



AHC Grants Management

Presented by the Institutional Grants Office:

Director

Grant Analyst II

Grant Analyst I

LeeAnne McNulty, Ed.D.

Donna Beal, MPH, MCHES

Mackenzie Greeley

The Purpose & Process

Grants management at Allan Hancock College



“What you do makes a difference, and you have to decide what kind of difference you want to make.”

Jane Goodall

The Pre-Award Process

1. Researching the opportunity
2. Obtaining approvals
3. Set-up shared workspace in Teams
4. Meetings to design the project & create submittal timeline
5. Present grant summary to shared governance
6. Gathering partners and partnership agreements
7. Budget reviewed by Business Services
8. Submit the grant
9. Post Award Bridge

Post Award Process

- Grant Award Letter Arrives
 - MOUs or Subcontracts signed (if applicable)
- Communicate to Stakeholders
 - Press Release / Shared Governance
- FOAP & Grant Accountant Assigned
- Meeting with your AHC Grant Team, We've got Tools for you
- Make a plan and then communicate it

Often this is where a PD is assigned and begins working on a grant!



The Project Director / Principle Investigator

Responsibilities, the process, and the people who can help

A Project Director / Principle Investigator will...



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1. Carry out the **grant agreement**



2. Achieve project **goals** and **outcomes**



3. Set up a **budget**



4. **Evaluate** the project



5. **Communicate** and **report** grant success



6. Build sustainability and **institutionalize**

PD / PI Responsibilities

- **Programmatic**

- Implement & document
 - project activities in accordance with stated goals, objectives, and timelines
- Maintain a project file
 - proposal, award document(s), progress reports, and correspondence with program officer.
- Prepare progress reports
 - quarterly / final reports
 - final close-out



- **Fiscal**

- Review negotiated budget from funder – grant agreement
- Institutional Budget
 - Director assigns FOAP & Grant Accountant
 - PD - submits a Banner Budget Upload
- Banner Budget
 - Monitor your spending
 - Ensure charges are allowable



Leading Grant Efforts

- Use the resources at AHC
 - Grant Summary
 - Grant team members
- Problem Identification
 - Spending - over / under spent
 - Gaps in personnel
 - Ineffective interventions – not meeting grant deliverables
 - Grant activities do not align with the Educational Master Plan



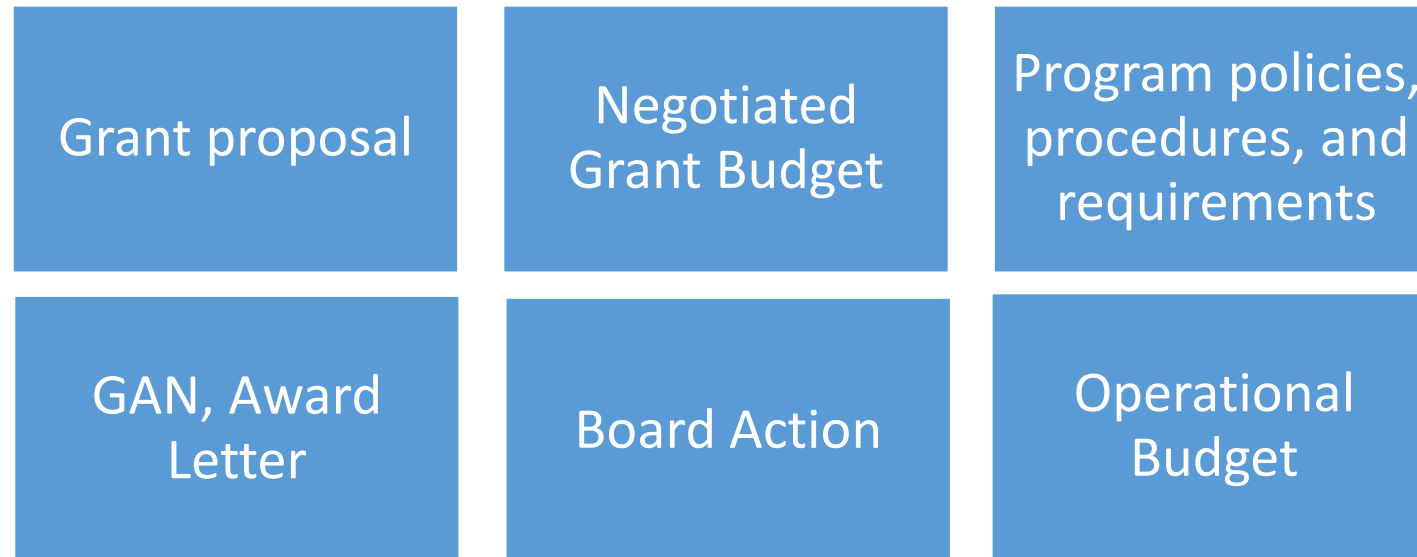
***BE PROACTIVE* - it takes time for a problem to develop and even more to address it.**

Getting Started

You got the money... Now what?

Carrying out the Grant Agreement

The proposal, negotiated budget, program regulations, and notice of award set the parameters of the project. For this reason, the PD/PI must be familiar with six essential documents



Project Director/Principle Investigator are the expert in their grant – know the detail of the restrictions and objectives of your grants.

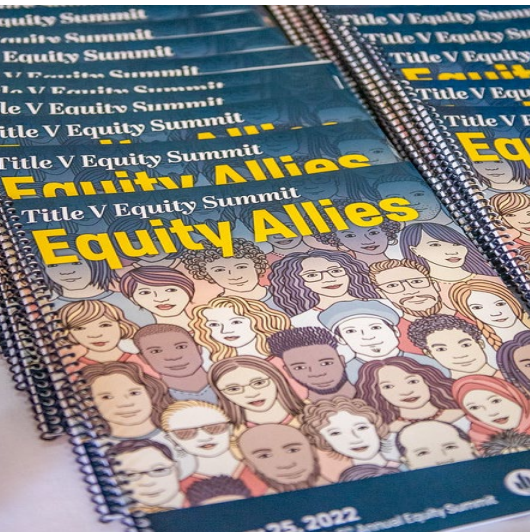


Achieving Project Goals / Outcomes

- The grant proposal = legal contract
- Changes to the contract require prior written approval from the funding source. These changes in project scope include:
 1. Changes in grant goals or objectives; and
 2. Changes in grant outcomes.
- Set up a data tracking system
- Plan reporting - set your calendar with due dates

Evaluation & Communicating Success

- **Evaluation**
 - Plan for data collection
 - Submit your reports
 - External evaluators
 - Get a contract
 - Make a plan to monitor
- **Communication**
 - Make a list of who needs to be informed
 - Save a record
 - Share the news!
 - Institutional Grants website
 - Through Public Affairs

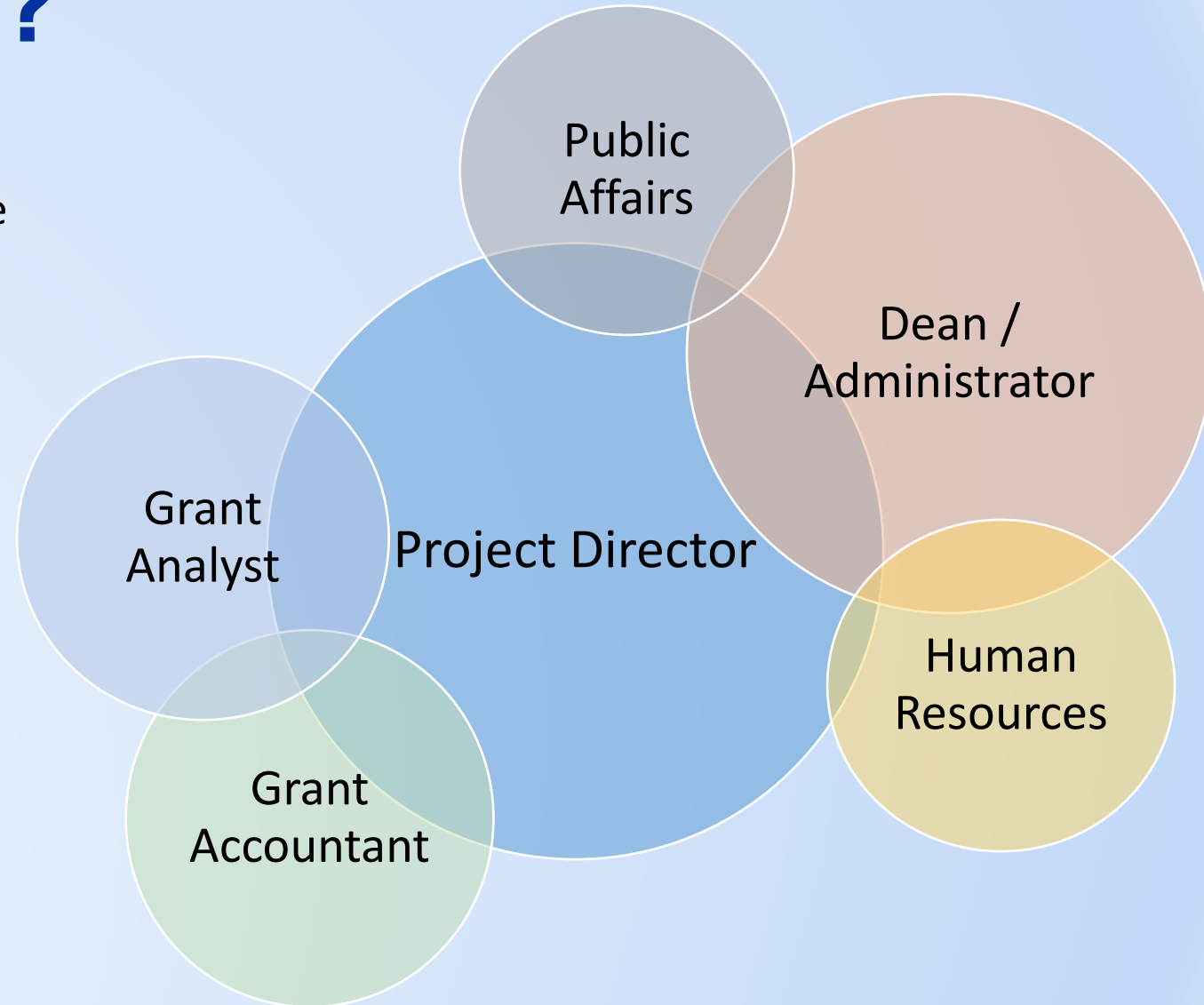


Identify Team Members

No one runs a grant program alone, know who's in your corner!

Who's on the Team?

- **Dean / Administrator**
 - Ensure your program is integrated in the institution system and secure office space
 - Checking in about any finance / budget issues for approval
 - Include on communication to grant monitor
 - Departmental support and communication
- **Grant Coordinators / Specialist**
 - Managing day-to-day operations
 - Data tracking
 - Communication with partner and internal / external stakeholders
 - Grant specific oversight / implementation



Have a question, want to make a change
or unsure what the next step is?

Public
Affairs

STOP!

**Don't contact the
monitor yet!**

Grant
Analyst

Grant
Accountant

Human
Resources

Check in with the AHC Grants Team before you
contact your funding agency / project monitor.

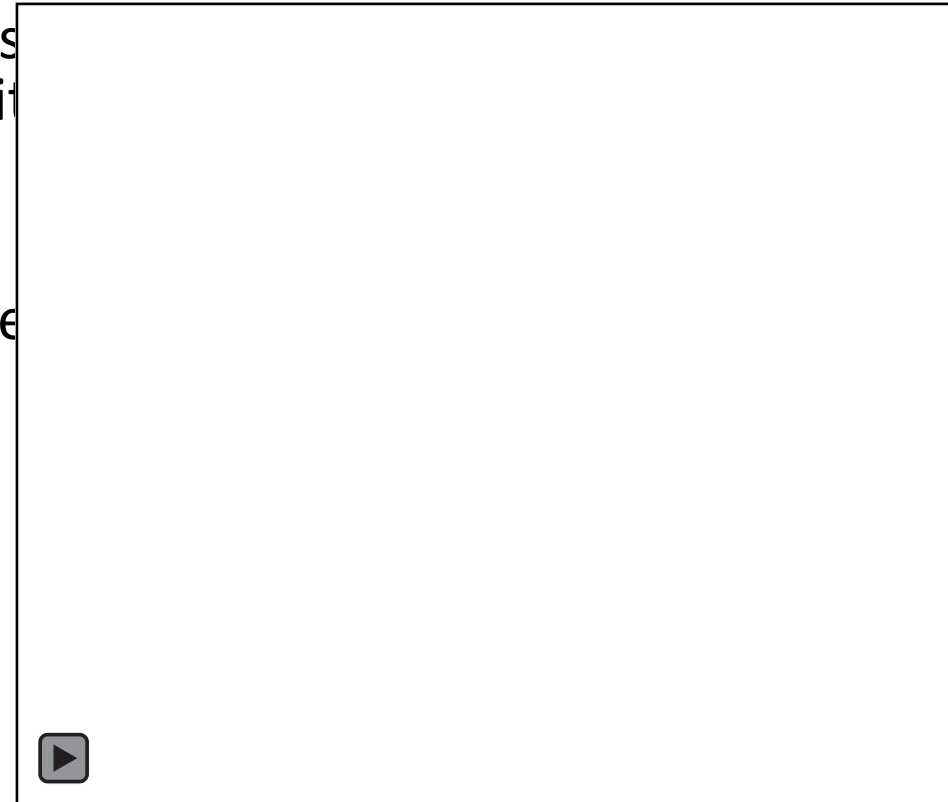
Two Sides of the Same Grant

Transparency and teamwork are crucial for the success of the grant process. We provide Pre to Post Award and Business Services to Institutional Grants.

The Grant Analyst & Accountant – work as a team. Each grant proposal will require we create a Microsoft Team to facilitate clear, consistent communication across campus.

This year we are working to improve utilization of TEAMS for Post-Award management to:

1. Improve problem identification
2. Facilitate resolution of grant related issues



Institutional Grants Office

- **Prepare & submit grant proposals**
 - New proposals
 - Renewal / reapplication
- **Inform / present to Shared Governance**
- **Engage with key staff to**
 - Maintain file of crucial project information
 - Resolve issues
 - Ensure compliance
- **Monitoring**
 - Assist with budget revisions
 - Help to create Banner Budget
 - Reminders & review of required reporting
 - Assist with data organizational systems / portals



From left to right: Mackenzie Greeley, Dr. LeeAnne McNulty, and Donna K. Beal.

Business Services

- **Track spending trajectory**
- **Review charges to the grant are compliant - institutional and funder restrictions**
- **Banner Budget**
 - Each fiscal year the PD / PI will need to upload a new Banner Budget for upload
 - Check in about changes to the Banner budget and negotiated / grant budget
- **Reporting**
 - Fiscal reporting to funder – Quarterly & Annual



Laura Becker

Director of Business Services



Abraham Gonzalez

Grant Accountant



Jamie Zamudio

Grant Accountant

Other AHC Departments

- **Human Resources**
 - Assist with the hiring to fill grant positions
 - Job title, description, and compensation
 - Coordinate the recruitment & hiring of project personnel

- **Public Affairs**
 - Prepare and disseminate announcements
 - Communicate success to stakeholders
 - Outreach material development
 - Website, newsletters, brochures & publications
 - Guidance in dealing with the media and/or inquiries from the public

NEWS > LOCAL NEWS

Allan Hancock College club receives grant to support formerly incarcerated students



Home / Zero Textbook Cost (ZTC) Classes

ZERO TEXTBOOK COST (ZTC) CLASSES

In compliance with Senate Bill 1359, the online class search results displays the ZTC symbol if a class has zero cost for textbooks. If there is an option for the student to order printed material from the bookstore, this class qualifies as a zero cost option because the student may choose to read the textbook electronically instead of printing. Printing the digital material is a low textbook cost (LTC) option.

See class search example below:

Course	Units	Cost	Level	Meeting Time	Campus	Building/Room
Open	40110	3.0	ZTC		Online	ONLINE - OL
Open	40110	3.0			Online	ONLINE - OL
Open	40116	3.0		08:00am - 08:20am	Santa Maria	W-31
Open	40116	3.0		09:00am - 10:00am	Santa Maria	C-20

Photo by: Allan Hancock College


Arluno "Cheech" Raygoza (center) with members and supporters of Hancock's Beyond Incarceration Greater Education (BIGE) Club.

By: KSBY Staff

VII. COMMUNITY COLLEGE UPDATES



Allan Hancock College



Allan Hancock College continues to fund and implement CTE projects that support the five SCCRC strategic goals aligned to the Chancellor's Office Vision for Success, SWP Legislation and the Guided Pathways framework. These include: Regional Leadership and workforce priorities, build and clarify the path, enter the path, stay on the path and ensure learning and employment preparation and transition to work. These goals are embedded in AHC planning and implementation of projects in 2021–2022.

In 2021–2022, the region and Allan Hancock College continue to promote and implement Jobspeak and LinkedIn contracts to maintain support of a robust, regional employer engagement hub. Not only does Jobspeak help prepare students for transition to work, but it also provides instructional resources to ensure students persist on their path and continue to learn in Career Technical Education. Career Connect (Jobspeak) is a systematic regional approach giving employers a single access point to identify and recruit workforce talent.



Allan Hancock College hosts a live watch party for the swear-in of California's College ...

News Channel 3-12

22.9K subscribers

Share Download Thanks Clip

Any Questions?

Pre-Award / Shared Governance

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Thank you