

YEARLY PLANNING DISCUSSION TEMPLATE

General Questions

Program Name Anthropology **Academic Year** 2022-2023

1. Has your program mission or primary function changed in the last year?

No.

2. Were there any noteworthy changes to the program over the past year? (eg, new courses, degrees, certificates, articulation agreements)

ANTH 107 – Indigenous People of California was developed recently but unfortunately, it was not approved for the CSU Area F/Ethnic Studies requirement. This course has not been offered yet and will likely not be offered unless it meets the CSU Area F requirement.

The number of degrees awarded dropped from 6 in 2020-21 to 1 in 2021-22 academic years.

Enrollment/Headcount showed an improvement from 2020-21 to 2021-23 academic years by roughly 20% and FTES also improved from 67.8 to 78.8.

Enrollment by modality shows the 21% of the students took onsite classes while 79% enrolled in in traditional DE classes.

The overall success & retention of students taking Anthropology class dropped 76% in 2020-21 to 69% in 2021-22 academic years.

Learning Outcomes Assessment

- a. Please summarize key results from this year's assessment.

This year's Learning Outcomes Assessment has not been completed as the spring semester has not ended yet. Based on the data it appears the "Actual Result (Score) for the program PLOS was in the low to mid 60th percentile which is slightly below the target of 70%.

- b. Please summarize your reflections, analysis, and interpretation of the learning outcome assessment and data.

The sample size for the classes has been low due to changes in enrollment patterns. The traditional face-2-face classes have roughly half the enrollment of pre-pandemic sections and the attrition in DE classes has been much higher as well.

- c. Please summarize recommendations and/or accolades that were made within the program/department.

In order to attract students a hybrid 8-week section of ANTH 102 was offered in the spring 2023 semester. The CEM of 40 was reached but by the end of the semester the enrollment is down to 20. This is an improvement over the poor enrollment and high attrition for this face-2-face course in fall. Depending on enrollment trends, the program will likely continue to offer late start hybrid classes for ANTH 101 and 102.

- d. Please review and attach any changes to planning documentation, including PLO rubrics, associations, and cycles planning.

n/a

3. Is your two-year program map in place and were there any challenges maintaining the planned schedule?

If this question is referring to the Guided Pathways map, then yes, it is published and followed. There were no challenges in maintaining/following it.

4. Were there any staffing changes?

Yes, one part-time instructor could not teach their assigned class in spring 2023. A new part-time instructor was hired in time to teach the class and the department is pleased with her performance so far.

5. What were your program successes in your area of focus last year?

All face-2-face and DE classes made enrollment and were offered successfully.

CTE two-year review of labor market data and pre-requisite review

6. Does the program meet documented labor market demand?

7. How does the program address needs that are not met by similar programs?

8. Does the employment, completion, and success data of students indicate program effectiveness and vitality? Please, explain.

9. Has the program met the Title 5 requirements to review course prerequisites, and advisories within the prescribed cycle of every 2 year for CTE programs and every 5 years for all others?

10. Have recommendations from the previous report been addressed?

Use the tables below to fill in **NEW** resources and planning initiatives that do not apply directly to core topics. ***This section is only used if there are new planning initiatives and resources requested.***

| New Program Planning Initiative | |
|---|--|
| Title: | Teaching supplies/equipment |
| Planning years: | Ongoing |
| Description: | |
| The Biological Anthropology lecture and lab classes need to add new anatomical/fossil replicas to the programs teaching collection as new material becomes available. | |
| Resources: | |
| Priority Level: Low Medium High | |
| Resource Type: Equipment Staff Faculty Supplies and Materials | |
| Quantity: variable | |
| Per Item Price: TBD | Price with taxes/shipping, etc: ~\$500.00 |
| Description: | |
| Anatomical/fossil replicas to be used in Biological Anthropology lab and lecture classes. | |
| | |

Area of Focus Discussion Template

INNOVATIVE SCHEDULING

Innovative Scheduling embraces mapping, scheduling, and student outcomes. This focus includes a review of modalities, times, days, and sequence of courses. It supports areas of interest. It is based on student success, retention, and completion/graduation data. Sample activities include the following:

Possible topics:

- Review scheduling matrices – program map alignment, successes, and challenges.
- Collaborate with guided pathways success teams to assess scheduling conflicts and bottlenecks within and across disciplines that impact student completion.
- Assess mix of teaching modalities – mornings-afternoons-evenings; weekends; face-to-face, hybrid, and distance learning. NOTE: Hybrid is the combined use of various teaching modalities.
- Address scheduling conflicts or dependencies across disciplines or general education areas.
- Student access – cultivate majors, support cohorts and interdisciplinary connections.
- Review units and time to course and program completion.

1. What data were analyzed and what were the main conclusions?

Class schedules, Heatmap Course and Enrollment & Headcount data were analyzed.

The majority of students who enrolled in Anthropology classes took them as DE (79%). Pre-pandemic evidence shows that onsite enrollment was about 40% enrollment and DE was roughly 60%. The goal is to increase enrollment in traditional/face-2-face sections.

2. Based on the data analysis and looking through a lens of equity, what do you perceive as *challenges* with student success or access in your area of focus?

The challenges for students in the Anthropology program include:

- favoritism of DE classes
- lack of engagement
- poor time management
- poor critical thinking skills
- failure to follow instructions

3. What are your plans for change or *innovation*?

Based on the success of an 8-week hybrid class offered in the spring of 2023, I plan to offer more late start hybrid classes. The reasoning is that many students prefer shorter classes and the combination of traditional face-2-face and DE modalities will hopefully attract students to take these classes. The current plan is to alternate between ANTH 101 & ANTH 102 courses each semester.

I have also changed the Term 1 8-week DE ANTH 101 class to a 17-week DE section. This means that there are now two 17-week DE section of ANTH 101. The reasoning for this change is that enrollment was typically low for Term 1 & 3 sections and student success was also low. This knowledge is based off personal experience as the evidence cannot be disaggregated from the data available on the Program Review website.

4. How will you *measure* the results of your plans to determine if they are successful?
Validation for Program Planning Process: If you have chosen to do the Validation this year, please explain your process and the findings.

1. Who have you identified to validate your findings? (Could include Guided Pathway Success Teams, Advisory Committee Members, related faculty, industry partners or higher education partners)

Enrollment data and success rates will be used to determine if the schedule changes are successful.

2. Are there specific recommendations regarding the core topic responses from the validation team?

Not at this time.

Based on the narratives for the prompts above, what are some program planning initiatives and resources needed for the upcoming years? Use the tables below to fill in **NEW** resources and planning initiatives. ***This section is only used if there are new planning initiatives and resources requested.***

| New Program Planning Initiative | |
|---------------------------------|-----|
| Title: | n/a |
| Planning years: | |

Program Review Signature Page:

Brian Stokes

Program Review Lead

Rick Paul

Program Dean

[Signature]

Vice President, Academic Affairs

May 22, 2023

Date

May 22, 2023

Date

Date










F22-S23 Yearly Planning Update and Innovative Scheduling Core Topic - ANTH 5.22.23 - Copy

Final Audit Report

2023-05-22

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Anthropology 2022-23 Yearly Planning Update and Innovative Scheduling

Final Audit Report

2023-07-21

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