

**Academic Policy & Planning Committee Meeting Agenda**  
**Thursday, Apr 16, 2026, 2:00 PM**  
**Location: Bldg A. Board Room.**

**VOTING MEMBERS (15)**

Applied Behavioral Sciences – Christine Bisson  
 Business – Brent Darwin  
 Counseling – Ricardo Navarette  
 English – Trevor Passage  
 Fine Arts – Shane Anderson  
 Kinesiology, Rec & Athletics – Patricia Koivisto  
 Health Sciences – Leanne Wolfram  
 Industrial Technology – Hector Ramos Martinez

Academic/Student Affairs – Kerry Runkle  
 Languages & Communication – Andria Perdue Keiser  
 Life and Physical Sciences – Brian Youngblood  
 Mathematics Sciences – Chris Eachus  
 Public Safety – Kurt Kruse  
 Social & Behavioral Sciences – Lexy Conrad  
 Student Representative – Faith Davis

**NON-VOTING MEMBERS**

Chair – Larry Manalo Jr.  
 Vice chair/TRC/ Articulation - David DeGroot  
 VP, Academic Affairs – Robert Curry  
 Admissions & Records – Josie Cabanas and Luis Martinez  
 Noncredit Education – Andria Perdue Keiser  
 Curriculum Analyst – Vickey Smith  
 Curriculum Technician – Jay Taylor-Burns  
 Library – Trevor Passage

**STANDING INVITEES**

**GUESTS**

Dean, Academic Affairs – Thomas Lamica  
 Dean, Academic Affairs – Sean Abel  
 Dean, Academic Affairs – Mary Patrick  
 Dean, Matriculation/Counseling – Yvonne Teniente  
 Dean, Academic Affairs – Alicia Paniagua  
 Dean, Academic Affairs – Deborah Pirman

Dean, Academic Affairs – Monica Millard  
 Associate Dean/Athletic Director – Kim Ensing  
 Associate Dean/PCPA Director – Mark Booher  
 Senate President – Alberto Restrepo  
 Schedule – Ricardo Lopez  
 Distance Education – Fred Patrick  
 Part-Time Faculty Union – Joan Bergstrom Smith

- I. Approval of Minutes:** Apr 2, 2026.
- II. Approval of the Agenda.** Include typographical corrections and sequence changes to accommodate guest presenters.
- III. Chair Comments**
  - Summary Report: May 7, 2026 (Last Meeting?). Senate: May 12, 2026. BOT: May 19, 2026.
  - Thank you, David DeGroot! He will preside over the Apr 16, 2026 meeting.
  - AP&P Committee Professional Development: Aug 12, 2026. 9 AM – 12 Noon. 1 PM – 4 PM. (6 Hours).
- IV. Information Item:** Timeline for Catalog Development. Calendar Committee. Swibassey.
- V. Agenda Item:** Program Impact Reports

Prefix & Number	Course Title	Units
PHYS 161	Engineering Physics 1	5
<p>Since all these programs, when submitted will be implemented in the 2027-28 catalog, PHYS 161 will need to be implemented by the same catalog year.</p> <p><b>A program removed PHYS 161.</b></p> <p>1. New Credit Program-Associate in Science for Transfer *Active* Biology. No PHYS 161 required.</p> <p><b>These are the impacted programs that included the PHYS 161 unit change.</b></p> <p>2. New Credit Program-Associate in Science for Transfer *Active* Chemistry Included PHYS 161</p> <p>3. Modify Credit Program-Associate in Science for Transfer *In Review* Physics 2.0. Included PHYS 161</p> <p>4. Modify Credit Program-Associate in Science for Transfer *In Review* Chemistry. Included PHYS 161</p> <p>5. Modify Credit Program-Associate in Science for Transfer *In Review* Computer Science Included PHYS 161</p>		

6. Modify Credit Program-Certificate of Achievement \*In Review\* Engineering Fundamentals Included PHYS 161
7. New Credit Program-Certificate of Achievement \*Active\* Engineering Fundamentals
8. Modify Credit Program-Associate in Arts \*In Review\* Engineering Included PHYS 161

**These are the impacted programs that need modification to reflect unit changes in PHYS 161.**

9. Modify Credit Program-Associate in Science for Transfer \*Active\* Mathematics 2.0
10. Add/Modify Credit Program Map-Associate in Arts \*Active\* Physics
11. Add/Modify Credit Program Map-Associate in Science for Transfer \*Active\* Physics
12. Add/Modify Credit Program Map-Associate in Arts for Transfer \*Active\* Kinesiology
13. Add/Modify Credit Program Map-Associate in Arts \*Active\* Mathematics with Physics Emphasis
14. Add/Modify Credit Program Map-Associate in Arts \*Active\* Chemistry
15. Add/Modify Credit Program Map-Associate in Science for Transfer \*Active\* Computer Science
16. Add/Modify Credit Program Map-Associate in Arts \*Active\* Liberal Arts: Mathematics & Science No units recorded.

## VI. Agenda Item: Consent

### Text Change

Prefix & Number	Course Title	Units
CHEM 140	Introduction to Organic and Biochemistry	4

### Correction (No course proposal).

Prefix & Number	Course Title	Hours
VOCE 7401B	Floral Design: Beyond the Basics Corrections: Adjust hours to 1-18 hours. Correct Grading Method to SP.	1-18

## VII. Agenda Item: First Reading

### New Credit Course

Prefix & Number	Course Title	Units
ES 102	Introduction to Asian American Studies DE Request. AHC 4a Social and Behavioral Science AHC 6 Ethnic Studies AHC Graduation Requirement MCGS Cal-GETC 4 Social and Behavioral Sciences. Ethnic Studies. Cal-GETC 6 Ethnic Studies	3
ES 119	Introduction to Chicana/o Studies DE Request. AHC 4a Social and Behavioral Science AHC 6 Ethnic Studies Cal-GETC 4 Social and Behavioral Sciences. Ethnic Studies. Cal-GETC 6 Ethnic Studies	3
ES 154 / ENGL 154	Ethnic Literature in the U.S. DE Request. AHC 4a Social and Behavioral Science AHC 6 Ethnic Studies Cal-GETC 4 Social and Behavioral Sciences. Ethnic Studies.	3

	Cal-GETC 6 Ethnic Studies	
LE 315	Crisis Intervention Training	2.5

**Review and Modify Course**

Prefix & Number	Course Title	Units
ASL 120	American Sign Language 1 Modification: DE asynchronous conversion to enhance enrollment. Completed missing fields. Request for DE implementation for Fall 2026.	3
ASL 121	American Sign Language 2 Modification: DE asynchronous conversion to enhance enrollment. Completed missing fields. Request for DE implementation for Fall 2026.	3
ASL 124	American Sign Language 3 Modification: DE asynchronous conversion to enhance enrollment. Completed missing fields. Request for DE implementation for Fall 2026.	3
ASL 126	American Sign Language 4 Modification: DE asynchronous conversion to enhance enrollment. Completed missing fields. Request for DE implementation for Fall 2026.	3
ASL 138 / HIST 138	Deaf History Modification: DE asynchronous conversion to enhance enrollment. Completed missing fields. Request for DE implementation for Fall 2026.	3

**Program Modification**

Department	Program Title	Units
Math Sciences	Computer Science AS for Transfer Modifications: Modify PHYS 161. Increase total 1 unit.	31
Health Sciences	Nursing: Registered Nursing (LVN to RN) AS Modification: Updated catalog description.	26.5
Life and Physical Sciences	Viticulture Level 2 Certificate of Achievement Modification: Add: VEN 314 (3u) and VEN 325 (2u). The proposal date was 10/14/2024. The LMI is dated 2020.	17

**New Credit Program**

Department	Program Title	Units
Social and Behavioral Sciences	Chicana and Chicano Studies AAT	20
	Economics AAT	20-22

**VIII. Agenda Item: Second Reading**

Prefix & Number	Course Title	Units
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<b>New Course</b>		
APRN 400	Early Care & Education LOE: Limited to state registered apprentices selected by the Allan Hancock College Education Apprenticeship application selection committee.	1.0
RBT 300	Registered Behavior Technician Mirrored noncredit course: RBTN 7300 DE Request: Fall 2026 offering.	3.0
RBTN 7300 Noncredit.	Registered Behavior Technician NC DE Justification: The course requires 2.5 hours of lecture and 1.5 hours of lab per week to be arranged.	54-60 h
ES 118	Introduction to Chicana Feminism in US Society DE AHC GE 4A Social and Behavioral Sc AHC GE 6 Ethnic Studies AHC Graduation Requirement: MCGS Cal-GETC 4 Ethnic Studies Cal-GETC 6 Ethnic Studies	3.0
<b>Review and Modify Course</b>		
ECS 111	Administration I: Programs in Early Childhood Education Justification: Six-year review. Update content for currency and relevancy. Name of course was updated to reflect current title. The textbook was revised to adopt an OER/ZTC book that will also cover both ECS 151 and 115. Language was added to inform students in the catalog of SB 792 compliance in the catalog description along with a notice that the course requires observation in approved licensed facilities. Curriculum Alignment Expanded Project (CAP) revisions were made to objectives to align with the latest course outline of record.	3.0
ECS 112	Introduction to the Exceptional Learner Justification: The course was modified based on a six-year review. Content was reviewed for currency and relevancy. The textbook was reviewed. Language was added to inform students of current identification of children with disabilities and delays. Curriculum Alignment Expanded Project (CAP) revisions were made to SLO/objectives to align with the latest course outline of record.	3.0
ECS 113	Curriculum and Strategies for Exceptional Learners Justification: The course was modified based on a six-year review. Content was reviewed for currency and relevancy. The textbook was reviewed. Language was added to inform students of current identification of children with disabilities and delays. Curriculum Alignment Expanded Project (CAP) revisions were made to SLO/objectives to align with the latest course outline of record.	3.0
ECS 115	Infant and Toddler Care and Curriculum Justification: The course was modified based on a six-year review. Content was reviewed for currency and relevancy. Name of course was updated to reflect current title. The textbook was revised to adopt an OER/ZTC book that will also cover both ECS 151 and 115. Language was added to inform students in the catalog of SB 792 compliance in the catalog description along with a notice that the course requires observation in approved licensed facilities. Curriculum	3.0

	Alignment Expanded Project (CAP) revisions were made to objectives to align with the latest course outline of record.	
ECS 120	Adult Supervision and Mentoring in Early Childhood Education Justification: The course was modified based on a six-year review. Content was reviewed for currency and relevancy. The textbook was reviewed. Language was added to inform students about local, regional, state, and federal regulations. Additional materials were added to the textbook area. Curriculum Alignment Expanded Project (CAP) revisions were made to SLO/objectives to align with the latest course outline of record. Changed minimum qualifications by removing EDUC masters. <b>Revised the units from 2 units to 3 units.</b>	3.0
ECS 150	Administration II: Personnel and Leadership in Early Childhood Education Justification: The course was modified based on a six-year review. Content was reviewed for currency and relevancy. The textbook was reviewed and a ZTC/OER textbook was adopted. Curriculum Alignment Expanded Project (CAP) revisions were made to SLO/objectives to align with the latest course outline of record.	3.0
ECS 151	Infant and Toddler Development Justification: The course was modified based on a six-year review. Content was reviewed for currency and relevancy. The textbook was revised to adopt an OER/ZTC book that will also cover both ECS 151 and 115. Language was added to inform students in the catalog of SB 792 compliance in the catalog description along with a notice that the course requires observation in approved licensed facilities. Curriculum Alignment Expanded Project (CAP) revisions made to objectives to align with the latest course outline of record.	3.0

#### Program Modifications

Department	Program Title	Units
App Behavioral Sciences	Administration of Justice AS for Transfer	28-30
App Behavioral Sciences	Administration of Justice AS	27
App Behavioral Sciences	Elementary Teacher Education – Integrated Programs AA for Transfer	39-41
Life and Physical Sciences	Biology AS for Transfer Note: Includes MATH C2210 Calculus I: Early Transcendentals. Modifications: Update PLO. Align with Biology TMC. Renamed from the last meeting. GE: 34. Electives: 7. Total: 60 units.	29

#### IX. Agenda Item: Request for Distance Education Modalities, Requisites, AHC GE, AHC Graduation Requirements, and Cal-GETC.

##### Distance Education Modalities

Prefix and Number	Course Title	Request
ES 118	Introduction to Chicana Feminism in US Society	DE
RBT 300	Registered Behavior Technician	DE
RBTN 7300 NC	Registered Behavior Technician	DE

Requisites

Prefix and Number	Course Title	Request
APRN 400	Early Care & Education	LOE: Limited to state registered apprentices selected by the Allan Hancock College Education Apprenticeship application selection committee.

AHC GE, AHC Graduation Requirements (MCGS and H&W), and/or Cal-GETC

Prefix and Number	Course Title	Request
ES 118	Introduction to Chicana Feminism in US Society	AHC GE 4A Social and Behavioral Sc AHC GE 6 Ethnic Studies AHC Graduation Requirement: MCGS Cal-GETC 4 Ethnic Studies Cal-GETC 6 Ethnic Studies

**X. Public Remarks**

The section of the agenda is intended for members of the public to address the committee on items involving curriculum development and approval. Time limits and procedures to address the committee apply to this part of the agenda. Public comments not pertaining to specific agenda items are welcome under this section as well. When public remarks are completed regarding a specific agenda item, discussion is then confined to committee members only. This practice is in accordance with the Brown Act.

**XI. Information Item: Technical Review Committee Assignments.**

David DeGroot	Brent Darwin	Derek Mitchem	David DeGroot	Andria Perdue-Keiser
<b>Counseling</b> LDER, LS, PD, PROD  <b>Social-Behave Sc</b> ANTH, ECON, ES, GEOG, GBST, HIST, HUM, HUSV, LGBT, PHIL, POLS, PSY, SOC  <b>Public Safety</b> EMS, FT, LE, WFT, WFTL, WFTO  <b>Health Sciences</b> DA, NURS, MA, MB, RT, HIT  <b>Kin, Rec, and Athletics</b> ATH, HED, PE, PEIA	<b>Business</b> ACCT, BUS, CBIS, CBOT, ENTR, PLGL, RE  <b>Industrial Tech</b> AB, AT, EL, CEL, ENVT, ET, MT, WLDT, ARCH	<b>Fine Arts</b> ART, DANC, DRMA, FILM, GRPH, MMAC, MUS, PHTO, THEA  <b>Math Sciences</b> CS, MATH, ENGR, STEM  <b>Physical Sciences</b> AG, ASTR, BIOL, CHEM, GEOL, PHSC, PHYS, RVT, VEN	<b>Applied Behave Sci</b> AJ, CA, ECS, EDUC, FCS, FSN  <b>APRN</b>  <b>Cosmetology</b>  <b>CWE</b>	<b>Community Ed Noncredit</b>  <b>English</b> ENGL, LBRY, READ  <b>Languages &amp; Comm</b> ASL, EDTC, ESL, FRCH, SPCH, SPAN

**XII. Reports**

- a. Library
- b. AP&P Representatives
- c. AP&P Vice Chair / TRC Chair
- d. AP&P Chair
- e. Administration
- f. Admissions and Records
- g. Counseling/Matriculation
- h. Articulation
- i. CurriQunet & Support

**XIII. Call for Future Agenda Items**

**XIV. Call to Adjourn**