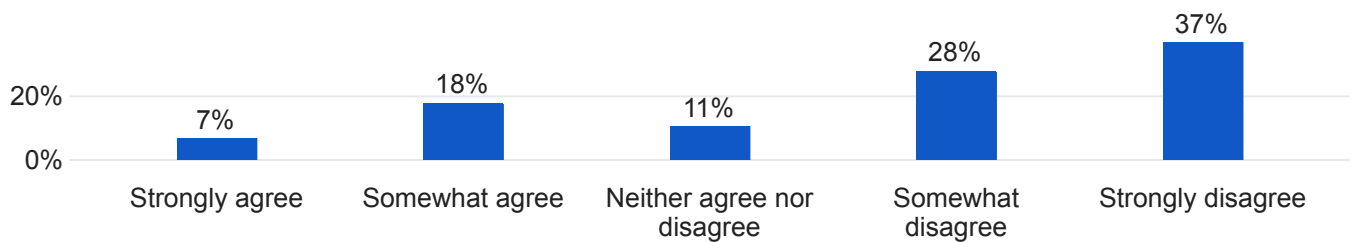
How confident are you in your ability to carry out your teaching duties and tasks remotely?

150 Responses

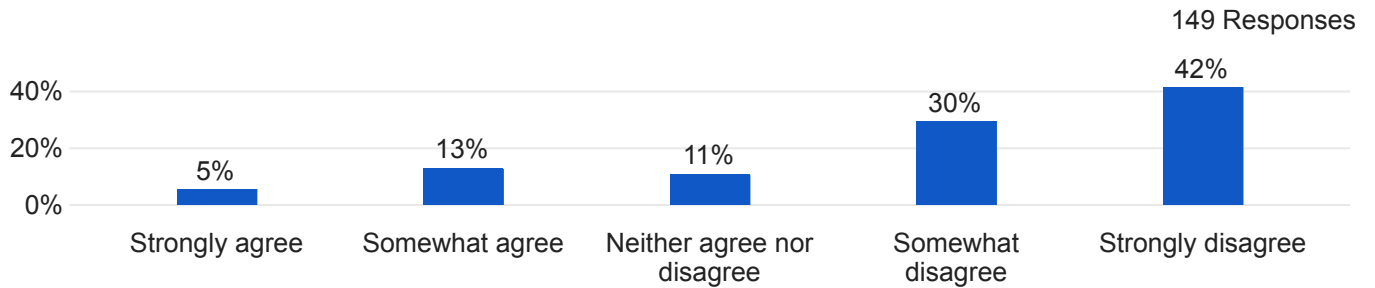


I find online/remote instruction as effective as in-person/on-campus instruction.

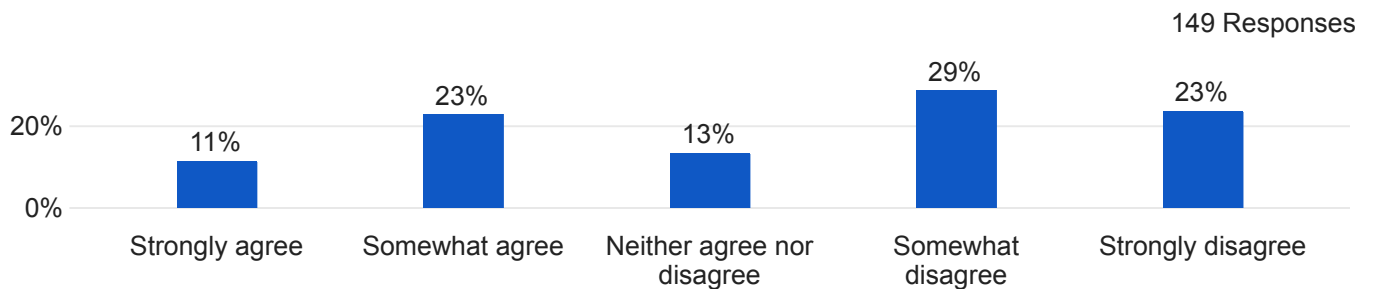
151 Responses



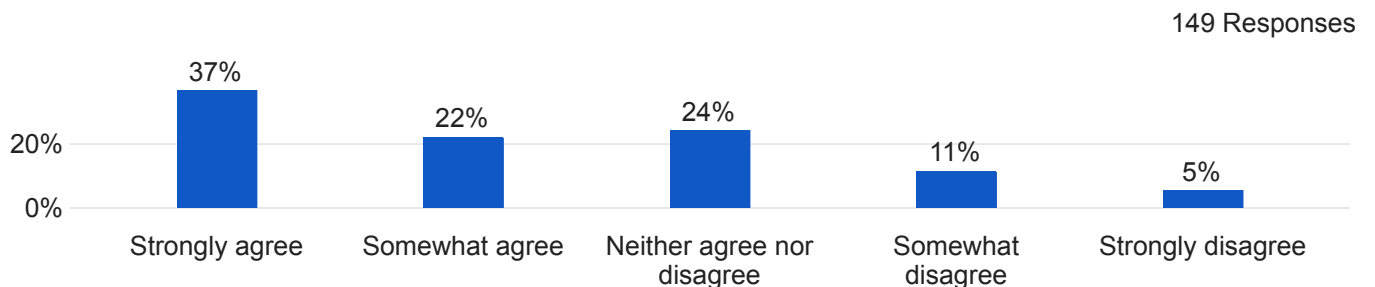
I find online/remote instruction as engaging as in-person/on-campus instruction.



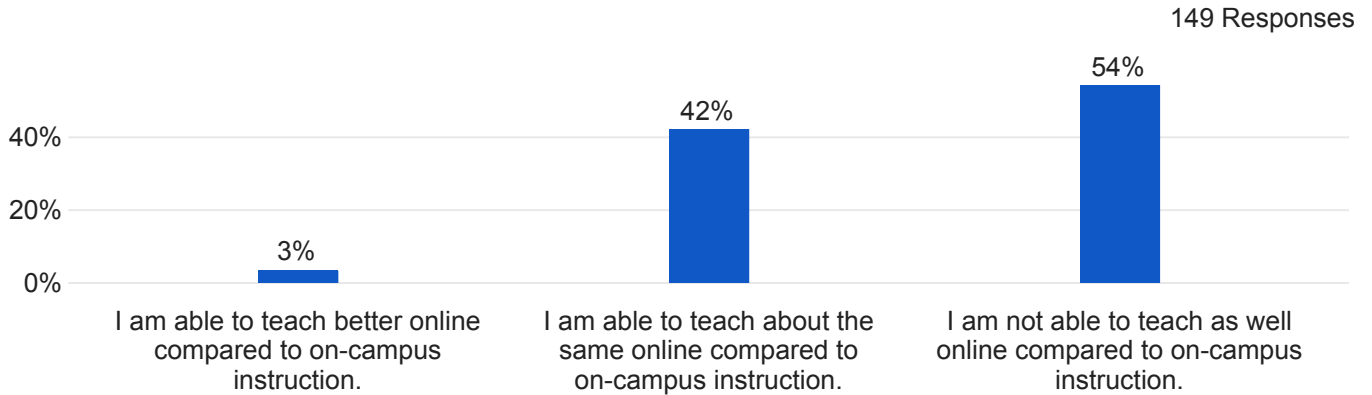
I am satisfied with the level of interaction with my students since the transition to online/remote instruction.



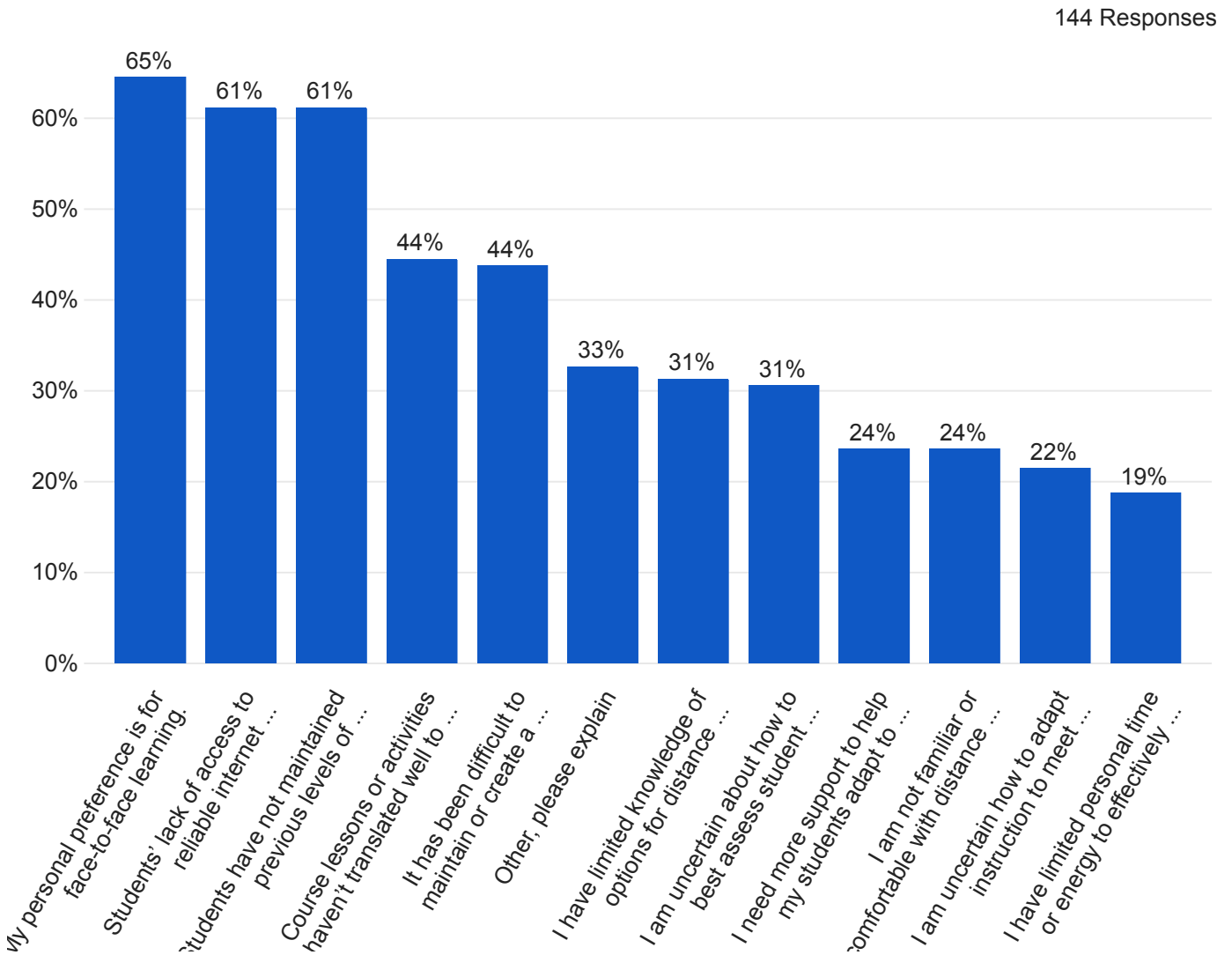
I feel the quality of interaction with my supervisor is the same since the transition to working online/remote.



What is your experience like in class(es) since transitioning to online/remote instruction?

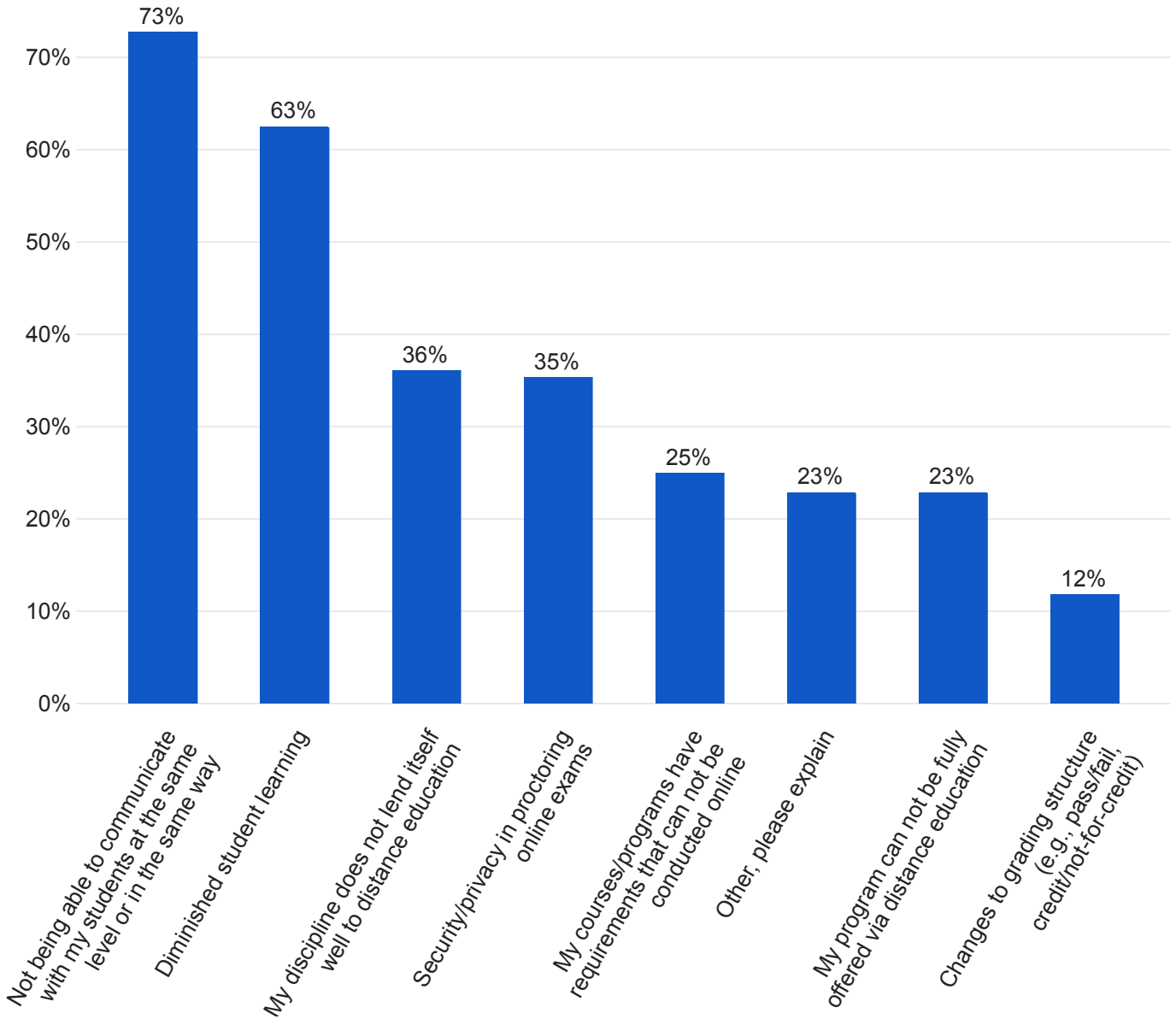


Which of the following have been challenging for you since the transition to distance education? (Check all that apply.) - Selected Choice



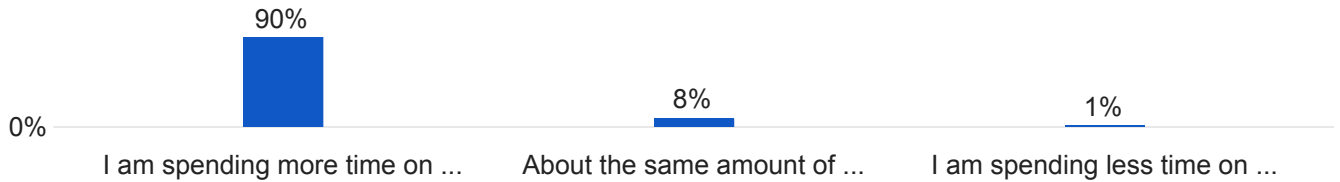
What are your biggest concerns with the transition to distance education? (Check all that apply.) - Selected Choice

136 Responses



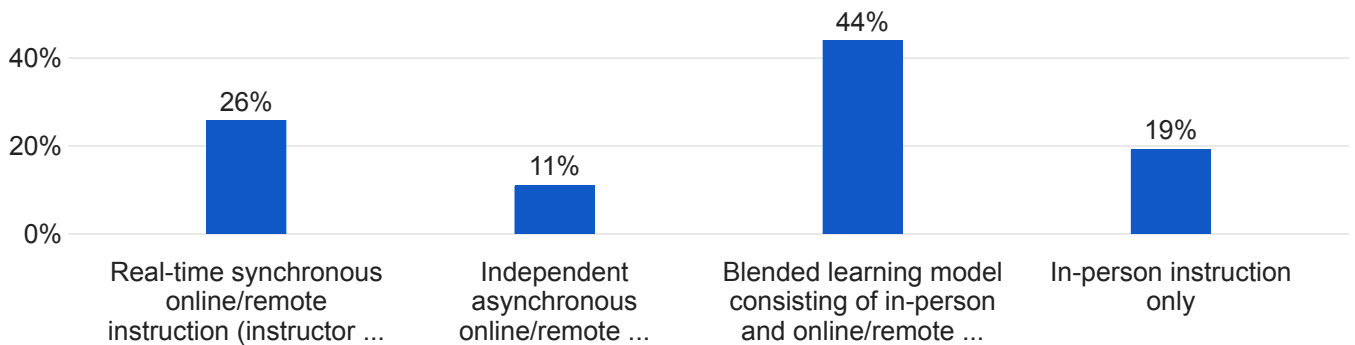
How much time are you spending on course prep (including learning new technologies) since the transition to online/remote instruction due to COVID-19?

144 Responses



What online instruction method do you prefer?

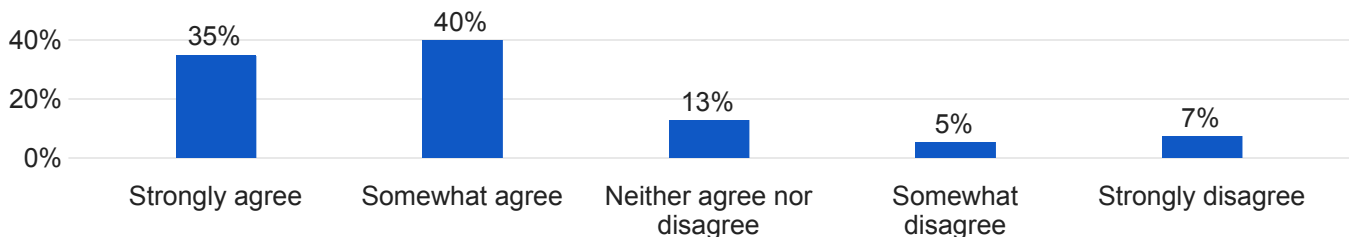
136 Responses



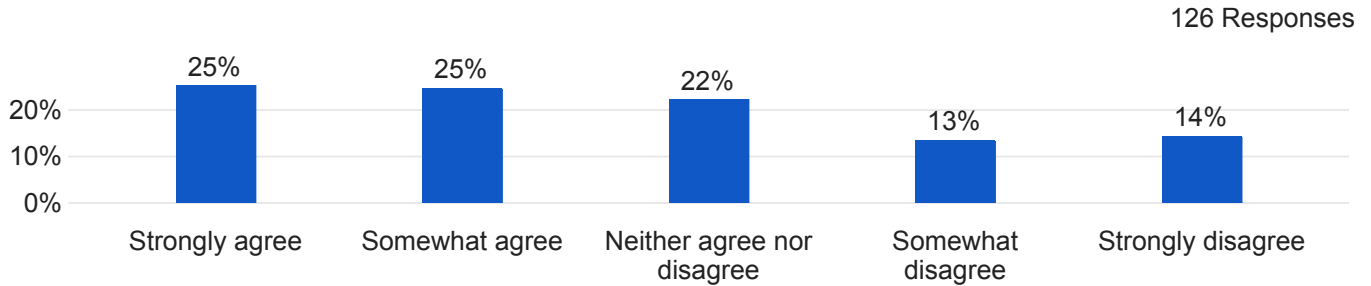
I am able to ensure regular effective contact in courses taught through:

Real-time synchronous online/remote instruction (instructor and students are all online at the same set time)

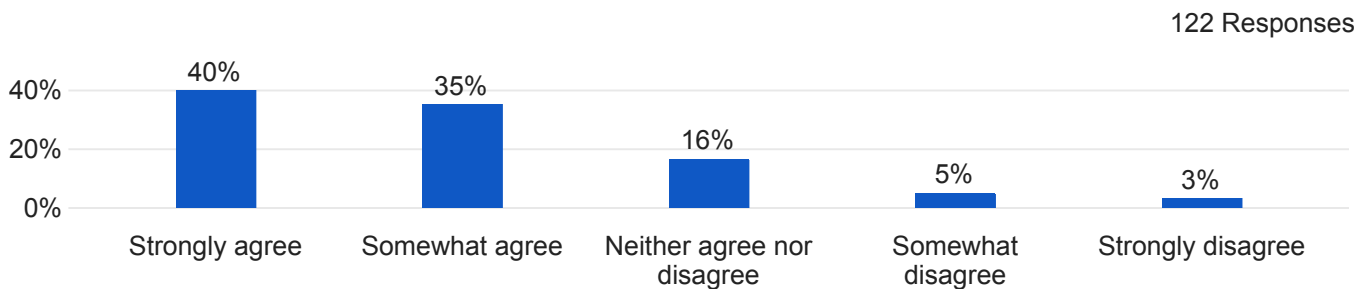
135 Responses



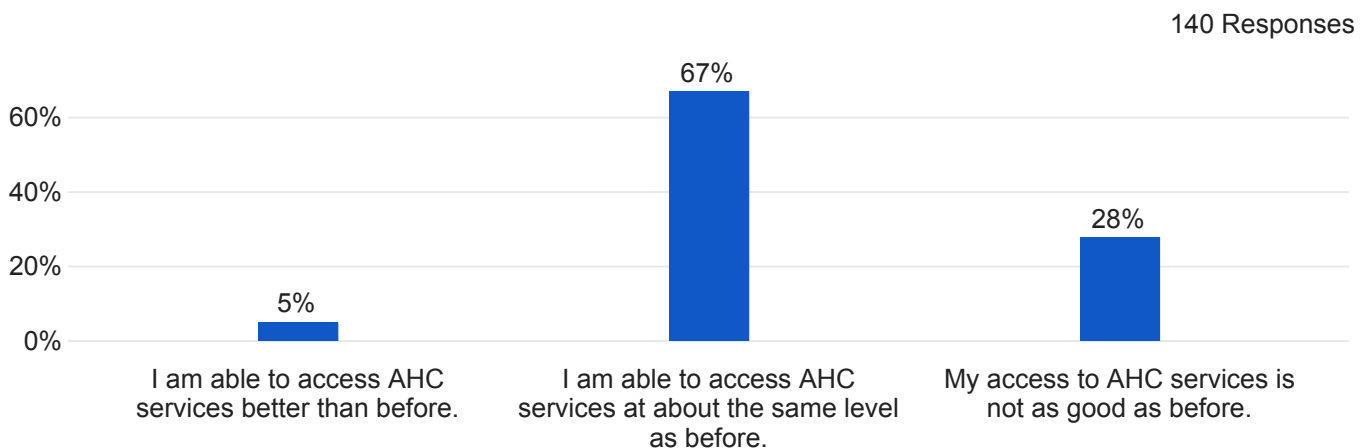
Independent asynchronous online/remote instruction (instructor and students are not online at the same set time)



Blended learning model consisting of in-person and online/remote instruction



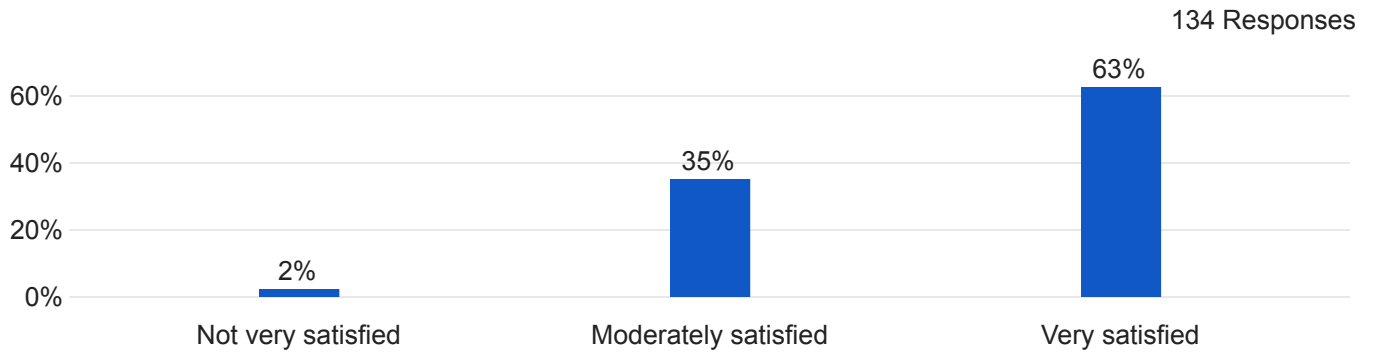
Since Allan Hancock College adopted social distancing measures, how well are you able to access services at the college that are important to your work?



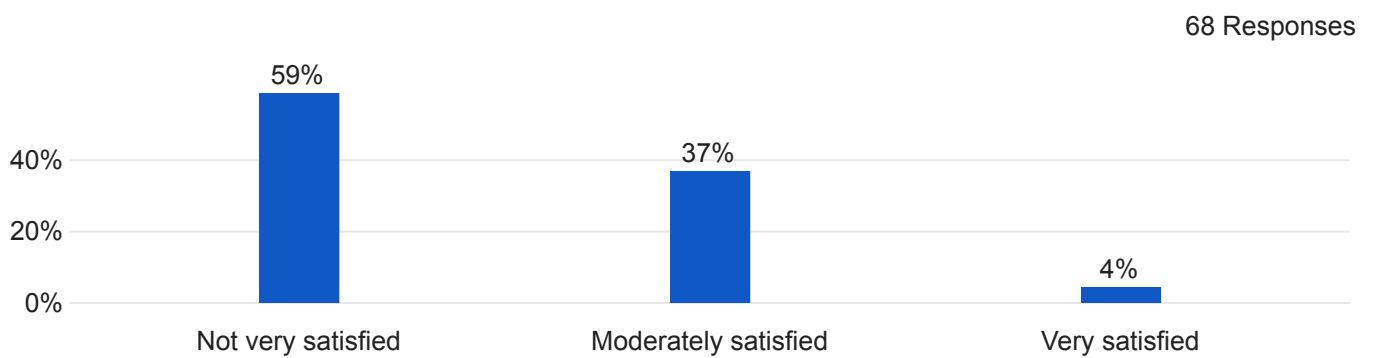
Instructors are using a variety of technologies since transitioning to online/remote instruction. Please indicate your level of satisfaction with the

following technology:

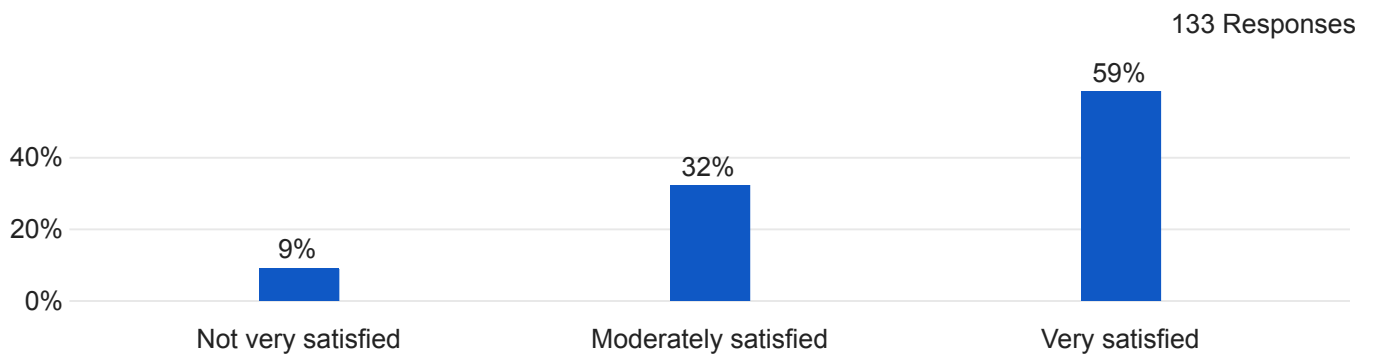
Zoom video conferencing



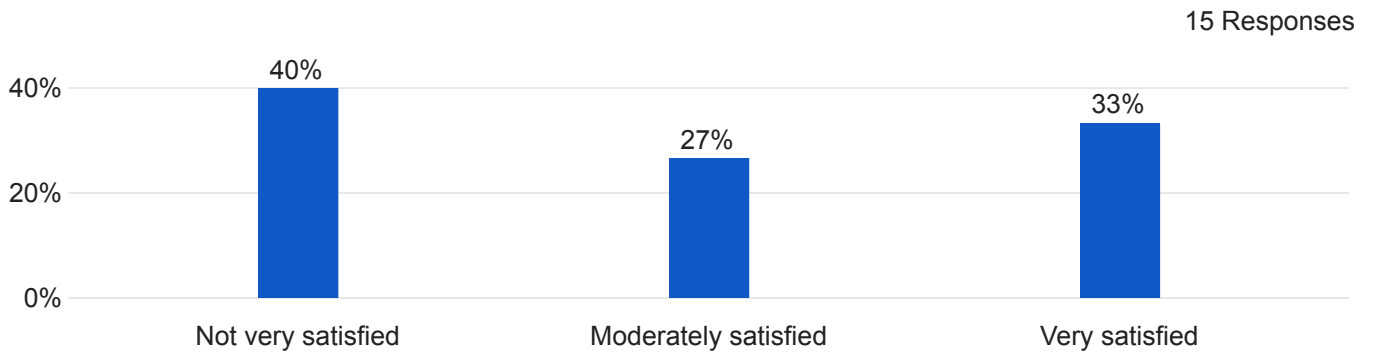
Cranium Café



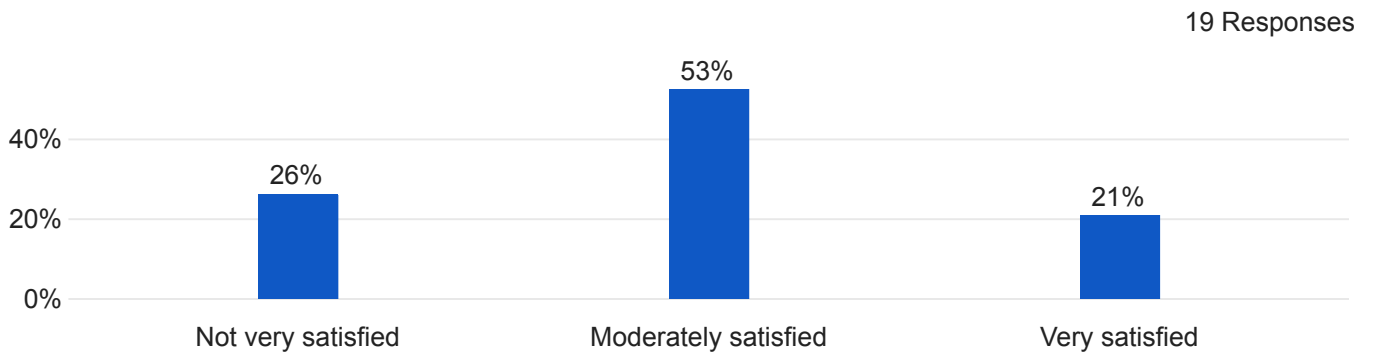
Canvas



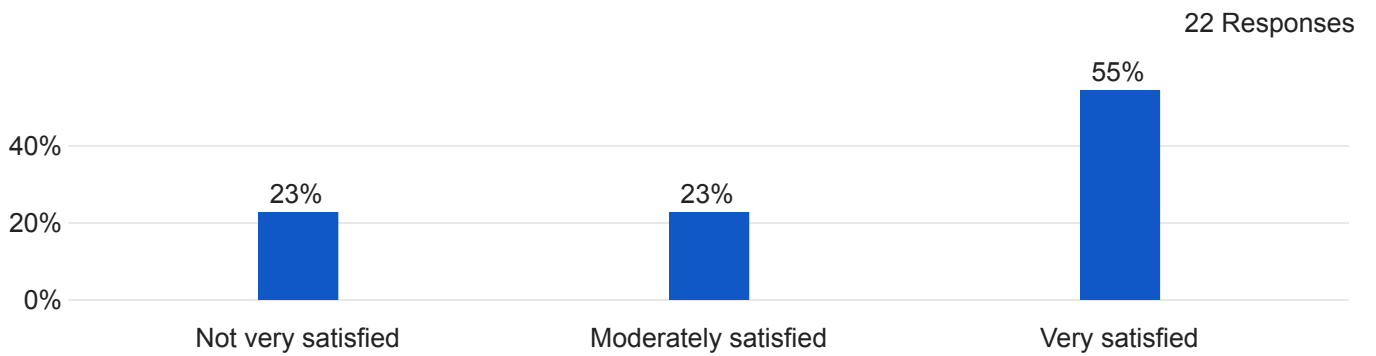
Microsoft Teams



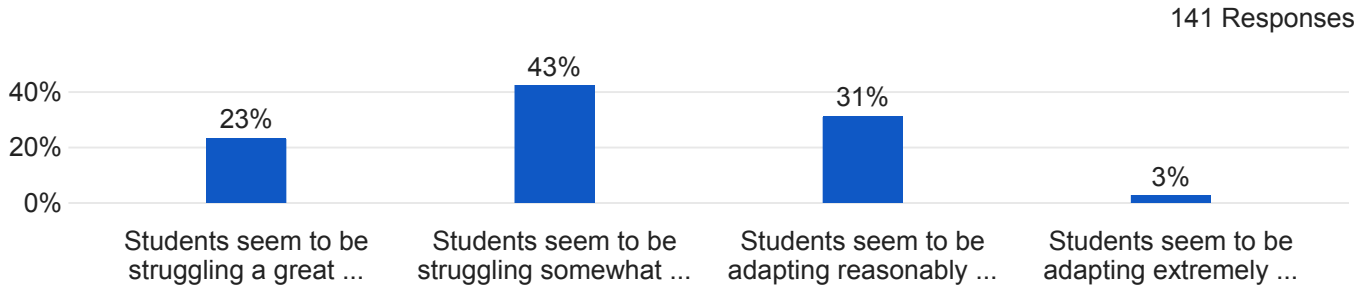
Remote desktop/VPN



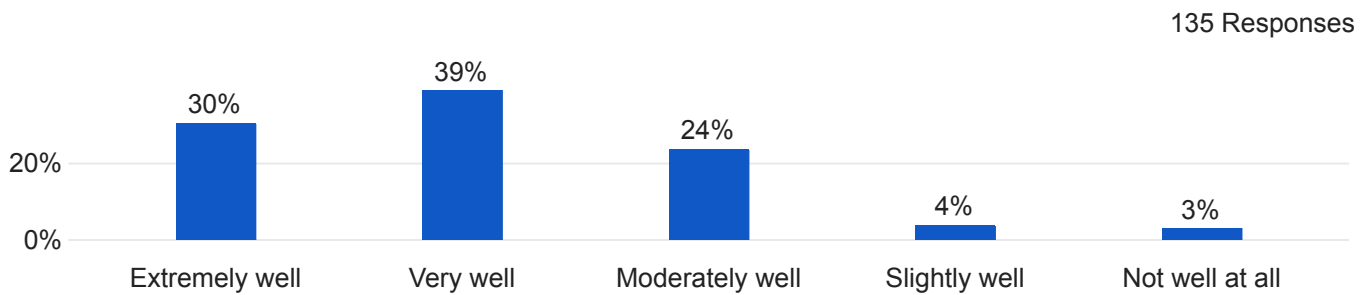
Other, please explain



In your opinion, how do you think students have adapted to remote instruction?



In your experience, how well is the college supporting students in this crisis?



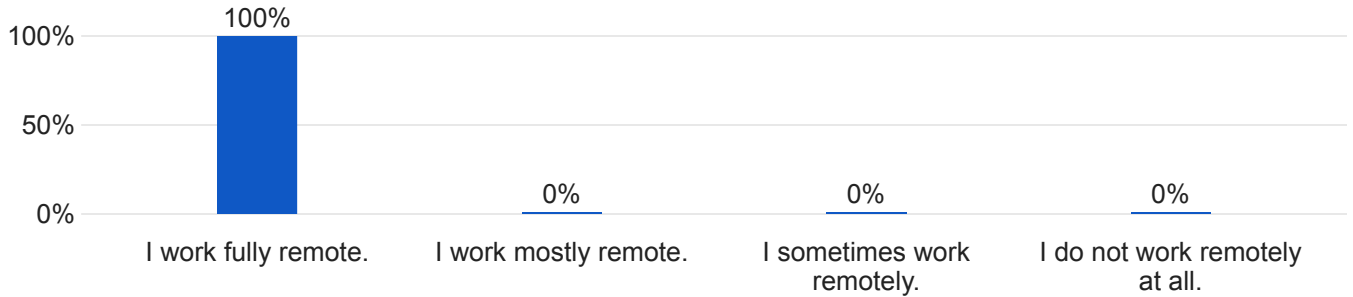
Counseling Faculty

Prior to the transition to online/remote work due to COVID-19, did you have any experience with working in an online/remote environment (at Hancock or other institutions)?



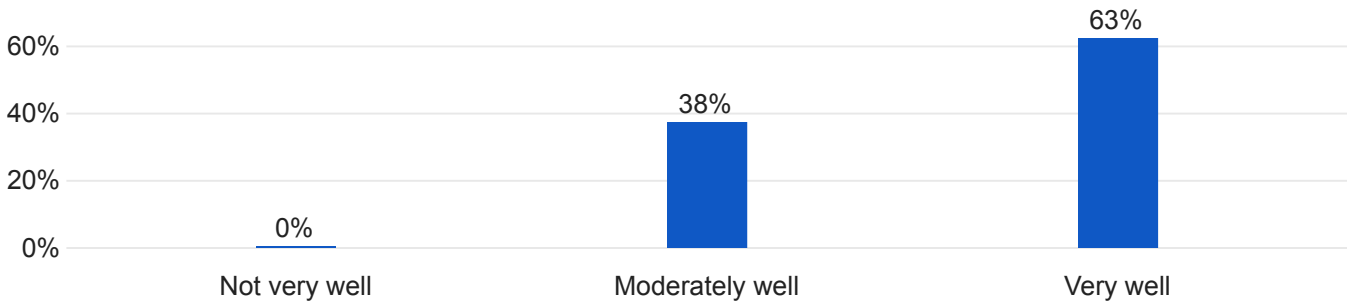
Are you currently working remotely (e.g., from home)?

16 Responses



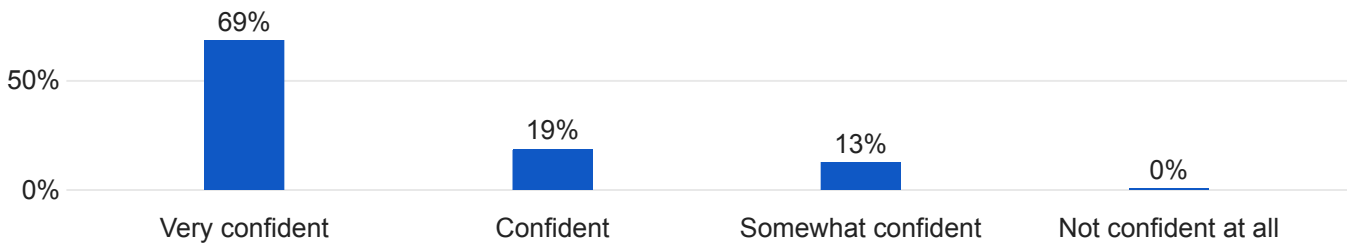
How well are you adjusting to the shift to online/remote work?

16 Responses



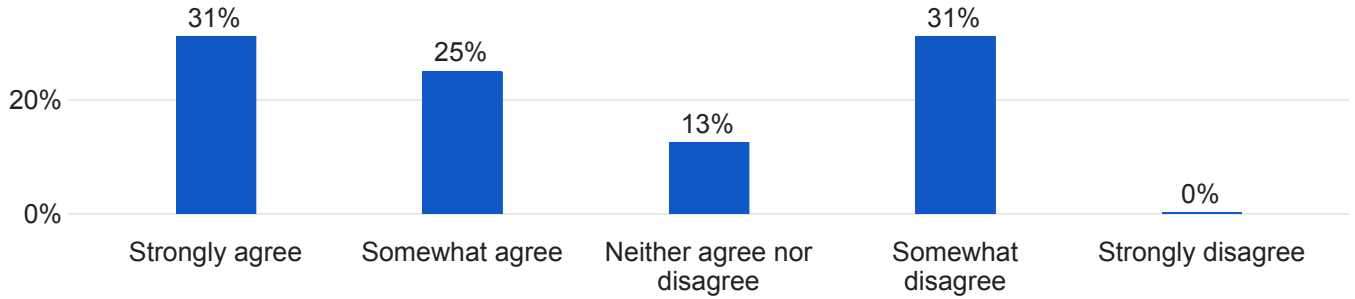
How confident are you in your ability to carry out your work duties and tasks remotely?

16 Responses



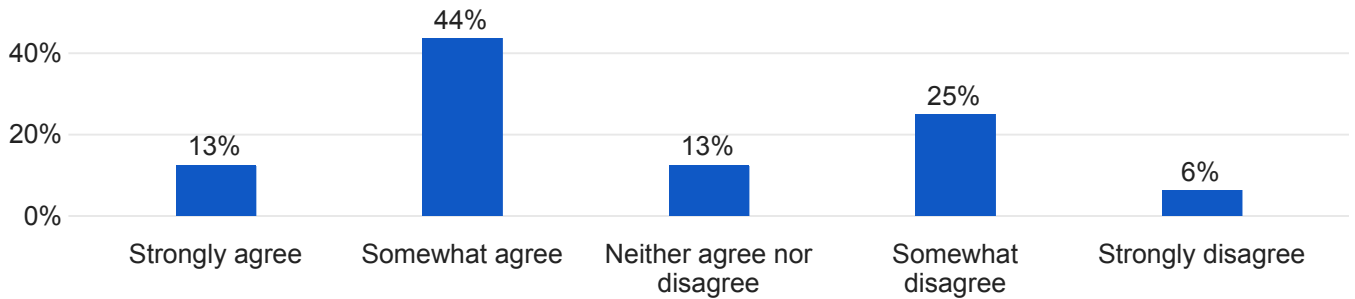
I find working remotely as effective as in-person/on-campus work.

16 Responses



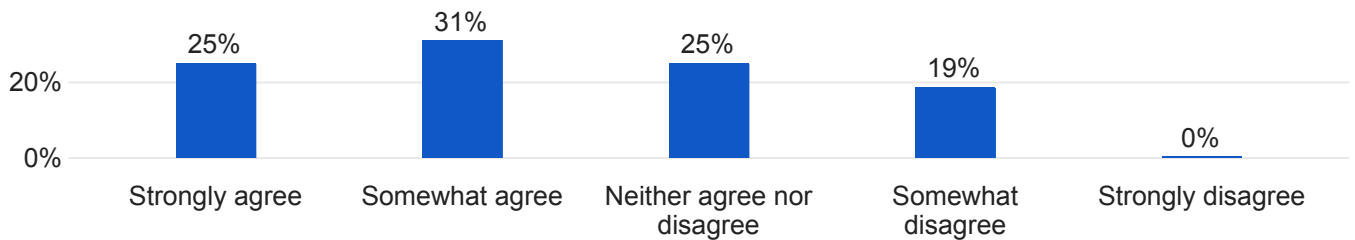
I find working remotely as engaging as in-person/on-campus work.

16 Responses

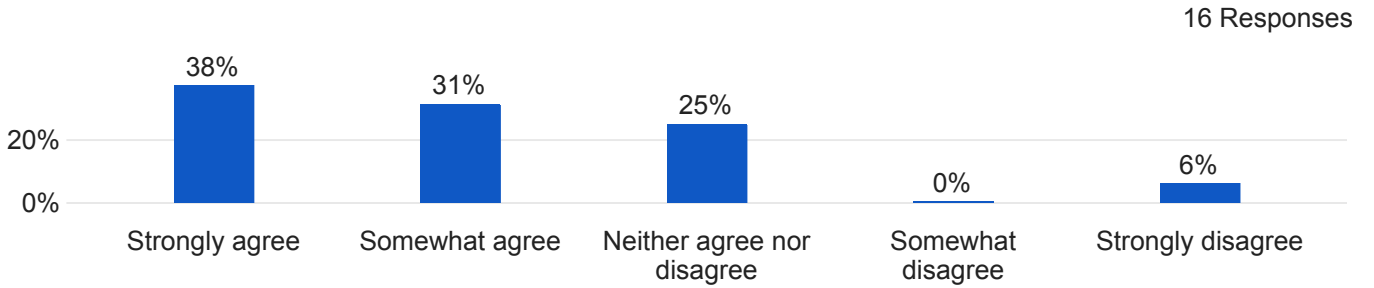


I am satisfied with the level of interaction with students since the transition to working online/remote.

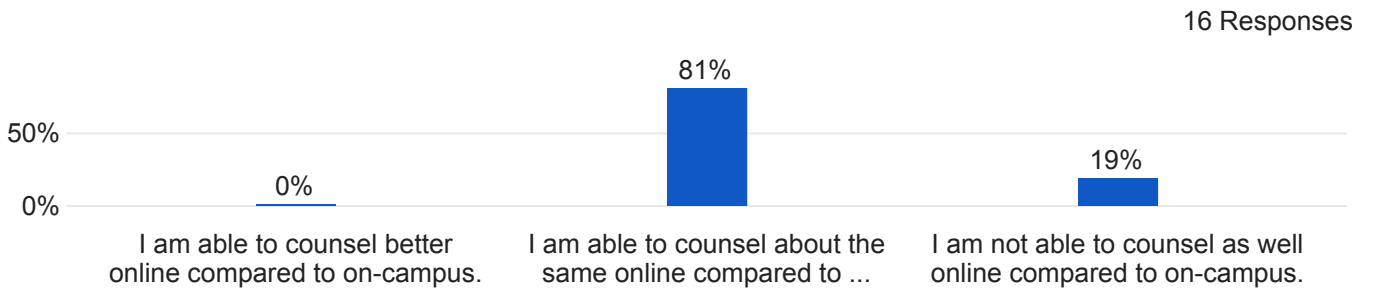
16 Responses



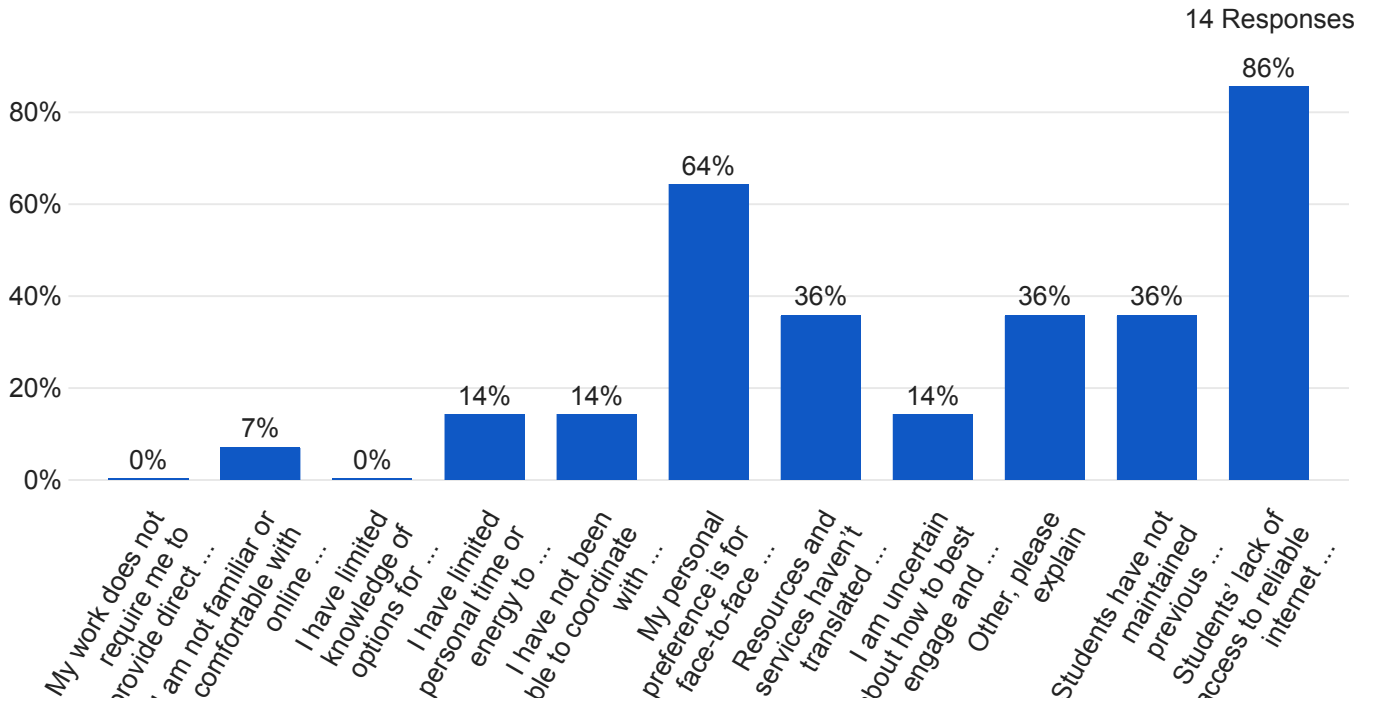
I feel the quality of interaction with my supervisor is the same since the transition to working online/remote.



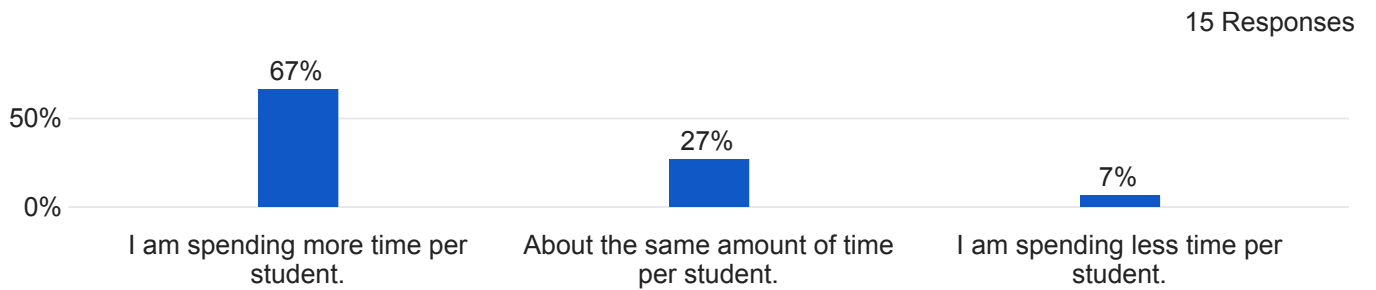
What is your counseling experience like since transitioning to online/remote instruction?



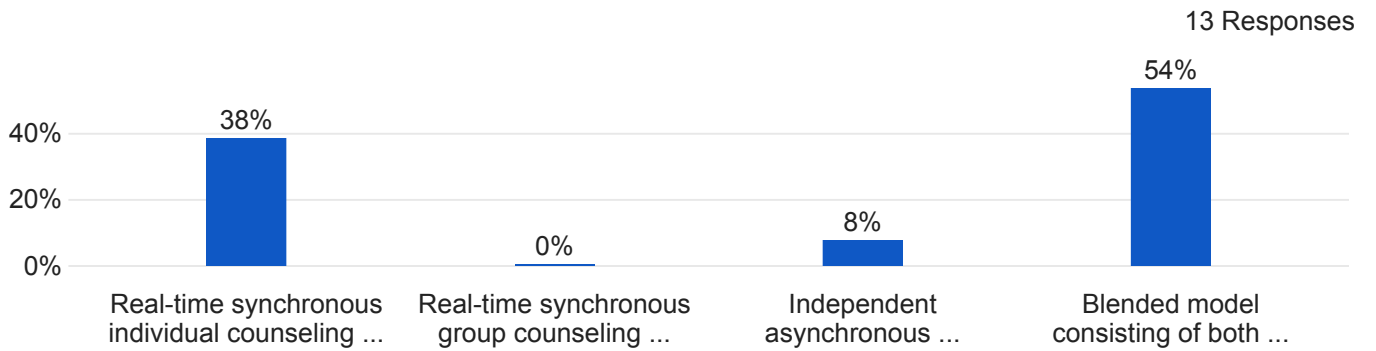
Which of the following have been challenging for you since the transition to remote support and services? (Check all that apply.) - Selected Choice



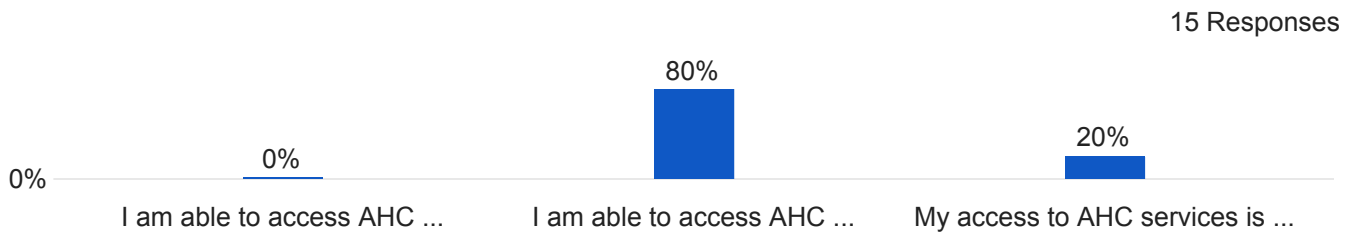
How much time are you spending per student since the transition to online/remote work due to COVID-19?



What online counseling method do you prefer?

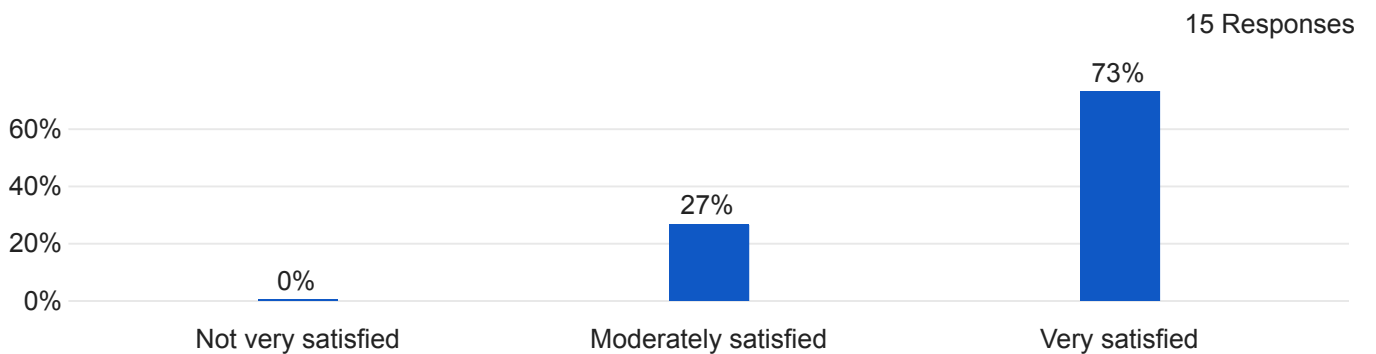


Since Allan Hancock College adopted social distancing measures, how well are you able to access services at the college that are important to your work?



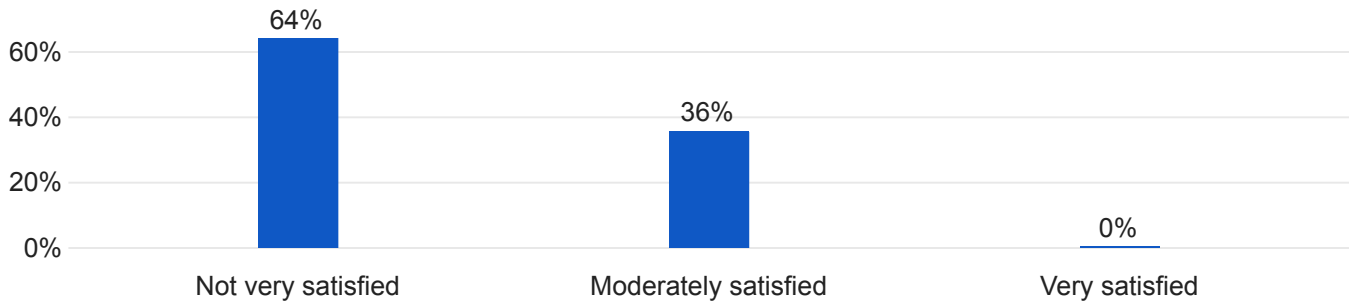
Counselors are using a variety of technologies since transitioning to online/remote instruction. Please indicate your level of satisfaction with the following technology.

Zoom video conferencing



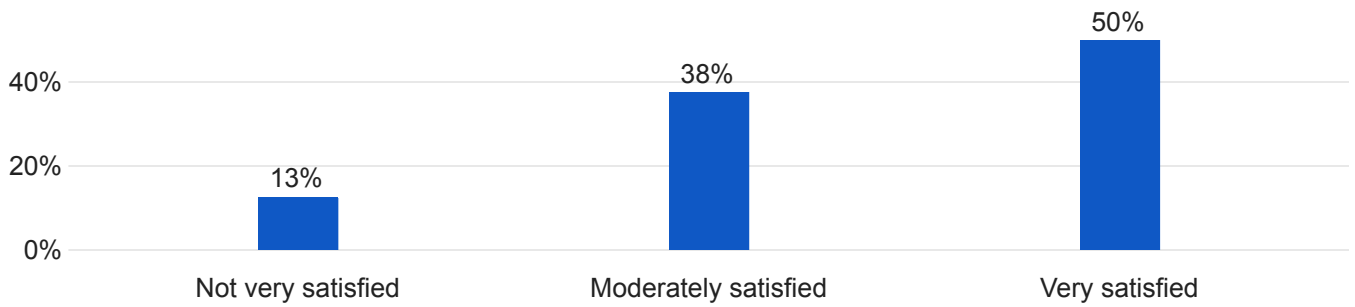
Cranium Café

14 Responses



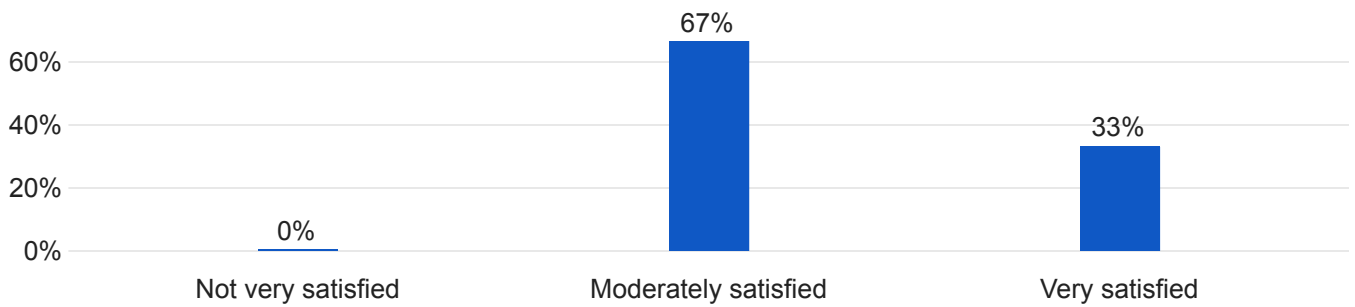
Canvas

8 Responses

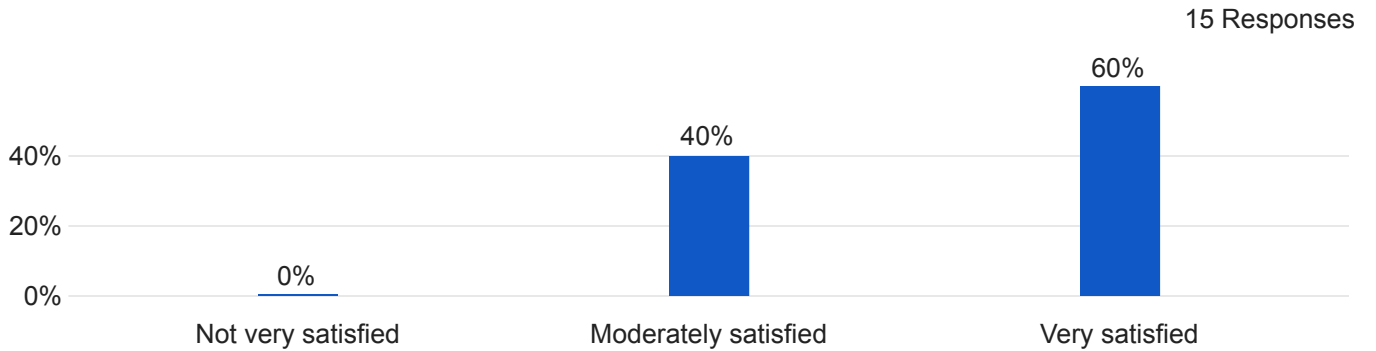


Microsoft Teams

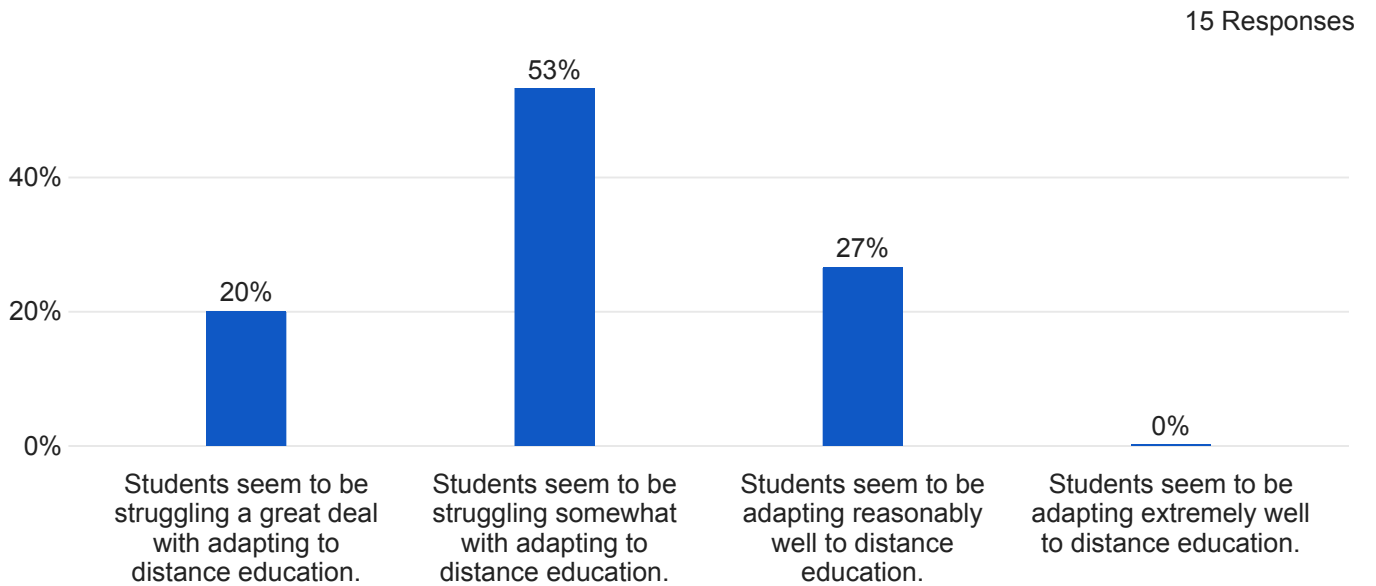
12 Responses



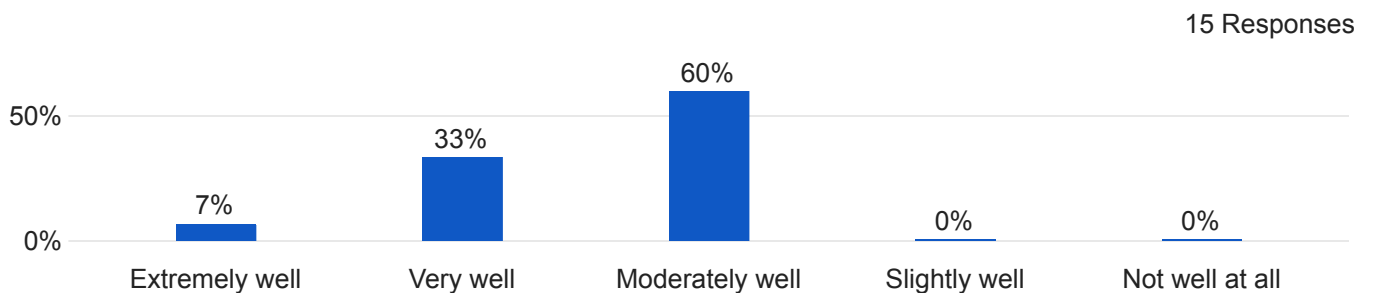
Remote desktop/VPN



In your opinion, how do you think students have adapted to to remote instruction and services?



In your experience, how well is the college supporting students in this crisis?



Service Faculty

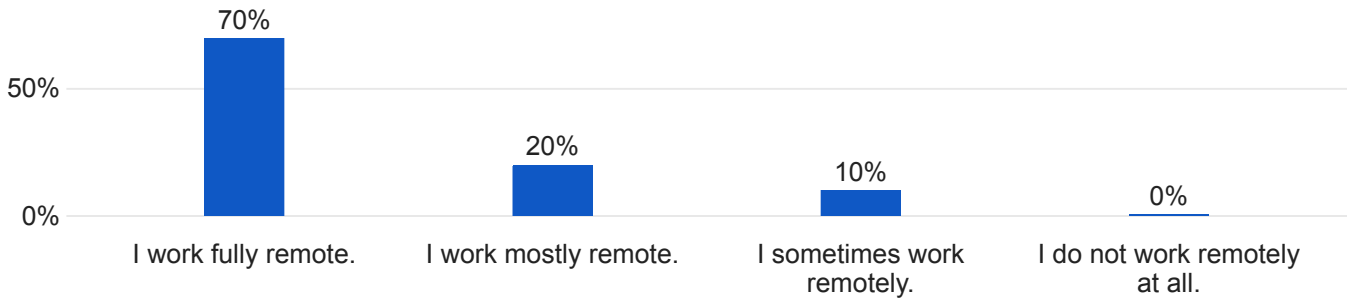
Prior to the transition to online/remote work due to COVID-19, did you have any experience with working in an online environment (at Hancock or other institutions)?

10 Responses



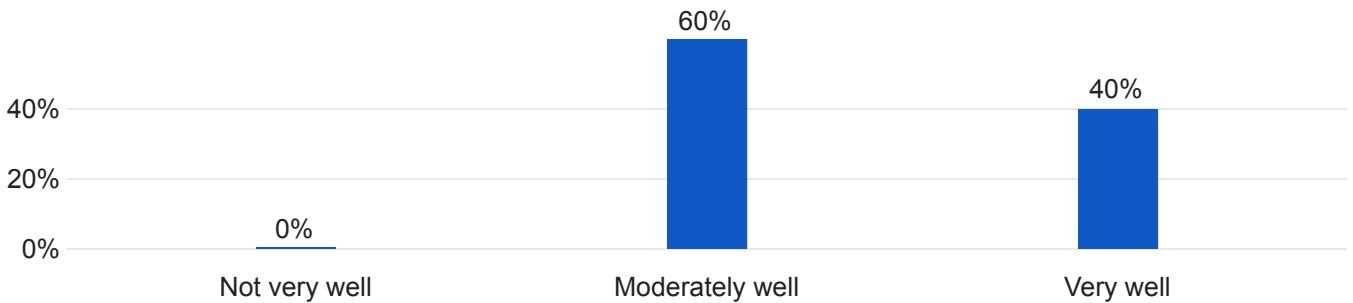
Are you currently working remotely (e.g., from home)?

10 Responses



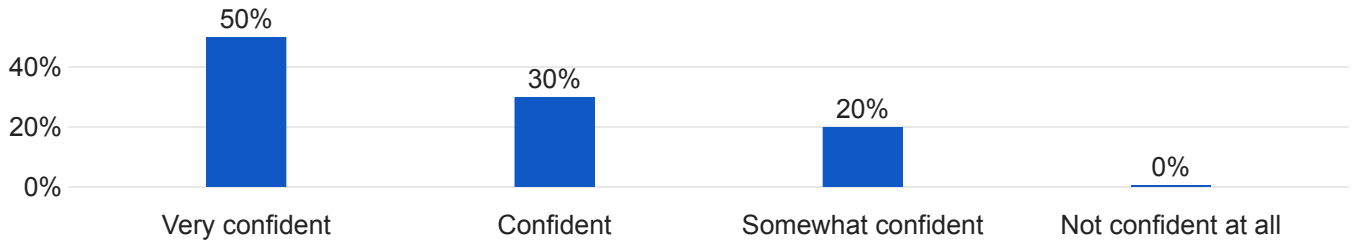
How well are you adjusting to the shift to online/remote work?

10 Responses



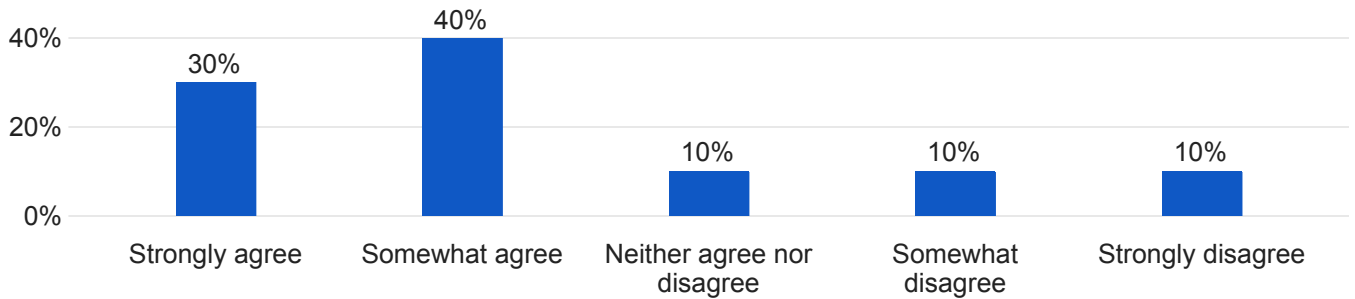
How confident are you in your ability to carry out your work duties and tasks remotely?

10 Responses



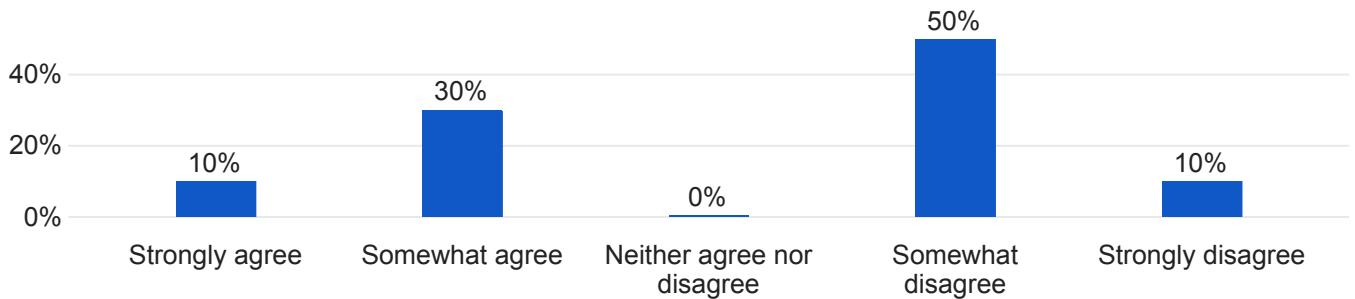
I find working remotely as effective as in-person/on-campus work.

10 Responses



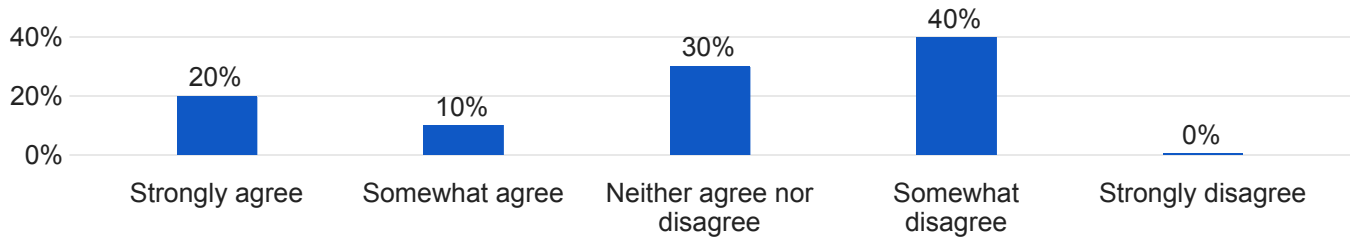
I find working remotely as engaging as in-person/on-campus work.

10 Responses



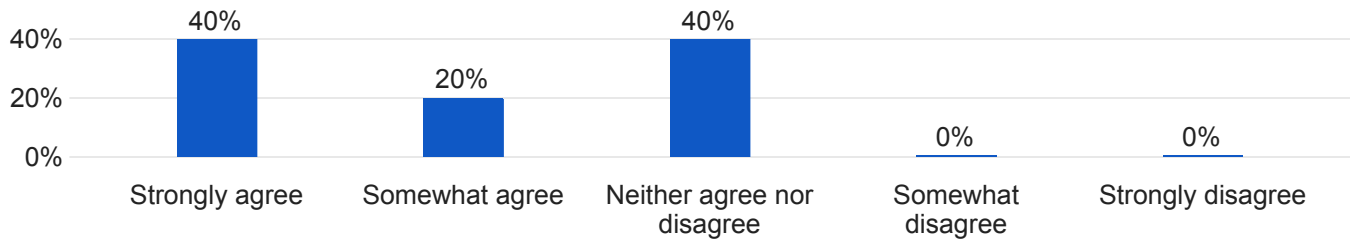
I am satisfied with the level of interaction with students since the transition to working online/remote.

10 Responses



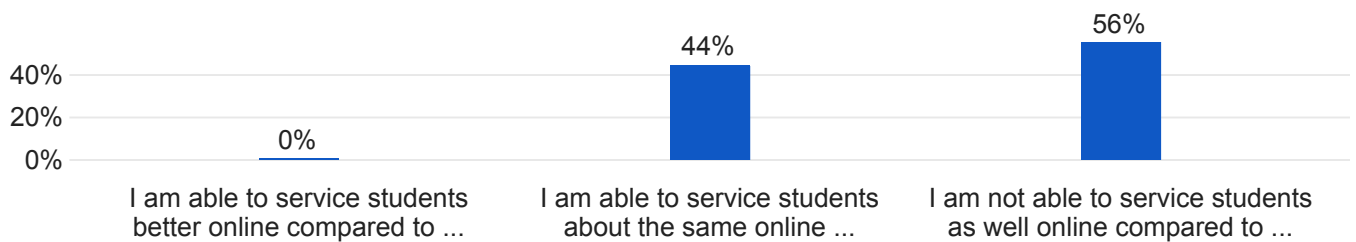
I feel the quality of interaction with my supervisor is the same since the transition to working online/remote.

10 Responses



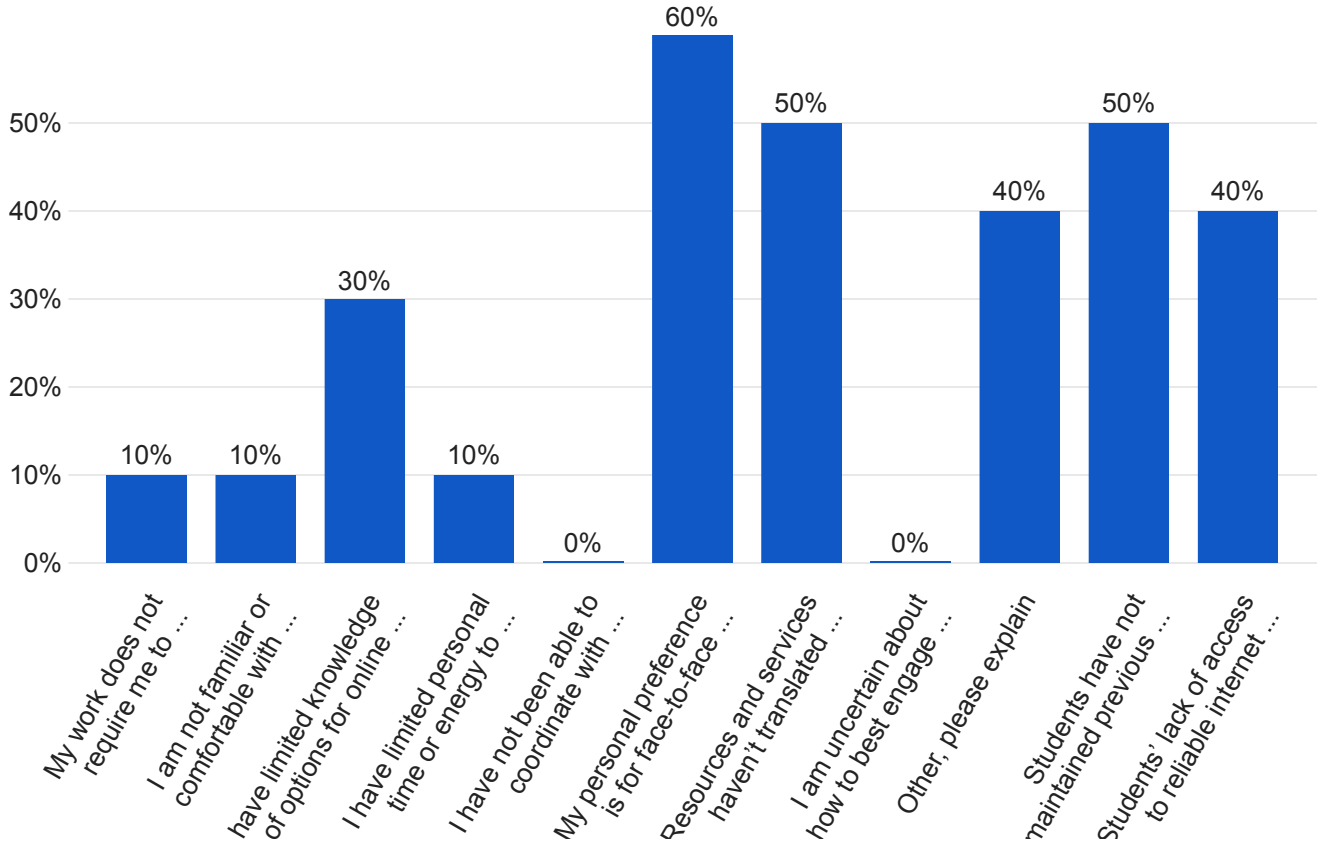
What is your experience like since transitioning to online/remote instruction?

9 Responses



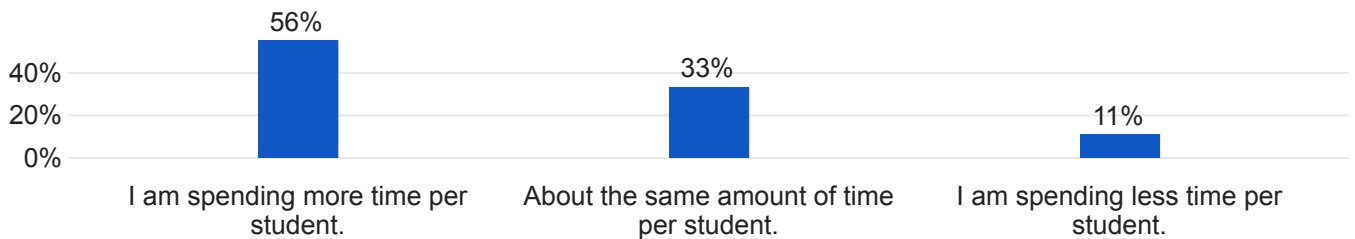
Which of the following challenges have you experienced since the transition to remote support and services? (Check all that apply.) - Selected Choice

10 Responses

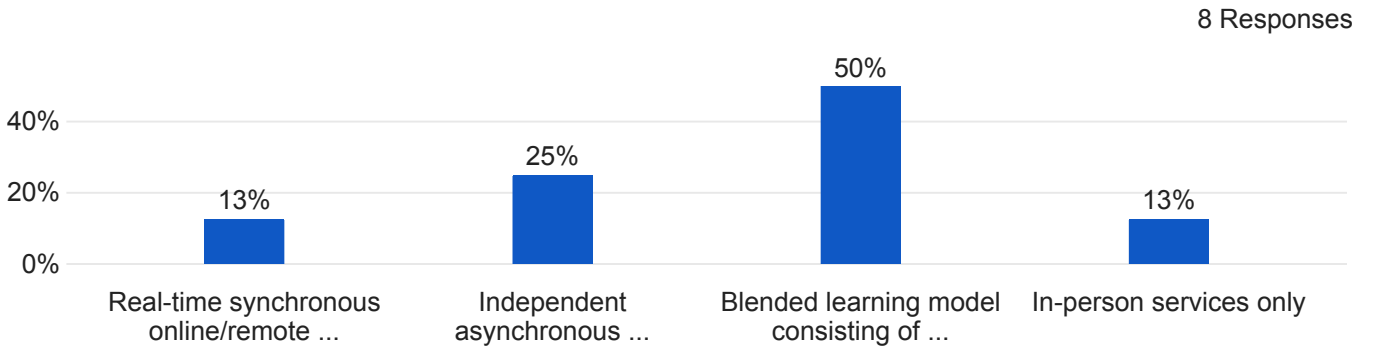


How much time are you spending per student since the transition to online/remote work due to COVID-19?

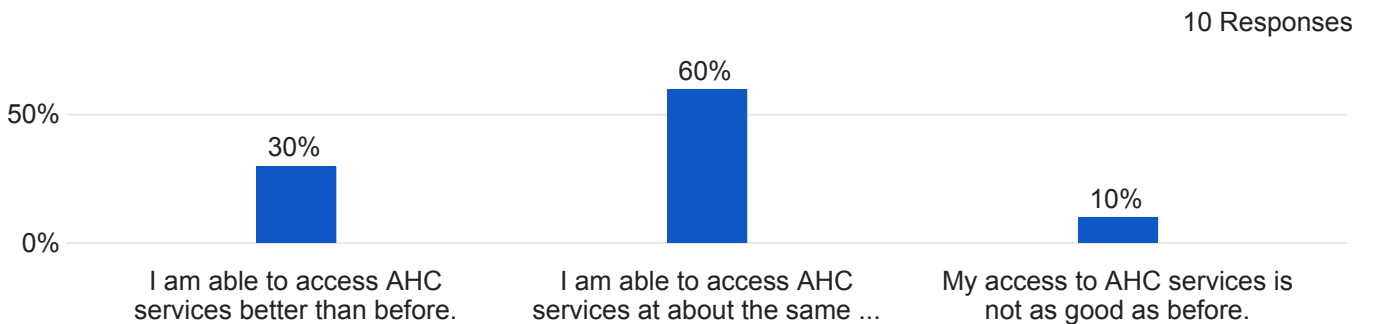
9 Responses



What online method do you prefer to use when serving students?

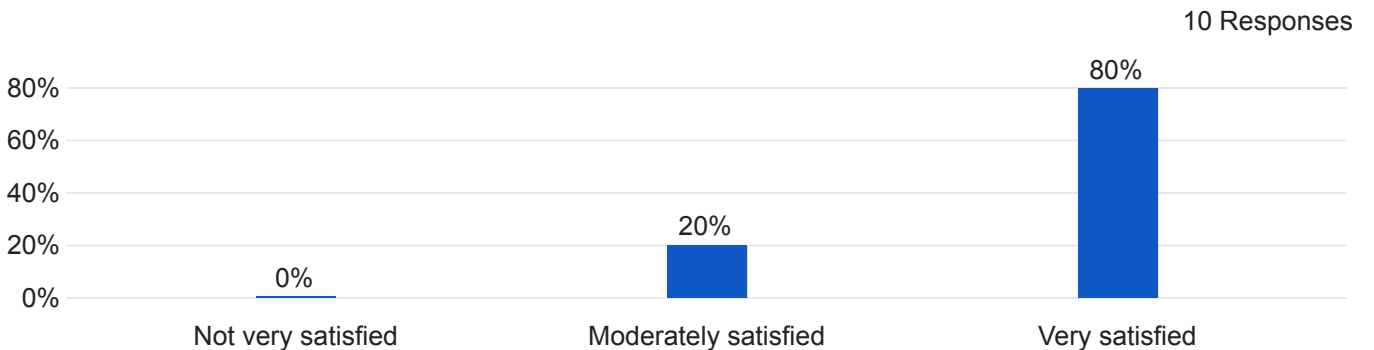


Since Allan Hancock College adopted social distancing measures, how well are you able to access services at the college that are important to your work?



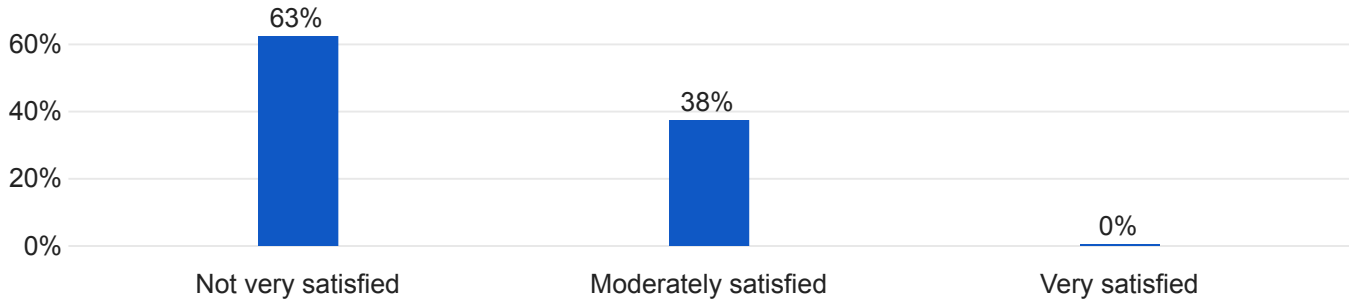
Faculty are using a variety of technologies since transitioning to online/remote instruction. Please indicate your level of satisfaction with the following technology:

Zoom video conferencing



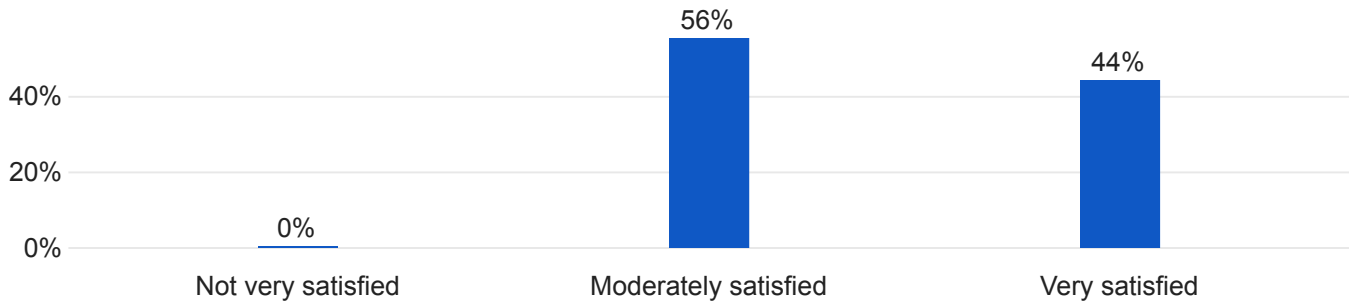
Cranium Café

8 Responses



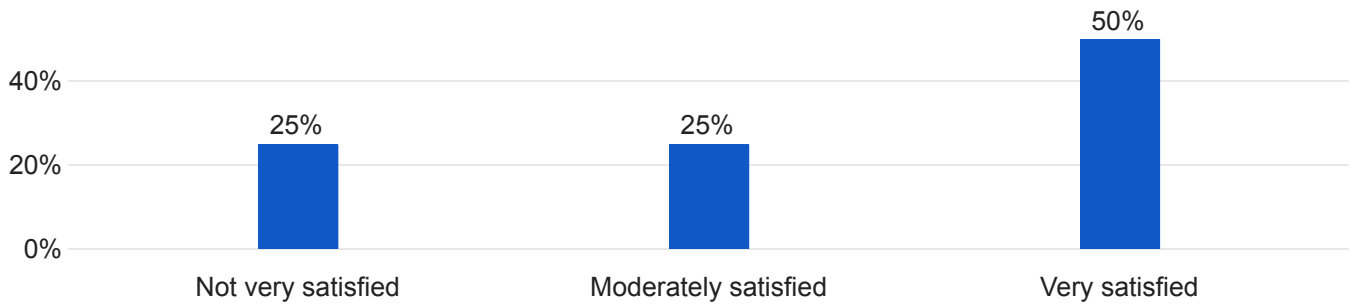
Canvas

9 Responses

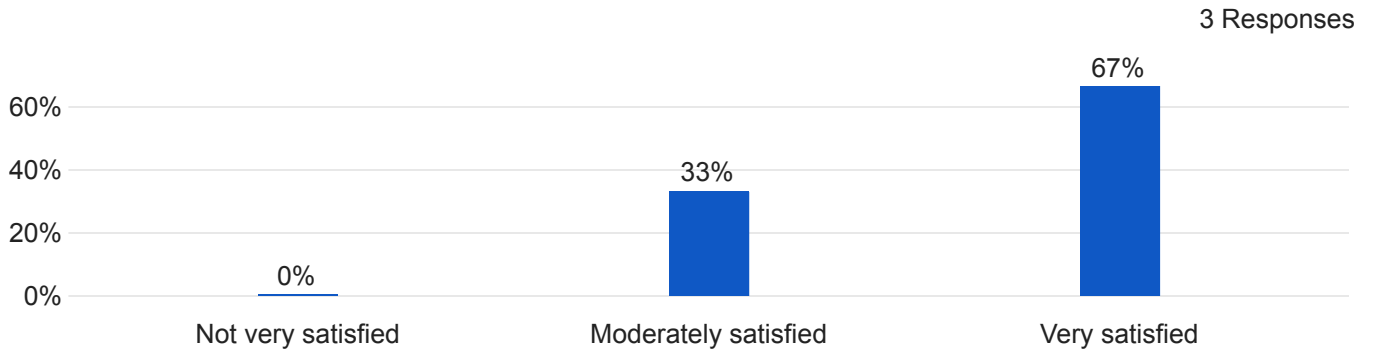


Microsoft Teams

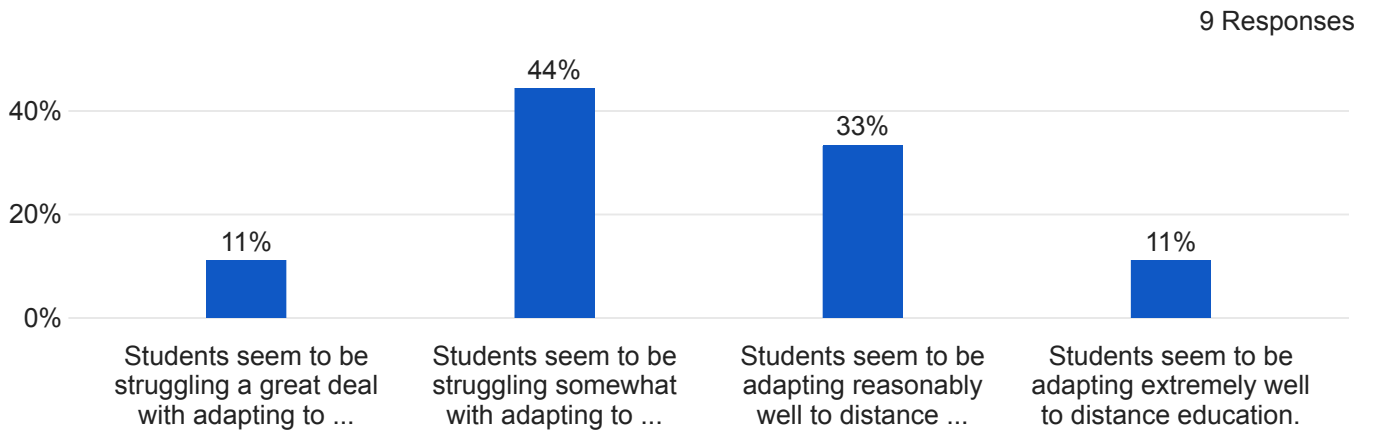
4 Responses



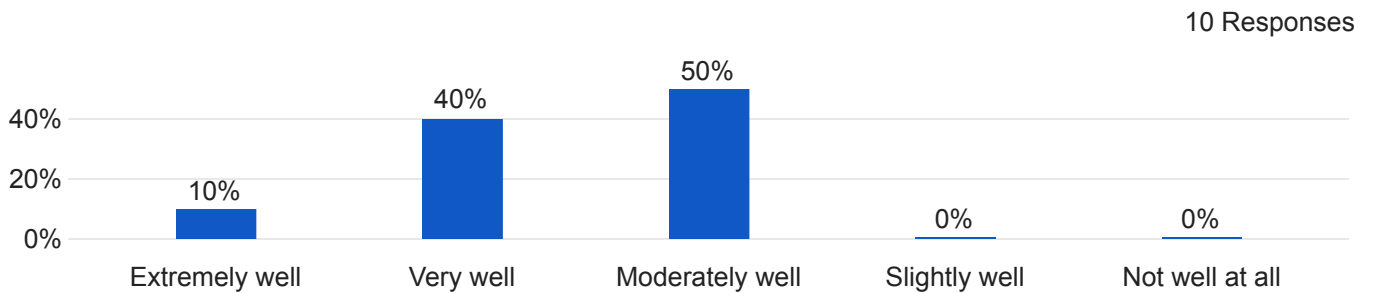
Remote desktop/VPN



In your opinion, how do you think students have adapted to to remote instruction and services?

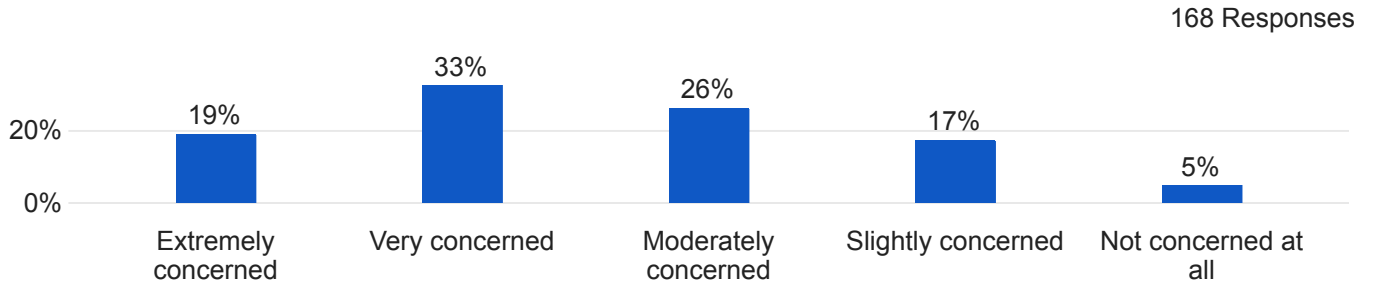


In your experience, how well is the college supporting students in this crisis?

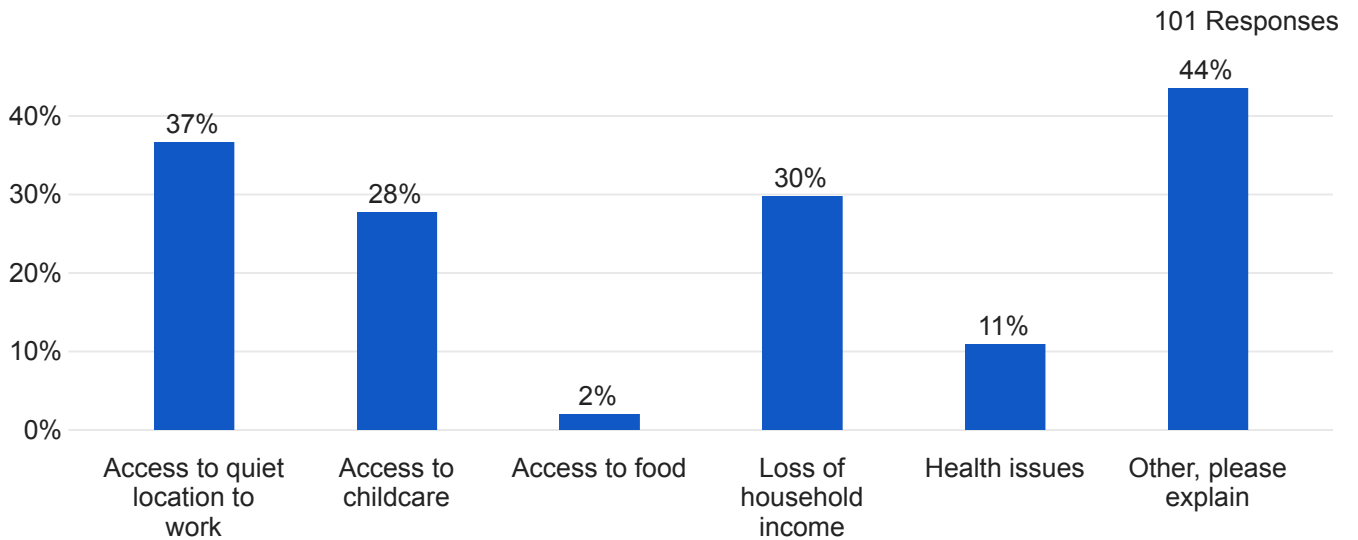


Final Questions

How concerned are you about the COVID-19 pandemic and the associated disruptions in your daily life?

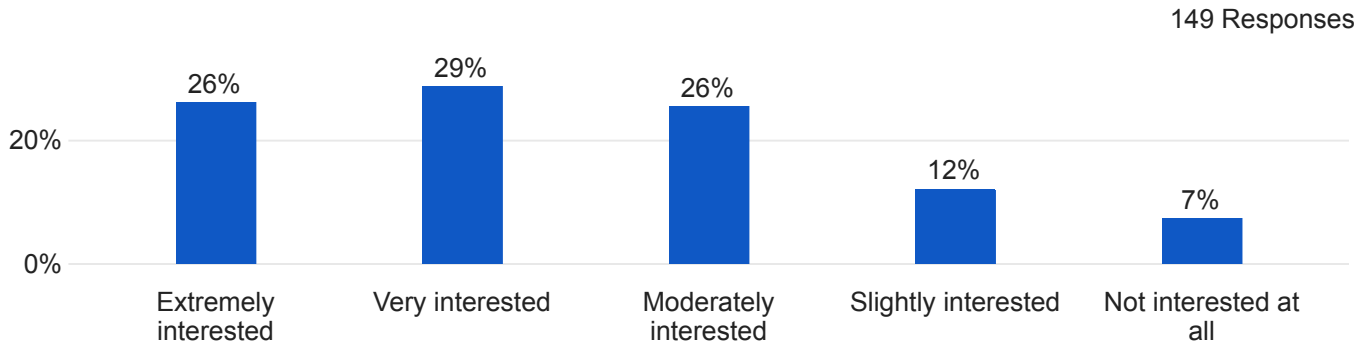


Are you experiencing challenges with any of the following? Check all that apply. - Selected Choice

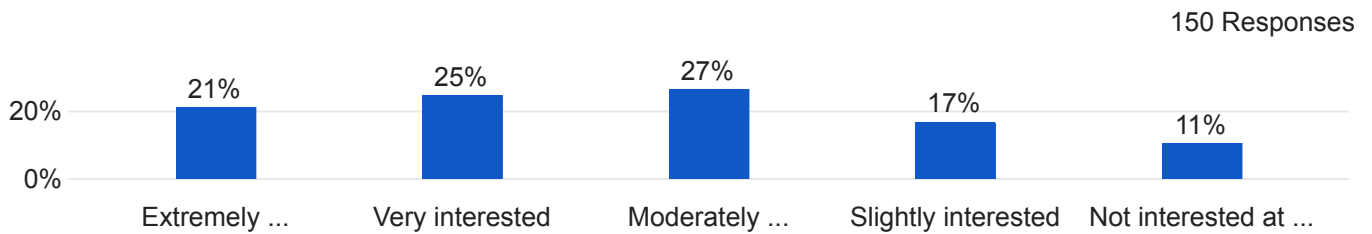


Please indicate your interest in the following ideas for building and sustaining our professional connections:

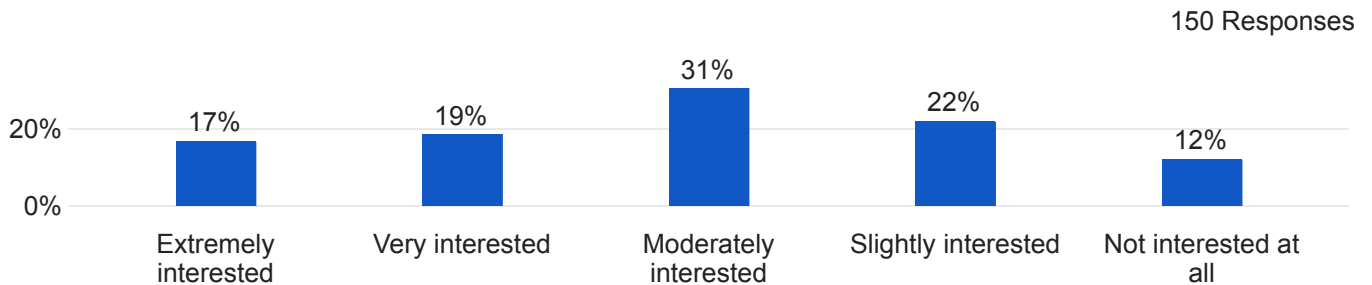
Ensure Learning workshops facilitated by AHC faculty/staff



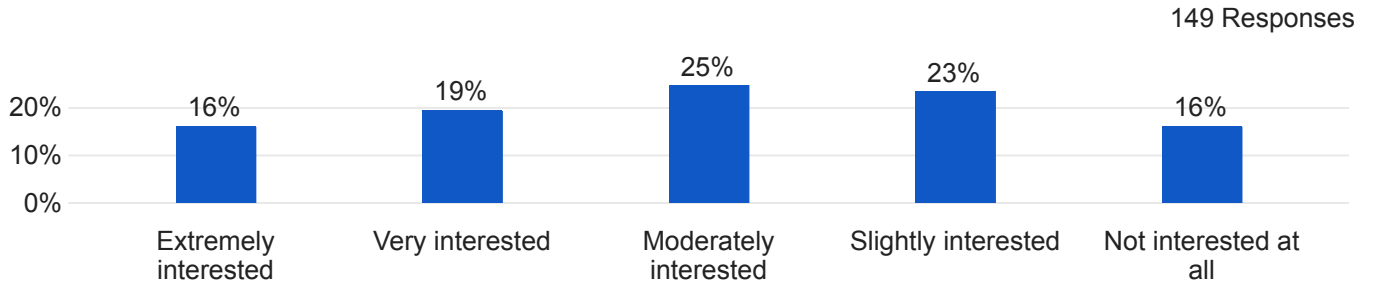
Virtual conversation with 3-5 AHC faculty/staff who have expertise in the specific issues that might inform challenges we're facing (crisis communication, community health, remote workplace challenges)



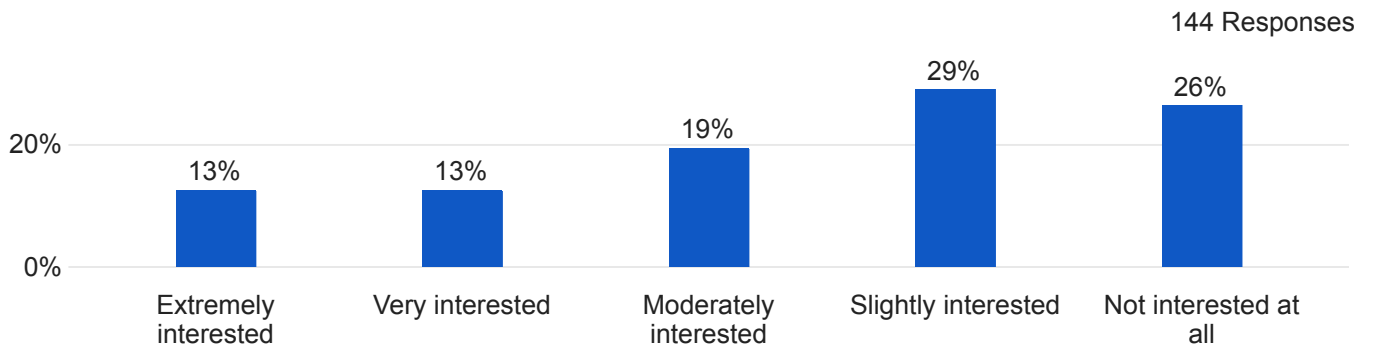
Watch a webinar and then have a Zoom conference as a follow-up discussion with colleagues



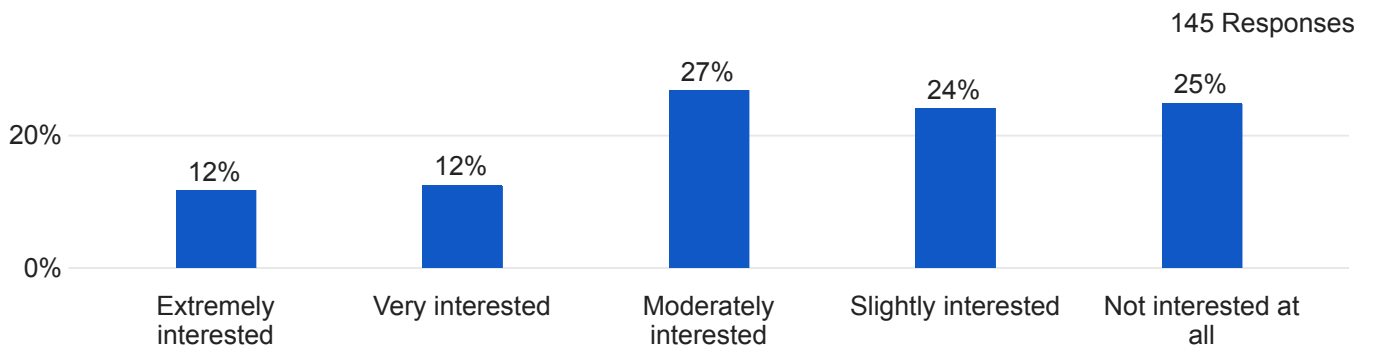
A virtual “Faculty Commons” where faculty can connect with colleagues informally



A virtual lunch break with colleagues



A virtual coffee break with colleagues



Would you be interested in any workshops or PD over the summer?

157 Responses

