

YEARLY PLANNING DISCUSSION

General Questions

Program Name Public Safety - Law Enforcement **Academic Year 2022-2023**

1. Has your program mission or primary function changed in the last year?

No, there have been no changes to the program mission over the past year.

The mission of the Public Safety Department, Law Enforcement Training Program is to provide professional and contemporary training curriculum that meets the training standards as set forth by the California Commission on Peace Officer Standards and Training (POST), Standards and Training for Corrections (STC). The training also meets the rigorous standards set forth by Allan Hancock College and fulfills the current needs of the local and state-wide workforce.

Allan Hancock College was selected by POST to beta test three new sections for the basic course: A new course, LD 14 Wellness is now included in the full-time Basic Law Enforcement Academy. This is now included in basic training for all academies in California. Several Instructors have been selected to serve on review panels for state training through POST; Firearms, Wellness and Scenario Training.

2. Were there any noteworthy changes to the program over the past year? (eg, new courses, degrees, certificates, articulation agreements)

The Law Enforcement program continues to monitor changes in the police profession to maintain current with industry needs and working with our Advisory Council to develop officers and deputies meeting the needs of their departments. Our Advanced Officer and Perishable Skills Programs meet POST mandates and government regulations.

Identifying trends and maintaining current occupational assessments used for the industry:

LE390 – Driver Awareness Instructor (POST certified) * new course for 2022

LE391 – Driver Training Instructor (POST certified) * new course for 2022

LE450 – Firearms Instructor (POST certified) * new course for Fall 2022

Learning Outcomes Assessment

All courses have current SLO's. Here are the proposed PLO's for our programs:

Basic Police Academy Program

PLO1 - Successfully complete the 22-week course, meeting all of the POST academic, physical fitness, and skills requirements.

PLO2 - Show the ability to execute recommended procedures for responding to various law enforcement situations in the field and utilizing the tenants of policing; service, justice and fundamental fairness.

PLO3 - Recognize various criminal acts and levels of resistance and use recommended procedures for executing lawful arrests, and uses of force/de-escalation.

CORE Custody Academy Program

PLO1 – Successfully complete the course, meeting all of the STC academic, physical fitness and skills requirements.

PLO1 - Understand the roles and functions of the adult criminal justice system and its processes.

PLO2 - Demonstrate problem solving strategies for addressing criminal behavior in a custody setting.

Advanced Officer Training Program

PLO1 - Successfully complete designated courses, meeting all POST/STC academic and skills requirements.

PLO2 - Training designed to enhance student success and career advancement.

PLO3 - Complete POST/STC certification requirements necessary for desired assignment.

Perishable Skills Training Program

PLO1 - Demonstrate POST established minimum level of skill and judgment in designate skills training.

PLO2 - Fulfill requirements, meeting POST mandates and enhance job success.

- a. Please summarize recommendations and/or accolades that were made within the program/department.

In November 2022, the basic academy program under went the Basic Course Certification Review by POST (Peace Officers Standards and Training). Attached (Attachment A) is a copy of the report from the Certification Review Team (CRT),but below are a few excerpts:

EXEMPLARY ASPECT:

1. AHC Basic Academy Support – The commitment by the College to the AHC Basic Academy makes this program successful. To date, the CRT has yet to see a College Administrative staff so committed to an academy. During all interviews conducted by the CRT, one question asked of all AHC instructor cadre was “If there was something you’re needing to make your job easier, what would it be?” All responses were that anytime they required something the College is extremely supportive in making the necessary arrangements to make the AHC Basic Academy successful.

CONCLUSION:

The CRT expresses appreciation to the staff of the AHC Basic Academy who worked hard to accommodate the POST Basic Course Certification Review. POST appreciates the professional manner with which all staff conducted themselves, the efforts they continue to make in providing training, and their willingness to implement the items listed above.

On December 2, 2022, a Corrective Action Plan letter was sent, via email, to Director Whitham, outlining the compliance issues found during this BCCR.

On December 9, 2022, Director Whitham, provided POST with a corrective action plan regarding the compliance violations that were observed by the CRT. The CRT is satisfied with how the AHC Basic Academy has addressed the compliance issues.

The AHC Basic Academy has satisfactorily met the mandates of the Basic Course Certification Review. The CRT recommends continued certification of the AHC Basic Academy.

- b. Please review and attach any changes to planning documentation, including PLO rubrics, associations, and cycles planning.

None Required.

3. Is your two-year program map in place and were there any challenges maintaining the planned schedule?

None Required.

4. Were there any staffing changes?

In the spring of 2023, Marc Hammill was hired to replace Ken George (retires on 6/30/2023). During the Spring semester, they will work together and prepare for the transition.

5. What were your program successes in your area of focus last year?

We were able to start new classes for driver instruction and firearms instruction. The campus policing course with begin in 2023.

CTE two-year review of labor market data and pre-requisite review

6. Does the program meet documented labor market demand?

Yes, courses are designed to provide students the opportunities to build skills and have relevant experiences that will serve industry job opportunities.

Current industry employment and wage data (please cite sources)

TOP Code	Time	County	Occupation	Employment	Annual Salary
333021	5/2022	Santa Barbara	Police / Sheriff	640	\$128,960
333051	5/2022	Santa Barbara	Police / Sheriff	640	\$111,217
333021	5/2022	San Luis Obispo	Police / Sheriff	440	\$114,400
333051	5/2022	San Luis Obispo	Police / Sheriff	530	\$108,825

Industry employment and wage trends (Bureau of Labor Statistic)

Industry Code	Industry Title	2016	2026	# change	% change
999200	State government (Corrections)	23,600	21,000	-2,600	-11.0%

999300	Local Government (Corrections)	10,400	9,600	-800	-7.7%
999200	State Government (Police/Sheriff)	60,400	63,500	3,100	+5.1%
999300	Local Government (Police/Sheriff)	6,700	6,900	200	+3.0%

7. How does the program address needs that are not met by similar programs?

Our courses are regulated by state mandates, either by POST (Peace Officers Standards and Training) or STC (Standards of Training for Corrections). We are the sole provider for Santa Barbara and San Luis Obispo Counties.

8. Does the employment, completion, and success data of students indicate program effectiveness and vitality? Please, explain.

Yes, we have a higher demand for training, both in the academies and advanced officer training. We do not see any reduction in the near future.

9. Has the program met the Title 5 requirements to review course prerequisites, and advisories within the prescribed cycle of every 2 year for CTE programs and every 5 years for all others?

Yes.

10. Have recommendations from the previous report been addressed?

N/A

Based on the narratives for the prompts above, what are some program planning initiatives and resources needed for the upcoming years? Use the tables below to fill in **NEW** resources and planning initiatives. ***This section is only used if there are new planning initiatives and resources requested.***

New Program Planning Initiative	
Title:	Additional full-time Coordinator (Perishable Skills)
Planning years:	<i>F2023</i>
Description:	
<i>Full-time position lost in 2014 (slot given to Fire Program and promised to return in 2015).</i>	
Resources:	
Priority Level: Low Medium High	
Resource Type: Equipment Staff Faculty Supplies and Materials	
Quantity: 1 Additional full-time Coordinator – Perishable Skills	
Per Item Price:	Price with taxes/shipping, etc.:
Description:	
Still critical need . We are seeing an increased need for additional EVOC training from other academies across the state. Since most of the classes are contract education, it does not adequately reflect the burden and workload it places on our part-time Perishable Skills Coordinator. This position was full-time and “temporarily” suspended prior to 2014. It was never replaced to the full-time position	

New Program Planning Initiative	
Title:	Full-Time (classified) Range Master/EVOC coordinator
Planning years:	F2023 High Priority
Description:	
This position was recommended in the 2016 strategic plan and has been authorized however, we are still waiting for HR to open the position. This position will oversee and manage operations of the range and EVOC track. Without this position, the range cannot be opened for general use as a revenue generator for the college.	

New Program Planning Initiative	
Title:	Full-Time (classified) Recruit Training Officer
Planning years:	F2023 High Priority
Description:	
<p>The LE program is in need of a second RTO position (Instructional Assistant) to replace the loss of the assigned SBSO deputy. This continues to be a need as the number of recruits per academy class increases.</p>	

New Program Planning Initiative	
Title:	Upgrades to our Force Options Simulator
Planning years:	F2023
Description:	
<p>New Virtual Reality system provided by POST, no cost to AHC. The new system does not work as promised. We need to keep our current system working.</p>	
Resources:	
<p>Priority Level: Low <u>Medium</u> High Resource Type: <u>Equipment</u> Staff Faculty Supplies and Materials Quantity: 1 Per Item Price: \$10,000 Price with taxes/shipping, etc: Description: Upgrade current system with software and training weapons</p>	

New Program Planning Initiative	
Title:	Add access door to firearms facility
Planning years:	F2023
Description:	
Add access door to the range at the 25 yard line for emergency exit and access to filter system.	
Resources:	
Priority Level: Low Medium <u>High</u> Resource Type: <u>Equipment</u> Staff Faculty Supplies and Materials Quantity: 1 Per Item Price: \$10,500 Price with taxes/shipping, etc: Description: Due to safety issues, an emergency door is needed at the operational end of the range. This issue was also identified by POST representatives in November 2022 during the POST Basic Course Certification Review. The project will include a safety beacon to alert occupants if the safety door is opened.	

New Program Planning Initiative	
Title:	Optical Rifle sights
Planning years:	F2023
Description:	
Add optical red-dot sights for patrol rifles to conform with industry stands and agency needs.	
Resources:	
Priority Level: Low <u>Medium</u> High Resource Type: <u>Equipment</u> Staff Faculty Supplies and Materials Quantity: 20 Per Item Price: \$364.99 Price with taxes/shipping, etc: \$7,920.28 Description: https://www.at3tactical.com/products/holosun-510c-open-reflex-sight-with-solar-backup-for-rifles	

New Program Planning Initiative	
Title:	Mounted lights for shotguns
Planning years:	F2023
Description:	
Need mounted lights on shotgun for required night-time shooting	
Resources:	
Priority Level: Low <u>Medium</u> High Resource Type: <u>Equipment</u> Staff Faculty Supplies and Materials Quantity: 25 Per Item Price: \$252.81 Price with taxes/shipping, etc: \$6,857.47 Description: Upgrade current system with software and training weapons	

New Program Planning Initiative	
Title:	Traffic Lights for Inner City Grid
Planning years:	S2024
Description:	
Initial buildout of the inner-city grid included traffic signals. This item was cut from the project due to cost over runs.	
Resources:	
Priority Level: Low <u>Medium</u> High Resource Type: <u>Equipment</u> Staff Faculty Supplies and Materials Quantity: 1 Per Item Price: \$100,000 Price with taxes/shipping, etc: Description: A system could be designed within this budget.	

New Program Planning Initiative	
Title:	Replacement vehicles for Emergency Driving Course
Planning years:	S2024
Description:	
Continued replacement of old vehicles and upgrade the fleet for student safety and maintain a fleet current with industry needs.	
Resources:	
Priority Level: Low <u>Medium</u> High	
Resource Type: <u>Equipment</u> Staff Faculty Supplies and Materials	
Quantity: 2	
Per Item Price: \$40,000 Price with taxes/shipping, etc: \$80,000	
Description: Ford Explorer, Dodge Charger or Chevrolet Tahoe	

New Program Planning Initiative	
Title:	Additional Prop Building
Planning years:	S2024
Description:	
Need additional training building within the inner-city grid and other sites within the training facility to enhance student learning and provide realistic training.	
Resources:	
Priority Level: Low Medium <u>High</u>	
Resource Type: <u>Equipment</u> Staff Faculty Supplies and Materials	
Quantity: 10	
Per Item Price: \$12,044 Price with taxes/shipping, etc: \$\$130,677	
Description: https://www.tuffshed.com/products/#/configurator/Premier%20PRO%20Ranch	

New Program Planning Initiative	
Title:	Fencing in scenario village and inner-city grid
Planning years:	S2024
Description:	
Erect fencing in scenario village and inner-city grid to aid in scenario testing security	
Resources:	
Priority Level: Low <u>Medium</u> High Resource Type: <u>Equipment</u> Staff Faculty Supplies and Materials Quantity: misc Per Item Price: \$10,000 Price with taxes/shipping, etc: \$10,000 Description:	

New Program Planning Initiative	
Title:	Replace and/or repair desks in 5-120
Planning years:	S2024
Description:	
Tables are falling apart and electrical plugs broken. The desks in Room 5-120 are in dire need of replacement.	
Resources:	
Priority Level: Low <u>Medium</u> High Resource Type: <u>Equipment</u> Staff Faculty Supplies and Materials Quantity: 24 Per Item Price: \$ 496.99 Price with taxes/shipping, etc: \$12,941.61 Description: https://www.schooloutfitters.com/catalog/product_info/pfam_id/PFAM67384/products_id/PRO77656	

New Program Planning Initiative	
Title:	Unmarked full-sized SUV for commentary driving course
Planning years:	S2024
Description:	
<p>Plain, large SUV for commentary driving in Lompoc.</p> <p>Student safety</p>	
Resources:	
<p>Priority Level: Low <u>Medium</u> High</p> <p>Resource Type: <u>Equipment</u> Staff Faculty Supplies and Materials</p> <p>Quantity: 1</p> <p>Per Item Price: \$40,000 Price with taxes/shipping, etc: \$43,400</p> <p>Description: Ford Explorer or Chev Tahoe</p>	

New Program Planning Initiative	
Title:	Cover for academy grinder area
Planning years:	S2024
Description:	
<p>100 x 100 x 20 foot free-standing steel (open sided) building to cover the academy grinder area. Provide weather protection and aid with student safety.</p>	
Resources:	
<p>Priority Level: Low <u>Medium</u> High</p> <p>Resource Type: <u>Equipment</u> Staff Faculty Supplies and Materials</p> <p>Quantity: 1</p> <p>Per Item Price: \$150,000 Price with taxes/shipping, etc: \$150,000</p> <p>Description: http://durobeambuildings.com/</p>	

Basic Course Certification Review

Allan Hancock College
Law Enforcement Academy



One Hancock Drive
Lompoc, CA 93436

November 14-17, 2022

A Confidential Report Prepared by the Commission on Peace Officer Standards and Training

California Commission on PEACE OFFICER STANDARDS and TRAINING

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INTRODUCTION

The Peace Officer Standards and Training (POST) Basic Course Certification Review (BCCR) is an in-depth review of academies that present the POST-certified Regular Basic Course (RBC). The BCCR ensures quality, integrity, and safety of entry-level peace officer training in California. POST ensures all certified RBCs comply with Penal and Government Codes related to POST, California Code of Regulations (Title 11, Division 2), and POST Training Procedures.

Allan Hancock College (AHC) Basic Academy staff worked thoroughly with the POST Certification Review Team (CRT) during the site visit, which occurred November 14-17, 2022. The CRT expressed to the academy staff that they were impressed with the academy's operations.

On behalf of POST, we would like to express our appreciation for the assistance that was provided by AHC Basic Academy staff during the on-site visit to your academy.

The CRT comprising the following members conducted the on-site BCCR:

Team Members

Carrie Hollar, Bureau Chief, Basic Training Bureau

Kirk Bunch, Law Enforcement Consultant

Jason Dahl, Law Enforcement Consultant

Bill Lewis, Staff Services Manager/BCCR Manager

Kara Ferguson, Associate Governmental Program Analyst

The BCCR consists of the following major areas of review:

Course Certification Review

The Course Certification Review is an administrative review of the following areas:

- Course Administrative Information
- Course Instructors and Qualifications

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- Course Certification Attestation
- Basic Course Security Documents
- Hours and Breakdown of Staff Positions
- Course Outline for Presenter Specific Topics
- Safety Policies
- Budget

Certification Review Team

POST assembled a CRT for conducting the on-site inspection. The CRT is comprised of POST Law Enforcement Consultants, a BCCR Manager, additional POST personnel, and if available, a visiting Director from another basic academy. The CRT inspections include, but are not limited to:

- Staff and instructor interviews
- Course quality and delivery
- Verification of items related to program management
- Review of documentation to include student files, lesson plans, and test security/compliance
- Adherence to the curriculum identified in the Training and Testing Specifications
- Establishment of safety policies
- Staffing levels
- Inspection of facilities and equipment to determine the academy's ability to present the RBC

On-Site Inspection by Certification Review Team

The CRT conducted in-depth inspections of AHC Basic Academy facilities, academy files, and test forms listed below:

- Classrooms
- Offices
- Firearms Range
- Arrest and Control Facility

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- Gym, Locker Rooms, Showers, and Restrooms Facilities
- Scenario Sites
- Emergency Vehicle Operations Course (EVOC)
- Chemical Agents Building
- Instructor Files
- Recruit Files
- Learning Domain Lesson Plans
- Administrative Files
- Completed Exercise and Scenario Test Evaluation Forms

On-Site Interviews by Certification Review Team

The CRT conducted in-depth interviews of the AHC Basic Academy staff and recruits listed below:

- Entire Recruit Class
- Lead Recruit Training Officer
- Lead Physical Training Instructor
- Lead Firearms Instructor
- Lead EVOC Instructor
- Lead Arrest and Control Instructor
- Scenario Manager
- Scenario Evaluator
- Academy Coordinator
- Academy Director

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Program Management

The AHC Basic Academy is located at 1 Hancock Drive, Lompoc CA. This state-of-the-art training complex is communal with the fire/technology academy and is situated on 68 acres of isolated property that was inaugurated for use on July 31, 2014.

At the time of this BCCR, POST certified the AHC Basic Academy to a maximum of three (3) RBC presentations per fiscal year, 864 hours of instruction, and student enrollment at 40 students per course. Instruction at the AHC Basic Academy is facilitated Monday through Friday, 8AM to 5:30PM. The AHC Basic Academy provides a 2-day pre-academy designed to help promising recruits determine if they are prepared for the rigors of the POST-certified 864 hours of instruction of the AHC Basic Academy. The AHC Basic Academy instruction is taught in an intensive format, which provides an accelerated level of law enforcement training to individuals who are pursuing a full-time position as a peace officer in California.

AHC Basic Academy offers degree and certificate programs designed for entry into law enforcement, corrections, and additional law enforcement related fields. Moreover, advanced courses for law enforcement personnel who are already employed are available for professional development and continuing education goals. Courses at AHC Basic Academy are on attainable days, evenings, and weekends to accommodate a wide variety of scheduling needs.

The academy includes core and ancillary learning environments which provide realistic operational training sites to conduct readiness training for future law enforcement professionals. AHC Basic Academy provides recruits with the academic instruction, practical scenario training, physical training, and necessary discipline to prepare them for a career in law enforcement and other public safety disciplines. Upon successful completion of the academy, sponsored recruits are qualified to enter their respective agency's Field Training Program (FTP).

During the CRT visit, AHC Basic Academy Class 22-124 was in their nineteenth (19) week of academy instruction. On December 7, 2022, AHC Basic Academy Class 22-124 graduated thirteen recruits. Of the thirteen graduating recruits, twelve have been hired by Central Coast law enforcement agencies.

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Staff

The AHC Basic Academy Director position is staffed by Director David Whitham. Director Whitham has more than 25 years of law enforcement experience and retired at the rank of Captain with the Santa Barbara Police Department. Director Whitham has been serving as the AHC Basic Academy Director for more than four (4) years and is responsible for operating and managing the POST-certified Regular Basic Course. He is an administrator who dedicates 100% of his time to the academy and is regularly on site while instruction is being conducted and available during the academy hours of operation. Director Whitham is appropriately trained per Commission Regulation 1059(e)(1) and routinely attends the Consortium and other POST meetings, workshops, and training.

The AHC Basic Academy Coordinator position is staffed by Coordinator Kenneth George. Coordinator George has more than 29 years of law enforcement experience and retired at the rank of Lieutenant with the Santa Maria Police Department. He has been serving as the AHC Basic Academy Coordinator since 2014 and is responsible for the management of academy instruction. In addition to the Coordinator responsibilities of the AHC Basic Academy, Coordinator George has supplementary responsibilities that include hiring support staff, assisting with scenario demonstrations, supporting Firearms/Chemical Agent instruction, and Lifetime Fitness. Coordinator George is appropriately trained per Commission Regulation 1059(e)(1) and routinely attends the Consortium and other POST meetings, workshops, and training.

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In addition to the full-time Coordinator, the AHC Basic Academy has one part-time Coordinator, Alison Martinez. Coordinator Martinez has more than 20 years of law enforcement experience and retired with the San Luis Obispo Police Department. In addition to the Coordinator responsibilities of the AHC Basic Academy, Coordinator Martinez also serves as the scenario manager.

The AHC Basic Academy has one full-time Recruit Training Officer, John Langehennig. RTO Langehennig provides continuity for the role of the AHC Basic Academy RTO as four additional RTOs are staffed on a part-time basis only. RTO Langehennig has 28 years of law enforcement experience with the Santa Barbara County Sheriff's Office and is appropriately trained per Commission Regulation 1059(e)(3)(5). He is responsible for the day-to-day oversight of the recruit class while the academy is in session, which includes everyday tasks with mentoring recruits, open rank inspections, attendance, test proctoring, maintaining recruit files and administering academy specific assignments.

The AHC Basic Academy is supported by a full-time staff member who handles logistical operations and manages resources vital to academy instruction, Derrick Miller. Mr. Miller retains detailed records on all academy property inventories and has a very thorough accountability program in place when materials are signed out for training to academy personnel (i.e., scenario testing aids, Arrest and Control training aids, etc.).

The academy has one (1) full-time administrative support position, Lisa Hernandez, who supports the administrative requirements of the academy. Ms. Hernandez' responsibilities consist of general filing, data entry, copying, and other vital administrative duties necessary to the administrative functions of the academy.

Basic Course Consortium

Academy Directors and Coordinators are encouraged to regularly attend Consortium meetings as well as participate in workshops and support functions, as they are able.

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Staff members of the AHC Basic Academy routinely attend Consortium and other POST meetings/events. Director Whitham and Coordinator Martinez attended the most recent Consortium in September 2022, and Coordinator George last attended the Consortium in March 2022. POST strongly advocates regular attendance at the Basic Course Consortium as it provides valuable networking opportunities with other academies and the ability to receive critical information regarding updates and changes from the California State Legislature, Commission on POST, and other regulatory bodies. Additionally, the Basic Course Consortium is the primary forum for information exchange and collaboration between the POST Basic Training Bureau (BTB) and statewide Directors and Coordinators.

Advisory Committee

The AHC Basic Academy Law Enforcement Advisory Committee is established to provide logistical support and validation of POST-required training. The board meets twice a year, with the last meeting having taken place in October 2022. The board is comprised of Law Enforcement Executives from varying police agencies within the Santa Barbara and San Luis Obispo counties. Both Director Whitham and Coordinator George regularly keep the members of the Advisory Committee updated concerning upcoming events or new changes taking place at the academy and receive feedback from the board on academy training needs/issues. In addition to attending Advisory Committee meetings, Director Whitham and Coordinator George meet weekly with the AHC Vice President to discuss what is needed to enhance academy training.

Instructor Quality

The AHC Basic Academy instructor cadre is staffed with law enforcement personnel from within the counties of Santa Barbara and San Luis Obispo. The current AHC Basic Academy instructor cadre refer potential instructors to the AHC Basic Academy command staff, the potential instructors are then vetted by Coordinator George, and a final decision for instructor selection is determined by Director Wilhelm. During the review of instructor files, the CRT observed that AHC Basic Academy instructors had impressive training records with prevalent law enforcement job experience.

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Law Enforcement Agencies

During the RBC (Intensive) presentation, affiliated students represented the following agencies: Santa Barbara County Sheriff's Office (3-Recruits), Santa Maria Police Department (5-Recruits), Paso Robles Police Department (1-Recruit), San Luis Obispo Police Department (1-Recruit), Lompoc Police Department (1-Recruit), and Morro Bay Police Department (1-Recruit). During the administrative review process of the BCCR, it was mentioned that the AHC has been successful in preparing students/recruits for entry into a FTP.

Safety Considerations

The academy safety procedures are detailed and comprehensive. Every aspect of training is reviewed for potential safety issues, and the academy has done an exceptional job with addressing the safety needs of the academy. During the BCCR process, the CRT checked each on-site training location and found them to all have the necessary lifesaving equipment, which includes the automated external defibrillator (AED), fire extinguishers, and first aid/trauma kits; all of which were easily identifiable and readily available if needed. Additionally, there was ample signage at training locations regarding proper safety procedures/protocols.

Safety Policy

The academy maintains a Safety Policy. The document is thorough and covers pertinent procedures for the various training components in the basic academy. When interviewed by the CRT, recruits appeared aware of its components as well as all specific safety items for manipulative skills training (i.e., Firearms, Arrest and Control, Physical Training, etc.). Safety Briefings are conducted regularly, and the safety policy is made available to all persons visiting the campus. Signage indicating safety procedures, evacuations routes, etc., is prevalent throughout the academy grounds.

Recruit Evaluations

Student/Recruits are evaluated daily by assigned AHC Basic Academy RTOs. RTOs maintain records on each recruit and log any/all pertinent information regarding their performance. In addition to the performance files maintained by RTOs, AHC Basic Academy staff conduct a basic recruit evaluation

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for each recruit. Students are evaluated in areas of their physical skills, communication skills, and problem-solving skills. Students also receive a AHC Basic Academy Recruit Evaluation Report by Academy staff. The report documents a student's class standing in report writing, scenarios, POST comprehensive tests, physical fitness (WSTB), and firearms. The evaluation form similarly illustrates where a student is rated regarding their written/oral communication skills, physical skills, and problem-solving skills. Peer reviews are conducted by AHC Basic Academy recruits in the 10th-11th week of instruction via Survey Monkey, and results of the survey are shared with each recruit by AHC Basic Academy staff. At the end of the course instruction, students of the AHC Basic Academy complete an overall evaluation on the AHC Basic Academy course presentation, per Commission Regulation 1059(a)(10).

Instructor Evaluations

Students attending training at the AHC Basic Academy complete evaluations on instructors upon the completion of each Learning Domain (LD). Coordinator George reviews the evaluations and shares comments (positive and/or negative) with the instructors at the end of each academy. Instructor retention is weighed heavily with the input the evaluations provide.

Instructor/Staff Training

During the certification review, the CRT reviewed instructor/staff personnel files, resumes and qualifications and determined mandated training has been met.

Test Failure/Remedial Training/Retesting Process

Commission Procedure D-1-3(D) requires specific instruction be provided to reinforce concepts and/or skills after a student has failed an initial test. Each presenter will determine the content and the amount of time required for remedial training and shall be provided independent of retests. Recruits attending training at the AHC Basic Academy who fail a POST-required test are provided remedial training by the Academy Coordinator or instructor. Remedial training is provided within the same week of a test, so that a reasonable amount of time can be made for a student to prepare for a retest,

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but not interfere with studying for upcoming tests. Recruits are provided their failed objectives report and are permitted one (1) attempt to pass the retest. Recruits who fail to pass their POST retest are academically dismissed from the academy.

Prior Certification Report

POST personnel last completed a BCCR of the AHC Basic Academy on September 20-22, 2016. The (dated) 2017 BCCR report identified several items as compliance issues and/or recommendations. In response to the POST Basic Course Certification Report, the AHC Basic Academy initiated immediate corrective actions to address POST's findings involving compliance and recommendation issues. The AHC Basic Academy satisfactorily met the mandates of the 2016 BCCR and was recommended for continued certification.

Review of Academy Self-Assessment Report (SAR)

The academy completed the POST Basic Training Bureau's Self-Assessment Report (SAR). The SAR provided an organizational background that was valuable to the CRT members while reviewing various aspects of the AHC Basic Academy. The academy's response to items identified in the report were used both before and during the on-site visit.

The BCCR Review methodology includes a review of the following:

- Prior Certification Report (February 2017)
- Academy Self-Assessment Report (SAR)
 - Program Administration and Management
 - Course Quality and Delivery
 - Facilities and Equipment
 - Safety Considerations
 - Program Assessment Interviews
 - Academy Staffing Levels
 - Use of POST Resources
 - Training and Testing Specifications (TTS) Document

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- Test Administration and Security Policy

POST resources typically used to complete the review of the items listed above include the following:

- POST Commission Regulations and Commission Procedures
- POST Student Safety in Certified Courses 2020
- POST Test Management Assessment System (TMAS)
- POST Basic Courses Test Management and Security Protocols

Executive Debrief

Due to scheduling conflicts the CRT conducted the executive debriefing via TEAMS video conference. AHC Basic Academy Director Whitham and Coordinator George attended. During the debrief, the CRT discussed the purpose of the review and the opportunity it provides to ensure all POST standards and legislative mandates are being met. The Certification Review Team believes it provides valuable insight and offers opportunities to enhance the AHC Basic Academy program. As mentioned in the executive debrief, the CRT identified the regulatory/non-compliance issues that required immediate attention.

The CRT's findings for this BCCR are documented in this report's Summary of Findings.

SUMMARY OF FINDINGS:

The Summary of Findings compiles the findings of the Course Certification Review and the Certification Review Team site-visit into the following three areas:

- 1) **Regulatory/Compliance Issues:** These issues are in violation of either Penal Codes, Government Codes, California Code of Regulations, or POST Training Procedures. These issues require immediate attention, and the Director must provide POST with an action plan within 30 days detailing how these issues will be remedied. If these items are not addressed, the academy is subject to suspension or decertification.

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- 2) **Recommendations:** Unlike items identified in the Compliance Issues section, the recommendations generally do not jeopardize the certification of the Basic Course; rather, the recommended items as they relate to the academy in this review are endeavors that would improve the program.
- 3) **Exemplary Aspects:** These items identify where the academy has gone above and beyond and where they set a high standard for academy training.

REGULATORY/COMPLIANCE ISSUES:

The Regulatory/Compliance Issues section of this report is used to identify items that are in direct conflict with either regulation or law. If not corrected, the items identified in this section could potentially jeopardize the certification of the AHC Basic Academy.

- Commission Regulation 1059(a)(1) – (Requirements for Basic Course Certification) states: Basic courses certified under this Regulation section are not authorized for Web-based Training (Refer to Commission Regulation 1001). Temporary exemptions may be granted by the Executive Director during a period when the Governor of California declares a State of Emergency.
 - AHC Basic Course has conducted remote (web-based) instruction via Zoom when students are ill and unable to physically attend instruction.
 - EXECUTIVE ORDER N-63-20 issued by the Governor on March 4, 2020, granted POST emergency authority pursuant to the Emergency Services Act (Government Code 8550 et seq.) to allow presenters to utilize an online platform for portions of the basic courses, as identified by POST Basic Training Bureau (BTB).
 - On May 17, 2021, POST issued Bulletin 2021-20 which cancelled the temporary authorization to incorporate online training into the basic courses with the expiration of the Executive Order. This bulletin applies to all courses certified pursuant to Commission Regulation 1059 (previously 1052(f)); which include presentations of the

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Regular Basic Course (standard and modular formats), Specialized Investigators' Basic Course, Requalification Course, and PC 832 Arrest and Firearms Courses.

- Commission Regulation 1059(b)(3)(A)(4) - (Requirements for Basic Course Certification) states in part: Presenter agreement of the following: a. Adopt and present the current curriculum, hours, and testing requirements outlined in both the Training and Testing Specifications for Peace Officer Basic Courses and any pilot approved Training and Testing Specifications at the time of course certification.
 - Training and Testing Specifications for Peace Officer Basic Courses, Learning Domain #33-Arrest and Control, outlines in section IX (Required Tests): *Presenters must use the POST-developed Arrest and Control Competency Exercise Test form, or presenter-developed forms approved by POST, which minimally include the performance dimensions used for this exercise test.*
 - AHC Basic Course has been requiring students to demonstrate competency in effective use of impact weapons without using a POST-developed Exercise Evaluation Form. AHC has been facilitating the required test for Impact Weapons as a “Training Exercise.” The presenter’s training exercise does not meet the required testing specifications outlined in section IX-G of the Training and Testing Specifications.

- Commission Regulation 1059(b)(3) - (Requirements for Basic Course Certification) states in part: Presenters may introduce new learning activities not referenced/described during the initial course certification process to enhance learning. Any new learning activity introduced into the course curriculum on other than a temporary basis shall be added to the expanded course outline and submitted to POST staff for approval of the course modification.
 - AHC Basic Course has introduced the Pursuit Intervention Technique (PIT) in the Expanded Course Outline as an additional Learning Activity for LD19-Vehicle Operations. This additional learning activity is authored in the Expanded Course Outline as “optional training” for students. Learning activities are student-focused and require

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the learner to be actively involved in structured work designed to enhance the acquisition of knowledge, skills, or competencies and are considered not optional training for students. Participation in any learning activity included in the certified course is required.

- Commission Regulation 1071(b) – (Minimum Training Standards for Basic Academy Directors, Coordinators, and Recruit Training Officers) states in part minimum training standards – Recruit Training Officers shall complete the Recruit Officer Orientation Program.
 - The CRT identified part-time Recruit Training Officers listed in the AHC break down of staff positions (submitted in the Electronic Data Interchange (EDI)) have not completed the required Recruit Training Officer Orientation Program.
- Commission Regulation 1059(e)(11) (Requirements for Basic Course Certification) states: Each academy/presenter shall comply with the Test-Use and Security Agreement as defined in Commission Regulation 1001. Every individual with access to confidential test material is required to read the POST Basic Courses Test Use and Security Agreement and sign the Acknowledgement of the Requirement to Adhere to the Terms and Conditions of the POST Basic Courses Test Use and Security Agreement (Attachment A).
 - The CRT reviewed Attachment A forms on file and observed many to be outdated. Academies must use the most current version, revised in 2018, to comply with the above listed Commission Regulation.
- Commission Regulation 1059(e)(11) – (Requirements for Basic Course Certification) states: Each academy/presenter shall comply with the Test-Use and Security Agreement as defined in Commission Regulation 1001. The POST Basic Course Test Security Agreement section IV(F)(9) states: In the event that any POST-developed test material is lost, stolen, or otherwise compromised, the Examining Agency shall notify POST’s Test Security Coordinator within 24 hours of discovery. The Examining Agency shall make reasonable efforts to recover such

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POST-developed test material in order to prevent their distribution to unauthorized parties and to otherwise mitigate the damage caused by their loss.

- The CRT discovered a computer utilized for TMAS testing was missing and/or unaccounted for. The safe exam browser on the missing computer provides a login option for the testing system and is used to access POST test material. AHC did not report the missing computer to POST as required per their signed POST Tests Security Agreement.

- Commission Regulation 1070 – (Minimum Training Standards for Instructors of POST-Certified Specialized Training) states: Instructors of any of the specialized subjects* listed in subsection 1070(b) shall successfully complete the corresponding training course listed in subsection 1070(b) or complete the equivalency process outlined in subsection 1070(c). When an instructor attends a course that is not POST-certified, the equivalency process applies. Commission Regulation 1070(c) states: The training course specified in subsection 1070(b) may be satisfied through an equivalency evaluation performed by the employing presenter. An individual requesting an evaluation to meet the minimum training course standard shall submit to the presenter an expanded course outline for each course to be considered in the evaluation. The course outline(s) must specify the course title(s), training date(s), and training institution(s). Presenters will base their evaluations on a comparison of the submitted expanded course outline(s) against the minimum content requirements specified in Commission Regulation 1082. The employing presenter shall retain the documentation for approved equivalencies. Although presenters are not required to submit the documentation to POST, their attestation of equivalency is required, via the EDI Course Instructor Resume submitted to POST.
 - AHC was unable to provide comprehensive expanded course outlines on two (2) LD34-First Aid and CPR instructors, certified by way of Commission Regulation 1070(c) equivalency evaluations.

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- AHC was unable to provide an expanded course outline for the electronic weapon instructor but, instead provided a PowerPoint presentation from the course. Electronic weapons instruction is taught as presenter-specific content in the certified course.

RECOMMENDATIONS:

The Certification Review Team (CRT) has made the following recommendations:

While the items below do not rise to the level of a compliance violation, they are problematic for the staff and students.

- Learning Domain #32-Lifetime Fitness: During the lead Physical Training instructor interview, the CRT was informed that the academy utilizes a pit-gravel track while conducting physical training sessions on academy grounds. The academy would benefit with having a ¼ mile track constructed with an all-purpose synthetic track surface. Synthetic rubber tracks are low impact on joints and muscles, enhances running performance, provides a durable 20-year investment, and is environmentally friendly. These benefits can potentially reduce injuries to recruits who participate in the POST required Physical Training Program. Recommendation – In the future, when financially able, the academy should consider replacing the pit-gravel track with an all-purpose track to enhance overall student/recruit safety.
- Scenario Management: During the lead Scenario Manager interview, the CRT was informed not all scenario evaluators were trained by the current academy scenario manager. To standardize the evaluation process and ensure the evaluation expectations of the scenario manager are clear to the evaluators, the CRT believes that providing refresher evaluator training would increase the program's proficiency. Recommendation – The Scenario Manager should conduct a refresher evaluator course for all current AHC Basic Academy scenario evaluators.

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- Learning Domain #35 – Firearms: The AHC Basic Academy firing range is a state-of-the-art training facility. However, the CRT recommends adding a one-way door (exit only) to the N/E corner by the filtration system. If opened, the open door would activate an alarm and red flashing beacon at the firing light, which would cause the safety officer (or anyone who sees it) to call “cease fire”. This additional safety mechanism would increase the safety of any/all potential personnel downrange when weapons qualifications are in progress.
Recommendation – the academy should consider adding an emergency egress aperture.

EXEMPLARY ASPECT:

1. AHC Basic Academy Support – The commitment by the College to the AHC Basic Academy makes this program successful. To date, the CRT has yet to see a College Administrative staff so committed to an academy. During all interviews conducted by the CRT, one question asked of all AHC instructor cadre was “If there was something you’re needing to make your job easier, what would it be?” All responses were that anytime they required something the College is extremely supportive in making the necessary arrangements to make the AHC Basic Academy successful.

CONCLUSION:

The CRT expresses appreciation to the staff of the AHC Basic Academy who worked hard to accommodate the POST Basic Course Certification Review. POST appreciates the professional manner with which all staff conducted themselves, the efforts they continue to make in providing training, and their willingness to implement the items listed above.

During this review, the CRT provided the AHC Basic Academy with three (3) years of statistical analysis from the years of 2019, 2020, and 2021 for their RBC. This analysis outlined for each year the number of students who attended, number of students who passed, passing percentage, number of students hired, percentage of students hired, numbers currently hired, and the percentage of students currently hired (see below for further).

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# Of Students Attended	# Of Students Passed	Passing %	# Of students ever hired	% Of students hired	Number currently hired	% Of students hired
Percentage 2019						
48	36	75%	36	100%	29	80.56%
Percentage 2020						
41	31	75.61%	28	90.32%	23	74.19%
Percentage 2021						
47	37	78.72%	35	94.59%	34	91.89%

Positional Standing Among RBC Presenters

- 2019 = 75% pass rate = #9 out of 29 Regular Basic Course Presenters
- 2020 = 75.61% pass rate = #12 out of 29 Regular Basic Course Presenters
- 2021 = 78.72% pass rate = #19 out of 30 Regular Basic Course Presenters

On December 2, 2022, a Corrective Action Plan letter was sent, via email, to Director Whitham, outlining the compliance issues found during this BCCR.

On December 9, 2022, Director Whitham, provided POST with a corrective action plan regarding the compliance violations that were observed by the CRT. The CRT is satisfied with how the AHC Basic Academy has addressed the compliance issues.

The AHC Basic Academy has satisfactorily met the mandates of the Basic Course Certification Review. The CRT recommends continued certification of the AHC Basic Academy.



**Instructional Program Review - 2023
Annual Update – Innovative Scheduling**

Date:	May 19, 2023
Program and Department:	Public Safety – Law Enforcement
CTE Program?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Additional programs included in this review:	Sub-Programs: Law Enforcement Academy, Advanced Officer Training, Perishable Skills Training, CORE (Corrections Academy)
Date of last comprehensive review:	12/20/2017 (2011-2017 6-Year Comprehensive Review)
Submitted By:	Ken George
Attachments (* as needed):	<input type="checkbox"/> 6-year assessment plan – All programs, when applicable <input type="checkbox"/> 2-year scheduling plan <input checked="" type="checkbox"/> Justification for Resource Requests (if needed)

INNOVATIVE SCHEDULING

Innovative Scheduling embraces mapping, scheduling, and student outcomes. This focus includes a review of modalities, times, days, and sequence of courses. It supports areas of interest. It is based on student success, retention, and completion/graduation data. Sample activities include the following:

Possible topics:

- Review scheduling matrices – program map alignment, successes, and challenges.
- Collaborate with guided pathways success teams to assess scheduling conflicts and bottlenecks within and across disciplines that impact student completion.
- Assess mix of teaching modalities – mornings-afternoons-evenings; weekends; face-to-face, hybrid, and distance learning. NOTE: Hybrid is the combined use of various teaching modalities.
- Address scheduling conflicts or dependencies across disciplines or general education areas.
- Student access – cultivate majors, support cohorts and interdisciplinary connections.
- Review units and time to course and program completion.

1. What data were analyzed and what were the main conclusions?

We looked at all courses available through the LE Program and how they focus on student success. Although we do not offer a degree program through our course, our course either result in full-employment or provide training for employed personal.

The LE and CORE academies are designed and scheduled for student success, using modalities the increase student learning and meeting course objectives.

The Law Enforcement Training Program is comprised of four sections:

- The POST Regular Basic Course (Law Enforcement Academy)
- Advanced Officer Training
- Perishable Skills Program
- CORE Custody Academy

We offer courses in entry level peace officer academy training up to executive development, to include perishable skills and advanced officer training.

LE318 – Traffic Collision Investigation (POST certified)

LE310 – Introduction to Law Enforcement Academy (Pre-Academy)

LE320 – Basic Law Enforcement Academy (POST certified)

LE321 – Basic Law Enforcement Academy 1A (POST certified)

LE322 – Basic Law Enforcement Academy 1B (POST certified)

LE329 – State Hospital Peace Officer

LE330 – Core Custody Academy (STC Certified)

LE341 – Emergency Vehicle Operations/Non-Law Enforcement

LE351 – Field Training Officer Course (POST/STC certified)

LE352 – Field Training Officer Update (POST/STC certified)

LE353 – Field Training Administrator (POST/STC certified)

LE355 – Leadership Development (POST/STC certified)

LE356 – Crime Scene Investigation (POST/STC certified)

LE357 – Instructor Development (POST certified)

LE360 – Arrest & Control/Emergency Vehicle Operations Course (POST certified)

LE361 – Force Options Simulator/Emergency Vehicle Operations Course (POST certified)

LE362 – Law Enforcement Driving Simulator (LEDS)/Emergency Vehicle Operations Course

LE363 – Force Options Simulator/Arrest & Control (POST certified)

LE364 – Law Enforcement Driving Simulator (LEDS)/Arrest & Control (POST certified)

LE365 – Law Enforcement Driving Simulator (LEDS)/Force Options Simulator (POST certified)

LE366 – Emergency Vehicle Operations Course (POST certified)

LE367 – Arrest & Control Update (POST certified)

LE368 – Law Enforcement Agency Emergency Vehicle Operations Course Training (POST certified)

LE370 – Arrest & Control Instructor Update (POST certified)

LE371 – Arrest & Control Instructor Certification Course (POST certified)

LE372 – Physical Fitness Training Instructor (POST certified)

LE390 – Driver Awareness Instructor (POST certified) * new course for 2022

LE391 – Driver Training Instructor (POST certified) * new course for 2022
LE421 – Complaint Dispatcher (POST certified)
LE424 – PC832 Arrest (POST certified)
LE425 – PC832 Firearms (POST certified)
LE426 – Patrol Rifle Course (POST certified)
LE427 – Bicycle Patrol (POST certified)
LE428 - Campus Police (new)
LE440 – Basic Driving Skills (POST certified)
LE441 – Advanced Driving Skills II (POST certified)
LE450 – Firearms Instructor (POST certified) * new course for Fall 2022
LE480 – Women in Public Safety Careers

All peace officers (deputy sheriffs, police officers and allied law enforcement officers) must be POST or STC certified and maintain certification through Perishable Skills Training and Continuing Professional Training (Advanced Officer Training) as mandated by California law. Additionally, all law enforcement academies and departments must be POST certified and are regularly audited and assessed by POST and STC to ensure regulatory compliance.

Certain training subjects are also managed by the Bureau of State and Community Corrections (BSCC) and by Standards and Training for Corrections (STC). These topics include LE330 (CORE), LE424 and LE425 (PC832 Arrest and Control and Firearms), LE351, 352 and 353 (Field Training Officer) classes and LE370 and 371 (ARCON Instructor) courses. These courses also require annual recertification.

We have an additional course, LE329 (State Hospital Peace Officer) which is taught by staff of the Atascadero State Hospital and is run similar to a POST basic academy, but is neither certified by POST or STC. The State Hospital Police Officers fall into a gap in which they are peace officers under PC832, but their powers are limited, therefore only in effect while on the grounds of a state hospital. LE329 is the only course of its kind in the State of California and Hancock College is the sole provider of the training.

2. Based on the data analysis and looking through a lens of equity, what do you perceive as *challenges* with student success or access in your area of focus?

The Law Enforcement Safety Programs offered at the Allan Hancock College Public Safety Training Complex is a direct reflection of the socio-economic and demographic make-up of the communities which we serve and protect. Attracting Law Enforcement applicants in today's climate and often strained community relations is a constant challenge. The Law Enforcement Safety Programs can offset this challenge with professional demeanor, program integrity and continuous evaluation of student progress and success in our programs.

The challenges ahead will be somewhat difficult. Those desiring to enter the law enforcement career has decreased over the years, mainly because of the perception and lack of community support for those in the profession. Those who enter our academies are choosing sponsorship, rather than the self-sponsored route.

Those in the profession who return for advanced officer training desire the available training from our LE programs.

3. What are your plans for change or *innovation*?

We will stay abreast of industry standards and work with our Advisory Board to maintain training with agency needs and POST standards. We will seek ways to increase the number of independent recruits in our academies. I believe our independent recruit numbers have decreased due to increase hiring by agencies. Applicants have sought to get hired prior to coming to the academy, rather than take on the burden of self-sponsorship.

4. How will you *measure* the results of your plans to determine if they are successful?

The results will be evident. Here are the count since 2013.

Academy Class (Year)	Start Count	End Count	Sponsored	Ind	Completion Rate
Class 13-105 (F2013)	35	25	13	22	77%
Class 14-106 (S2014)	39	28	21	18	72%
Class 14-107 (F2014)	33	24	20	13	73%
Class 15-108 (S2015)	24	19	15	9	79%
Class 15-109 (F2015)	20	16	10	10	80%
Class 16-110 (S2016)	24	21	17	7	88%
Class 16-111 (F2016)	31	29	25	6	94%
Class 17-112 (S2017)	35	27	31	4	77%
Class 17-113 (F2017)	27	24	22	5	89%
Class 18-114 (S2018)	22	13	16	6	59%
Class 18-115 (Su2018)	20	15	16	4	75%
Class 18-116 (F2018)	25	17	19	6	68%
Class 19-117 (S2019)	23	18	19	4	78%
Class 19-118 (F2019)	25	18	22	3	72%
Class 20-119 (S2020)	20	15	17	3	75%
Class 20-120 (F2020)	21	16	14	7	76%
Class 21-121 (S2021)	21	19	16	5	90%
Class 21-122 (F2021)*	26	19	24	2	73%
Class 22-123 (S2022)	27	22	27	0	81%
Class 22-124 (F2022)	14	13	12	2	93%
Class 23-125 (S2023)	34	29	32	2	85%

Based on the narratives for the prompts above, what are some program planning initiatives and resources needed for the upcoming years? Use the tables below to fill in **NEW** resources and planning initiatives. ***This section is only used if there are new planning initiatives and resources requested.***

New Program Planning Initiative	
Title:	Additional full-time Coordinator (Perishable Skills)
Planning years:	<i>F2023</i>
Description:	
<i>Full-time position lost in 2014 (slot given to Fire Program and promised to return in 2015).</i>	
Resources:	
Priority Level: Low Medium <u>High</u>	
Resource Type: Equipment Staff <u>Faculty</u> Supplies and Materials	
Quantity: 1 Additional full-time Coordinator – Perishable Skills	
Per Item Price: Price with taxes/shipping, etc.:	
Description:	
Still critical need . We are seeing an increased need for additional EVOC training from other academies across the state. Since most of the classes are contract education, it does not adequately reflect the burden and workload it places on our part-time Perishable Skills Coordinator. This position was full-time and “temporarily” suspended prior to 2014. It was never replaced to the full-time position	

New Program Planning Initiative	
Title:	Full-Time (classified) Range Master/EVOC coordinator
Planning years:	F2023 High Priority
Description:	
This position was recommended in the 2016 strategic plan and has been authorized however, we are still waiting for HR to open the position. This position will oversee and manage operations of the range and EVOC track. Without this position, the range cannot be opened for general use as a revenue generator for the college.	

New Program Planning Initiative	
Title:	Full-Time (classified) Recruit Training Officer
Planning years:	F2023 High Priority
Description:	
<p>The LE program is in need of a second RTO position (Instructional Assistant) to replace the loss of the assigned SBSO deputy. This continues to be a need as the number of recruits per academy class increases.</p>	

New Program Planning Initiative	
Title:	Upgrades to our Force Options Simulator
Planning years:	F2023
Description:	
<p>New Virtual Reality system provided by POST, no cost to AHC. The new system does not work as promised. We need to keep our current system working.</p>	
Resources:	
<p>Priority Level: Low <u>Medium</u> High Resource Type: <u>Equipment</u> Staff Faculty Supplies and Materials Quantity: 1 Per Item Price: \$10,000 Price with taxes/shipping, etc: Description: Upgrade current system with software and training weapons</p>	

New Program Planning Initiative	
Title:	Add access door to firearms facility
Planning years:	F2023
Description:	
Add access door to the range at the 25 yard line for emergency exit and access to filter system.	
Resources:	
Priority Level: Low Medium <u>High</u> Resource Type: <u>Equipment</u> Staff Faculty Supplies and Materials Quantity: 1 Per Item Price: \$10,500 Price with taxes/shipping, etc: Description: Due to safety issues, an emergency door is needed at the operational end of the range. This issue was also identified by POST representatives in November 2022 during the POST Basic Course Certification Review. The project will include a safety beacon to alert occupants if the safety door is opened.	

New Program Planning Initiative	
Title:	Optical Rifle sights
Planning years:	F2023
Description:	
Add optical red-dot sights for patrol rifles to conform with industry stands and agency needs.	
Resources:	
Priority Level: Low <u>Medium</u> High Resource Type: <u>Equipment</u> Staff Faculty Supplies and Materials Quantity: 20 Per Item Price: \$364.99 Price with taxes/shipping, etc: \$7,920.28 Description: https://www.at3tactical.com/products/holosun-510c-open-reflex-sight-with-solar-backup-for-rifles	

New Program Planning Initiative	
Title:	Mounted lights for shotguns
Planning years:	F2023
Description:	
Need mounted lights on shotgun for required night-time shooting	
Resources:	
Priority Level: Low <u>Medium</u> High Resource Type: <u>Equipment</u> Staff Faculty Supplies and Materials Quantity: 25 Per Item Price: \$252.81 Price with taxes/shipping, etc: \$6,857.47 Description: Upgrade current system with software and training weapons	

New Program Planning Initiative	
Title:	Traffic Lights for Inner City Grid
Planning years:	S2024
Description:	
Initial buildout of the inner-city grid included traffic signals. This item was cut from the project due to cost over runs.	
Resources:	
Priority Level: Low <u>Medium</u> High Resource Type: <u>Equipment</u> Staff Faculty Supplies and Materials Quantity: 1 Per Item Price: \$100,000 Price with taxes/shipping, etc: Description: A system could be designed within this budget.	

New Program Planning Initiative	
Title:	Replacement vehicles for Emergency Driving Course
Planning years:	S2024
Description:	
Continued replacement of old vehicles and upgrade the fleet for student safety and maintain a fleet current with industry needs.	
Resources:	
Priority Level: Low <u>Medium</u> High	
Resource Type: <u>Equipment</u> Staff Faculty Supplies and Materials	
Quantity: 2	
Per Item Price: \$40,000 Price with taxes/shipping, etc: \$80,000	
Description: Ford Explorer, Dodge Charger or Chevrolet Tahoe	

New Program Planning Initiative	
Title:	Additional Prop Building
Planning years:	S2024
Description:	
Need additional training building within the inner-city grid and other sites within the training facility to enhance student learning and provide realistic training.	
Resources:	
Priority Level: Low Medium <u>High</u>	
Resource Type: <u>Equipment</u> Staff Faculty Supplies and Materials	
Quantity: 10	
Per Item Price: \$12,044 Price with taxes/shipping, etc: \$\$130,677	
Description: https://www.tuffshed.com/products/#/configurator/Premier%20PRO%20Ranch	

New Program Planning Initiative	
Title:	Fencing in scenario village and inner-city grid
Planning years:	S2024
Description:	
Erect fencing in scenario village and inner-city grid to aid in scenario testing security	
Resources:	
Priority Level: Low <u>Medium</u> High Resource Type: <u>Equipment</u> Staff Faculty Supplies and Materials Quantity: misc Per Item Price: \$10,000 Price with taxes/shipping, etc: \$10,000 Description:	

New Program Planning Initiative	
Title:	Replace and/or repair desks in 5-120
Planning years:	S2024
Description:	
Tables are falling apart and electrical plugs broken. The desks in Room 5-120 are in dire need of replacement.	
Resources:	
Priority Level: Low <u>Medium</u> High Resource Type: <u>Equipment</u> Staff Faculty Supplies and Materials Quantity: 24 Per Item Price: \$ 496.99 Price with taxes/shipping, etc: \$12,941.61 Description: https://www.schooloutfitters.com/catalog/product_info/pfam_id/PFAM67384/products_id/PRO77656	

New Program Planning Initiative	
Title:	Unmarked full-sized SUV for commentary driving course
Planning years:	S2024
Description:	
<p>Plain, large SUV for commentary driving in Lompoc.</p> <p>Student safety</p>	
Resources:	
<p>Priority Level: Low <u>Medium</u> High</p> <p>Resource Type: <u>Equipment</u> Staff Faculty Supplies and Materials</p> <p>Quantity: 1</p> <p>Per Item Price: \$40,000 Price with taxes/shipping, etc: \$43,400</p> <p>Description: Ford Explorer or Chev Tahoe</p>	

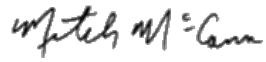
New Program Planning Initiative	
Title:	Cover for academy grinder area
Planning years:	S2024
Description:	
<p>100 x 100 x 20 foot free-standing steel (open sided) building to cover the academy grinder area. Provide weather protection and aid with student safety.</p>	
Resources:	
<p>Priority Level: Low <u>Medium</u> High</p> <p>Resource Type: <u>Equipment</u> Staff Faculty Supplies and Materials</p> <p>Quantity: 1</p> <p>Per Item Price: \$150,000 Price with taxes/shipping, etc: \$150,000</p> <p>Description: http://durobeambuildings.com/</p>	

Program Review Signature Page:



Kenneth E. George
Program Review Lead

5/22/23
Date



Program Dean

Date



Vice President, Academic Affairs

Date









2022-2023 LE Program Review Yearly Planning Update and Enrollment Trends and Efficiency Discussion Topic - Ken George May 2023


Final Audit Report

2023-07-20

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Signature Date: 2023-07-20 - 11:45:18 PM GMT - Time Source: server- IP address: 209.129.94.61

 Agreement completed.

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