

EDUCATION PROGRAM YEARLY PLANNING DISCUSSION CURRICULUM AND TEACHING DESIGN

Program Name Education (EDUC) and Education Noncredit (EDUN) **Academic Year** 2024-2025

1. Has your program mission or primary function changed in the last year? Our program mission or function has not changed in the last year. This year is the first year that the EDUC and EDUN program has participated in the Annual Update and Core Topic Discussion process.
2. Were there any noteworthy changes to the program over the past year? (eg, new courses, degrees, certificates, articulation agreements)

Curricular changes Certificate/Degree Revisions	<p>The EDUC Program has analyzed programs, courses, and other aspects that fall under the core topic of Curriculum and Design for currency and relevance, accessibility, and equitable practices. The main conclusions are summarized below.</p> <p>The following degree/certificate program and courses have been deactivated as they were determined to no longer be current and relevant in the ECS discipline as EDUC has an AAT in Elementary Education:</p> <p>Associates degree in ECS with an emphasis in Elementary Education Certificate of Achievement in ECS with an emphasis in Elementary Education-replaced with the AAT in Elementary Education ECS 130 and ECS 130 were deactivated but will still be offered as EDUC 130 and EDUC 132.</p> <p>The following courses were reviewed for currency, relevancy, accessibility, level on innovation and equitable practices:</p> <ol style="list-style-type: none"> 1. EDUC 130 needs to be reviewed for alignment with the CID COR and revised as necessary. OER textbooks needs to be a consideration. 2. EDUC 130 and EDUC 132 will no longer be cross-listed with ECS 130 and ECS 132. 3. EDUC 132 needs to be reviewed for currency and articulation with other CSU partners. EDUC 132 should be consider as part of the TMC in the AAT program. OER textbooks needs to be a consideration. 4. There is a recommendation to create a ELDV pathway that aligns with EDUN courses that is modeled after the ELDV and ECSN pathways.
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	<p>ECS 103 (Formally 303) was revised to expand disciplines and include Education with Early Childhood Studies. The course should be cross listed as EDUC 103 to support both pathways.</p> <p>The following new courses were created and approved by AP & P: EDUN 7149 Work Experience Education</p> <p>The following new programs were created and approved by AP & P: EDUN Instructional Aide-Certificate of Completion</p> <p>Additional certificate proposals were approved by the ECS/EDUC Advisory Committee for future development: Speech Language Pathologist Assistant (SLPA) TBD Special Education Assistant 20 units Registered Behavior Technician (RBT) 12-24 units</p> <p>The EDUC program will be revising emphasis courses over the next academic year to currency and relevancy and continue to review core courses for opportunities to convert courses textbooks and materials into zero cost or OER options with the goal of being able to offer a zero-cost transfer degree in Elementary Education.</p>
Articulation Agreements/MOU's	The EDUC Program continues to work informally with SMBSD to support the new EDUN Instructional Aide program.
CTE Connections	The EDUC program does offer EDUC 149 courses to support the placement of students in work education experiences within districts and afterschool programs.
Dual Enrollment CCAP	Currently the EDUC Program offers concurrent enrollment classes at OAHS (EDUC 130). There is interest from other high schools in our service area in offering EDUC 130, EDUC 132 and EDUC 149.

Non-Credit	<p>The EDUN program will be offered for the first time during the Spring 2026 semester.</p> <p>Offering this program will support local school districts in hiring highly qualified Instructional/Bilingual Instructional Aide. We recommend that the EDUN pathway also have ELDV support classes as English competency is required to promote in the EDUN field.</p>
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Financial Resources	<p>The EDUC Program is disproportionately under resourced based on the 127 students with an enrollment of 129 and an FTES of 18.4. There is currently no budget or lottery allocation for the EDUC program. In many cases, the department and ECS have provided supported to the students and program which directly impacts their already underfunded budgets. Recommendation to establish an EDUC program budget. The EDUC program currently does not have a budget.</p>
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1. Is your two-year programming map in place and were there any challenges maintaining the planned schedule? The two-year program map is in place. The program map is highly dependent on GE course offerings as most of the required courses are interdisciplinary in nature.

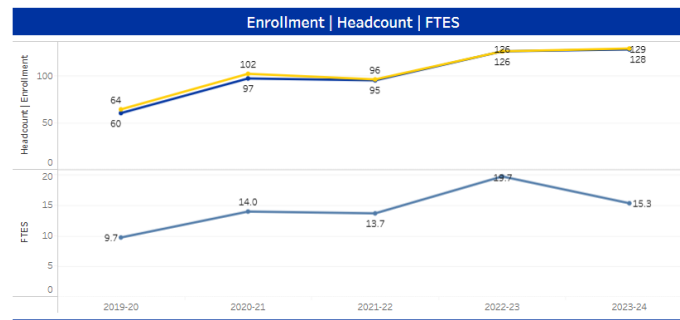
2. Were there any staffing changes?
The program does not have a full-time faculty member. The classes are taught by a part-time faculty member.
3. What were your program successes in your area of focus last year? EDUC did not have a core topic last year.

Learning Outcomes Assessment

- a. Please summarize the key results from this year's assessment.
Learning outcomes assessments are challenging to obtain as the courses the students take are not assigned to one discipline, but rather to several disciplinary programs.

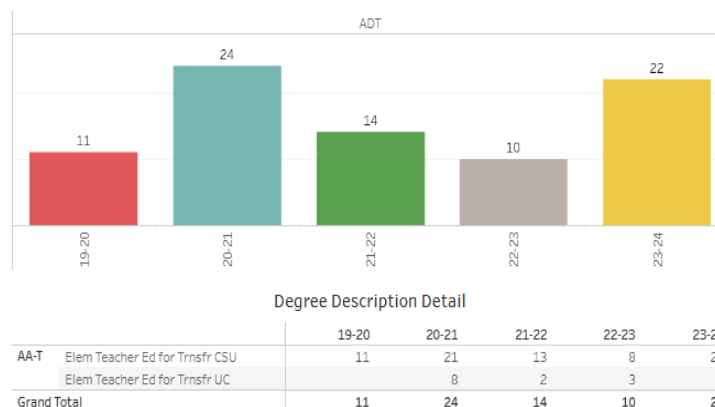
- b. Please summarize your reflections, analysis, and interpretation of the learning outcome assessment and data. In summary, my reflections regarding the analysis and interpretation of the learning assessment and data demonstrated that across program learning outcomes, 80-93% of our students met the outcomes. As a result, we were minimally +10.87 percent above the baseline data. I did notice that our first PLO on understanding and apply child development theories and principles was the lowest performing metric. I know that our ECS 100 course has the highest number of enrollments across majors and disciplines. ECS 100 is also offered as dual enrollment, at extended campuses, as distance education, and CalGETC approved for area 4. This course has the most diverse student population of all our other courses. ECS 100 is also taught by more PTF than FTF. All these anecdotal observations may contribute to the lower than other course met data.
- c. Please summarize recommendations and/or accolades that were made within the program/department.

- i. Our EDUC program enrollment increased by three students from 2022-2023 to 2023-2024. Program FTES went down from 19.7 to 15.3. Degree awards have rebounded the from last year.



ii. EDUC Program Degrees

Program: Elementary Teacher Education | Degree Summary - Unduplicated



Current year 2024-2025

*Without auto awarding

- d. Please review and attach any changes to planning documentation, including PLO rubrics, FY 2024-2025 9-29-2025

associations, and cycles planning. The EDUC Program reviewed all their primary core courses and how they were associated with the EDUC Program Learner Outcomes. The EDUC program is unique in that most of the courses come from a list or required interdisciplinary studies program courses and not major program specific courses. There are two EDUC specific courses (EDUC 130, EDUC 132) and one ECS course (ECS 100) that are required. The program learner outcomes are: 1) Complete a prescribed pattern or general education course 2) Complete major requirements 3) Complete a total of 69 transferrable units

Distance Education (DE) Modality Course Design Peer Review Update (Please attach documentation extracted from the *Rubric for Assessing Regular and Substantive Interaction in Distance Education Courses*)

- a. Which courses were reviewed for regular and substantive interactions (RSI)?
The following courses were reviewed for substantive interactions (RSI) over the past year.

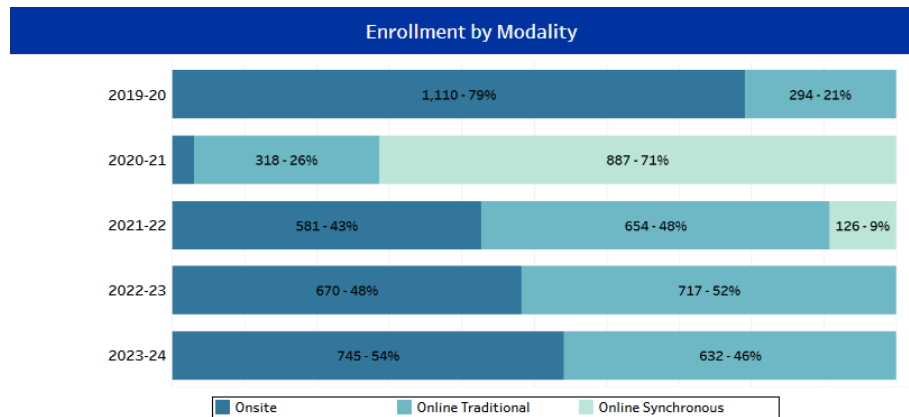
ECS 100 Child Growth and Development
was reviewed Fall 2024

EDUC 130 and EDUC 132 need to be
reviewed for RSI

- b. What were some key findings regarding RSI?
Some key findings were that our courses provide many (more than the minimum) opportunities for both instructor-student and student-student contact weekly. The courses utilize both weekly modules, class discussions, and small group discussions. The courses offer project-based learning with multiple learning strategies. Most instructors utilize lecture and instructional videos for students. Combinations of quizzes, activities, videos, articles, discussion prompts, and virtual applications are implemented to support multiple learning styles.

Some areas of possible improvement include consistent messaging throughout courses using weekly announcements. Implementation of grading rubrics across sections of DE courses, and timely feedback on assignments to support student success.

Our plan for improvement is to support faculty in attending professional development activities related to distance education and instruction. We plan to continue to peer review our courses. We also ensure that faculty teaching distance education courses have successfully completed the 30 pedagogical DE training.



CTE two-year review of labor market data and pre-requisite review

- a. Does the program meet documented labor market demand? Yes. The data collected is not necessarily representative of northern Santa Barbara County. Santa Barbara county numbers for occupations listed are higher than the state and national job outlook collections.

According to the Occupational Outlook Handbook (<https://www.bls.gov/ooh/education-training-and-library>), the following outlook by job is as follows:

Occupation	Median Pay	Job Outlook 2022-2032
TK/K Teachers	\$63K	1%
Special Education/Preschool	\$65K	0%
Teacher Assistants	\$35K	0%

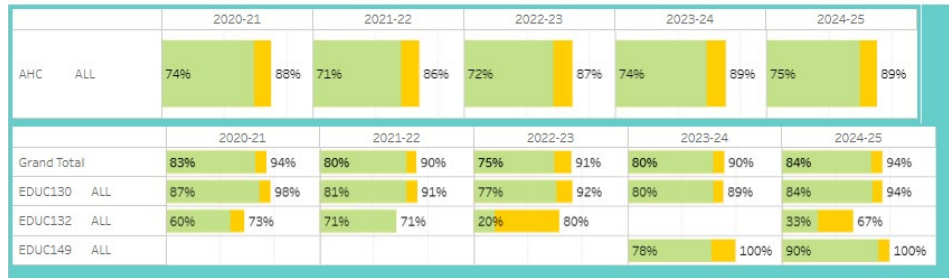
According to the Employment Development Department in the State of California (<https://labormarketinfo.edd.ca.gov/>), the following employment outlook by job is as follows:

Occupation	Median-75% Pay	% Change 2020-2023
TK/K Teachers	\$63K	13.4%
Special Education/Preschool	\$73K	22.9%
Teacher Assistants	\$35K	Not available

- b. How does the program address needs that are not met by similar programs? The program offers classes based on the needs of students and recommendations from industry partners. The program has been offering courses through distance education modalities to support working students. Additionally, EDUC 130 has been offered at a local high school as part of dual enrollment. We are currently waiting on program approval on the state level to offer a non-credit EDUN program (Instructional Aid) that will serve as both on an onramp to credit program and a career entry pathway for instructional assistant positions in school districts.

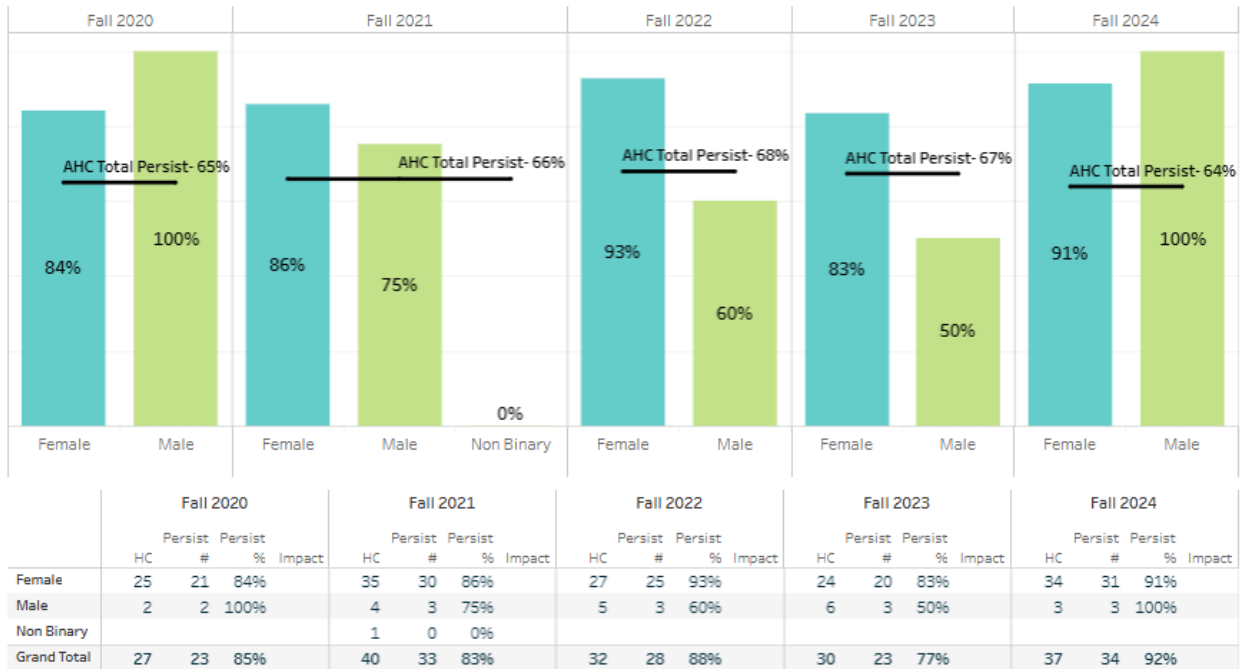
- c. Does the employment, completion, and success data of students indicate program effectiveness and vitality? Please, explain.

EDUC Program Success/Retention Rates by Course



EDUC Program Success and Retention, & Persistence Rates (See graph on next page)

**First time AHC students
Persistence % fall to spring**



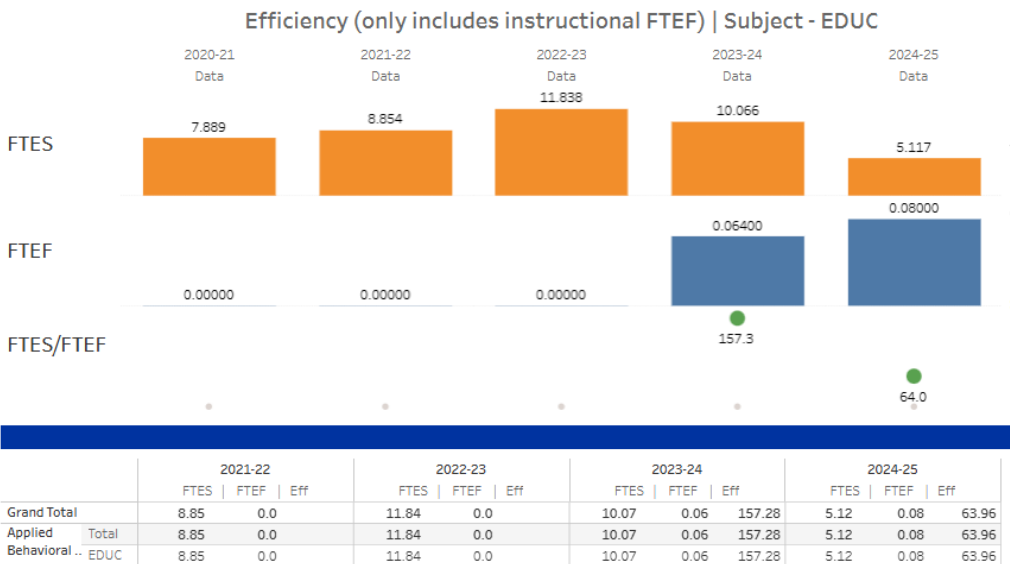
Based on the data review for student success and completion rates above, it was noted that our overall completion and success rates were higher than the college average.

AHC 67% and 64%

EDUC 77% and 92%



The data based on Program Review: Enrollment, Headcount, and Efficiency showed EDUC courses account for 5.17 in FTES and .08 in FTEF.



- d. Has the program met the Title 5 requirements to review course prerequisites, and advisories within the prescribed cycle of every 2 years for CTE programs and every 5 years for all others? The program has reviewed course prerequisites and advisories during the 2024-2025 academic year of the two core classes and added an advisory of ENGL C1000 as stated in the CID course outline of record.
- e. Have recommendations from the previous report been addressed? There are currently no previous recommendations. This is the first Annual Update and Core Document report submitted. The following recommendation are being made for the 2025-2026 Academic Year:

New recommendations for 2025-2026 Academic Year	
EDUC OBJ-1	Recommend that program outreach and publicity materials be updated, both written and on the website, to reflect current information about EDUC programs and services and inclusive of underrepresented student populations such as but no limited to male students and older nontraditional students. The website needs to be updated to include information about the program, as well as correct program sequence.
EDUC OBJ-2	Recommend that the expand the field work placements into other school districts to support student completion of the required 45 hours associated to both EDUC 130 and EDUC 132.
EDUC-OBJ-3	The EDUC Program, along with the ECS/EDUC Advisory Committee, recommend the development of new programs to meet industry needs. The following programs are certificates are: Infant Toddler Specialization (15 units), Speech Language Pathology Assistant (SPLA TBD), Special Education Assistant (20 units), and Registered Behavioral Technician (RBT) Certificate (12-15 units).
EDUC-OBJ-4	Hire a PT CSEA for ECS/EDUC/ECSN/EDUN clerical support for 20 hours per week
EDUC-OBJ-5	Recommendation to establish an EDUC Program Budget for instructional materials and operational supplies for instructional purposes in the amount of \$450.00 annually and be considered as part of the lottery monies allocations. These materials are critical to the academic program infrastructure and impact student success and completion towards meeting program objectives. Additionally, with start of EDUN, we are recommending a budget be established to purchase instructional materials and supplies in the amount of \$500.00 annually.
EDUC-OBJ-6	Extend the current ABS Department Administrative Assistant II from 10 months to 12-month position due to size of department and number of courses offered in the summer session that require administrative support such as: Budget transfers, purchasing, shopping, support for 15 + faculty members and other duties not listed.
EDUC-OBJ-7	Recommend a faculty stipend to create an EDUC 130 and EDUC 132 Field Experience Resource Guides to be used in all section of the courses regardless of instructor of record in the amount of 20 hours.
EDUC-OBJ-8	Recommend a faculty stipend to reach out to school districts in our service area to create a collaboration list for student placements. The stipend would involve the creation of a participating list of teachers and Districts that can be distributed to students enrolled in EDUC courses, identification of school sight access requirements, and the facilitation of two networking meetings in to bring district representatives together with AHC faculty for a total of 20 hours.

Yearly Planning Resource Requests by Objectives:

New Program Planning Initiative (Objective) – Yearly Planning Only	
Title (including number):	EDUC OBJ-1: Creation of program outreach materials and website
Planning years:	2025-2026
Description: Recommend that program outreach and publicity materials be updated both written and, on the website, to reflect current information about ECS programs and services and inclusive of underrepresented student populations such as but no limited to male students and older nontraditional students. The website needs to be updated to include information about the program, as well as correct program sequence. <i>Persons responsible: ABS Department, Public Affairs, and other CSEA support staff as needed</i>	
What college plans are associated with this Objective? (Please select from the list below): <input checked="" type="checkbox"/> Ed Master Plan <input checked="" type="checkbox"/> Student Equity Plan <input checked="" type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705 <input type="checkbox"/> Technology Plan <input type="checkbox"/> Facilities Plan <input checked="" type="checkbox"/> Strong Workforce <input type="checkbox"/> Equal Employment Opp. <input checked="" type="checkbox"/> Title V	

New Program Planning Initiative (Objective) – Yearly Planning Only	
Title (including number):	EDUC OBJ-2: Expand workforce/industry student placements
Planning years:	2025-2026
Description: Recommend expanding district and school placements for students to complete required field experiences hours for EDUC 130 and EDUC 132. <i>Persons responsible: ABS Department, EDUC faculty, local district personnel, and other CSEA support staff as needed</i>	
What college plans are associated with this Objective? (Please select from the list below): <input checked="" type="checkbox"/> Ed Master Plan <input checked="" type="checkbox"/> Student Equity Plan <input type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705/1705 <input type="checkbox"/> Technology Plan <input checked="" type="checkbox"/> Facilities Plan <input checked="" type="checkbox"/> Strong Workforce <input type="checkbox"/> Equal Employment Opp. <input type="checkbox"/> Title V	

New Program Planning Initiative (Objective) – Yearly Planning Only	
Title (including number):	EDUC OBJ-3: Recommend the development of EDUC industry connected program certificates to meet industry needs
Planning years:	2025-2026
Description: The EDUC Program, along with the ECS/EDUC Advisory Committee, recommend the development of new programs to meet industry needs. The following programs are certificates are: Infant Toddler Specialization (15 units), Speech Language Pathology Assistant (SPLA TBD), Special Education Assistant (20 units), and Registered Behavioral Technician (RBT) Certificate (12-15 units). <i>Persons responsible: ABS Department, EDUC/ECS Faculty, ECS/EDUC Advisory Committee, & Dean of Academic Affairs</i>	
What college plans are associated with this Objective? (Please select from the list below): <input checked="" type="checkbox"/> Ed Master Plan <input checked="" type="checkbox"/> Student Equity Plan <input checked="" type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705/1705 <input type="checkbox"/> Technology Plan <input type="checkbox"/> Facilities Plan <input checked="" type="checkbox"/> Strong Workforce <input type="checkbox"/> Equal Employment Opp. <input type="checkbox"/> Title V	

New Program Planning Initiative (Objective) – Yearly Planning Only	
Title (including number):	EDUC OBJ-4: Hire PT CSEA member for administrative support for EDUC
Planning years:	2025-2026
Description: Hire a PT CSEA for ECS/EDUC/ECSN/EDUN clerical support for 20 hours per week. Currently the position has been partially funded as a student worker or by FWS funds. <i>Persons responsible: ECS Program Coordinator, ABS Department Chair, Dean of Academic Affairs & Human Resources</i>	
What college plans are associated with this Objective? (Please select from the list below): <input checked="" type="checkbox"/> Ed Master Plan <input type="checkbox"/> Student Equity Plan <input checked="" type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705/1705 <input type="checkbox"/> Technology Plan <input type="checkbox"/> Facilities Plan <input checked="" type="checkbox"/> Strong Workforce <input type="checkbox"/> Equal Employment Opp. <input type="checkbox"/> Title V	

New Program Planning Initiative (Objective) – Yearly Planning Only	
Title (including number):	ECS OBJ-5: Recommendation to establish the EDUC and ECSN Academic Program Budget to support instruction and innovation for students.

Planning years:	2025-2026
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Description:

Recommendation to establish an EDUC Program Budget for instructional materials and operational supplies for instructional purposes in the amount of \$450.00 annually and be considered as part of the lottery monies allocations. These materials are critical to the academic program infrastructure and impact student success and completion towards meeting program objectives. Additionally, with start of EDUN, we are recommending a budget be established to purchase instructional materials and supplies in the amount of \$500.00 annually. *Persons responsible: ABS Department Chair, Dean of Academic Affairs & Vice President of Academic Affairs*

What college plans are associated with this Objective? (Please select from the list below):

- ☒ Ed Master Plan
 ☐ Student Equity Plan
 ☐ Guided Pathways
 ☐ AB 705/1705
☐ Technology Plan
 ☐ Facilities Plan
 ☒ Strong Workforce
 ☐ Equal Employment Opp.
☒ Title V

New Program Planning Initiative (Objective) – Yearly Planning Only	
Title (including number):	ECS OBJ-6: Extend ABS Department Administrative Assistant II from a 10-month position to a 12-month position.
Planning years:	2025-2026

Description:

Extend the current ABS Department Administrative Assistant II from 10 months to 12-month position due to size of department and number of courses offered in the summer session that require administrative support such as: Budget transfers, purchasing, shopping, support for 15 + faculty members and other duties not listed. *Persons responsible: ABS Department Chair, Dean of Academic Affairs & Human Resources*

What college plans are associated with this Objective? (Please select from the list below):

- ☒ Ed Master Plan
 ☐ Student Equity Plan
 ☐ Guided Pathways
 ☐ AB 705/1705
☐ Technology Plan
 ☐ Facilities Plan
 ☐ Strong Workforce
 ☐ Equal Employment Opp.
☒ Title V

New Program Planning Initiative (Objective) – Yearly Planning Only

Title (including number):	EDUC OBJ-7: Creations of two Student Field Experience Resource Guides (EDUC 130 and EDUC 132).
Planning years:	2025-2026

Description:

Recommend a faculty stipend to create an EDUC 130 Field Experience Resource Guide to be used in all section of the courses regardless of instructor of record in the amount of 20 hours. *Persons responsible: EDUC faculty & ABS Department Chair*

What college plans are associated with this Objective? (Please select from the list below):

- ☒ Ed Master Plan
 ☒ Student Equity Plan
 ☒ Guided Pathways
 ☐ AB 705/1705
☐ Technology Plan
 ☐ Facilities Plan
 ☒ Strong Workforce
 ☐ Equal Employment Opp.
☐ Title V

New Program Planning Initiative (Objective) – Yearly Planning Only

Title (including number):	EDUC OBJ-8: Development of a Student Site Collaboration List (EDUC 130 and EDUC 132).
Planning years:	2025-2026

Description:

Recommend a faculty stipend to reach out to school districts in our service area to create a collaboration list for student placements. The stipend would involve the creation of a participating list of teachers and Districts that can be distributed to students enrolled in EDUC courses, identification of school sight access requirements, and the facilitation of two networking meetings in to bring district representatives together with AHC faculty for a total of 20 hours. *Persons responsible: EDUC faculty & ABS Department Chair*

What college plans are associated with this Objective? (Please select from the list below):

Ed Master Plan ☒ Student Equity Plan ☒ Guided Pathways ☐ AB 705/1705
Technology Plan ☐ Facilities Plan ☒ Strong Workforce ☐ Equal Employment Opp.
Title V

See separate resource request Excel Spreadsheet.

Area of Focus Discussion

CURRICULUM AND TEACHING DESIGN

Curriculum and Teaching Design analyzes currency of modalities, articulation, and industry needs. It includes content review, currency and relevance, accessibility, and equitable practices. activities include the following:

1. What data were analyzed and what were the main conclusions?

The EDUC Program has analyzed programs, courses, and other aspects that fall under the core topic of Curriculum and Design for currency and relevance, accessibility, and equitable practices. The main conclusions are summarized below.

The following degree/certificate program and courses have been deactivated as they were determined to no longer be current and relevant in the discipline:

Associates degree in ECS with an emphasis in Elementary Education

Certificate of Achievement in ECS with an emphasis in Elementary Education-replaced with the AAT in Elementary Education

ECS 130 and ECS 130 were deactivated but will still be offered as EDUC 130 and EDUC 132.

The following courses were reviewed for currency, relevancy, accessibility, level on innovation and equitable practices:

EDUC 130 Exploring Teaching was revised to include updates to textbooks, SLOs, and integration of the CID course content. We added an advisory for ENGL C1000 per the CID COR recommendation.

EDUC 132 Child Identity and Learning was reviewed and will need to be updated in spring 2026. The course is currently not included in the AAT in Elementary Education but can be as part of the selected courses. The ABS Chair will work with the Articulation Officer to make a case for the inclusion of the course. The course needs a new textbook identified.

Both courses will transition to OER with free textbook costs.

ECS 103 (Formally 303) was revised to expand disciplines and include Education with Early Childhood Studies and will be added into both local EDUC degree focuses and we will look at including it as required or recommended as part of the AAT.

The following new courses were created and approved by AP & P:

EDUN 7149 Work Experience Education

EDUN 7000 Instructional Aid I

EDUN 7001 Instructional Aid II

EDUN 7003 Bilingual Instructional Aid

EDUN 7004 Instructional Aid Lab

The following new programs were created and approved by AP & P:

EDUN Instructional Aide-Certificate of Completion

Additional certificate proposals were approved by the ECS/EDUC Advisory Committee for future development:

Infant Toddler Specialization 15 units

Speech Language Pathologist Assistant (SLPA) TBD

Special Education Assistant 20 units

Registered Behavior Technician (RBT) 12-24 units

1. Critically analyze the data for trends and make connections to the revision of curriculum and programming. As part of our next year's goals, the program will take a deep dive into the collection of data (which included many comments from students) and move forward with the integration of any recommend curricular changes.
2. What are your plans for change or *innovation*? Our plans for innovation include offering courses that are accessible to our students through a variety of modalities and locations. We have not offered EDUC courses at the LVC but will investigate the need in doing so. We are also exploring expanding our course offerings through CCAP.
3. How will you *measure* the results of your plans to determine if they are successful?
The results will be measured through the number of students completing our courses, earning certificates and degrees, and transferring to 4-year institutions.
4. What practices are used in your program's DE courses that support or demonstrate regular and substantive interaction? All faculty teaching in the DE modality have completed the 30-hour pedagogical training. The department faculty meet regularly to share instructional ideas and best practices during department meetings. The faculty have access to a larger Canvas Commons network that has OER classes posted from other instructors teaching our classes across the country and frequently use Canvas Commons as a resource. The department uses the Distance Education Peer Review process. One of the current recommended changes to instruction is to implement personalized lectures and instructional videos for students. Faculty have noticed that students do not tend to engage in longer videos sessions. The faculty plans to structure instructional videos so that they do not exceed 5 minutes in length. Both EDUC 130 and EDUC 132 will be peer reviewed in the 2025-2026 academic year.

Validation for Program Planning Process: If you have chosen to do the Validation this year, please explain your process and the findings. The program will not complete Validation this year. The Program is scheduled for validation in the academic year 2027-2028.


New Program Planning Initiative (Objective) – Core Topic Only	
Title (including number):	EDUC OBJ-4: Create 4 new programs/certificates to meet industry demand.
Planning years:	2025-2026 to 2027-2028
Description: The EDUC Program, along with the ECS/EDUC Advisory Committee, recommend the development of new programs to meet industry needs. The following programs are certificates are: Infant Toddler Specialization (15 units), Speech Language Pathology Assistant (SPLA TBD), Special Education Assistant (20 units), and Registered Behavioral Technician (RBT) Certificate (12-15 units). <i>Persons responsible: ABS Department, EDUC/ECS Faculty, ECS/EDUC Advisory Committee, & Dean of Academic Affairs</i>	
What college plans are associated with this Objective? (Please select from the list below): <input checked="" type="checkbox"/> Ed Master Plan <input checked="" type="checkbox"/> Student Equity Plan <input checked="" type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705 <input type="checkbox"/> Technology Plan <input type="checkbox"/> Facilities Plan <input checked="" type="checkbox"/> Strong Workforce <input type="checkbox"/> Equal Employment Opp.	

☐ Title V

New Program Planning Initiative (Objective) – Core Topic Only	
Title (including number):	EDUC OBJ-5: Recommendation to establish the EDUC and ECSN Academic Program Budget to support instruction and innovation for students.
Planning years:	2025-2026 (Carry over from last year-ECS Obj 6)
Description: Recommendation to establish an EDUC Program Budget for instructional materials and operational supplies for instructional purposes in the amount of \$450.00 annually and be considered as part of the lottery monies allocations. These materials are critical to the academic program infrastructure and impact student success and completion towards meeting program objectives. Additionally, with start of EDUN, we are recommending a budget be established to purchase instructional materials and supplies in the amount of \$500.00 annually. <i>Persons responsible: ABS Department Chair, Dean of Academic Affairs & Vice President of Academic Affairs</i>	
What college plans are associated with this Objective? (Please select from the list below): <input checked="" type="checkbox"/> Ed Master Plan <input checked="" type="checkbox"/> Student Equity Plan <input checked="" type="checkbox"/> Guided Pathways <input type="checkbox"/> AB 705 <input type="checkbox"/> Technology Plan <input type="checkbox"/> Facilities Plan <input checked="" type="checkbox"/> Strong Workforce <input type="checkbox"/> Equal Employment Opp. <input type="checkbox"/> Title V	

See separate resource request Excel Spreadsheet.

Program Review Signature Page:


Theresa Reppke (Oct 7, 2025 13:54:56 PDT)

Program Review Lead

Oct 7, 2025

Date

Thomas Lamica

Program Dean

Oct 7, 2025

Date



Vice President, Academic Affairs

Oct 7, 2025

Date:











EDUC-EDUN Curriculum and Teaching Design Discussion 2024-2025 TR Final

Final Audit Report

2025-10-08

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✔ Agreement completed.

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