This is the initial screen with instructions:

Annotation 1 - Syllabus

This is a low-risk, low-point way for students to engage with the syllabus and with each other.

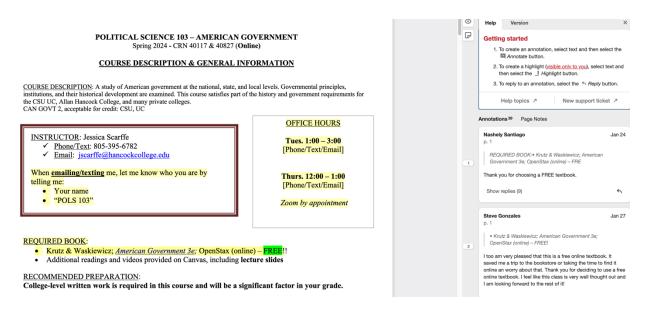
For full points, each student should:

- · Post a question or comment about something in the syllabus, AND
- Post a response to another student's question or comment

This tool needs to be loaded in a new browser window

Load Annotation 1 - Syllabus in a new window

This is what the annotation looks like when open:



This is an example of the annotation tool engaging students with class content and with each other:

Annotation 2 - MLK Letter

Similar to the Annotation 1 on the Syllabus, you will engage with your classmates in a learning-driven discussion.

This annotation is about Dr. Martin Luther King Jr's "Letter from A Birmingham Jail".

The letter, and this assignment focuses on six key themes:

- 1. Injustice anywhere is a threat to justice everywhere.
- 2. Justice too long delayed is justice denied.
- 3. There are just and there are unjust laws.
- 4. I must confess that over the last few years I have been gravely disappointed with the white moderate.
- 5. Oppressed people cannot remain oppressed forever.
- 6. I must affirm that it is just as wrong, or even more so, to use moral means to preserve immoral ends.

For full credit, you should make at least 2 posts as follows:

- Ask 1 question about the meaning of one of the themes or the letter overall
- Give your explanation of or reaction to one of the themes by applying it to a current situation in our society
- Respond thoughtfully to 1 student's question this response should have substance

This tool needs to be loaded in a new browser window

Load Annotation 2 - MLK Letter in a new window