Completion of Transfer English

Institutional Effectiveness Definitions

A few things to pay attention to...

- Timeframes: First term vs. First Academic Year
- Student types (credit, first-time, ed goal)
- Support or no support courses
- GPA band placement recommendations
- Student Centered Funding Formula vs. AB 705

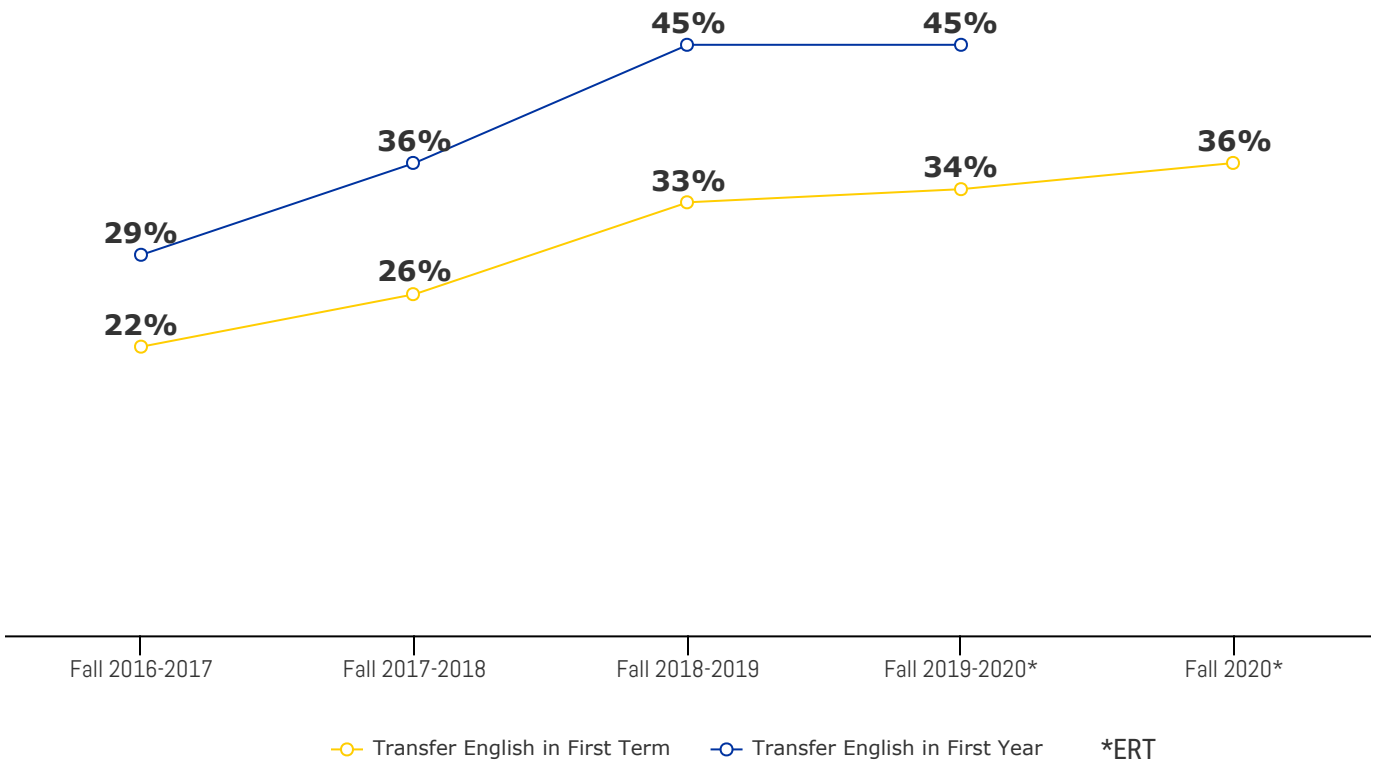
Student Center Funding Formula

- The Student Centered Funding Formula focuses on the completion of English within the first academic year.
- The cohort is first-time, credit, degree/transfer seeking, non-special admit students.

Student Center Funding Formula

Historical Data: What percent of students complete transfer-level English in first academic year?

Among first-time, degree/transfer seeking, non-special admit, credit students, the percent of students who complete transfer-level English in first academic year



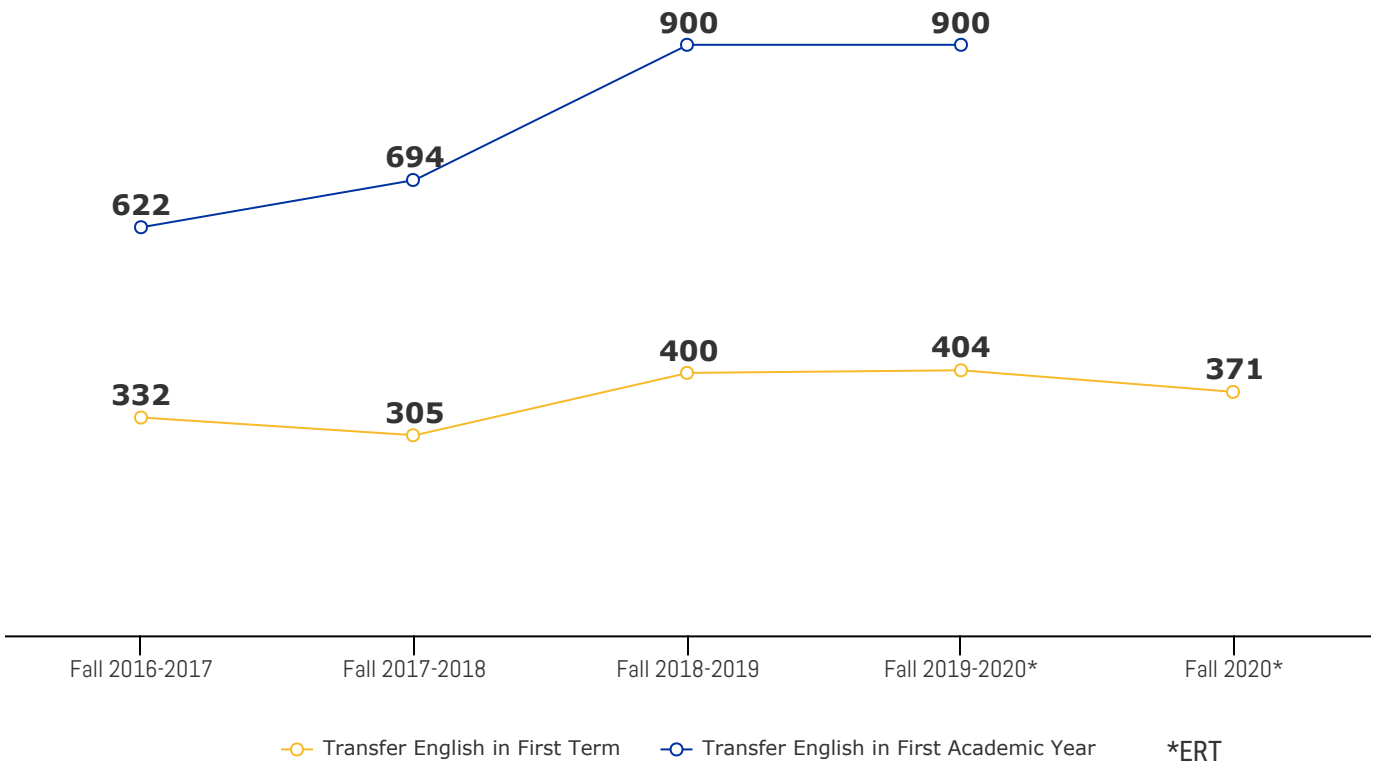
In first academic year, less than half of the cohort completed transfer English.

Resources: Institutional Effectiveness

Student Center Funding Formula

Historical Data: How many students complete transfer-level English in first academic year?

Among first-time, degree/transfer seeking, non-special admit credit students, the number of students who complete transfer-level English in first academic year

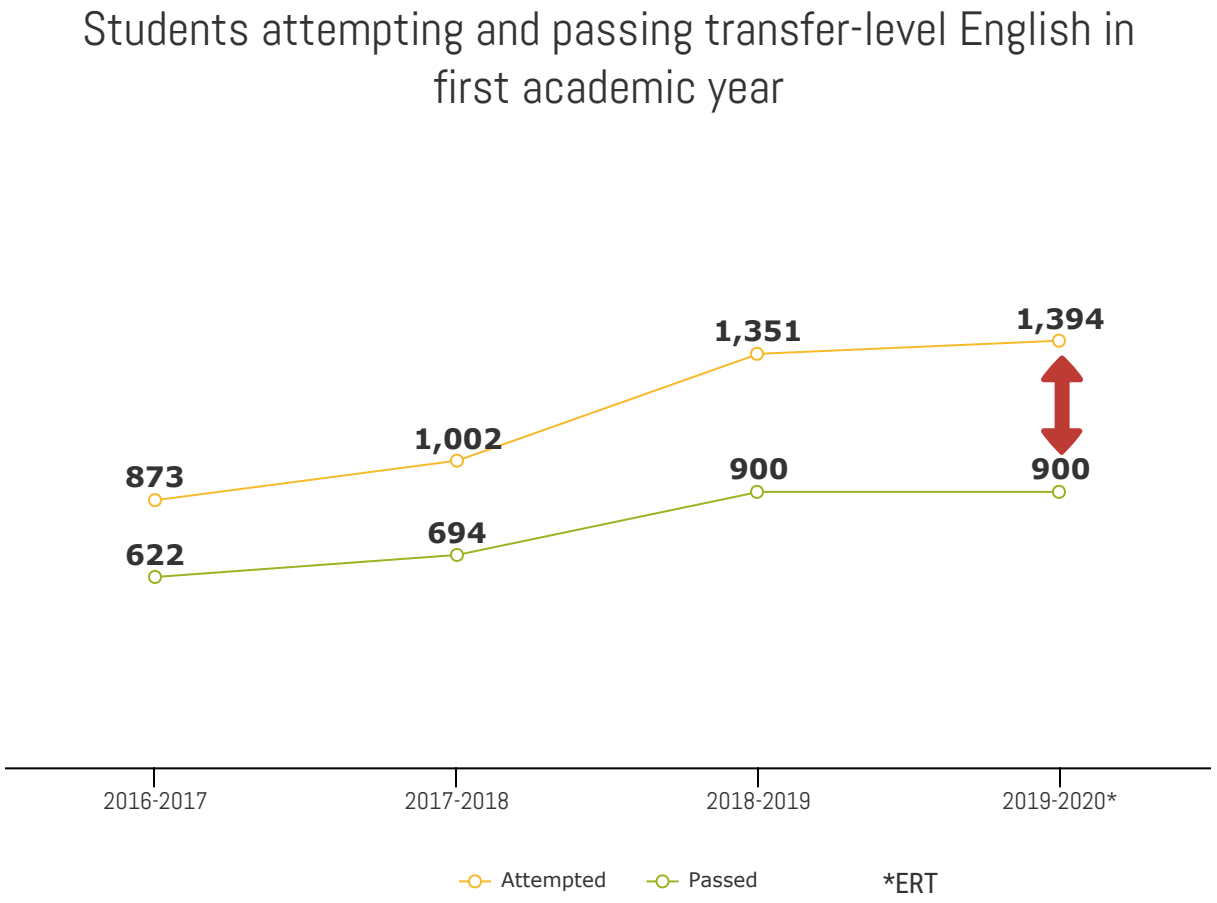


Changes to placement and curriculum have increased the number of students completing transfer English in first academic year.

Resources: Institutional Effectiveness

Student Centered Funding Formula

Historical: How many students are attempting transfer English in first academic year?



More students are attempting transfer English. We want to see the gap close between attempting and passing.

Resources: Institutional Effectiveness

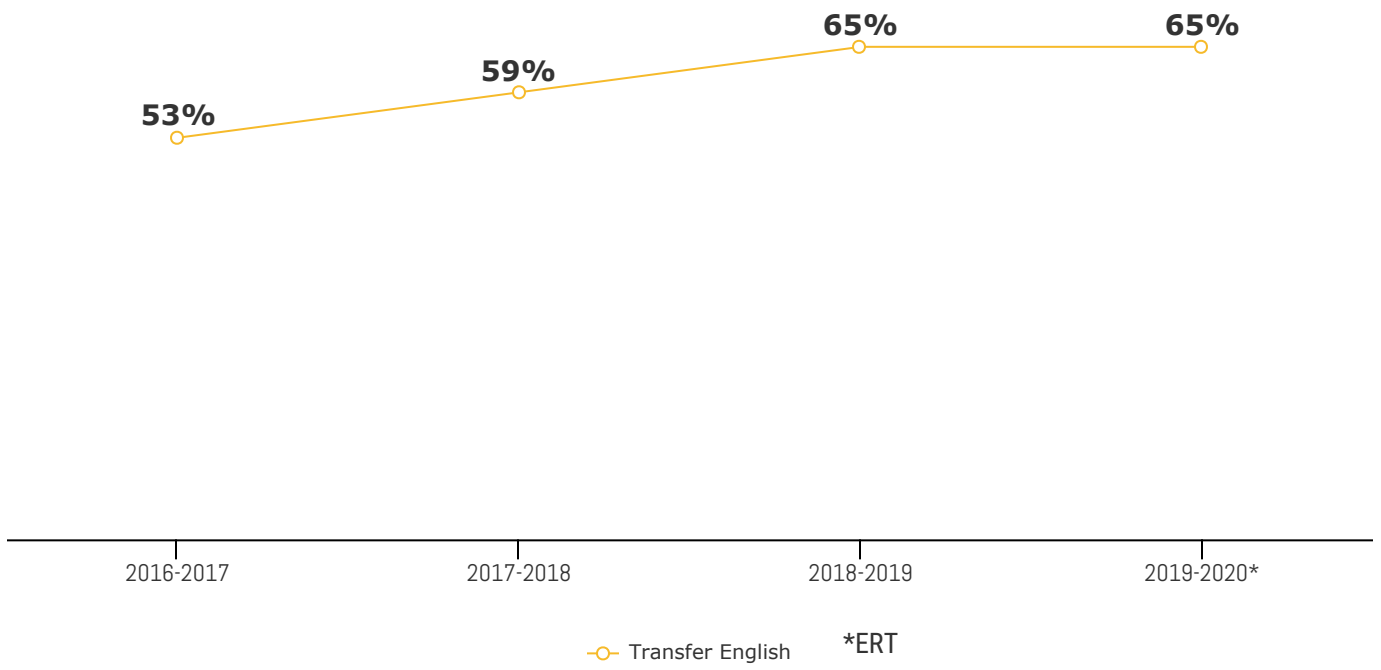
AB 705

- AB 705 is focused on throughput rates within two primary terms.
- The countdown begins the first term a student takes any English course.
- The cohort is credit, degree/transfer seeking students.

AB 705

Historical Data: What percent of students complete transfer English in two primary terms?

Among first-time, degree/transfer seeking, credit students, the proportion who completed transfer English in two primary terms



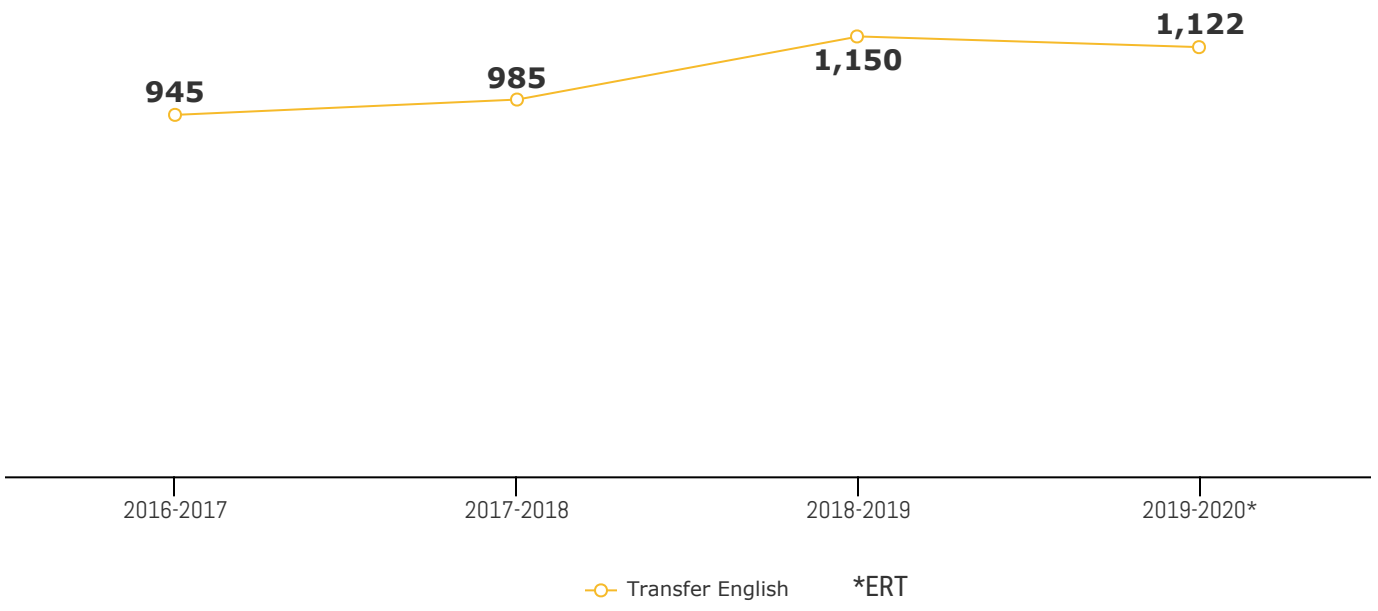
We have increased the throughput rate from 53% to 65% for degree/transfer seeking students.

Resources: Institutional Effectiveness

AB 705

Historical Data: How many students complete transfer English in two primary terms?

Among first-time, degree/transfer seeking, credit students, the number of students who completed transfer English in two primary terms

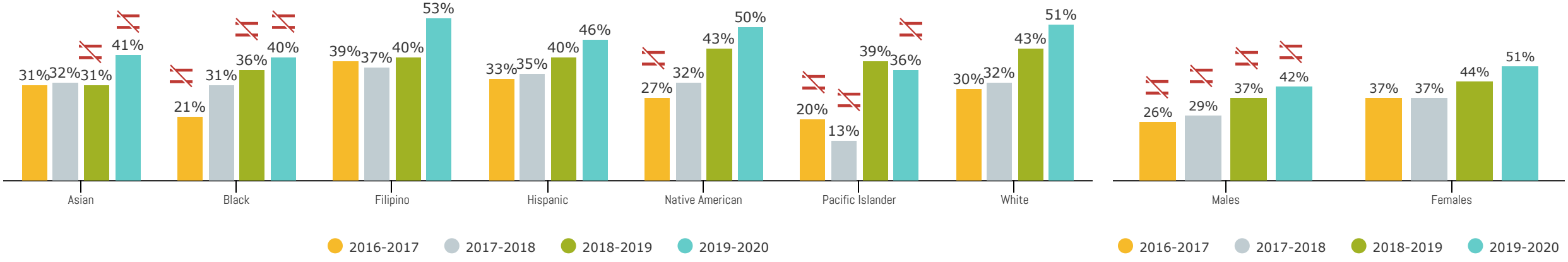


Resources: Institutional Effectiveness

AB 705 - Disproportinate Impact

Historical: First-time credit students completion of English in two primary terms

While all groups have increased completion rates overtime, Asians, Blacks, Pacific Islanders and Male students all continue to be disproportionately impacted.



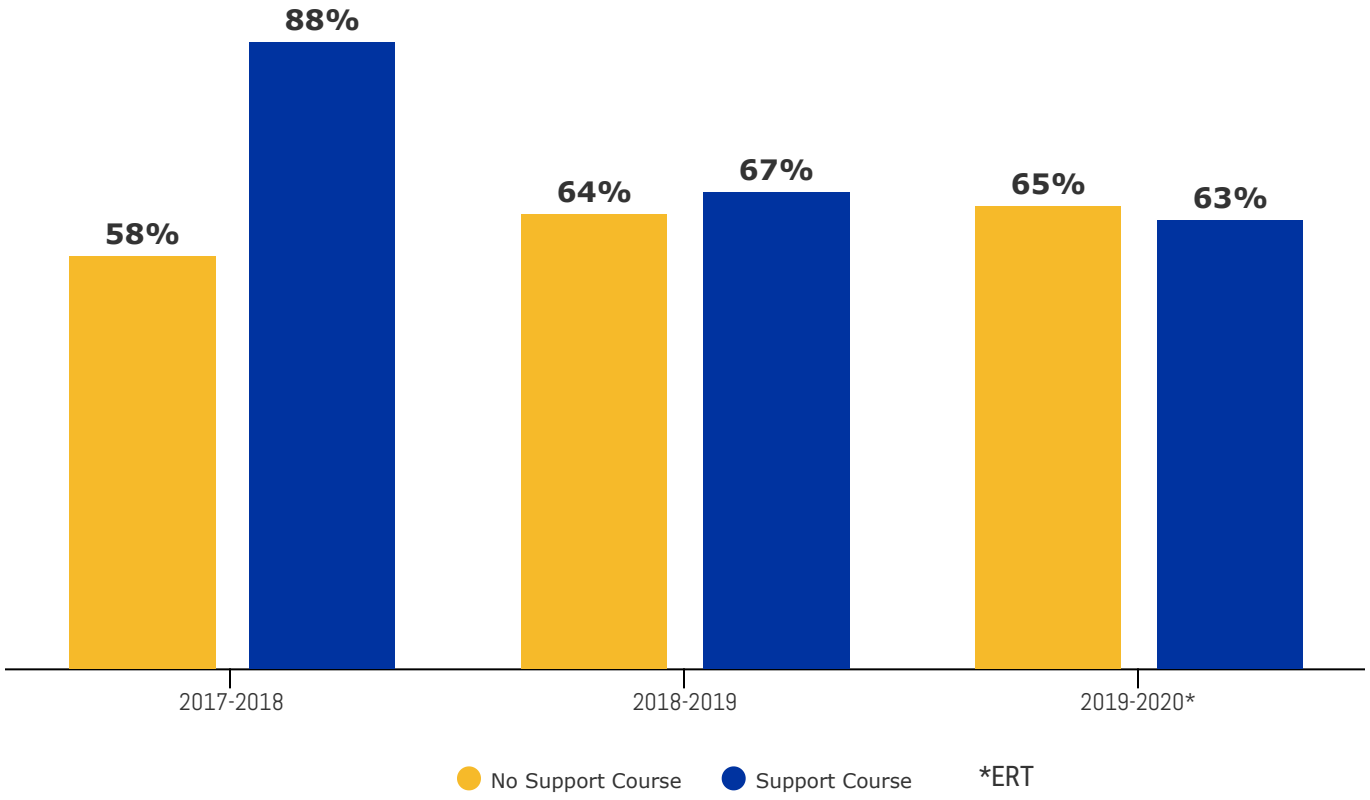
Disproportinate Impact

Resources: Institutional Effectiveness AHC Equity Dashboard: https://www.hancockcollege.edu/ie/ahcequity.php

AB 705

Historical: First-Time, Degree/Transfer Seeking, Credit Students

Throughput rate for transfer-level English based on level of support



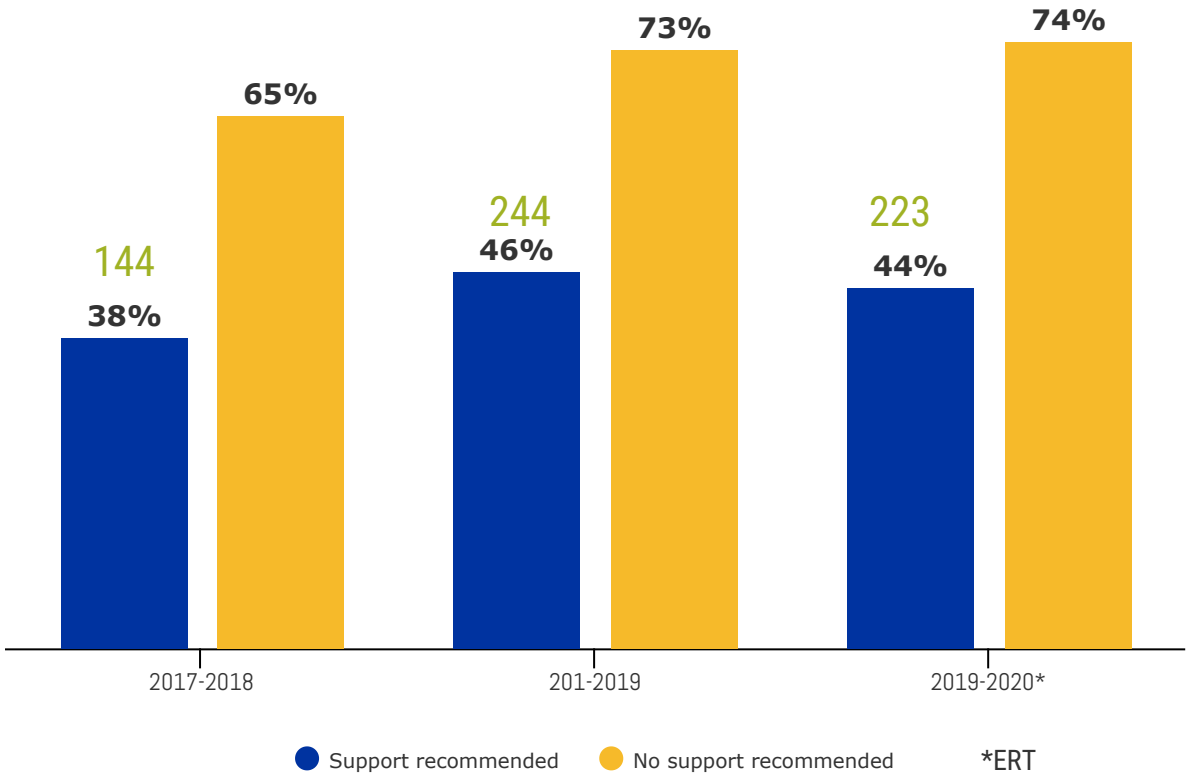
The throughput rate is similiar for students with and without support.

Resources: Institutional Effectiveness

AB 705

Historical: First-Time, Degree/Transfer Seeking, Credit Students

Throughput rate for transfer-level English based on high school placement data

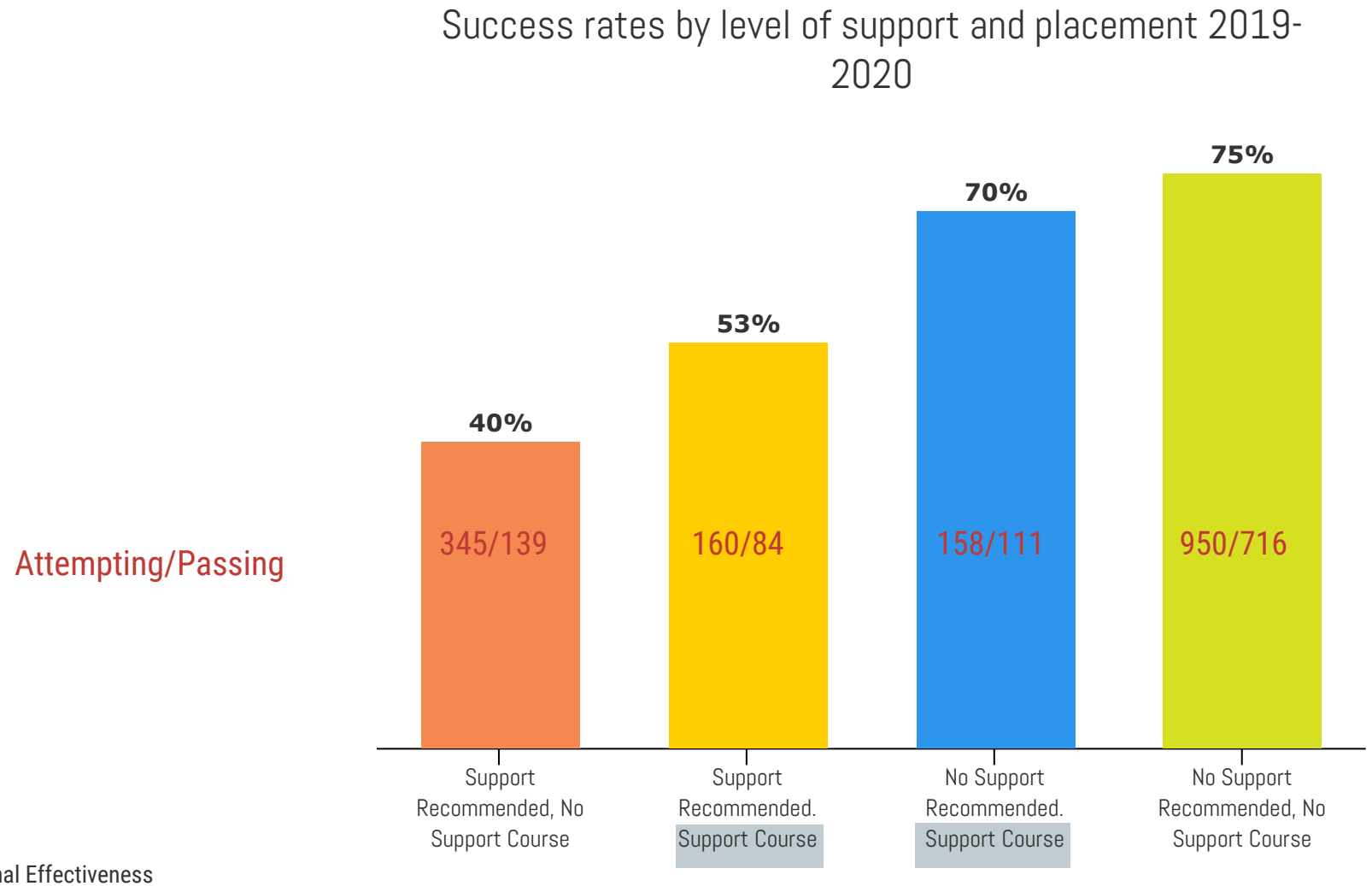


The throughput rate for lower GPA band students has increased from 38% to 44%.

Resources: Institutional Effectiveness

AB 705

Historical: First-Time, Degree/Transfer Seeking, Credit Students

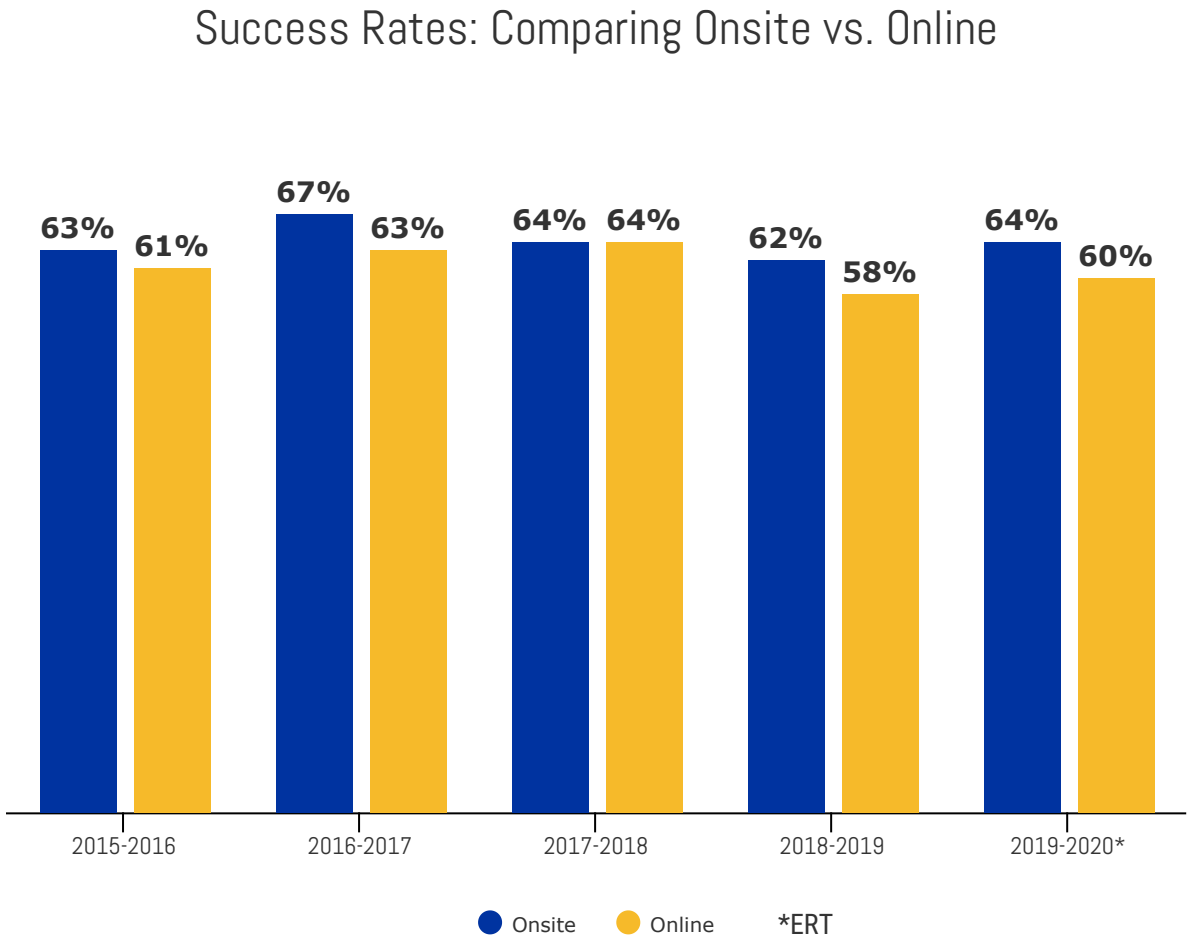


Support courses have about equal amounts of students who need it and those who don't need it based on the placement rules.

Resources: Institutional Effectiveness

Onsite vs. Online

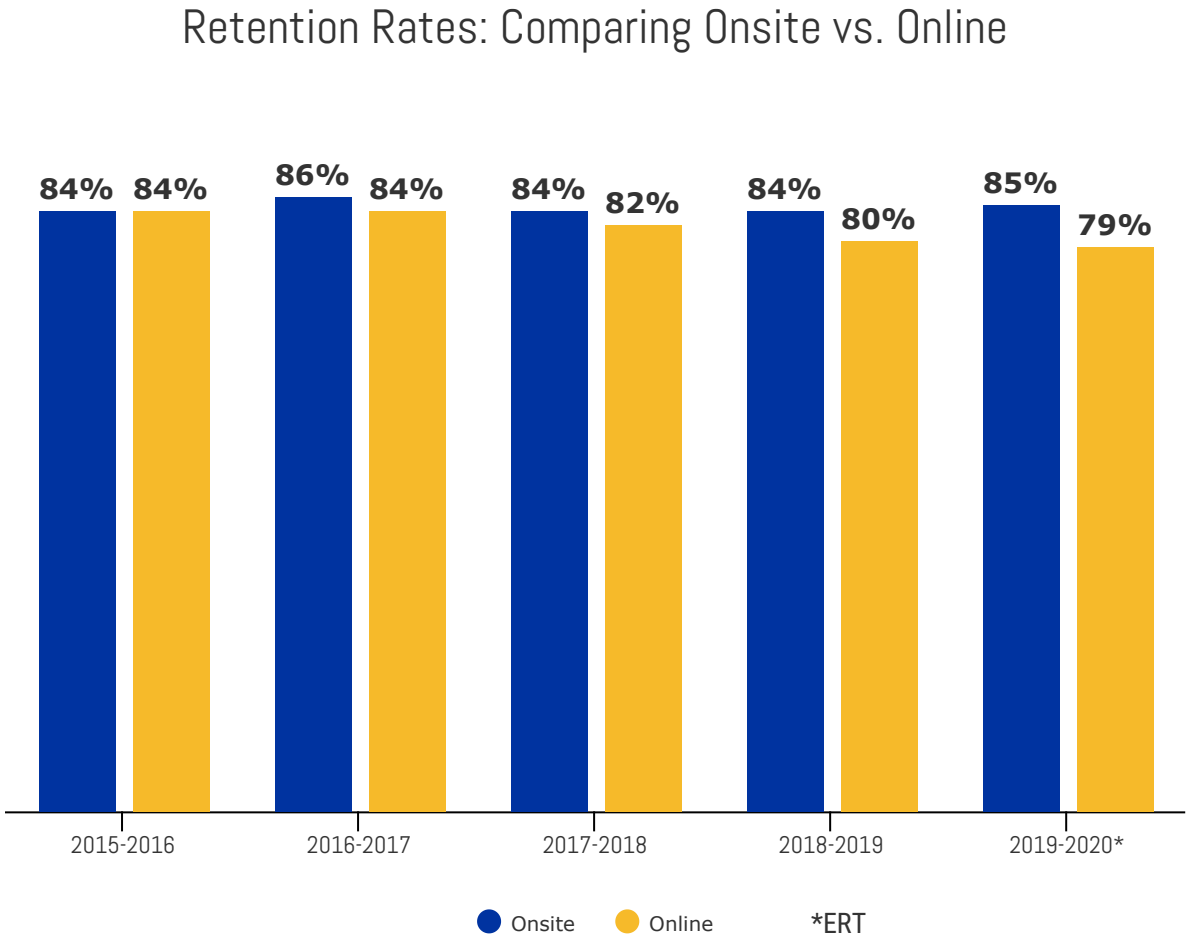
Historical: Success Rates in English 101



Resources: Institutional Effectiveness

Onsite vs. Online

Historical: Retention Rates in English 101



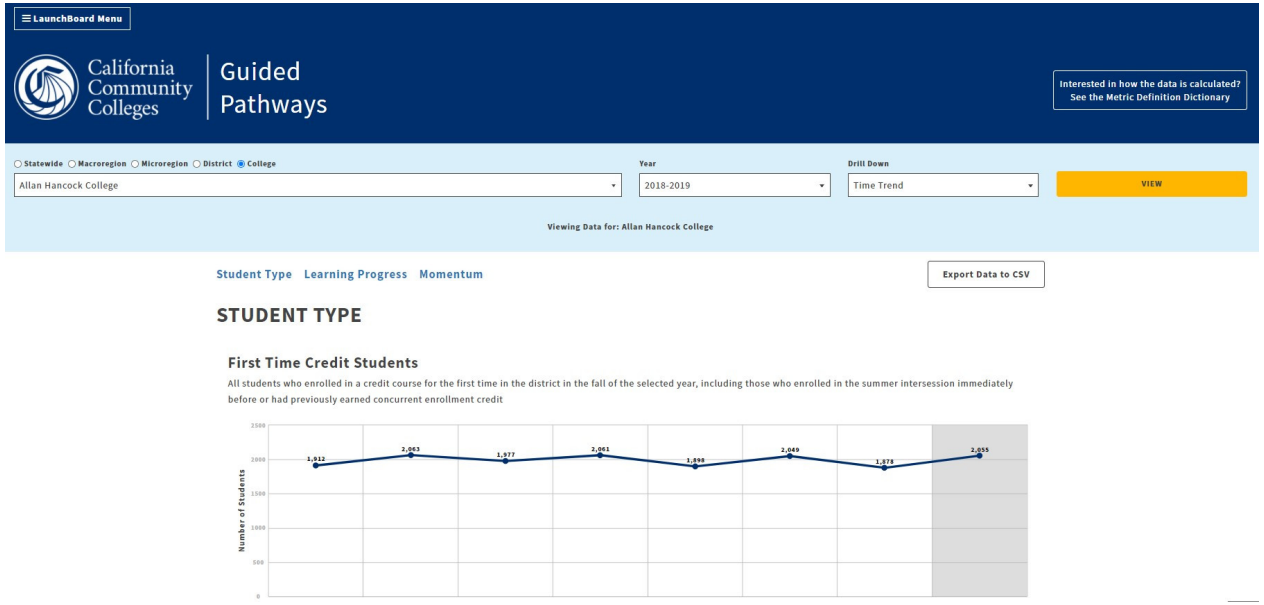
Resources: Institutional Effectiveness

English Data

AB 705

State Dashboards

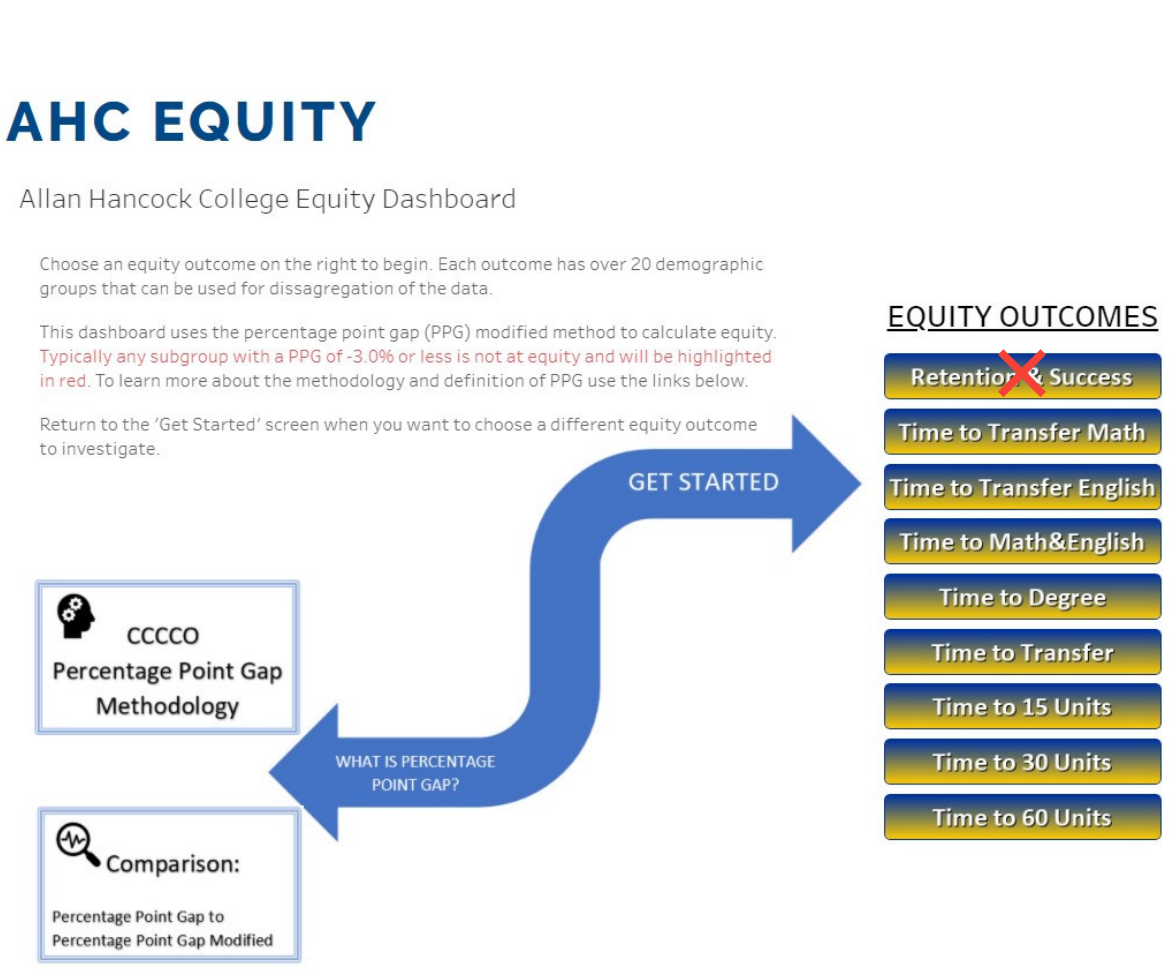
https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics.aspx



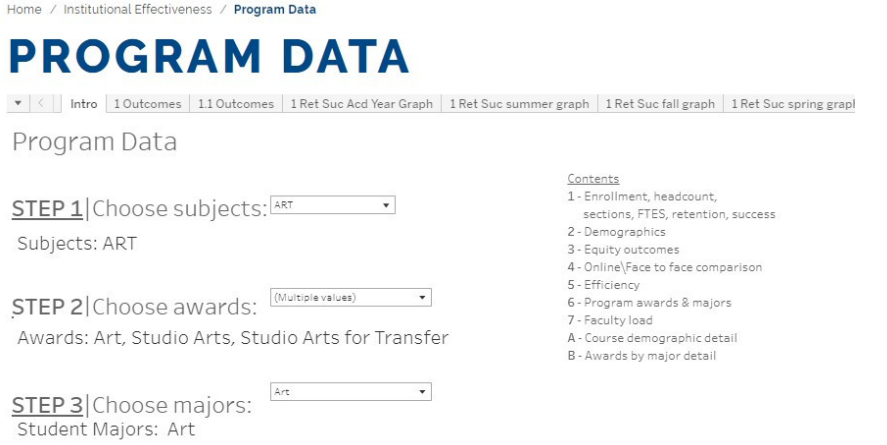
https://www.calpassplus.org/LaunchBoard/GuidedPathways.aspx

AB 705

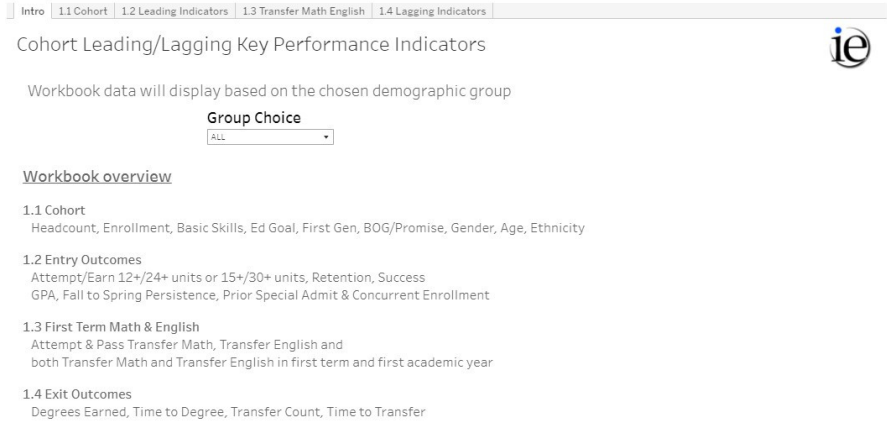
Institutional Effectiveness Dashboards



Institutional Effectiveness AHC Equity Dashboard: https://www.hancockcollege.edu/ie/ahcequity.php



Institutional Effectiveness AHC Program Data: https://www.hancockcollege.edu/ie/programdata.php



Institutional Effectiveness AHC Cohort Dashboard: https://www.hancockcollege.edu/ie/cohortdata.php

AB 705

Institutional Effectiveness Dashboards

Coming Soon...

Thanks to Armando!

Support Course and GPA bands

Cohort: Credit degree/transfer seeking students attempting first English course
Outcome Type & Time Frame: Complete Transfer English Within two primary terms (AB705)
Data sorted by: Academic year student attempted first English course
Display Type:
Value of Cohort
Value of Cohort that *attempted* Transfer English Within two primary terms (AB705)
Value of Cohort that *successfully passed* Transfer English Within two primary terms (AB705)

Demo 1	Demo 2	Support Course	2016-2017			2017-2018			2018-2019			2019-2020			2020-2021		
			Cohort	Attempt	Pass	Cohort	Attempt	Pass	Cohort	Attempt	Pass	Cohort	Attempt	Pass	Cohort	Attempt	Pass
All	All	Null	1,767	1,272	945	1,682	1,389	985	1,771	1,660	1,150	1,730	1,721	1,122	813	808	483
Grand Total			1,767	1,272	945	1,682	1,389	985	1,771	1,660	1,150	1,730	1,721	1,122	813	808	483

Time Frame
- ○ End of first term (SCFF)
- ○ End of first academic year (SCFF)
- ○ End of second academic year (SCFF)
- ◉ Within two primary terms (AB705)
- ○ Within four primary terms (AB705)

Outcome Type
- ◉ Transfer English
- ○ Transfer Math
- ○ Transfer English & Math

Demographic 1: ALL

Demographic 2: ALL

SupportCourse
- ○ Yes
- ◉ No

Math Support Course
- ◉ Any
- ○ MATH123S
- ○ MATH131S
- ○ MATH135S
- ○ MATH141S

Ed Goal: Degree/Transfer

Value or Percent: Value

SCFF - Student Centered Funding Formula
---Countdown begins the first academic year a student is credit non-special admit.

AB705
---Countdown begins the first term a student takes any math or English course.