

# YEARLY PLANNING DISCUSSION TEMPLATE

## General Questions

Program Name

Political Science

Academic Year

2023-2024

1. Has your program mission or primary function changed in the last year?

No.

2. Were there any noteworthy changes to the program over the past year? (eg, new courses, degrees, certificates, articulation agreements)

Yes.

- Continued decline in on-campus enrollment
- New Course Offering: POLS 110 – Political Theory [a required course for POLS majors transferring to Cal Poly SLO] – unfortunately failed to make minimum enrollment
- Continued impact of concurrent enrollment: higher overall enrollment with reduced enrollment of AHC students in POLS courses [awaiting access to disaggregated data]
- Unknown future impact of changes to GE requirements

### Learning Outcomes Assessment

- a. Please summarize key results from this year's assessment.

- The sections of POLS 103 that was assessed for Program Outcome #4 ["Explain the key concepts, terms, and processes involved in the study of political science."] had a "Meets Standards" rate of 78.38% and 78.95%
- The section of POLS 105 that was assessed for Program Outcome #2 ["Compare the different cultural and political values that influence political decisions"] had a "Meets Standards" rate of 82.35%

- b. Please summarize your reflections, analysis, and interpretation of the learning outcome assessment and data.

- The "Meets Standards" rates are consistent with the "Success Rates" and remain steady over time.
- If adjusted for low participation rates versus low performance standards, the picture would look better.
- The sample size for POLS 103 is larger than that for POLS 105.
- POLS 105 has a higher percentage of POLS majors enrolled than POLS 103.

c. Please summarize recommendations and/or accolades that were made within the program/department.

- Recommendation to resume option of "Asynchronous Online" [Zoom] classes for POLS.

d. Please review and attach any changes to planning documentation, including PLO rubrics, associations, and cycles planning.

None.

3. Is your two-year program map in place and were there any challenges maintaining the planned schedule?

A map has been in place but is in flux given the revisions to the Program Review cycle.

4. Were there any staffing changes?

Yes.

- Three additional part-time instructors were hired to teach at the Santa Maria and Lompoc campuses.

5. What were your program successes in your area of focus last year?

- Rapid fill-rate for DE courses
- Strong success and retention rates

# INNOVATIVE SCHEDULING

**Innovative Scheduling** embraces mapping, scheduling, and student outcomes. This focus includes a review of modalities, times, days, and sequence of courses. It supports areas of interest. It is based on student success, retention, and completion/graduation data. Sample activities include the following:

## 1. What data were analyzed and what were the main conclusions?

### Data Sources:

- Course Heatmap
- Course Schedule
- Enrollment Fall 2023 and Spring 2024

### Main Conclusions:

- POLS 103 continues to have the highest enrollment of all courses in the discipline.
- Online sections have a higher [and faster] fill-rate than on-site sections.
- The only sections cancelled due to low enrollment were on-site.
- POLS on-site enrollment patterns are similar to the Social and Behavioral Sciences Department – in Spring 2024, all of the department’s cancelled sections [17] were on-site.
- POLS offers one evening section, which makes enrollment, but does not fill.
- Of the on-site offerings, the traditional “prime-time” sections [two days a week between the hours of 8 am and 2 pm] have higher fill rates.

#### POLS 101 - Intro to Political Science

Advisory: Eligibility for ENGL 101.

This is an introductory course examining a variety of approaches to the study of political science with particular emphasis on the American political system in comparative perspective. Topics discussed include nature of politics, comparative politics, selected political philosophers, principles of government, methods used by political scientists, and American government. This course satisfies part of the history and government requirements for the California State Colleges and Universities and Allan Hancock College. Students receiving credit must demonstrate satisfactory knowledge about national and state government. (7,5)

Section	ENR	Credit	Modality	Days	Meeting Time	Location	Campus	Building/Room	Cap	ACT	Rem	Instructor	Date	Weeks
[C] Closed	40207	3.0	On-Site	T	R	08:00am - 09:25am	Santa Maria	C - 40	38	38	-2	Frederic Patrick	01/23-05/22	17
[C] In Progress	40115	3.0	On-Site	M	W	09:30am - 10:50am	Lompoc Valley Center	LVC2 - 104	35	32	-4	Christopher Sprecher	01/23-05/22	17

#### POLS 103 - American Government

Advisory: Eligibility for ENGL 101.

A study of American government at the national, state and local levels. Governmental principles, institutions, and their historical development are examined. This course satisfies part of the history and government requirements for the California State Colleges and Universities, University of California, Allan Hancock College and many private colleges. (7,5)

Section	ENR	Credit	Modality	Days	Meeting Time	Location	Campus	Building/Room	Cap	ACT	Rem	Instructor	Date	Weeks
[C] In Progress	40121	3.0	On-Site	M	W	09:00am - 09:20am	Santa Maria	C - 33	34	26	8	Eric Stein Wheeler	01/23-05/22	17
[C] Closed	40119	3.0	On-Site	T	R	09:20am - 10:50am	Santa Maria	C - 40	38	41	-6	Christopher Sprecher	01/23-05/22	17
[C] In Progress	40120	3.0	On-Site	M	W	12:30pm - 01:30pm	Santa Maria	C - 34	33	31	2	Eric Stein Wheeler	01/23-05/22	17
[C] Cancelled	41808	3.0	Hybrid				Santa Maria	TBA	0	0	0	Staff	-	17
[W] In Progress	40527	3.0	On-Site	M		08:00pm - 09:05pm	Santa Maria	C - 33	34	18	16	Mary Dingman	01/23-05/22	8
[C] In Progress	40628	3.0	On-Site	W		01:00pm - 04:05pm	Lompoc Valley Center	LVC2 - 208	31	19	21	Arlin Khajonwaha	01/23-05/22	17
[C] Cancelled	41061	3.0	Hybrid				Lompoc Valley Center	TBA	0	0	0	Staff	-	17
[O] Closed	40117	3.0	Online				Online	ONLINE -	38	39	-3	Justica Scarffe	01/23-05/22	17
[O] Closed	40827	3.0	Online				Online	ONLINE -	38	41	-3	Justica Scarffe	01/23-05/22	17
[O] In Progress	40118	3.0	Online				Online	ONLINE -	36	34	3	Frederic Patrick	01/23-05/22	8
[O] Closed	40318	3.0	Online				Online	ONLINE -	38	38	0	Scott Alvarez	03/25-05/18	8

#### POLS 104 - Intro International Relations

Advisory: ENGL 101 and POLS 103.

A study of the forces and conditions involved in the actions, interactions and relations of nations and organizations within the international system. Emphasis is placed on the tools of analysis for understanding and predicting behavior on the international stage. (5)

Section	ENR	Credit	Modality	Days	Meeting Time	Location	Campus	Building/Room	Cap	ACT	Rem	Instructor	Date	Weeks
[O] In Progress	40122	3.0	Online				Online	ONLINE -	35	32	4	Justica Scarffe	01/23-05/22	17

#### POLS 106 - California Government and Politics

Advisory: ENGL 101

Introduction to the structure and function of California state government. Satisfies California state and local government requirement for students who have taken Federal, State, and Local Government without a California component or who receive Advanced Placement credit for American Government.

Section	ENR	Credit	Modality	Days	Meeting Time	Location	Campus	Building/Room	Cap	ACT	Rem	Instructor	Date	Weeks
[O] In Progress	41878	3.0	Online				Online	ONLINE -	36	16	20	Justica Scarffe	01/23-05/22	17

#### POLS 110 - Political Theory

Introduction to political theory. Focuses on concepts like: authority, liberty, equality, law, justice, community, rights, citizenship, property, class conflict, and constitutionalism. Readings from major thinkers, such as Plato, Aristotle, Augustine, Aquinas, Machiavelli, Locke, Hobbes, Rousseau, Marx, Nietzsche, Rawls, and others.

Section	ENR	Credit	Modality	Days	Meeting Time	Location	Campus	Building/Room	Cap	ACT	Rem	Instructor	Date	Weeks
[C] Cancelled	41001	3.0	Hybrid				Santa Maria	TBA	0	2	8	Staff	-	17

2. Based on the data analysis and looking through a lens of equity, what do you perceive as *challenges* with student success or access in your area of focus?

- The loss of “online synchronous” and the absence “hybrid” sections:
  - Removes important options for students, particularly those with child- and elder-care responsibilities, transportation challenges, full-time employment and health challenges.
  - Denies students described above with the opportunity for live instruction if their challenges and obligations prevent them from taking the time to travel to and be on campus.
- The increased role of concurrent enrollment changes the age ration of regular Hancock enrollment:
  - More of the younger students with fewer non-school obligations are taking POLS 103 through concurrent enrollment.
  - Those high-school concurrent enrollment students also take online classes, but typically cannot take classes on-site at a Hancock campus.
  - This means a higher percentage of Hancock students in POLS courses are older, with more non-school obligations.

3. What are your plans for change or *innovation*?

- Add Online Synchronous and Hybrid Online POLS courses.

4. How will you *measure* the results of your plans to determine if they are successful?

- Track Online Synchronous and Hybrid Online POLS enrollment, fill and success rates.

Based on the narratives for the prompts above, what are some program planning initiatives and resources needed for the upcoming years? Use the tables below to fill in **NEW** resources and planning initiatives.

<b>New Program Planning Initiative (Objective) – Core Topic Only</b>	
<b>Title (including number):</b>	Offer Online Synchronous and Hybrid Online POLS courses
<b>Planning years:</b>	<i>Immediately following approval from Administration</i>
<b>Description:</b>	
<p><i>As described above, POLS online classes are filling at faster rates than on-site classes. This is true for the Social and Behavioral Sciences Department as a whole.</i></p> <p><i>The current offerings of Asynchronous Online classes are an essential part of the POLS offering – especially for our full-time and high family obligation students. Yet, online classes do not provide live instruction.</i></p> <p><i>The current offerings on-site classes are essential for students with the time and means to get to [and stay on] campus. Onsite classes are offered at a wide range of days and times, with the most popular being traditional “prime-time” sections.</i></p> <p><i>However, the absence of live online and hybrid classes is a missed opportunity for a wide range of students, including those who work full-time, have heavy child- and elder-care responsibilities, health challenges and limited transportation options.</i></p> <p><i>A robust blend of all four types of classes in the schedule would better meet the needs and realities of Hanock’s diverse student population.</i></p>	
<b>What college plans are associated with this Objective? (Please select from the list below):</b>	
<input checked="" type="checkbox"/> Ed Master Plan <input checked="" type="checkbox"/> Student Equity Plan <input checked="" type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705/1705 <input type="checkbox"/> Technology Plan <input type="checkbox"/> Facilities Plan <input checked="" type="checkbox"/> Strong Workforce <input type="checkbox"/> Equal Employment Opp. <input type="checkbox"/> Title V	

**Program Review Signature Page:**

**Jessica Scarffe**

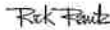


**Program Review Lead**

**Feb 6, 2024**

**Date**

**Rick Rantz**



**Program Dean**

**Feb 20, 2024**

**Date**

**Robert Curry**



**Vice President, Academic Affairs**

**Jul 22, 2024**

**Date**







# F23-S24 POLS Innovative Scheduling\_3.04.24

Final Audit Report

2024-07-22

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