YEARLY PLANNING DISCUSSION TEMPLATE
General Questions

Program Name Political Science **Academic Year** 2022-2023

1. Has your program mission or primary function changed in the last year?

   No.

2. Were there any noteworthy changes to the program over the past year? (eg, new courses, degrees, certificates, articulation agreements)

   Yes.

   - Loss of Synchronous Online
   - Approval of new course: POLS 110 – Political Theory [a required course for POLS majors transferring to Cal Poly SLO]
   - Continued impact of concurrent enrollment: higher overall enrollment with reduced enrollment of AHC students in POLS courses [awaiting access to disaggregated data]
   - Recent potential threat to the American Institutions requirement for transfer

Learning Outcomes Assessment

a. Please summarize key results from this year's assessment.

   - The section of POLS 103 that was assessed for Program Outcome #4 ["Explain the key concepts, terms, and processes involved in the study of political science."] had a "Meets Standards" rate of 79.5%
   - The section of POLS 104 that was assessed for Program Outcome #3 ["Evaluate the role of individuals and groups in the political process"] had a "Meets Standards" rate of 78.6%

b. Please summarize your reflections, analysis, and interpretation of the learning outcome assessment and data.

   - The "Meets Standards" rates are consistent with the "Success Rates" and remain steady over time.
   - If adjusted for low participation rates versus low performance standards, the picture would look better.
   - The sample size for POLS 103 is larger than that for POLS 104.
   - POLS 104 has a higher percentage of POLS majors enrolled than POLS 103.

c. Please summarize recommendations and/or accolades that were made within the program/department.

- Recommendation to resume option of "Asynchronous Online" [Zoom] classes for POLS.

d. Please review and attach any ***changes*** to planning documentation, including PLO rubrics, associations, and cycles planning.

None.

3. Is your two-year program map in place and were there any challenges maintaining the planned schedule?

A map has been in place, but is in flux given the revisions to the Program Review cycle.

4. Were there any staffing changes?

Yes.

- The full-time faculty member is on reduced workload ["Willie Brown"].
- An additional instructor was approved for concurrent enrollment at Cabrillo High School, serving the Lompoc area.

5. What were your program successes in your area of focus last year?

- Rapid fill-rate for DE courses
- Approval of a new course, POLS 110 – Political Theory.
  - This is a requirement for POLS majors transferring to Cal Poly SLO, so important for AHC to offer it.
  - Current plan is to schedule it every other spring semester.

Area of Focus Discussion Template
ENROLLMENT TRENDS AND EFFICIENCY

Enrollment Trends and Efficiency – look for areas of growth or decline, relationship to the college and similar programs, and head count (enrollment and full-time equivalents for students and full-time equivalents faculty). Sample activities include the following:

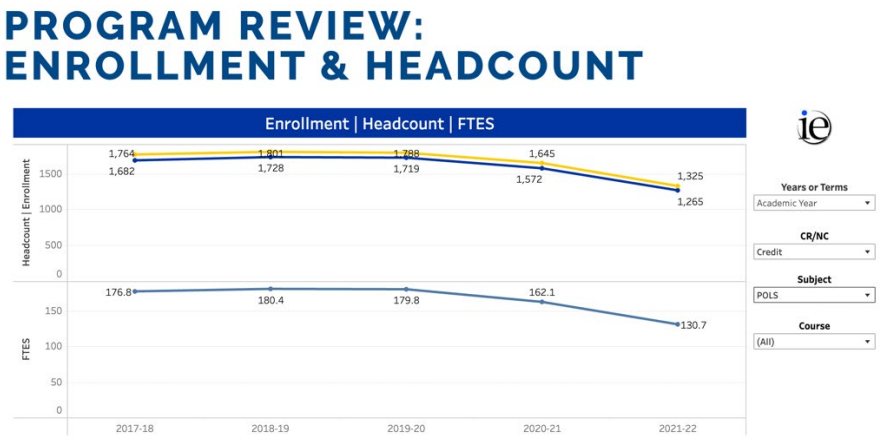
1. What data were analyzed and what were the main conclusions?

This year's review included an analysis of the following data types:

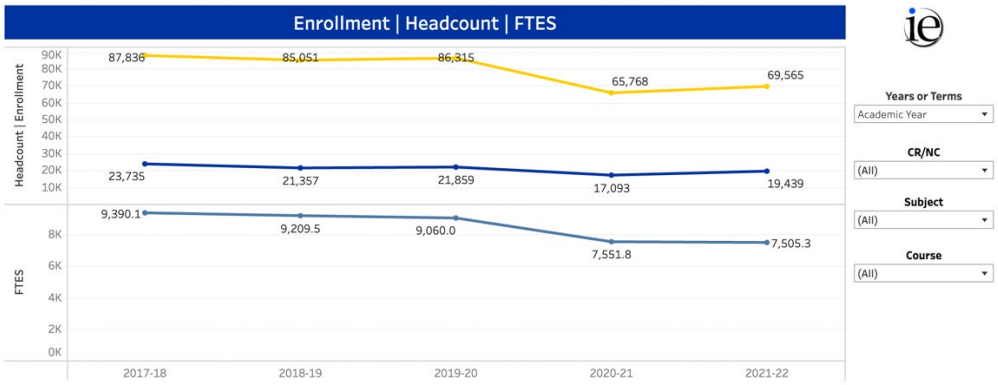
- Headcount / Enrollment
- FTES
- Efficiency
- Fill Rate
- Demographics
- Success / Retention Rates
- Persistence Rates

The *unsurprising* findings include:

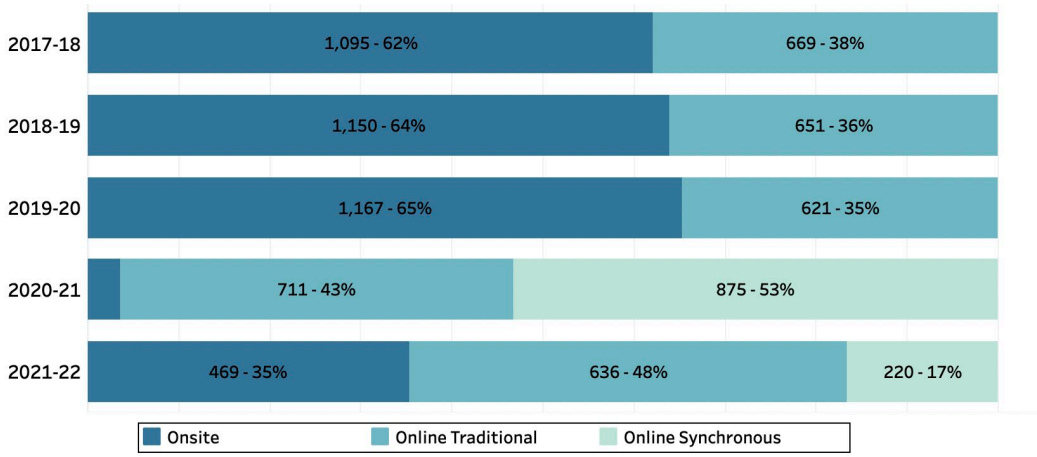
- Like the college as a whole,
    - POLS headcount, enrollment and FTES were down over the five-year period from 2017-18 to 2021-22, with the latter coinciding with the global COVID-19 pandemic.



PROGRAM REVIEW: ENROLLMENT & HEADCOUNT

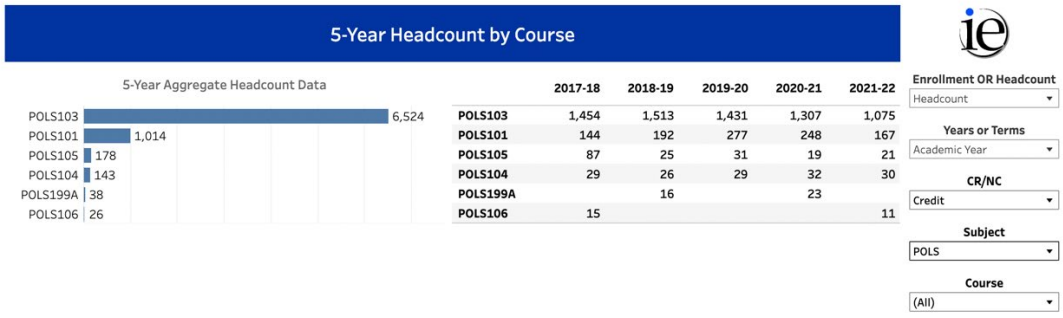


- POLS Online Traditional enrollments rose by roughly ten percentage points.



- POLS 103 continues to be the highest-enrolling course in the program, by a factor of more than 6 times the next highest, which is POLS 101.

PROGRAM REVIEW: ENROLLMENT & HEADCOUNT

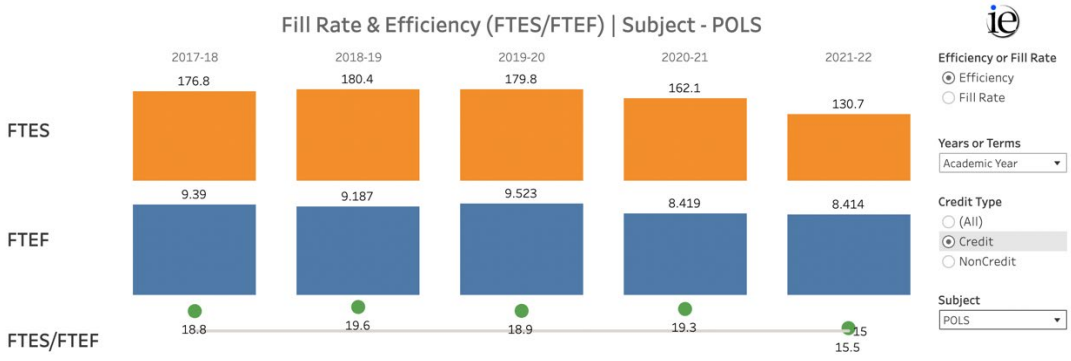


- The ethnic make-up of the POLS program is consistent with that of the college overall, showing an increase in Hispanic enrollment and a corresponding drop in White enrollment.

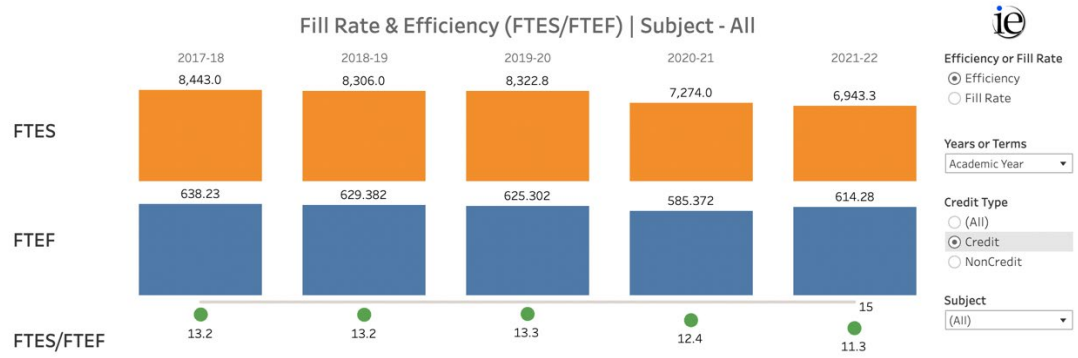
Some of the more *interesting* findings over the five-year period include:

- POLS 104 had the most stable headcount in the program.
- POLS 103 had the highest efficiency in the program.
- The POLS headcount and enrollment dropped by a greater percentage than the college overall, but
    - POLS had a significantly higher efficiency rate than the college overall.

PROGRAM REVIEW: ENROLLMENT & HEADCOUNT



PROGRAM REVIEW: ENROLLMENT & HEADCOUNT



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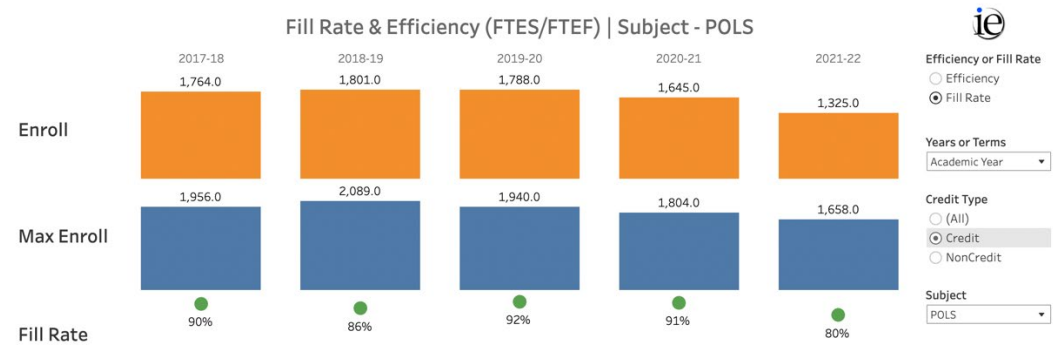
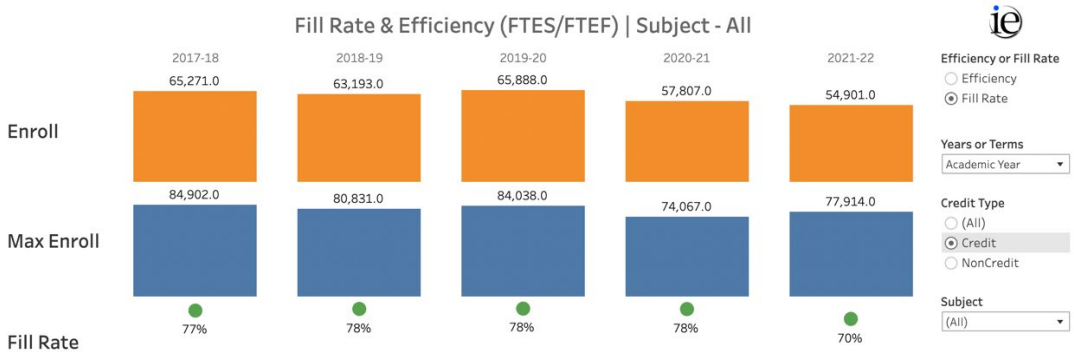
- POLS had a significantly higher fill rate than the college overall.

PROGRAM REVIEW: ENROLLMENT & HEADCOUNT

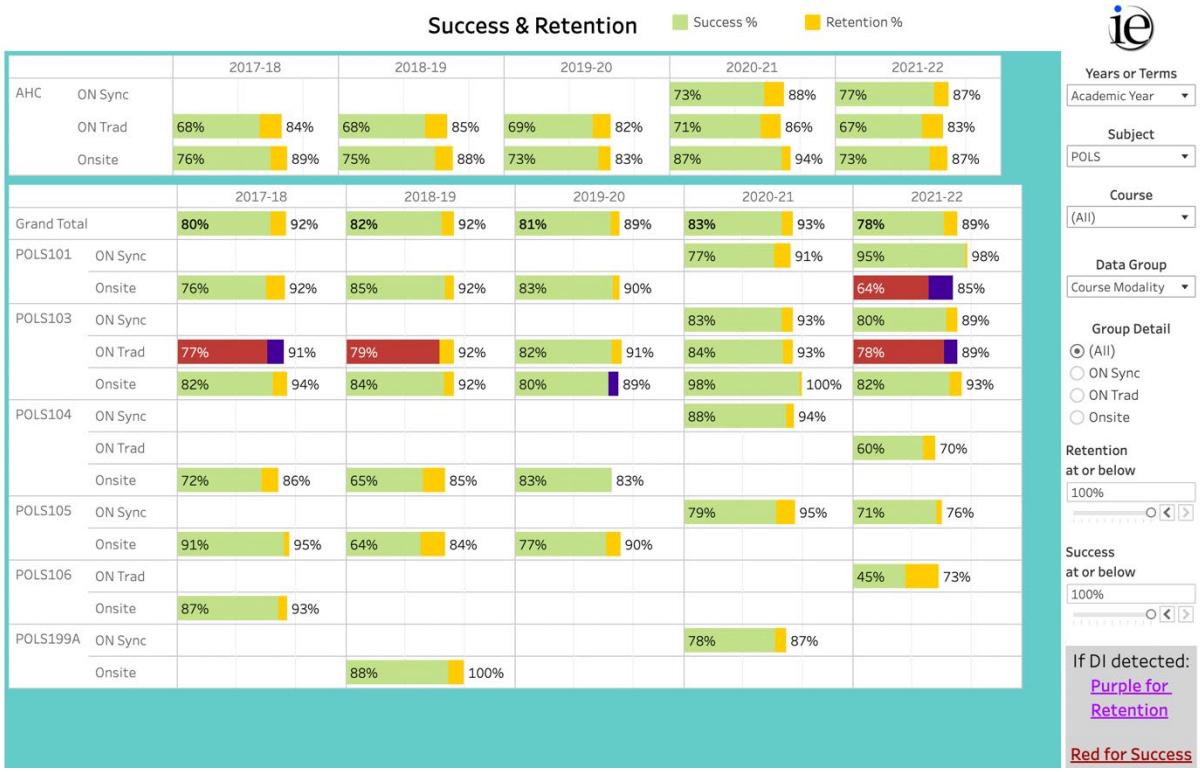


PROGRAM REVIEW: ENROLLMENT & HEADCOUNT



- The success and retention rates for POLS courses offered in the "Synchronous Online" modality were high, and in fact, the only courses with "disproportionate impact" are "Online Traditional" and "Onsite". All "Online Synchronous" courses had success rates above 70%.

PROGRAM REVIEW: SUCCESS, RETENTION, PERSISTENCE



- While unable to find disaggregated data on Distance Education [DE] fill rates, recent observations indicate that Traditional Online DE courses fill faster than Onsite courses as shown here in a screen shot for the Fall 2023 semester taken just days after the end of the Spring 2023 semester:

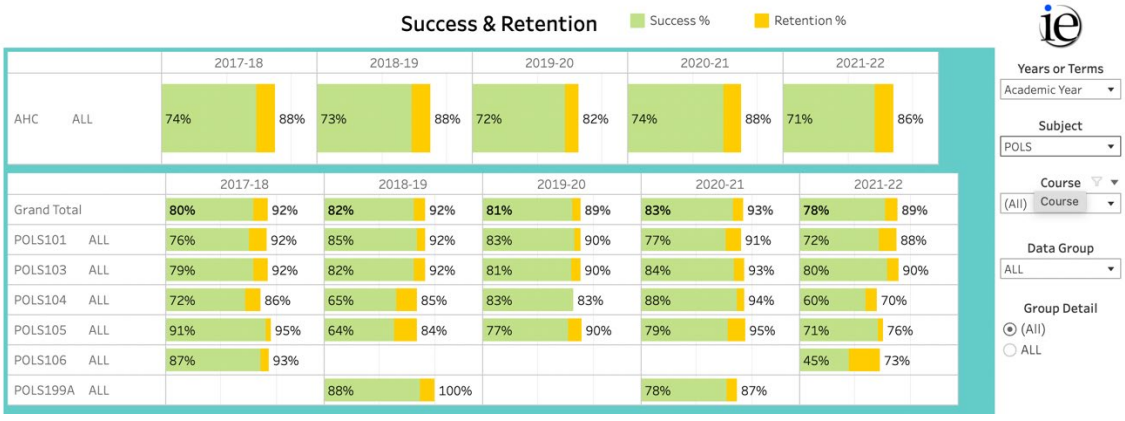
POLS 103 - American Government
Advisory: Eligibility for ENGL 101.
A study of American government at the national, state and local levels. Governmental principles, institutions, and their historical development are examined. This course satisfies part of the history and government requirements for the California State Colleges and Universities, University of California, Allan Hancock College and many private colleges. (F,S)

Status	CRN	Cred		Meeting Time	Campus	Building/Room	Cap	Act	Rem	Instructor	Date	Weeks
[C] Open	20040	3.0		M W 08:00am - 09:20am	Santa Maria	C - 33	32	28	4	Christopher Sprecher	08/14-12/07	17
[C] Closed	20041	3.0		T R 09:30am - 10:50am	Santa Maria	C - 32	32	32	0	Christopher Sprecher	08/14-12/07	17
[C] Open	21488	3.0	$	T R 12:30pm - 01:50pm	Santa Maria	C - 32	32	17	15	Mary Dingman	08/14-12/07	17
[C] Open	20980	3.0		W 06:45pm - 09:50pm	Lompoc Valley Center	LVC3 - 114	35	6	29	Christopher Sprecher	08/14-12/07	17
[O] Closed	20043	3.0	$	3.2 Hrs/week	Online	ONLINE -	36	36	0	Jessica Scarffe	08/14-12/07	17
[O] Closed	20042	3.0	$	3.2 Hrs/week	Online	ONLINE -	36	36	0	Jessica Scarffe	08/14-12/07	17
[O] Closed	20039	3.0	$	6.8 Hrs/week	Online	ONLINE -	36	36	0	Frederic Patrick	08/14-10/06	8
[O] Open	20886	3.0	$	6.8 Hrs/week	Online	ONLINE -	36	26	10	Frederic Patrick	10/09-12/02	8

POLS 105 - Comparative Politics

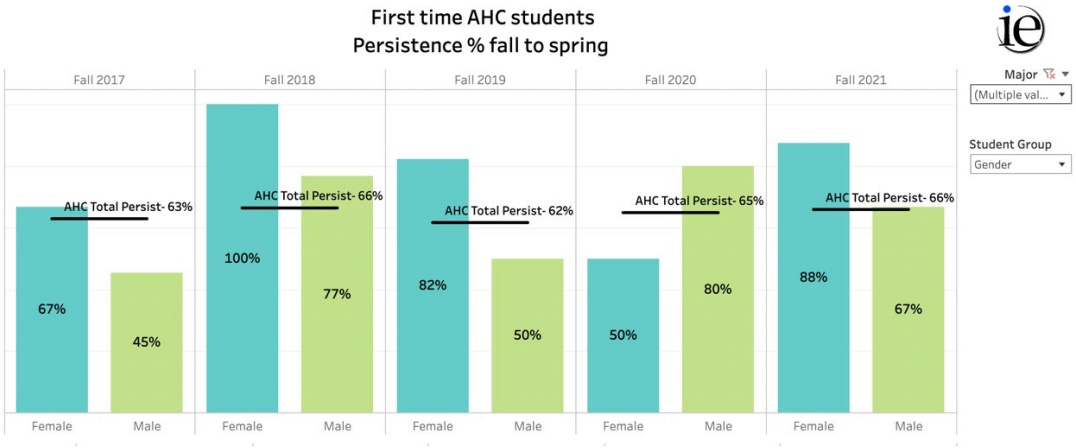
- The POLS program had a slight drop in both the success and retention rates.
- The POLS program had noticeably higher success and retention rates than the college overall.
- POLS Concurrent Enrollment courses have very high success and retention rates [see attached Excel document] perhaps as a result of a) high school is less optional than college, and; b) students [and parents] self-select into college-credit courses in high schools.
- The year with the highest success and retention rates for POLS was 2020-21, coinciding with the peak of the COVID-19 pandemic.
- POLS 104 and 105 success and retention rates where better during the “Zoom” [online synchronous] period than either before or after that time.
- POLS 101 and 103 success and retention rates remained relatively steady.

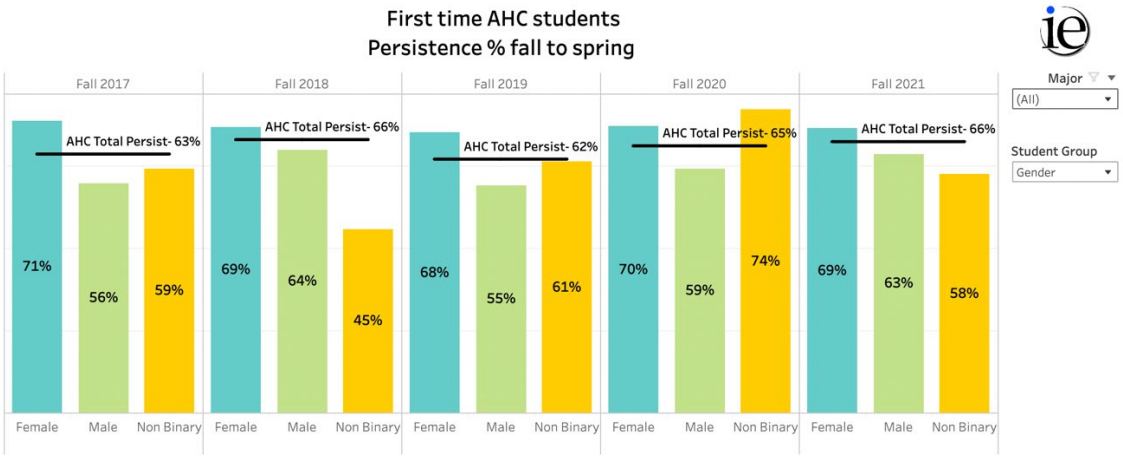
PROGRAM REVIEW: SUCCESS, RETENTION, PERSISTENCE



- The POLS program outperformed the college overall in persistence rates in
    - Every year for females, except Fall 2020, coinciding with peak, pre-vaccine COVID-19.
    - Three of the five years for males
- The only year that males had a higher persistence rate in POLS was Fall 2020, coinciding with peak, pre-vaccine COVID-19.

PROGRAM REVIEW: SUCCESS, RETENTION, PERSISTENCE





2. Based on the data analysis and looking through a lens of equity, what do you perceive as *challenges* with student success or access in your area of focus?

- The loss of "Online Synchronous" courses has removed an important option for students, reducing access to live courses without the burden of transportation time and costs.
- The loss of pre-college-level English and Writing courses negatively impacts first generation students, especially those living in non-English speaking households. This is particularly detrimental to those students enrolled in a reading- and writing-intensive course such as those in the POLS program.
- The trend of lower persistence rates for students who identify as male ought to be of concern to all.

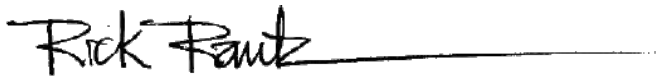
3. What are your plans for change or *innovation*?

- Reinstate Online Synchronous and introduce Hybrid Online POLS courses
- Advocate for more robust support for student research and writing skills
- Offer the newly approved POLS 110 – Political Theory every other spring, starting in 2024

4. How will you *measure* the results of your plans to determine if they are successful?

- Track Online Synchronous POLS enrollment, fill and success rates.
- Obtain data about writing support services for students.
- A first-time offering of POLS 110 would seem successful with an enrollment of close to 20.

Program Review Signature Page:

Jessica Scarffe	May 30, 2023
Program Review Lead	Date
	May 31, 2023
Program Dean	Date
	Jul 20, 2023
Vice President, Student Services	Date

CAMPUS_DESC	Course	Enroll Disp	SSRMEET_	Student Gr	Margin of I	Margin of I
Federal Penitentiary	POLS101	2019-20		Onsite	N	N
Federal Penitentiary	POLS103	2017-18		Onsite	N	N
Federal Penitentiary	POLS105	2017-18		Onsite	N	N
Lompoc Valley Center	POLS101	2017-18		Onsite	N	N
Lompoc Valley Center	POLS101	2018-19		Onsite	N	N
Lompoc Valley Center	POLS101	2019-20		Onsite	N	N
Lompoc Valley Center	POLS101	2021-22		Onsite	Y	Y
Lompoc Valley Center	POLS103	2017-18		Onsite	N	Y
Lompoc Valley Center	POLS103	2018-19		Onsite	N	N
Lompoc Valley Center	POLS103	2019-20		Onsite	N	N
Off Campus	POLS101	2020-21	ERT	ON Sync	N	N
Off Campus	POLS101	2021-22		Onsite	Y	Y
Off Campus	POLS101	2021-22	ERT	ON Sync	N	N
Off Campus	POLS103	2017-18		Onsite	N	N
Off Campus	POLS103	2018-19		Onsite	N	N
Off Campus	POLS103	2019-20		Onsite	N	N
Off Campus	POLS103	2020-21		Onsite	N	N
Off Campus	POLS103	2020-21	ERT	ON Sync	N	N
Off Campus	POLS103	2021-22		Onsite	N	N
Off Campus	POLS103	2021-22	ERT	ON Sync	N	N
Off Campus	POLS104	2020-21	ERT	ON Sync	N	N
Off Campus	POLS105	2020-21	ERT	ON Sync	N	N
Off Campus	POLS105	2021-22	ERT	ON Sync	N	N
Off Campus	POLS199A	2020-21	ERT	ON Sync	N	N
Online	POLS103	2017-18		ON Trad	Y	Y
Online	POLS103	2018-19		ON Trad	N	Y
Online	POLS103	2019-20		ON Trad	N	N
Online	POLS103	2020-21		ON Trad	N	N
Online	POLS103	2021-22		ON Trad	Y	Y
Online	POLS103	2021-22	LIVE	ON Sync	N	N
Online	POLS104	2021-22		ON Trad	N	N
Online	POLS106	2021-22		ON Trad	N	N
Santa Maria	POLS101	2017-18		Onsite	N	N
Santa Maria	POLS101	2018-19		Onsite	N	N
Santa Maria	POLS101	2019-20		Onsite	N	N
Santa Maria	POLS101	2021-22		Onsite	N	Y
Santa Maria	POLS103	2017-18		Onsite	N	N
Santa Maria	POLS103	2018-19		Onsite	Y	Y
Santa Maria	POLS103	2019-20		Onsite	Y	Y
Santa Maria	POLS103	2021-22		Onsite	N	Y
Santa Maria	POLS104	2017-18		Onsite	N	N
Santa Maria	POLS104	2018-19		Onsite	N	N
Santa Maria	POLS104	2019-20		Onsite	N	N
Santa Maria	POLS105	2017-18		Onsite	N	N
Santa Maria	POLS105	2018-19		Onsite	N	N
Santa Maria	POLS105	2019-20		Onsite	N	N

Santa Maria	POLS106	2017-18	Onsite	N	N
Santa Maria	POLS199A	2018-19	Onsite	N	N
Santa Ynez Valley	POLS103	2019-20	Onsite	N	N

PPG-1 Ret	PPG-1 Suc	Retention	Success %	Count of ID
		97%	97%	70
		80%	77%	35
		97%	97%	63
		92%	77%	106
		93%	88%	102
		86%	82%	116
6.930233	15.86047	83%	61%	46
	6.602392	83%	48%	23
		88%	80%	50
		82%	77%	65
		91%	77%	252
7.651163	10.30233	47%	27%	15
		98%	95%	43
		100%	91%	273
		99%	95%	394
		100%	95%	246
		100%	98%	59
		93%	83%	549
		99%	93%	200
		92%	80%	103
		94%	88%	32
		95%	79%	19
		76%	71%	21
		87%	78%	23
15.65403	33.50489	91%	77%	669
	27.8189	92%	79%	651
		91%	82%	621
		93%	84%	711
15.11222	20.3006	89%	78%	595
		83%	81%	53
		70%	60%	30
		73%	45%	11
		93%	73%	40
		91%	80%	92
		88%	74%	91
	12.97674	95%	75%	65
		92%	78%	487
23.40399	22.40246	86%	74%	445
38.89855	42.54106	82%	72%	426
	16.34354	85%	67%	143
		86%	72%	29
		85%	65%	26
		83%	83%	29
		92%	75%	24
		84%	64%	25
		90%	77%	31

93%	87%	15
100%	88%	16
96%	76%	93

F2022-S2023 POLS Yearly Planning Update and Enrollment Trends and Efficiency Discussion Core Topic Report 5.30.23

Final Audit Report 2023-07-20

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Status:	Signed
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