

COURSE NAME: PSY 113 – Theories of Personality			
FACULTY NAME: Codie Place		DATE SUBMITTED: February 7, 2023	
COURSE COMPONENT	PREVIOUS VERSION DESCRIPTION	CULTURALLY REPNONSIVE CHANGES DESCRIPTION(S)	CULTURES ADDRESSED THROUGH THESE REVISIONS
Syllabus			
RESOURCES USED and where to find more information:			
Course Units			
RESOURCES USED and where to find more information:			
Reading Assigned/Textbook	OER Theories of Personality Textbook. It covered mainstream theories and did have a couple of chapters devoted to Eastern philosophies but largely ignored any other influences.	This new textbook is also an OER that does an excellent job drawing attention to the fact that the majority of mainstream personality theories were developed by white males. It offers other perspectives such as Eastern philosophies as well as African perspectives as well as different religious perspectives on personality. It also devotes an entire chapter to discussing cultural diversity and its importance.	All cultures and perspectives, really emphasized the importance of a culturally inclusive perspective. Especially African, Buddhist, Christianity, Islam.
RESOURCES USED and where to find more information: Personality Theory in a Cultural Context (https://socialsci.libretexts.org/Bookshelves/Psychology/Personality_Theory_in_a_Cultural_Context_(Kelland))			
Instructional Methods	Interactive lecture where we have class discussions and learn different perspectives. I also share my experiences teaching in incarcerated settings.	I still use this, but we have more of the “hard” conversations regarding how oppressive society has been and can still be and why it important to have these conversations.	Attempt to address all cultures.
RESOURCES USED and where to find more information: https://digitalcommons.hamline.edu/hse_cp/652/			
Assignments	Focused on mainstream personality theories with one assignment dedicated to Eastern philosophies.	The textbook change and other additional assigned readings have really enabled me to still have assignments where students learn about and experience the mainstream theories, but I have also implemented assignments that look at what is “missing” from these theories because of their narrow cultural view. I have also added assignments that examine additional cultural perspectives regarding personality.	Attempt to address all cultures.
RESOURCES USED and where to find more information: https://doi.org/10.1177/0022487102053002			
Activities	Focused on mainstream personality theories with one assignment dedicated to Eastern philosophies.	I have dug deeper into the seminal theories and found that some have origins and influences from other cultures that are not widely publicized. For example, Maslow’s Hierarchy of needs shares many concepts with a concept from the First Nations Perspective. As such, I have added an activity where we examine this and discuss why it isn’t more widely known.	Attempt to address all cultures. This specific handout addresses Indigenous perspectives, specifically Blackfoot.
RESOURCES USED and where to find more information: https://digitalcommons.usu.edu/cgi/viewcontent.cgi?article=9656&context=etd			
Instructional Methods			

RESOURCES USED and where to find more information:			
Classroom Environment	I have always been very strict about any type of disrespect in my classroom. I have a zero-tolerance policy for this behavior in my classroom. I do so in order to create an environment where everyone feels comfortable sharing their perspective without fear of judgement or negative consequences.	I encourage individuals to share their perspectives and explain further in-depth the importance that each perspective adds to discussions, activities and assignments. I do my best to help encourage students to not just study in a culturally responsive manner but to really embrace and respect others and live a culturally responsive life.	Attempt to address all cultures. I have African American, Latinx and Indigenous students.
RESOURCES USED and where to find more information: https://psychology.umbc.edu/wp-content/uploads/sites/57/2016/10/Diversity-resources-for-Psychology-courses.pdf			
Grading Policies			
RESOURCES USED and where to find more information:			
Learning Goals		I would say that the learning goals have been expanded, while we still study the seminal and mainstream theories, the lens we look at them through has shifted. I encourage students to look at not only what the theories contributed but what they are lacking. We can't go back in time and change history, but I encourage students to think about how we can write a more inclusive history.	Attempt to address all cultures.
RESOURCES USED and where to find more information: https://guides.library.pdx.edu/c.php?g=527355&p=633351			

***Things to keep at the forefront of your mind while modifying curriculum to be culturally responsive and humanizing:
<ul style="list-style-type: none"> • Seek-out, recognize, and address bias within the curriculum components. • Seek insights from students to assist in the designing of curriculum and accuracy of portrayals. • Bring real-world and community issues into the curriculum and seek ideas from students regarding actions. • Highlight power dynamics, privilege, and historical oppression. • Utilize multiple perspectives from different cultural groups.