Student Journey
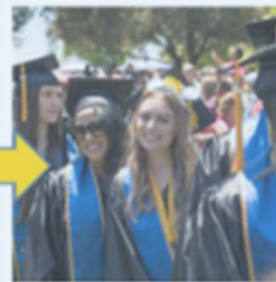
Completion Phase

STUDENT JOURNEY

CONNECTION
Initial Interest through Submission of Application

ENTRY
Enrollment through Completion of "Gatekeeper" Courses

PROGRESS
Entry into Course of Study through Completion of 75% of Requirements

COMPLETION
Complete Course of Study through Earning a Credential with Labor Market Value

TRANSITION
Movement to Four-Year University or to Workplace with Living Wage

Goal D: Student Completion

Allan Hancock College will increase timely student completion rates and reduce excess units upon completion.

Why do students have trouble completing their goals?

- Difficulty getting into courses needed to graduate and lack of priority registration for students close to graduation
- Students find work before completing goal
- Life issues interfere with completion
- Counselors are hard to get in to see to confirm completion plans.
- Lack hands-on career-based learning
- Complicated graduation/transfer requirements
- Unclear guidance for students

COMPLETION PHASE

Strategies from EMP

- D.1 Provide a cross-functional student support approach and assist completion through Student Success Teams.

- D.2 Expand technology-driven counseling practices such as webinars, remote, chat, and artificial intelligence to assist students near completion.

- D.3 Implement and facilitate the auto-award degree process.

- D.4 Strengthen awareness of student completion metrics to inform strategic student support practices, such as contacting students who are close to completion.

- D.5 As part of the Strategic Enrollment Management plan, implement class scheduling practices to ensure that courses are offered with adequate frequency for timely completion, and meet the diverse needs of part-time, full-time and weekend students.

- D.6 Implement college wide comprehensive curriculum evaluation, design, and redesign to ensure viable degree and certificate programs that are responsive to labor market needs and workforce demand.

- D.7 Implement college wide capacity to assess and evaluate student achievement and completion in all service programs with an emphasis on mitigating equity gaps.

Suggested activities

- Flexible and diverse scheduling options for different populations (PT, FT, Evening, Weekend).

- Student Success Teams that provide cross-functional approach with peer mentoring, counseling, instructional faculty, and tutoring.

- Expanded counseling via alternative modalities such as groups, embedded counseling, webinars, online, chat, artifact intelligence.

- Second year students provide peer mentoring/advising to first year students.

- Alumni newsletter provides connection from college to after college (i.e., work, university)

- Increase campus awareness and understanding of student progress and completion metrics.

- Eliminate low-enrolled programs to focus on FTEF/resources on viable programs.

- Priority registration for those students who are close to graduating.

- Equity training for faculty and staff.

Activity Library

Goal D- Student Completion:		
Allan Hancock College will increase timely student completion rates and reduce excess units upon completion.		

Strategy	Strategy Description	Activities
Strategy D.1	Provide a cross-functional student support approach and assist completion through Student Success Teams.	UTC Services: Ongoing Expanding library databases/resources: Pilot
Strategy D.2	Expand technology-driven counseling practices such as webinars, remote, chat, and artificial intelligence to assist students near completion.	
Strategy D.3	Implement and facilitate the auto-award degree process.	
Strategy D.4	Strengthen awareness of student completion metrics to inform strategic student support practices, such as contacting students who are close to completion.	
Strategy D.5	As part of the Strategic Enrollment Management plan, implement class scheduling practices to ensure that courses are offered with adequate frequency for timely completion, and meet the diverse needs of part-time, full-time and weekend students.	
Strategy D.6	Implement college wide comprehensive curriculum evaluation, design, and redesign to ensure viable degree and certificate programs that are responsive to labor market needs and workforce demand.	Beyond Barriers: In Progress
Strategy D.7	Implement college wide capacity to assess and evaluate student achievement and completion in all service programs with an emphasis on mitigating equity gaps.	The Noncredit Recognition Ceremony: Pilot CAN- TRIO: Ongoing

NOTE: Supervisors/Managers can add to activity library!
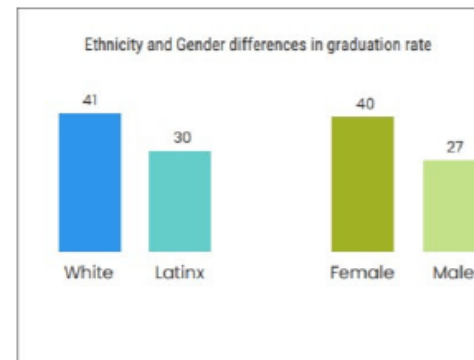
Data informed decision making

Preparing to Planning Retreat 2021

☑ How are we doing with completion phase?
Review the Completion Quick Facts sheet.

☑ What are we currently doing to help student complete their goals?
Check out the activity library. Note: Supervisors/Managers can add to the library.

☑ What can we do to improve students completing their goals?
Be familiar with the strategies and activities proposed at the last planning retreat. We will be setting priorities for 2021-2022 at the planning retreat. We want your input!