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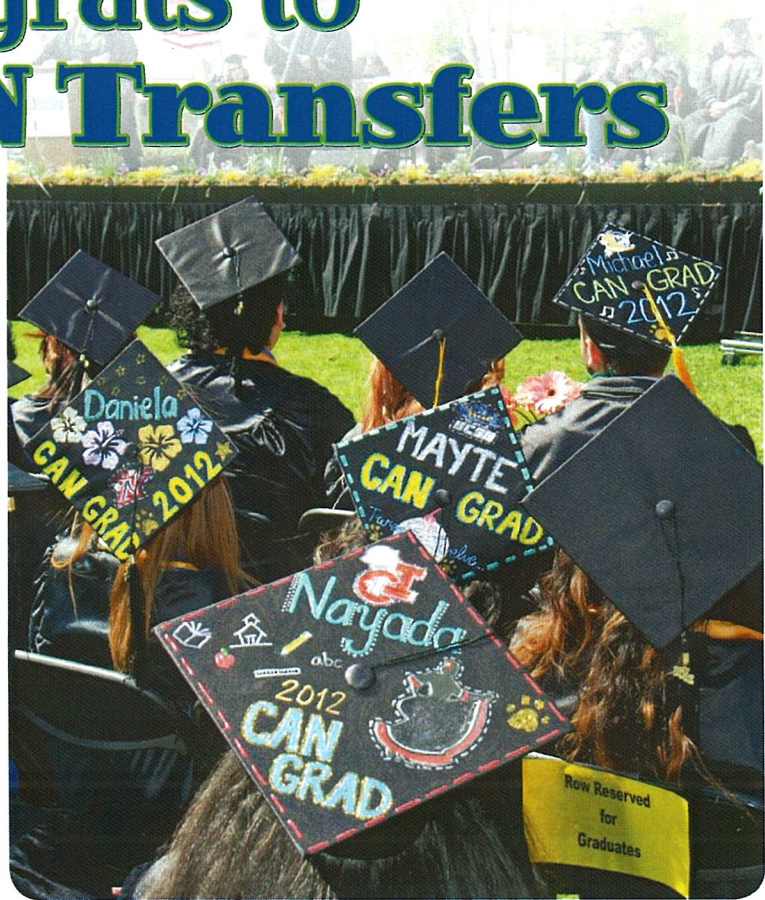
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Congrats to CAN Transfers

We are thrilled to share this list of College Achievement Now (CAN) scholars whom successfully transferred to university this fall. CAN students are living the AHC motto: "Start here. Go anywhere!" Congratulations! We applaud you!



LOPEZ, MARIANA
 CAL POLY SAN LUIS OBISPO
 PSYCHOLOGY

MARTINEZ, MARIELA
 CSU FRESNO
 SOCIAL WORK

MENDOZA, DORIS
 CSU LONG BEACH
 KINESIOLOGY

MORALES, GERMAN
 UC DAVIS
 MECHANICAL ENGINEERING

MUÑIZ, YECENIA
 CAL STATE NORTHRIDGE
 PSYCHOLOGY

OLIVERA, MAYTE
 UC SANTA BARBARA
 SOCIOLOGY

OROSCO, CASANDRA
 CSU NORTHRIDGE
 SOCIOLOGY

PEREZ, JUAN
 CSU FULLERTON
 ANIMATION

RAHBAR, IRAN
 CSU CHANNEL ISLANDS
 PRE-NURSING

RAMOS, ERNESTO
 SAN JOSE STATE UNIVERSITY
 FORENSIC SCIENCE

REYES, JESSICA
 UC SANTA CRUZ
 ECOLOGY

RUBALCAVA, JASMINE
 CAL POLY SAN LUIS OBISPO
 PSYCHOLOGY

RUBIO, JUAN
 UC RIVERSIDE
 PSYCHOLOGY

SALAZAR, ISABEL
 CAL POLY SAN LUIS OBISPO
 MECHANICAL ENGINEERING

SALINAS, THOMAS
 UC DAVIS
 VITACULTURE

SANCHEZ, NORA
 CSU NORTHRIDGE
 KINESIOLOGY

SOTO, LACEY
 CAL LUTHERAN UNIV.
 PSYCHOLOGY

TINOCO, OSCAR
 UC SANTA BARBARA
 CELL & DEVELOPMENTAL BIO

TRISTE, EDDIE
 CSU SACRAMENTO
 SOCIOLOGY

WOLFF, HANNE
 UC SAN DIEGO
 BIOENGINEERING

WOLFF, KONRAD
 UC SANTA CRUZ
 HISTORY

BETTS, MICHAEL
 UC SANTA CRUZ
 MUSIC/COMPUTER SCIENCE

BRIVIESCA, ISSAC
 CSU LOS ANGELES
 KINESIOLOGY

CANO, SILVIA
 CAL POLY SAN LUIS OBISPO
 SOCIOLOGY

ELLIOT, COURTNEY
 CSU LONG BEACH
 DANCE

GARCIA, TERESA
 BRANDMAN
 LIBERAL STUDIES

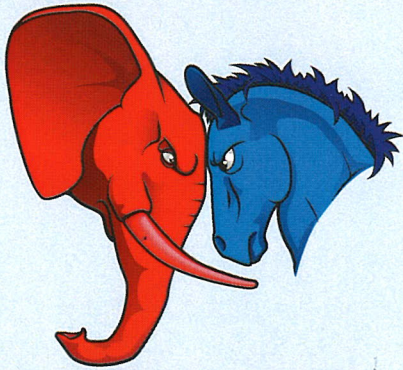
GOMEZ, DANIELA
 CAL STATE NORTHRIDGE
 COMMUNICATIONS

GUERRERO-ZARATE, TERESA
 BRANDMAN UNIVERSITY
 SOCIOLOGY

MACIAS, NICOL
 UC DAVIS / UC SANTA CRUZ
 PSYCHOLOGY

MAGAÑA, MARIBEL
 BRANDMAN UNIVERSITY
 LIBERAL STUDIES

Election Season:



Opposing Views on Key Issues

Viewpoints brought to you by:

The Democratic Party

http://www.democrats.org/democratic-national-platform?source=DNC_TW

The Republican Party

http://www.gop.com/2012-republican-platform_home/

Same Sex Marriage

Left: "We support the right of all families to have equal respect, responsibilities, and protections under the law. We support marriage equality and support the movement to secure equal treatment under law for same-sex couples."

Right: "We recognize and honor the courageous efforts of those who bear the many burdens of parenting alone, even as we believe that marriage, the union of one man and one woman must be upheld as the national standard, a goal to stand for, encourage, and promote through laws governing marriage."

Continued on page 3

Political Perspectives

As we get closer to the national presidential election, we think about past and present leaders of our great nation; each with his own unique political story and presidential legacy. Likewise, as we transition at Allan Hancock College from one academic year to the next, we too have experienced a change in the leadership of our top student executive position – President of the Associated Student Body Government (ASBG).

Last year's ASBG President, Ulises Serrano, has been described as having a mellow and laid back presence. However, despite his quiet demeanor, Serrano was an active, ever present, and concerned member of the ASBG, with inspirational words and wisdom that are typically reserved for individuals beyond his years. Serrano states of his position as president that, "Sometimes there are discouraging or seemingly impossible roadblocks, but they make you think about not only how to overcome them, but also how to accomplish what is best for the students. Sometimes politics or self-interest gets in the way of progress, and in those cases you have to be open-minded to work and accomplish goals with a diverse group of people."

Politics at any level can be a tricky business and Serrano understood that not taking things personally is one of the keys to success. He states, "I understand that I am in a position where being criticized and judged is inevitable, I also understand that rising above it and not losing focus of my goals for the student body is what is most important. I try not to take anything personally." Additionally, Serrano's academic life prepared him for his previous position, including his major of Political Science, speech classes, leadership classes, etc. Serrano plans to pursue a doctorate in Political Science and possibly a career in politics. It is

clear that his leadership will continue to prepare and assure his success as an influential figure in the future.

This year's ASBG President is Camerron Barlow. Camerron has a long history at Hancock because he began his college career early as a high school sophomore. His decision to run for the presidency stems from his desire to make a difference for students and to give back to an institution he feels has given much to him. He also wishes to maintain the political momentum he feels was established two years ago under former ASBG President, Eddie Triste. Camerron shared his observation of his predecessors' approach to government. "Triste had a be- everywhere-and-help-everyone approach. He really hit the ground running and I was inspired. Ulises Serrano demonstrated a lot of integrity during his run." Regarding his own presidential style, Camerron states, "I want to get students interested in Allan Hancock. I want to get them involved. I don't want their experience to be boring or stressful."

Barlow has plenty of natural gifts. His peers and mentors describe him as having charisma, good speaking skills, and being a deep thinker. He plans to pursue a B.S. in Architecture and build churches, a career decision he made at the ripe old age of 14. His love of learning and his love of God are deeply instilled family values that have been unwavering for much of his life. He's learned over the past few years that politics play a critical role in all aspects of life. "Politics is everywhere. Despite my life choices, I will have to deal with it [politics]," he states. Learning about politics and getting involved in government is his way of dealing. Camerron hopes to motivate Hancock students by leaving these familiar and inspiring words as part of his presidential legacy: "You had the will to start here, have the drive to go anywhere."



Student Feature:

Elida Gonzalez

Each semester we feature the personal story of a fellow scholar. This fall, we share the story of Elida Gonzalez, a young woman whose courage and dedication to her own success inspires all of us to achieve our goals no matter the cost. Elida is no stranger to overcoming struggle. She has watched her own mother struggle with her health for years while being denied access to quality health care, subjected to prejudice, and treated unethically at the hands of her health care providers. It was this experience that sparked a passion in her to pursue a career in health care so that she may help transform the health care system from the inside. Elida is a biology major who plans to transfer to university next fall. Her dream school is UCLA where she plans to further study biology and then eventually obtain a Ph.D. in Public Health Policy and Management. Elida was thrilled when she was presented with an opportunity to attend UCLA for a summer research internship. She describes the challenges she had to overcome to secure the opportunity: "The idea was overwhelming and I thought of it constantly. I had never left home, and the idea of leaving for an entire summer was scary. I had responsibilities with my family and I knew my father would not allow me to spend an entire summer in Los Angeles by myself. Even though I wanted to take the internship, fear and doubt grew deep inside me. I also did not have a place to live or money to support myself for the summer." Elida eventually shared her difficulties with some of the caring and supportive staff here at AHC and so was able to receive the support she needed to go after all. Program Director, Francisco Dorame, assisted her in obtaining

housing at the UCLA campus. Her faculty mentor, Irene Wong, helped her with transportation to Los Angeles, and the Bridges to Baccalaureate program helped with financial needs. This outpouring of support really encouraged Elida and confirmed that she was making the right decision, despite her father's resistance. She recounts the details and further explains, "I did not ask him [my father] for permission and simply stated that I was leaving to Los Angeles the night before. I left for LA the next day with tears and uncertainty. My father was very upset and furious with me, and did not speak to me for a few weeks. When I got to UCLA, I adapted quickly and formed close friends that felt like family, but most importantly, UCLA felt like home.

"The internship may have been a simplistic achievement, but for me, it was a life changing experience."

Both of my professors there always made me feel welcome, yet they made me work hard by challenging me every day in the lab. I learned much from them, but I learned a lot about myself as well. I took time to reflect on the fears I had...and I learned to overcome fear because it was keeping me prisoner and preventing me from moving forward with my aspirations in life. When it was time to go back home, it was with tears because I felt I was leaving a new home and a part of me behind. The epic moment of my arrival home was to see my father in front of me crying and telling me how proud he was of the decision I made, even without his support. It [the internship] may have been a simplistic achievement, but for me, it was a life changing experience..."

Education

Left: "We are committed to ensuring that every child in America has access to a world-class public education so we can out-educate the world and make sure America has the world's highest proportion of college graduates by 2020."

Right: "A young person's ability to achieve in school must be based on his or her God-given talent and motivation. Not an address, zip code, or economic status."

Health Care

Left: "Accessible, affordable, high quality health care is part of the American promise, that Americans should have the security that comes with good health care, and that no one should go broke because they get sick."

Right: "Consumer choice is the most powerful factor in healthcare reform. We likewise support the right of parents to consent to medical treatment for their children, including mental health treatment, drug treatment, and treatment involving pregnancy, contraceptives and abortion."

Immigration

Left: "Committed to enacting comprehensive immigration reform that supports our economic goals and reflects our values as both a nation of laws and a nation of immigrants."

Right: "Illegal immigration undermines those benefits and affects U.S. workers. In an age of terrorism, drug cartels, human trafficking, and criminal gangs, the presence of millions of unidentified persons in this country poses grave risks to the safety and the sovereignty of the United States."

Event Calendar

Financial Literacy

Representatives from banks and other organizations offer you real-world financial management strategies.

13th Avenue

Wed., Oct. 17 at 5 p.m.
G-106A, Santa Maria campus

SurePath Financial Solutions

Thu., Nov. 8 at 5 p.m.
G-106A, Santa Maria campus

Campus Visits

San Jose State University

Fri., Nov. 2 • All day trip
San Jose, CA

Happy Hour

Happy Hour is a lecture series featuring professionals from various industries. This semester we feature AHC Board President, Bernard Jones.

Wed., Oct. 24 at 5 p.m.
G-106, Santa Maria campus

Newsletter Contributors:

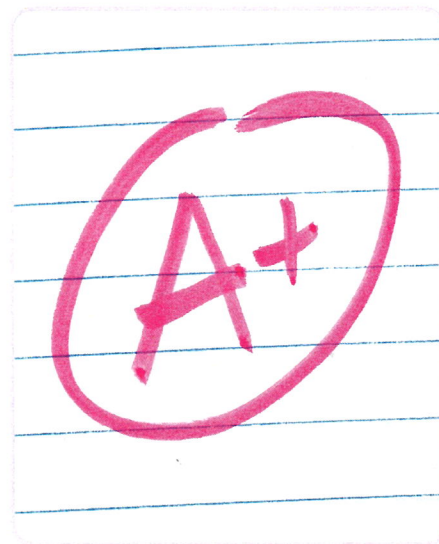
Rochell Daney
Ulises Serrano
Kim Celles
Anja Brabson

College Achievement Now

Bldg W Room 22, Santa Maria Campus
805.922.6966 ext. 3434
canprogram@hancockcollege.edu

Practical Advice for Learning More in College

We are always thinking about your success. Perhaps these effective learning tips can help you get the grade you want! When you are...



In Class

Communicate with instructors. Ask questions. It's hard for instructors to understand how you hear their lecture. It's been a while since they've had to learn this material. Help them out.

Doing Homework

After you've finished your homework, discuss it with others. Did you solve problems in different ways? Talking or even arguing about what you learned from the homework makes it more likely that you will retain the information. You may even identify something you don't fully understand. Be sure to read any feedback on your homework carefully.

Taking an Exam

If you don't know how to answer something, start by writing down what you are looking for and what you know. In multiple choice, cross out the wrong options.

Studying

Write a few questions you think may be asked on an exam and share it with classmates. Check with the instructor to see if you are on target. This way you don't end up saying, "I studied and studied but what I studied was not on the exam!"

Study both alone and in groups. Neither is sufficient on its own. When reading a book, after each short section summarize (without looking) what you read and examine graphs and diagrams closely – what should you be learning from them?

Overall

You can grow your intelligence in a subject. You have, in the past, learned new things that were hard. You can do it again. Struggling with a topic is NOT a sign that you are dumb, it's a sign that you are learning. Give it time and practice.

People construct new learning based on things they already know. If you try to identify how something new relates to something you already know, you will better understand and remember it. Get lots of rest.

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