

# YEARLY PLANNING DISCUSSION TEMPLATE

## General Questions

Program Name Spanish Academic Year 2022-2023

1. Has your program mission or primary function changed in the last year?  
No, there haven't been any changes.
2. Were there any noteworthy changes to the program over the past year? (eg, new courses, degrees, certificates, articulation agreements)  
There were no changes.
3. Is your two-year program map in place and were there any challenges maintaining the planned schedule?  
The two-year program map has been in place, and there haven't been any changes.
4. Were there any staffing changes?  
In fall 2022, we lost one part-time faculty due to relocation. Full-time faculty had to teach overload due to the lack of part-time faculty pool. Also, this overload was necessary due to some ineffective part-time faculty. Full-time faculty have made themselves available to support and guide all part-time faculty as needed. In spring 2023, two part-time faculty members needed to coteach to meet the demand for Spanish 101 courses and one part-time faculty had to be approved to teach overload, more than 10 units. The co-teaching assignment was given to two part-time faculty because one part-time faculty who was hired left the assignment the first week of instruction.
5. What were your program successes in your area of focus last year?  
In fall 2022, the creation of the Spanish 101 OER textbook and workbook began. The completion of the Spanish 101 OER project will be completed in summer 2023 and will be piloted in fall 2023.

We had a total of 6 Independent Project requests in the 2022-2023 academic year which means that there continues to be interest in our certificates of accomplishment.

In spring 2023, Full-time faculty began working on an in-depth plan to meet the program needs which includes: scheduling and teaching modalities, outreach, recruitment, increase course enrollment and retention, the need for another full-time faculty, and general improvements in the program. This plan includes a comparison of the schedules and teaching modalities of our neighboring colleges to help us make a more informed scheduling decision and to offer a competitive course offering.

### Learning Outcomes Assessment

- a. Please summarize key results from this year's assessment.  
Three (3) out of six (6) SPAN 101 courses had full implementation of PLO assessment in the Fall 2022. Three (3) out of eight (8) SPAN 101 courses had full implementation of PLO assessment in the Spring 2023. In result, more than 30% of the student population

of the SPAN 101 sections in both terms were assessed. One FT faculty assessed the PLO of the six (6) courses stated above via a common final exam. The target was to have 70% of the student population meet or exceed the course program expectation. The average for these two terms indicates that 78.99% of the student population met or exceeded the program's expectation. Only 20.26% of the students were below standard. Overall, 78.99% of the students enrolled in SPAN 101 courses acquired these core competencies while only 20.26% of the students did not.

- b. Please summarize your reflections, analysis, and interpretation of the learning outcome assessment and data.

The data, when analyzed by PLO, clearly shows that for the most part students are acquiring the core competencies identified by each SLO.

**SLO 1-Competency in vocabulary and grammar**

The assessment data indicates that 61.11% of the SPAN 101 student population (sample size 149) met or exceeded the standards, and 38.89% of the SPAN 101 student population were below the standards.

**SLO 2-Writing skills competency**

The assessment data indicate that 97.03% of the SPAN 101 student population (sample size 115) met or exceeded the standards, and only 2.97% of the SPAN 101 student population were below the standards.

**SLO 3-Reading skills competency**

The assessment data indicates that 64.42% of the SPAN 101 student population (sample size 105) met or exceeded the standards, and 35.58% of the SPAN 101 student population were below the standards.

**SLO 4-Oral and listening skills competency**

The assessment data indicates that 85.71% of the SPAN 101 student population (sample size 124) met or exceeded the standards, and 14.29% of the SPAN 101 student population were below the standards.

**SLO 5-Culture awareness and appreciation**

The assessment data indicate that 87.04% of the SPAN 101 student population (sample size 119) met or exceeded the standards, and only 13.46% of the SPAN 101 student population were below the standards.

**Strengths of the Spanish Program**

The assessment data indicates that the students in our SPAN 101 courses are on track (78.99%); that is, students are meeting course expectations. Students are meeting and/or exceeding the standards in the following areas: SLO 2-Writing skills competency, SLO 4-Oral and listening skills competency & SLO 5-Culture awareness and appreciation.

### Weaknesses of the Spanish Program

The large percentage of students not meeting course expectations in SPAN 101 indicates that further analysis is needed. For example, does the tool being used need review? Do the rubrics need to be reviewed? PT faculty needs to enter data in SPOL and need to get trained on how to use the rubrics so we may achieve consistent grading and more accurate results? Also observed is the somewhat large percentage of students not meeting standards SLO 1: Grammar and Vocabulary & SLO 3: Reading skills.

- c. Please summarize recommendations and/or accolades that were made within the program/department.

When comparing the number of students not meeting standards and/or meeting course standards, it becomes evident that the following is needed:

- Review and modification of the common assessment tool.
- Review and modification of the grading rubrics to ensure consistent grading across all SPAN sections.
- Training faculty on the grading rubrics to ensure consistency (Face to face training and DL training modules).
- Plan: All faculty teaching SPAN 101 will collect data for all SPAN program-learning outcomes at the end of every term. FT faculty will be responsible for the coordination with PT faculty for gathering assessment data and ensuring that discussion among all Spanish faculty takes place. All FT and PT faculty will revise the common assessment tool based on the previous year's PLO results if needed. This implies that the common assessment tool will be continually revised and modified to meet and accurately assess program-learning outcomes.

In conclusion, more than 30% of the student population of the SPAN 101 sections in both terms were assessed. However, the outcomes report from SPOL includes data of Spanish 111 and Spanish 189 and the SLOs percentages for all the SPAN 101 assessed were calculated manually. Also, the SPOL report counted the SLOs results of one class twice and therefore the percentages had to be calculated manually. See the attached data report.

- d. Please review and attach any changes to planning documentation, including PLO rubrics, associations, and cycles planning.

There were no PLO changes on the cycle planning from when it was created, see the information below.

### Course Student Learning Outcome

CSLO 1: Competency in vocabulary and grammar

CSLO 2: Writing skills competency

CSLO 3: Reading skills competency

CSLO 4: Oral and listening skills competency

CSLO 5: Cultural awareness and appreciation

CSLO 6: in SPAN 105, students must show competency using various essay styles

Program Learning Outcome

PSLO 1: SPAN students will be independent language learners and have core competencies in grammar, reading, writing, oral and listening skills, and develop a cultural awareness, to achieve their personal, vocational and academic goals.

Institutional Learning Outcomes

ISLO 1: Communication - Communicate effectively using verbal, visual and written language with clarity and purpose in workplace, community and academic contexts.

ISLO 3: Global Awareness & Cultural Competence - Respectfully interact with individuals of diverse perspectives, beliefs and values being mindful of the limitation of your own cultural framework.

Course Associations:

I=Introduced

R= Reinforced

M=Mastered

N=Not Applicable

Course	PLO 1- Vocabulary and Grammar	PLO 2- Writing	PLO 3- Reading	PLO4- Oral & Listening	PLO 5- Culture	PLO 6- Essay Styles
SPAN 101	I	I	I	I	I	N
SPAN 102	I	R	R	R	I	N
SPAN 103	R	R	R	R	I	N
SPAN 104	R	R	M	M	I	N
SPAN 105	M	M	M	M	R	M
SPAN 111	M	M	M	M	M	N
SPAN 112	M	M	M	M	I	N
SPAN 189	R	R	N	N	N	N

Three Year Evaluation Cycle:

Option A:

Year	PLO to Assess	Courses to Sample	# of sections (min. 30% student pop.)
2022-2023	1, 2, 3, 4 & 5	SPAN 101	
2023-2024	1, 2, 3, 4 & 5	SPAN 102, SPAN 111 & SPAN 112	
2024-2025	1, 2, 3, 4 & 5	SPAN 103, SPAN 104, SPAN 105 & SPAN 189	

Option B:

Year	PLO to Assess	Courses to Sample	# of sections (min. 30% student pop.)
2022-2023	1, 2, 3, 4 & 5	SPAN 101	
2023-2024	1, 2, 3, 4 & 5	SPAN 102, SPAN 103 & SPAN 111	
2024-2025	1, 2, 3, 4 & 5	SPAN 104, SPAN 105, SPAN 112 & SPAN 189	

Spanish Program Learning Outcomes Rubric

CSLO	1. Poor	2. Needs Work	3. Good	4. Excellent
SLO 1: Competency in vocabulary and grammar	Student does not understand basic vocabulary and grammatical concepts nor knows how to apply them.	Student has some understanding of the vocabulary and grammatical concepts but cannot apply them.	Student understands most of the vocabulary and grammatical concepts and can apply some of them.	Student demonstrates a deep understanding of the vocabulary and grammatical concepts and knows how to properly apply them to a variety of situations.

SLO 2: Writing skills competency	Student does not demonstrate the ability to construct and develop a well-structured essay with an appropriate format, content, structure, vocabulary & grammar. Problems with verbal conjugations, grammatical points, and punctuation.	Student can demonstrate some ability to construct and develop an understandable essay with appropriate format, content, structure, vocabulary & grammar. Some problems with verbal conjugations, grammatical points, and punctuation were found.	Student can demonstrate the ability to construct and develop an understandable essay with appropriate format, content, structure, vocabulary & grammar. Few problems with verbal conjugations, grammatical points, and punctuation were found.	Student can demonstrate the ability to construct and develop an outstanding essay with an appropriate format, content, structure, vocabulary & grammar. No problems with verbal conjugations, grammatical points, and punctuation were found.
SLO 3: Reading skills competency	Student is not able to understand, apply nor process the information.	Student basically understands, applies, and processes the information.	Student adequately understands, applies, and processes the information.	Student proficiently understands, applies, and processes the information.

<p>SLO 4: Oral and listening skills competency</p>	<p>Student's production is unsatisfactory and falls below expected level of instruction. Student is marginally to virtually unintelligible. Student is marginally comprehensible to instructor and shows considerable difficulty manipulating memorized material. Student needs to ask in English. The student also requests frequent repetition of the same question [beyond two repetitions]. The student hesitates often and makes use of long pauses. Language comprehension is minimal (i.e. answering incorrectly or not at all). Student asks frequently in English for validation.</p>	<p>Student's production is satisfactory but slightly below expected level of instruction. Student is somewhat comprehensible to instructor. Student shows difficulty manipulating memorized material and needs to ask in English. Student needs question repeated twice. The student hesitates often and makes use of long pauses. Language comprehension is moderate (i.e. answering incorrectly). Student asks frequently for language validation in English.</p>	<p>Student's production is good, meeting expected level of instruction. Student is comprehensible to instructor, but student does not manipulate language at the expected level. Student shows some problems manipulating memorized material. Student requests repetition of questions, and cannot volunteer further language production (i.e. does not expand on answers or uses phrases rather than full sentences). Student shows some difficulty if questions are worded differently. Student does not respond promptly, hesitates, or makes use of pauses.</p>	<p>Student's production is outstanding, going over expected level of instruction. Student is intelligible to instructor. Student possesses a good command of the language at this level and is able to manipulate it (i.e. circumventing to answer questions, or expanding on answers voluntarily). Student is prepared for any communication eventuality. Student responds promptly to questions in complete sentences, self-corrects language errors, and hesitation or pauses are not observed.</p>
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SLO 5: Cultural awareness and appreciation	Has a minimal level of understanding and appreciation of cultural aspects presented in class.	Identifies and appreciates some cultural aspects presented in class.	Recognizes and demonstrates adequate understanding and appreciation of cultural aspects presented in class.	Student proficiently understands and appreciates all cultural aspects presented in class.
SLO 6: in SPAN 105, students must show competency using various essay styles	Student does not demonstrate competency using various essay styles.	Student does demonstrate some competency using various essay styles.	Student does demonstrate competency using various essay styles.	Student demonstrate an outstanding competency using various essay styles.

Measurement Tool: Common Final Exam

Scoring when using graded Common Final Exam sections:

4= exceeds standards (90-100%)

3 = meets standards (70-89%)

2 = slightly below standards (50-69%)

1 = below standards (1-49%)

N/A = student didn't complete section/exam

**Distance Education (DE) Modality Course Design Peer Review Update (Please attach documentation extracted from the *Rubric for Assessing Regular and Substantive Interaction in Distance Education Courses*)**

a. Which courses were reviewed for regular and substantive interactions (RSI)?

None, but we are planning to review Spanish 101 and/or Spanish 102 in fall 2023.

b. What were some key findings regarding RSI?

We are planning to review Spanish 101 and/or Spanish 102 in fall 2023.

- Some strengths:
- Some areas of possible improvement:



- c. What is the plan for improvement?

**CTE two-year review of labor market data and pre-requisite review**

- a. Does the program meet documented labor market demand?

N/A

- b. How does the program address needs that are not met by similar programs?

N/A

- c. Does the employment, completion, and success data of students indicate program effectiveness and vitality? Please, explain.

N/A

- d. Has the program met the Title 5 requirements to review course prerequisites, and advisories within the prescribed cycle of every 2 year for CTE programs and every 5 years for all others?

N/A

- e. Have recommendations from the previous report been addressed?

N/A

Use the tables below to fill in **NEW** resources and planning initiatives that **do not apply directly to core topics. This section is only used if there are new planning initiatives and resources requested.**

<b>New Program Planning Initiative – Yearly Planning Only</b>	
<b>Title:</b>	New full-time faculty position
<b>Planning years:</b>	2023-2024
<b>Description:</b>	
Hire one full-time instructor with DL experience and expertise, preferably in two languages (SPAN and ASL or FRCH) taught in our department to meet the demands of the Santa Maria and the LVC. Submitted the Faculty Prioritization paperwork in the fall 2022 and was not approved. Will continue to try to ask for the position.	

**Resources:**

**Priority Level:** Low Medium High

**Resource Type:** Equipment Staff Faculty Supplies and Materials

**Quantity:** 1

**Per Item Price:** Approximately \$85,000

**Price with taxes/shipping, etc:**

**Description:** Hire 1 qualified FT faculty member with strong DL teaching experience to meet the demand in the Santa Maria campus and the LVC.

Will help staffing our classes and will help to offer couple of the core courses for A.A. and A.T. Degree per semester in order for students to graduate within the 2 years. Also, this will help meet the needs of the Santa Maria and LVC campuses course offering.

**Resources:**

**Priority Level:** Low Medium High

**Resource Type:** Equipment Staff Faculty Supplies and Materials Other

**Quantity:** 1

**Per Item Price:** Existing

**Price with taxes/shipping, etc:**

**Description:** Designated classroom for the foreign language courses that can include a smart podium and data projector.

Will help with the scheduling of 5unit courses. In addition, this will help in providing a space where we can post poster boards, etc. to promote the culture of the Spanish- speaking world. Furthermore, this will provide a central space for the Spanish Debate Team to hold their meetings.

## 2-year Scheduling Plan – Spanish

Spanish ADT: Option One (Associate in Arts for Transfer)			Spanish ADT: Option Two (Associate in Arts for Transfer)		
Fall	SPAN 101: Elementary Spanish I	5	Fall	SPAN 102: Elementary Spanish II	5
Spring	SPAN 102: Elementary Spanish II	5	Fall	SPAN 111: Intermediate Spanish Conversation	2
Fall	SPAN 103: Intermediate Spanish I	5	Fall	SPAN 103: Intermediate Spanish I	5
Spring	SPAN 104: Intermediate Spanish II	5	Spring	SPAN 104: Intermediate Spanish II	5
Spring	SPAN 105: Advanced Grammar and Composition	5	Spring	SPAN 105: Advanced Grammar and Composition	5
<b>Total Units:</b>		<b>25</b>	<b>Total Units:</b>		<b>22</b>

Spanish ADT: Option Three (Associate in Arts for Transfer)		
Fall	SPAN 103: Intermediate Spanish I	5
	SPAN 111: Intermediate Spanish Conversation	2
Spring	SPAN 104: Intermediate Spanish II	5
Spring	SPAN 105: Advanced Grammar and Composition	5
Spring	SPAN 112: Advanced Spanish Conversation	3
<b>Total Units</b>		<b>20</b>

Spanish A.A. (Associate in Arts)		
Fall	SPAN 103: Intermediate Spanish I	5
	SPAN 111: Intermediate Spanish Conversation*	2
Spring	SPAN 104: Intermediate Spanish II	5
Spring	SPAN 105: Advanced Composition and Grammar*	5
Spring	SPAN 112: Advanced Spanish Conversation*	3
<b>Total Units</b>		<b>20</b>
(* Recommended electives)		

<b>Certificate of Accomplishment in Elementary Spanish Language Skills</b>		
Fall	SPAN 101: Elementary Spanish I	5
Spring	SPAN 102: Elementary Spanish II	5
Fall	SPAN 111: Intermediate Spanish Conversation	2
Fall or Spring	SPAN 189: Independent Project in Spanish	1-3
<b>Total Units</b>		<b>13-15</b>

<b>Certificate of Accomplishment in Intermediate Spanish Language Skills</b>		
Fall	SPAN 103: Intermediate Spanish I	5
	SPAN 111: Intermediate Spanish Conversation	2
Spring	SPAN 104: Intermediate Spanish II	5
Fall or Spring	SPAN 189: Independent Project in Spanish	1-3
<b>Total Units</b>		<b>13-15</b>

<b>Certificate of Accomplishment in Advanced Spanish Language Skills</b>		
Spring	SPAN 105: Advanced Grammar and Composition	5
Spring	SPAN 112: Advanced Spanish Conversation	3
Fall or Spring	SPAN 189: Independent Project in Spanish	1-3
<b>Total Units</b>		<b>9-11</b>

# Outcome Details By Program

Planning Year: 2022-2023 (Current)

Program: Spanish
Program Description:
Program Mission Statement:

Outcome Type		
General Education Outcomes (ILO)		
Target:N/A	Actual Result (Score):N/A	Difference Score:N/A
Program Learning Outcomes (PLO)		
Target:70.00%	Actual Result (Score):77.10%	Difference Score:7.10%

Outcome: 1 - SPAN1- Competency in vocabulary and grammar
Outcome Description: Competency in vocabulary and grammar

Planning Years		
2019-2020	Start Date: 07/01/2019	End Date: 05/31/2020
2020- 2021	Start Date: 06/01/2020	End Date: 05/31/2021
2021-2022	Start Date: 06/01/2021	End Date: 05/31/2022
2022-2023 - (Current)	Start Date: 06/01/2022	End Date: 05/31/2023

Institutional Goal
Institutional Learning Outcomes
ILO1 Communication
ILO3Global Awareness & Cultural Competence

Program Goals
No Program Goals to Display

Stakeholders
No Stake Holders to Display

Courses	
Course	Skill Level
SPAN101 - Elementary Spanish I	Associated No Attainment Level

Measures Results		
<b>(M) M2 - Institutional Assessment Rubric (Scale 1-4)</b>		
Measure Description: This rubric and criteria are used as a general rubric for all program areas. Scale 1-4.		
Target:70.00%	Actual Result (Score):50.84%	Difference Score:-19.16%

**(C) C2 - Institutional Rubric Criteria (Scale 1-4)**

Criteria Description: This rubric and criteria are used as a general rubric for all program areas. Scale 1-4.  
 Specific Criteria

Criteria Type: Analytic	Target:70.00%	Actual Result (Score):50.84%	Difference Score:-19.16%
Sample Size : 149	Percent Met :75.75	Not Met :73.25	Percent Met :50.84%

(F) Date: 06/15/2023  
 Course: Elementary Spanish I  
 Class: 2023 Spring-41228.202340-N4,---Diaz, Claudia  
 Notes:

Target Value :70.00%	Actual Value :75.00%	Difference Value :5.00%
Sample Size : 17	Percent Met :12.75	Not Met :4.25
		Percent Met :75.00%

(F) Date: 06/15/2023  
 Course: Elementary Spanish I  
 Class: 2023 Spring-40182.202340-N4,---Diaz, Claudia  
 Notes:

Target Value :70.00%	Actual Value :69.23%	Difference Value :-0.77%
Sample Size : 26	Percent Met :18.00	Not Met :8.00
		Percent Met :69.23%

(F) Date: 06/15/2023  
 Course: Elementary Spanish I  
 Class: 2023 Spring-40183.202340-1,3,N4,--1100-122-Diaz, Claudia  
 Notes:

Target Value :70.00%	Actual Value :80.00%	Difference Value :10.00%
Sample Size : 10	Percent Met :8.00	Not Met :2.00
		Percent Met :80.00%

(F) Date: 03/14/2023  
 Course: Elementary Spanish I  
 Class: 2022 Fall-20467.202320-N4,2,4,--1245-140-Diaz, Claudia  
 Notes:

Target Value :70.00%	Actual Value :57.14%	Difference Value :-12.86%
Sample Size : 21	Percent Met :12.00	Not Met :9.00
		Percent Met :57.14%

(F) Date: 03/13/2023  
 Course: Elementary Spanish I  
 Class: 2022 Fall-20505.202320-N4,---Diaz, Claudia  
 Notes:

Target Value :70.00%	Actual Value :38.89%	Difference Value :-31.11%
Sample Size : 18	Percent Met :7.00	Not Met :11.00
		Percent Met :38.89%

(F) Date: 03/13/2023  
 Course: Independent Projects  
 Class: 2022 Fall-22034.202320-N4,---Diaz, Claudia  
 Notes:

Target Value :70.00%	Actual Value :100.00%	Difference Value :30.00%
Sample Size : 1	Percent Met :1.00	Not Met :N/A
		Percent Met :100.00%

(F) Date: 03/13/2023  
 Course: Intermediate Span Conversation  
 Class: 2022 Fall-20811.202320-2,4,-0930-1030-Diaz, Claudia  
 Notes:

Target Value :70.00%	Actual Value :80.00%	Difference Value :10.00%
Sample Size : 10	Percent Met :8.00	Not Met :2.00
		Percent Met :80.00%

(F) Date: 03/09/2023  
 Course: Elementary Spanish I  
 Class: 2022 Fall-21021.202320-N4,---Diaz, Claudia  
 Notes:

Target Value :70.00%	Actual Value :52.94%	Difference Value :-17.06%
Sample Size : 17	Percent Met :9.00	Not Met :8.00
		Percent Met :52.94%

<b>(F) Date: 01/13/2023</b>			
<b>Course: Elementary Spanish I</b>			
<b>Class: 2022 Fall-20467.202320-N4,2,4,--1245-140-Diaz, Claudia</b>			
Notes: 10=49=3			
Target Value :70.00%	Actual Value :N/A		Difference Value :-70.00%
Sample Size : 29	Percent Met :N/A	Not Met :29.00	Percent Met :N/A

<b>(M) M1 - Institutional Assessment Rubric (Scale 1-2)</b>		
Measure Description: This rubric and criteria are used as a general rubric for all program areas. Scale 1-2.		
Target:N/A	Actual Result (Score):N/A	Difference Score:N/A

<b>(C) C1 - Institutional Rubric Criteria (Scale 1-2)</b>			
Criteria Description: This rubric and criteria are used as a general rubric for all program areas. Scale 1-2.			
Specific Criteria			
Criteria Type: Analytic	Target:70.00%	Actual Result (Score):N/A	Difference Score:N/A
Sample Size : 0	Percent Met :N/A	Not Met :N/A	Percent Met :N/A

No Finding to Display

<b>Intended Results (Program Outcome)</b>	
Date	Description
No Intended Results to Display	

<b>Status Reports (Program Outcome)</b>	
Date	Description
No Status Reports to Display	

<b>Actual Results (Program Outcome)</b>	
Date	Description
No Actual Results to Display	

<b>Use of Results (Program Outcome)</b>	
Date	Use Of Result Description (Course)
No Use of Results to Display	

<b>Gap Analysis (Program Outcome)</b>	
Date	Gap Analysis (Program Outcome)
No Gap Analysis to Display	

<b>SWOT Analysis (Program Outcome)</b>	
Date	SWOT Description
No SWOT to display	

Associated Standards

No Associated Standards to Display

Associated Planning Initiative (Objective)s

No Associated Objectives to Display



Program: Spanish
Program Description:
Program Mission Statement:

Outcome Type		
General Education Outcomes (ILO)		
Target:N/A	Actual Result (Score):N/A	Difference Score:N/A
Program Learning Outcomes (PLO)		
Target:70.00%	Actual Result (Score):77.10%	Difference Score:7.10%

Outcome: 2 - SPAN2- Writing skills competency
Outcome Description: Writing skills competency

Planning Years		
2021-2022	Start Date: 06/01/2021	End Date: 05/31/2022
2022-2023 - (Current)	Start Date: 06/01/2022	End Date: 05/31/2023

Institutional Goal
No Data Found

Program Goals
No Program Goals to Display

Stakeholders
No Stake Holders to Display

Courses	
Course	Skill Level
SPAN101 - Elementary Spanish I	Not Applicable

Measures Results		
<b>(M) M2 - Institutional Assessment Rubric (Scale 1-4)</b>		
Measure Description: This rubric and criteria are used as a general rubric for all program areas. Scale 1-4.		
Target:70.00%	Actual Result (Score):97.39%	Difference Score:27.39%

<b>(C) C2 - Institutional Rubric Criteria (Scale 1-4)</b>			
Criteria Description: This rubric and criteria are used as a general rubric for all program areas. Scale 1-4.			
Specific Criteria			
Criteria Type: Analytic	Target:70.00%	Actual Result (Score):97.39%	Difference Score:27.39%
Sample Size : 115	Percent Met :112.00	Not Met :3.00	Percent Met :97.39%

(F) Date: 06/15/2023

<b>Course: Elementary Spanish I</b>			
<b>Class: 2023 Spring-41228.202340-N4,---Diaz, Claudia</b>			
Notes:			
Target Value :70.00%	Actual Value :100.00%		Difference Value :30.00%
Sample Size : 13	Percent Met :13.00	Not Met :N/A	Percent Met :100.00%

<b>(F) Date: 06/15/2023</b>			
<b>Course: Elementary Spanish I</b>			
<b>Class: 2023 Spring-40182.202340-N4,---Diaz, Claudia</b>			
Notes:			
Target Value :70.00%	Actual Value :100.00%		Difference Value :30.00%
Sample Size : 26	Percent Met :26.00	Not Met :N/A	Percent Met :100.00%

<b>(F) Date: 06/15/2023</b>			
<b>Course: Elementary Spanish I</b>			
<b>Class: 2023 Spring-40183.202340-1,3,N4,--1100-122-Diaz, Claudia</b>			
Notes:			
Target Value :70.00%	Actual Value :66.67%		Difference Value :-3.33%
Sample Size : 9	Percent Met :6.00	Not Met :3.00	Percent Met :66.67%

<b>(F) Date: 03/14/2023</b>			
<b>Course: Elementary Spanish I</b>			
<b>Class: 2022 Fall-20467.202320-N4,2,4,--1245-140-Diaz, Claudia</b>			
Notes:			
Target Value :70.00%	Actual Value :100.00%		Difference Value :30.00%
Sample Size : 20	Percent Met :20.00	Not Met :N/A	Percent Met :100.00%

<b>(F) Date: 03/13/2023</b>			
<b>Course: Elementary Spanish I</b>			
<b>Class: 2022 Fall-20505.202320-N4,---Diaz, Claudia</b>			
Notes:			
Target Value :70.00%	Actual Value :100.00%		Difference Value :30.00%
Sample Size : 18	Percent Met :18.00	Not Met :N/A	Percent Met :100.00%

<b>(F) Date: 03/13/2023</b>			
<b>Course: Independent Projects</b>			
<b>Class: 2022 Fall-22034.202320-N4,---Diaz, Claudia</b>			
Notes:			
Target Value :70.00%	Actual Value :100.00%		Difference Value :30.00%
Sample Size : 1	Percent Met :1.00	Not Met :N/A	Percent Met :100.00%

<b>(F) Date: 03/13/2023</b>			
<b>Course: Intermediate Span Conversation</b>			
<b>Class: 2022 Fall-20811.202320-2,4,-0930-1030-Diaz, Claudia</b>			
Notes:			
Target Value :70.00%	Actual Value :100.00%		Difference Value :30.00%
Sample Size : 11	Percent Met :11.00	Not Met :N/A	Percent Met :100.00%

<b>(F) Date: 03/13/2023</b>			
<b>Course: Elementary Spanish I</b>			
<b>Class: 2022 Fall-21021.202320-N4,---Diaz, Claudia</b>			
Notes:			
Target Value :70.00%	Actual Value :100.00%		Difference Value :30.00%
Sample Size : 17	Percent Met :17.00	Not Met :N/A	Percent Met :100.00%

Intended Results (Program Outcome)	
Date	Description
No Intended Results to Display	

Status Reports (Program Outcome)	
Date	Description
No Status Reports to Display	

Actual Results (Program Outcome)	
Date	Description
No Actual Results to Display	

Use of Results (Program Outcome)	
Date	Use Of Result Description (Course)
No Use of Results to Display	

Gap Analysis (Program Outcome)	
Date	Gap Analysis (Program Outcome)
No Gap Analysis to Display	

SWOT Analysis (Program Outcome)	
Date	SWOT Description
No SWOT to display	

Associated Standards
No Associated Standards to Display

Associated Planning Initiative (Objective)s
No Associated Objectives to Display

Program: Spanish
Program Description:
Program Mission Statement:

Outcome Type		
General Education Outcomes (ILO)		
Target:N/A	Actual Result (Score):N/A	Difference Score:N/A
Program Learning Outcomes (PLO)		
Target:70.00%	Actual Result (Score):77.10%	Difference Score:7.10%

Outcome: 3 - SPAN3- Reading skills competency
Outcome Description: Reading skills competency

Planning Years		
2021-2022	Start Date: 06/01/2021	End Date: 05/31/2022
2022-2023 - (Current)	Start Date: 06/01/2022	End Date: 05/31/2023

Institutional Goal
No Data Found

Program Goals
No Program Goals to Display

Stakeholders
No Stake Holders to Display

Courses	
Course	Skill Level
SPAN101 - Elementary Spanish I	Not Applicable

Measures Results		
<b>(M) M2 - Institutional Assessment Rubric (Scale 1-4)</b>		
Measure Description: This rubric and criteria are used as a general rubric for all program areas. Scale 1-4.		
Target:70.00%	Actual Result (Score):64.37%	Difference Score:-5.63%

<b>(C) C2 - Institutional Rubric Criteria (Scale 1-4)</b>			
Criteria Description: This rubric and criteria are used as a general rubric for all program areas. Scale 1-4.			
Specific Criteria			
Criteria Type: Institutional Rubric	Target:70.00%	Actual Result (Score):64.37%	Difference Score:-5.63%
Sample Size : 105	Percent Met :67.59	Not Met :37.41	Percent Met :64.37%

<b>(F) Date: 06/15/2023</b>			
<b>Course: Elementary Spanish I</b>			
<b>Class: 2023 Spring-41228.202340-N4,---Diaz, Claudia</b>			
Notes:			
Target Value :70.00%	Actual Value :68.75%		Difference Value :-1.25%
Sample Size : 16	Percent Met :11.00	Not Met :5.00	Percent Met :68.75%

<b>(F) Date: 06/15/2023</b>			
<b>Course: Elementary Spanish I</b>			
<b>Class: 2023 Spring-40182.202340-N4,---Diaz, Claudia</b>			
Notes:			
Target Value :70.00%	Actual Value :50.00%		Difference Value :-20.00%
Sample Size : 24	Percent Met :12.00	Not Met :12.00	Percent Met :50.00%

<b>(F) Date: 06/15/2023</b>			
<b>Course: Elementary Spanish I</b>			
<b>Class: 2023 Spring-40183.202340-1,3,N4,--1100-122-Diaz, Claudia</b>			
Notes:			
Target Value :70.00%	Actual Value :100.00%		Difference Value :30.00%
Sample Size : 10	Percent Met :10.00	Not Met :N/A	Percent Met :100.00%

<b>(F) Date: 03/21/2023</b>			
<b>Course: Elementary Spanish I</b>			
<b>Class: 2022 Fall-20467.202320-N4,2,4,--1245-140-Diaz, Claudia</b>			
Notes:			
Target Value :70.00%	Actual Value :58.82%		Difference Value :-11.18%
Sample Size : 18	Percent Met :10.59	Not Met :7.41	Percent Met :58.82%

<b>(F) Date: 03/21/2023</b>			
<b>Course: Elementary Spanish I</b>			
<b>Class: 2022 Fall-20505.202320-N4,---Diaz, Claudia</b>			
Notes:			
Target Value :70.00%	Actual Value :55.00%		Difference Value :-15.00%
Sample Size : 20	Percent Met :11.00	Not Met :9.00	Percent Met :55.00%

<b>(F) Date: 03/21/2023</b>			
<b>Course: Elementary Spanish I</b>			
<b>Class: 2022 Fall-21021.202320-N4,---Diaz, Claudia</b>			
Notes:			
Target Value :70.00%	Actual Value :76.47%		Difference Value :6.47%
Sample Size : 17	Percent Met :13.00	Not Met :4.00	Percent Met :76.47%

Intended Results (Program Outcome)	
Date	Description
No Intended Results to Display	

Status Reports (Program Outcome)	
Date	Description
No Status Reports to Display	

Actual Results (Program Outcome)	
Date	Description
No Actual Results to Display	

Use of Results (Program Outcome)	
Date	Use Of Result Description (Course)
No Use of Results to Display	

Gap Analysis (Program Outcome)	
Date	Gap Analysis (Program Outcome)
No Gap Analysis to Display	

SWOT Analysis (Program Outcome)	
Date	SWOT Description
No SWOT to display	

Associated Standards
No Associated Standards to Display

Associated Planning Initiative (Objective)s
No Associated Objectives to Display

Program: Spanish
Program Description:
Program Mission Statement:

Outcome Type		
General Education Outcomes (ILO)		
Target:N/A	Actual Result (Score):N/A	Difference Score:N/A
Program Learning Outcomes (PLO)		
Target:70.00%	Actual Result (Score):77.10%	Difference Score:7.10%

Outcome: 4 - SPAN4- Oral and listening skills competency
Outcome Description: Oral and listening skills competency

Planning Years		
2021-2022	Start Date: 06/01/2021	End Date: 05/31/2022
2022-2023 - (Current)	Start Date: 06/01/2022	End Date: 05/31/2023

Institutional Goal
No Data Found

Program Goals
No Program Goals to Display

Stakeholders
No Stake Holders to Display

Courses	
Course	Skill Level
SPAN101 - Elementary Spanish I	Not Applicable

Measures Results		
<b>(M) M2 - Institutional Assessment Measure (Scale 1-4)</b>		
Measure Description: Institutional Assessment Measure (Scale 1-4)		
Target:70.00%	Actual Result (Score):84.68%	Difference Score:14.68%

<b>(C) C2 - Institutional Rubric Criteria (Scale 1-4)</b>			
Criteria Description:			
This rubric and criteria are used as a general rubric for all program areas. Scale 1-4.			
Specific Criteria			
Criteria Type: Analytic	Target:70.00%	Actual Result (Score):84.68%	Difference Score:14.68%
Sample Size : 124	Percent Met :105.00	Not Met :19.00	Percent Met :84.68%

**(F) Date: 06/15/2023**

<b>Course: Elementary Spanish I</b>			
<b>Class: 2023 Spring-41228.202340-N4,---Diaz, Claudia</b>			
Notes:			
Target Value :70.00%	Actual Value :81.25%		Difference Value :11.25%
Sample Size : 16	Percent Met :13.00	Not Met :3.00	Percent Met :81.25%

<b>(F) Date: 06/15/2023</b>			
<b>Course: Elementary Spanish I</b>			
<b>Class: 2023 Spring-40182.202340-N4,---Diaz, Claudia</b>			
Notes:			
Target Value :70.00%	Actual Value :84.62%		Difference Value :14.62%
Sample Size : 26	Percent Met :22.00	Not Met :4.00	Percent Met :84.62%

<b>(F) Date: 06/15/2023</b>			
<b>Course: Elementary Spanish I</b>			
<b>Class: 2023 Spring-40183.202340-1,3,N4,--1100-122-Diaz, Claudia</b>			
Notes:			
Target Value :70.00%	Actual Value :91.67%		Difference Value :21.67%
Sample Size : 12	Percent Met :11.00	Not Met :1.00	Percent Met :91.67%

<b>(F) Date: 03/14/2023</b>			
<b>Course: Elementary Spanish I</b>			
<b>Class: 2022 Fall-20467.202320-N4,2,4,--1245-140-Diaz, Claudia</b>			
Notes:			
Target Value :70.00%	Actual Value :100.00%		Difference Value :30.00%
Sample Size : 22	Percent Met :22.00	Not Met :N/A	Percent Met :100.00%

<b>(F) Date: 03/13/2023</b>			
<b>Course: Elementary Spanish I</b>			
<b>Class: 2022 Fall-20505.202320-N4,---Diaz, Claudia</b>			
Notes:			
Target Value :70.00%	Actual Value :78.95%		Difference Value :8.95%
Sample Size : 19	Percent Met :15.00	Not Met :4.00	Percent Met :78.95%

<b>(F) Date: 03/13/2023</b>			
<b>Course: Independent Projects</b>			
<b>Class: 2022 Fall-22034.202320-N4,---Diaz, Claudia</b>			
Notes:			
Target Value :70.00%	Actual Value :100.00%		Difference Value :30.00%
Sample Size : 1	Percent Met :1.00	Not Met :N/A	Percent Met :100.00%

<b>(F) Date: 03/13/2023</b>			
<b>Course: Intermediate Span Conversation</b>			
<b>Class: 2022 Fall-20811.202320-2,4,-0930-1030-Diaz, Claudia</b>			
Notes:			
Target Value :70.00%	Actual Value :72.73%		Difference Value :2.73%
Sample Size : 11	Percent Met :8.00	Not Met :3.00	Percent Met :72.73%

<b>(F) Date: 03/13/2023</b>			
<b>Course: Elementary Spanish I</b>			
<b>Class: 2022 Fall-21021.202320-N4,---Diaz, Claudia</b>			
Notes:			
Target Value :70.00%	Actual Value :76.47%		Difference Value :6.47%
Sample Size : 17	Percent Met :13.00	Not Met :4.00	Percent Met :76.47%

Intended Results (Program Outcome)	
Date	Description
No Intended Results to Display	



Status Reports (Program Outcome)	
Date	Description
No Status Reports to Display	

Actual Results (Program Outcome)	
Date	Description
No Actual Results to Display	

Use of Results (Program Outcome)	
Date	Use Of Result Description (Course)
No Use of Results to Display	

Gap Analysis (Program Outcome)	
Date	Gap Analysis (Program Outcome)
No Gap Analysis to Display	

SWOT Analysis (Program Outcome)	
Date	SWOT Description
No SWOT to display	

Associated Standards
No Associated Standards to Display

Associated Planning Initiative (Objective)s
No Associated Objectives to Display

Program: Spanish
Program Description:
Program Mission Statement:

Outcome Type		
General Education Outcomes (ILO)		
Target:N/A	Actual Result (Score):N/A	Difference Score:N/A
Program Learning Outcomes (PLO)		
Target:70.00%	Actual Result (Score):77.10%	Difference Score:7.10%

Outcome: 5 - SPAN5- Cultural awareness and appreciation
Outcome Description: Cultural awareness and appreciation

Planning Years		
2021-2022	Start Date: 06/01/2021	End Date: 05/31/2022
2022-2023 - (Current)	Start Date: 06/01/2022	End Date: 05/31/2023

Institutional Goal
No Data Found

Program Goals
No Program Goals to Display

Stakeholders
No Stake Holders to Display

Courses	
Course	Skill Level
SPAN101 - Elementary Spanish I	Not Applicable

Measures Results		
<b>(M) M2 - Institutional Assessment Measure (Scale 1-4)</b>		
Measure Description: Institutional Assessment Measure (Scale 1-4)		
Target:70.00%	Actual Result (Score):88.24%	Difference Score:18.24%

<b>(C) C2 - Institutional Rubric Criteria (Scale 1-4)</b>			
Criteria Description:			
This rubric and criteria are used as a general rubric for all program areas. Scale 1-4.			
Specific Criteria			
Criteria Type: Analytic	Target:70.00%	Actual Result (Score):88.24%	Difference Score:18.24%
Sample Size : 119	Percent Met :105.00	Not Met :14.00	Percent Met :88.24%

**(F) Date: 06/15/2023**

<b>Course: Elementary Spanish I</b>			
<b>Class: 2023 Spring-41228.202340-N4,---Diaz, Claudia</b>			
Notes:			
Target Value :70.00%	Actual Value :78.57%		Difference Value :8.57%
Sample Size : 14	Percent Met :11.00	Not Met :3.00	Percent Met :78.57%

<b>(F) Date: 06/15/2023</b>			
<b>Course: Elementary Spanish I</b>			
<b>Class: 2023 Spring-40182.202340-N4,---Diaz, Claudia</b>			
Notes:			
Target Value :70.00%	Actual Value :85.19%		Difference Value :15.19%
Sample Size : 27	Percent Met :23.00	Not Met :4.00	Percent Met :85.19%

<b>(F) Date: 06/15/2023</b>			
<b>Course: Elementary Spanish I</b>			
<b>Class: 2023 Spring-40183.202340-1,3,N4,--1100-122-Diaz, Claudia</b>			
Notes:			
Target Value :70.00%	Actual Value :100.00%		Difference Value :30.00%
Sample Size : 10	Percent Met :10.00	Not Met :N/A	Percent Met :100.00%

<b>(F) Date: 03/14/2023</b>			
<b>Course: Elementary Spanish I</b>			
<b>Class: 2022 Fall-20467.202320-N4,2,4,--1245-140-Diaz, Claudia</b>			
Notes:			
Target Value :70.00%	Actual Value :85.71%		Difference Value :15.71%
Sample Size : 21	Percent Met :18.00	Not Met :3.00	Percent Met :85.71%

<b>(F) Date: 03/14/2023</b>			
<b>Course: Elementary Spanish I</b>			
<b>Class: 2022 Fall-20505.202320-N4,---Diaz, Claudia</b>			
Notes:			
Target Value :70.00%	Actual Value :89.47%		Difference Value :19.47%
Sample Size : 19	Percent Met :17.00	Not Met :2.00	Percent Met :89.47%

<b>(F) Date: 03/13/2023</b>			
<b>Course: Independent Projects</b>			
<b>Class: 2022 Fall-22034.202320-N4,---Diaz, Claudia</b>			
Notes:			
Target Value :70.00%	Actual Value :100.00%		Difference Value :30.00%
Sample Size : 1	Percent Met :1.00	Not Met :N/A	Percent Met :100.00%

<b>(F) Date: 03/13/2023</b>			
<b>Course: Intermediate Span Conversation</b>			
<b>Class: 2022 Fall-20811.202320-2,4,-0930-1030-Diaz, Claudia</b>			
Notes:			
Target Value :70.00%	Actual Value :100.00%		Difference Value :30.00%
Sample Size : 10	Percent Met :10.00	Not Met :N/A	Percent Met :100.00%

<b>(F) Date: 03/13/2023</b>			
<b>Course: Elementary Spanish I</b>			
<b>Class: 2022 Fall-21021.202320-N4,---Diaz, Claudia</b>			
Notes:			
Target Value :70.00%	Actual Value :88.24%		Difference Value :18.24%
Sample Size : 17	Percent Met :15.00	Not Met :2.00	Percent Met :88.24%

Intended Results (Program Outcome)	
Date	Description
No Intended Results to Display	

Status Reports (Program Outcome)	
Date	Description
No Status Reports to Display	

Actual Results (Program Outcome)	
Date	Description
No Actual Results to Display	

Use of Results (Program Outcome)	
Date	Use Of Result Description (Course)
No Use of Results to Display	

Gap Analysis (Program Outcome)	
Date	Gap Analysis (Program Outcome)
No Gap Analysis to Display	

SWOT Analysis (Program Outcome)	
Date	SWOT Description
No SWOT to display	

Associated Standards
No Associated Standards to Display

Associated Planning Initiative (Objective)s
No Associated Objectives to Display

Program: Spanish
Program Description:
Program Mission Statement:

Outcome Type		
General Education Outcomes (ILO)		
Target:N/A	Actual Result (Score):N/A	Difference Score:N/A
Program Learning Outcomes (PLO)		
Target:70.00%	Actual Result (Score):77.10%	Difference Score:7.10%

Outcome: GE.ILO1.SPAN - ILO1
Outcome Description: Communication: Communicate effectively using verbal, visual and written language with clarity and purpose in workplace, community and academic contexts.

Planning Years		
2022-2023 - (Current)	Start Date: 06/01/2022	End Date: 05/31/2023

Institutional Goal
No Data Found

Program Goals
No Program Goals to Display

Stakeholders
No Stake Holders to Display

Courses	
Course	Skill Level
No Courses To Display	

Measures Results
No Measures to Display

Intended Results (Program Outcome)	
Date	Description
No Intended Results to Display	

Status Reports (Program Outcome)	
Date	Description
No Status Reports to Display	

Actual Results (Program Outcome)
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Date	Description
No Actual Results to Display	

Use of Results (Program Outcome)	
Date	Use Of Result Description (Course)
No Use of Results to Display	

Gap Analysis (Program Outcome)	
Date	Gap Analysis (Program Outcome)
No Gap Analysis to Display	

SWOT Analysis (Program Outcome)	
Date	SWOT Description
No SWOT to display	

Associated Standards
No Associated Standards to Display

Associated Planning Initiative (Objective)s
No Associated Objectives to Display

Program: Spanish
Program Description:
Program Mission Statement:

Outcome Type		
General Education Outcomes (ILO)		
Target:N/A	Actual Result (Score):N/A	Difference Score:N/A
Program Learning Outcomes (PLO)		
Target:70.00%	Actual Result (Score):77.10%	Difference Score:7.10%

Outcome: GE.ILO3.SPAN - ILO3
Outcome Description: Global Awareness & Cultural Competence: Respectfully interact with individuals of diverse perspectives, beliefs and values being mindful of the limitation of your own cultural framework.

Planning Years		
2022-2023 - (Current)	Start Date: 06/01/2022	End Date: 05/31/2023

Institutional Goal
No Data Found

Program Goals
No Program Goals to Display

Stakeholders
No Stake Holders to Display

Courses	
Course	Skill Level
No Courses To Display	

Measures Results
No Measures to Display

Intended Results (Program Outcome)	
Date	Description
No Intended Results to Display	

Status Reports (Program Outcome)	
Date	Description
No Status Reports to Display	

Actual Results (Program Outcome)
----------------------------------

Date	Description
No Actual Results to Display	

Use of Results (Program Outcome)	
Date	Use Of Result Description (Course)
No Use of Results to Display	

Gap Analysis (Program Outcome)	
Date	Gap Analysis (Program Outcome)
No Gap Analysis to Display	

SWOT Analysis (Program Outcome)	
Date	SWOT Description
No SWOT to display	

Associated Standards
No Associated Standards to Display

Associated Planning Initiative (Objective)s
No Associated Objectives to Display