

California Community Colleges Online Education Surveys

Allan Hancock College – Fall 2024

Conducted by The RP Group on behalf of the CCC Chancellor's Office

Survey Period: October 7–31, 2024

As part of a statewide study on the post-pandemic shift to online education, The RP Group conducted surveys in fall 2024 to assess the impact on student access, learning, and outcomes. Three surveys were administered: one to students, one to faculty, and one to student services leadership. Below is a summary of the responses from the student and faculty surveys at Allan Hancock College.

Response Counts

- Student Survey: 1,166 responses (641 complete)
- Faculty Survey: 88 responses (64 complete)

Faculty Survey

General Teaching Profile

- 61% Full-time; 39% Part-time/Adjunct
- 51% have been teaching more than 10 years
- 81% have taught a course with an online component
- 31% have taught online more than 6 years
- 59% are interested in teaching a course with an online component in the future

Experience with Online Modalities

- Modalities ever taught
 - 95% Fully in-person, 79% Fully online, 49% Hybrid, 10% HyFlex
- Past-year online course design:
 - 79% Asynchronous, 6% Synchronous, 15% Combination

California Virtual Campus (CVC) Exchange

- 51% aware of the CVC Exchange
- 11% have a course listed on the Exchange

AI in the Classroom

- 12% allow AI use in all courses
- 61% do not allow AI
- Perceived impact of AI on learning:
 - 12% improves learning, 26% worsens learning, 50% say it depends

Course Design Practices

- 97% include learning objectives
- 95% include course policies
- 88% provide orientation resources
- 92% provide student support links

Technology Tools Used

- 88% Canvas
- 47% Zoom
- 19% Publisher tools
- 47% Turnitin or other plagiarism detection
- 8% Generative AI tools (e.g., ChatGPT)

Student Preparation

- 64% offer learner readiness tools
- 39% require them in all online courses

Professional Development

- 89% completed online pedagogy training
 - 85% via college/district
 - 23% via CVC@ONE
 - 29% via other organizations

Challenges Reported with Online Instruction

- 78% cited academic dishonesty
- 63% reported concerns with student engagement
- 53% indicated difficulty maintaining a sense of community
- 30% noted challenges adapting instruction to student needs

Student Survey

Modality Experience

- 78% Fully in-person
- 59% Fully online
- 39% Hybrid
- 3% HyFlex

California Virtual Campus (CVC) Exchange

- 84.5% had not used the CVC Exchange, 13% have had of it, 3% have used it

Preferred Online Modality

- 34% prefer asynchronous content
- 27% no preference
- 26% prefer a mix of synchronous & asynchronous
- 13% prefer synchronous

Top Challenges with Online Learning

- 77% prefer in-person learning
- 40% reported difficulty staying focused online
- 37% find it hard to learn online
- 28% cited limited instructor availability or responsiveness

Technology Used by Students

- 96% Canvas
- 31% Zoom
- 29% Plagiarism detection tools
- 21% Online tutoring (e.g., Net Tutor)
- 13% Generative AI (e.g., ChatGPT)

AI in Student Experience

- 59% said instructors do not allow AI
- 22% said instructors did not specify
- Student views on AI's impact on learning:
 - 25% said it improves learning
 - 26% said it worsens learning
 - 29% said "it depends"

Student Support

- 67% said they prefer in-person support services
- 20% said they prefer online synchronous/asynchronous formats