

Academic Policy & Planning Committee Meeting Minutes

Thursday, Nov 20, 2025, 2:00 PM

Location: Bldg A. Board Room.

VOTING MEMBERS (15)

| | |
|--|---|
| X Applied Behavioral Sciences – Christine Bisson | Academic/Student Affairs – Kerry Runkle |
| Business – Brent Darwin | Languages & Communication – Melinda Nishimori |
| X Counseling – Ricardo Navarette | Life and Physical Sciences – Brian Youngblood |
| X English – Trevor Passage | X Mathematics Sciences – Chris Eachus |
| X Fine Arts – Shane Anderson | X Public Safety – Kurt Kruse |
| X Kinesiology, Rec & Athletics – Patricia Koivisto | X Social & Behavioral Sciences – Lexy Conrad |
| X Health Sciences – Leanne Wolfram | Student Representative – Faith Davis |
| X Industrial Technology – Loren Bradbury | |

NON-VOTING MEMBERS

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| X Chair – Larry Manalo Jr. |
| X Vice chair/TRC/ Articulation - David DeGroot |
| VP, Academic Affairs – Robert Curry |
| Admissions & Records – Josie Cabanas and Luis Martinez |
| Noncredit Education – Melinda Nishimori |
| X Curriculum Analyst – Vickey Smith |
| X Curriculum Technician – Jay Taylor-Burns |
| X Library – Trevor Passage |

STANDING INVITEES

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| Dean, Academic Affairs – Thomas Lamica | Dean, Academic Affairs – Monica Millard |
| Dean, Academic Affairs – Sean Abel | Associate Dean/Athletic Director – Kim Ensing |
| Dean, Academic Affairs – Mary Patrick | Associate Dean/PCPA Director – Mark Booher |
| Dean, Matriculation/Counseling – Yvonne Teniente | Senate President – Alberto Restrepo |
| X Dean, Academic Affairs – Andria Perdue-Keiser | Schedule – Ricardo Lopez |
| Dean, Academic Affairs – Deborah Pirman | Distance Education – Fred Patrick |
| | Part-Time Faculty Union – Joan Bergstrom Smith |

GUESTS

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|-------------------|
| Ron Lovell |
| Delicia Navarette |
| Thesa Roepke |

I. Approval of Minutes: Nov 6, 2025.

Discussion: The meeting started at 3:00 PM due college power outage. The meeting format was changed from in-person to remote (ZOOM).

Committee Action: A motion was made to approve the minutes as distributed. (M/S/P: P. Koivisto / L. Bradbury). Yes: C. Bisson, R. Navarette, T. Passage, S. Anderson, P. Koivisto, L. Wolfram, L. Bradbury, C. Eachus, K. Kruse, and L. Conrad. No: 0. Abstain: 0.

II. Approval of the Agenda. Include typographical corrections and sequence changes to accommodate guest presenters.

Discussion: Corrections include: (1) Remove the PHYS 161 proposal from the agenda; (2) List STAT C1000E as a new course; (3) The HUSV proposals need to be listed as Social and behavioral Sciences; and (4) Catalog Development Timeline is not an agenda item but an information item.

Committee Action: A motion was made to approve the agenda with the above corrections. (M/S/P: C. Bisson / L. Conrad). Yes: C. Bisson, R. Navarette, T. Passage, S. Anderson, P. Koivisto, L. Wolfram, L. Bradbury, C. Eachus, K. Kruse, and L. Conrad. No: 0. Abstain: 0.

III. Chair Comments

- Summary Report: Nov 20, 2025. Senate: Nov 25, 2025. BOT: Dec 16, 2025. These course and program proposals will be included in the upcoming 2026-27 catalog unless the curriculum analyst and/or curriculum technician have encountered challenges in course and program approval at the Chancellor's Office submission.
- AP&P Committee PD: Jan 14, 2025. 9 AM – 12 Noon. 1 PM – 4:30 PM. Planned PD are 9 AM – 12 Inclusion, Diversity, Equity, Accessibility, and Antiracism (IDEAA) in CORs and 1 PM – 4:30 PM Universal Design for Learning.
- Catalog Development Timeline. 2026 will be a short course and program proposal year due to catalog production but the next year will be back to an annual cycle.

- The provision of committee blanket pre-approval may cause unintended challenges with curriculum processes. Make sure that the committee chair, vice chair, curriculum analyst, and curriculum technician are abreast of what is happening.

IV. Information Item: Catalog Development Timeline.

Discussion: L. Manalo Jr. shared the upcoming catalog development timeline that aligns with the college processes to provide accurate and timely public facing curriculum.

Committee Action: None. The catalog development timeline is based on the timelines of all the processes involved in catalog publication.

V. Agenda Item: Standard Attendance Accounting Method Approval for MATH Courses.

Discussion: The proposal provides AP&P Committee support for the MATH discipline faculty and department in their efforts to comply with the upcoming Standardized Attendance Accounting Method. The MATH department will work on the pre-approved course modifications on hours and units and, if any, any corresponding program changes. V. Smith and J. Taylor-Burns will work with CurriQnet to include itemized lecture and laboratory units.

Committee Action: A motion was made to approve the proposal as distributed. (M/S/P: P. Koivisto / C. Eachus).

Yes: C. Bisson, R. Navarette, T. Passage, S. Anderson, P. Koivisto, L. Wolfram, L. Bradbury, C. Eachus, K. Kruse, and L. Conrad. No: 0. Abstain: 0.

VI. Information Item: HOSP Courses Transitions

With the creation of a number of HOSP courses, the discipline faculty decided that the corresponding CA courses can substitute for the parallel HOSP courses. With plans to drop the CA courses, the discipline faculty did not list these CA as cross-listed to the HOSP courses.

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| These Culinary Arts (CA) courses can substitute for these Hospitality (HOSP) courses. HOSP courses meet the C-ID standards. These courses are NOT CROSSLISTED. | |
| CA 118 Beverage Management | HOSP 118 Beverage Management |
| CA 119 Intro to Hospitality Industry | HOSP 100 Intro to Hospitality |
| CA 124 Sanitation, Safety, and Equipment | HOSP 110 Sanitation & Safety |
| CA 125 Supervision and Training Techniques | HOSP 130 Intro to Food & Beverage Management |
| CA 126 Food Production Cost, Control, and Management | HOSP 120 Hospitality Cost Control |
| CA 129 Catering & Events Management | HOSP 129 Catering & Events Management |

VII. Agenda Item: Consent

Drop Courses

These courses are going to be replaced by the corresponding HOSP courses. Approval of these drop proposals needs to include corresponding program changes.

| Prefix & Number | Course Title | Units |
|-----------------|---|-------|
| CA 118 | Beverage Management Justification: Replaced by HOSP 118 Beverage Management | 1.0 |
| CA 119 | Intro to the Hospitality Industry Justification: Replaced by HOSP 100 Intro to Hospitality | 2.0 |
| CA 124 | Sanitation, Safety and Equipment Justification: Replaced by HOSP 110 Sanitation & Safety | 3.0 |
| CA 125 | Supervision and Training Techniques | 3.0 |

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| | Justification: Replaced by HOSP 130 Intro to Food & Beverage Management | |
| CA 126 | Food Production Cost, Control, and Management Justification: Replaced by HOSP 120 Hospitality Cost Control | 3.0 |
| CA 129 | Catering and Events Management Justification: Replaced by HOSP 129 Catering & Events Management. | 3.0 |

Discussion: R. Lovell and C. Bisson shared the plan for the changes in CULINARY ARTS AND MANAGEMENT and the new HOSPITALITY MANAGEMENT that included the above CA course drops and the new HOSP courses. V. Smith requested that program proposals be submitted for Chancellor's Office Curriculum Inventory (COCI) to allow for the planned implementation for 2026-27 academic year.

Committee Action: A motion was made to approve the consent agenda items. (M/S/P: C. Bisson / L. Bradbury). Yes: C. Bisson, R. Navarette, T. Passage, S. Anderson, P. Koivisto, L. Wolfram, L. Bradbury, C. Eachus, K. Kruse, and L. Conrad. No: 0. Abstain: 0.

VIII. Agenda Item: First Readings.

New Credit Courses

| Prefix & Number | Course Title | Units |
|-----------------|--|-------|
| CNET 111 | Cloud Security Justification: Add new course to Cybersecurity certificate. Need: Objectives 17-20. Include verbs. CSLO for the course. Repeatable? | 4.0 |
| CNET 112 | Cloud Security 2 Justification: Add new course to Cybersecurity certificate. | 4.0 |

New Noncredit Courses

| Prefix & Number | Course Title | Hours |
|-----------------|--|-------|
| OLDR 7040 | Intro to Jewelry Fabrication Justification: 1) At this time, the program does not have any 'jewelry fabrication courses.' The course 'jewelry, sculpture and repoussé' is used instead but is misleading for students. In order for students to understand the course content, it is crucial to create specific course content for jewelry fabrication, within the Creative Arts for Older Adults. 2) Currently, the existing course offerings are used by two different teachers, teaching entirely different content. AHCC policy does not allow students to register for the same course twice per session, so students have to choose between two teachers assigned to this same specific course at different class times rather than registering for both. | 32-64 |
| OLDR 7045 | Beginning Soldering Justification: This is not a change of existing curriculum, but a much needed newly created course proposal to meet the demand for beginning jewelry soldering courses. | 32-64 |

Review and Modify Credit Courses

| Prefix & Number | Course Title | Units |
|-----------------|---|-------|
| FT 338 | Land Navigation Cross-list: EMS 338 or ENVT 338 Modification: Uncross-list EMS 338. ENVT 338 was dropped. | 2.0 |
| FSN 109 | Basic Nutrition for Health | 3.0 |

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| | Modifications: Update course. | |
| FSN 110 | Nutrition Science Modification: Course update. | 3.0 |
| FSN 112 | Behavioral Nutrition Modifications: Update course. Remove advisories FSN 109 and ENGL 100. | 3.0 |
| FSN 132 | Culinology & Nutrition Professions Former: Intro to Culinology Professions Modifications: Title changed from Introduction to Culinology Professions to reflect content regarding nutrition professions and to align with transfer college/university pathways for food science and nutrition. Updated OER text. Removed ENGL 100 advisory. | 1.0 |
| FSN 133 | Introduction to Food Science Modifications: Course update. Remove advisories for CHEM 120 and ENGL 100. | 3.0 |
| FSN 134 | Food, Nutrition Customs and Culture Modifications: Update course. Remove advisory for CA 124. | 4.0 |
| FSN 149 | Work Experience Education Former: Cooperative Work Experience Modifications: Title change. | 1-8 |
| KIN 128 | Sport Psychology Note: PE 128 was dropped on 10-16-2025. Modifications: 1. Adjust course content to meet Cal-GETC requirements. 2. Add "Social Science Research: Principles, Methods, and Practices" by Anol Bhattacherjee as a required OER Textbook. 3. Add: Face-to-face delivery option and requisite course content and delivery adjustments (assignments, evaluation, etc.). 4. Add disciplines: Kinesiology, Psychology, and Recreation Administration. | 3.0 |

New Credit Programs

| Department | Course Title | Units |
|----------------------------|--|-------|
| Life and Physical Sciences | Viticulture and Enology: Winemaking Associate in Science Justification: Clarify the program pathway. The college has a bonded winery and a dedicated vineyard. | 32 |

New Noncredit Programs

| Department | Course Title | Units |
|---------------------|--|-------|
| Education Noncredit | ELDV Family Childcare License Preparation Certificate of Competency Justification: Offer ELL support for ECSN program. | 40-75 |

Modify Credit Programs

| Department | Course Title | Units |
|------------|---|-------|
| Fine Arts | Film and Video Production Associate in Science Modification: This program modification streamlines our overall AS degree requirements and places emphasis on courses within the discipline. Many of the previous degree requirements were written twenty-five years ago when this program was an <i>Applied Design</i> degree. As such, there is no longer a reliance | 31 |

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| | on courses from other disciplines that were on the periphery of the discipline. That said, we are maintaining a compliment of those courses in selected units to offer students a robust educational experience. This modification adds greater logic and compartmentalization to our degree and, as a result, reduces overall unit requirements. | |
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Deactivate Credit Programs

| Department | Course Title | Units |
|-----------------------------|---|-------|
| Applied Behavioral Sciences | Human Services: Family Services Worker 1 Certificate of Accomplishment | 15 |
| | Human Services: Family Services Worker 2 Certificate of Accomplishment | 15 |
| | Human Services: Family Services Worker 3 Certificate of Accomplishment | 9 |
| | Human Services: Addiction Studies Associate in Science | 42 |
| Counseling | Liberal Studies: Elementary Teacher Preparation Associate in Arts Justification: Since the creation of the ADT in Elementary Teacher Preparation, this Associates Degree has become obsolete. This program does not provide all the core courses needed to transfer to a four-year university, nor does it contain all the state requirements to earn a credential. Modifying the program to contain all of these courses would result in a duplication of the AAT in Elementary Teacher Preparation. | 29 |
| | Transfer Studies UC/CSU (Math, Engineering, and Science Majors) Certificate of Achievement. | 73-77 |

Discussion:

- K. Kruse presented both CNET courses and the plans to include these courses in the Cybersecurity program. Since the program modifications were not submitted, these courses will be implemented when the program proposal is reviewed and approved by the committee. These new CNET courses will be included in the 2027-28 catalog with the initial course offering in fall 2027.
- D. Navarette updated the committee regarding the review of noncredit courses and programs and expressed gratitude for the committee action. There will be continued review of noncredit courses and programs in spring 2026.
- L. Conrad shared that the deactivation for Applied Behavioral Science programs are part of the review, update, and creation on new and industry-based programs.
- T. Roepke attended the meeting to answer questions regarding the ELDV program.

Committee Action: A motion was made to approve the above course and program proposals for first reading. (M/S/P: C. Bisson / K. Kruse). Yes: C. Bisson, R. Navarette, T. Passage, P. Koivisto, L. Wolfram, L. Bradbury, C. Eachus, K. Kruse, and L. Conrad. No: 0. Abstain: 0.

IX. Agenda Item: Second Readings

New Credit Courses

| Prefix & Number | Course Title | Units |
|-----------------|--|-------|
| CNET 111 | Cloud Security Justification: Add new course to Cybersecurity certificate. Need: Objectives 17-20. Include verbs. CSLO for the course. | 4.0 |

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| CNET 112 | Cloud Security 2 Justification: Add new course to Cybersecurity certificate. | 4.0 |
| ENGL 155 | Introduction to Science Fiction and Fantasy NEW: Prerequisite: ENGL C1000 | 3.0 |
| PE 158 | Intermediate Golf | 1.0 |
| PE 166 | Intermediate Soccer | 1.0 |
| STAT C1000E | Introduction to Statistics Justification: Add embedded support section to STAT C1000. | 5.0 |

New Noncredit Courses

| Prefix & Number | Course Title | Hours |
|-----------------|--|-------|
| FTNC 7004 | Winter Firefighter In-service Training NEW: DE Sync and Async | 20-60 |
| OLDR 7040 | Intro to Jewelry Fabrication | 32-64 |
| OLDR 7045 | Beginning Soldering | 32-64 |

Review and Modify Credit Courses

| Prefix & Number | Course Title | Units |
|-----------------|--|-------|
| ENGL 137 | Children's Literature Modification: Text and content update. | 3.0 |
| FT 338 | Land Navigation Cross-list: EMS 338 or ENVT 338 Modification: Uncross-list EMS 338. ENVT 338 was dropped. | 2.0 |
| FSN 109 | Basic Nutrition for Health Modifications: Update course. | 3.0 |
| FSN 110 | Nutrition Science Modification: Course update. | 3.0 |
| FSN 112 | Behavioral Nutrition Modifications: Update course. Remove advisories FSN 109 and ENGL 100. | 3.0 |
| FSN 132 | Culinology & Nutrition Professions Former: Intro to Culinology Professions Modifications: Title changed from Introduction to Culinology Professions to reflect content regarding nutrition professions and to align with transfer college/university pathways for food science and nutrition. Updated OER text. Removed ENGL 100 advisory. | 1.0 |
| FSN 133 | Introduction to Food Science Modifications: Course update. Remove advisories for CHEM 120 and ENGL 100. | 3.0 |
| FSN 134 | Food, Nutrition Customs and Culture Modifications: Update course. Remove advisory for CA 124. | 4.0 |
| FSN 149 | Work Experience Education Former: Cooperative Work Experience Modifications: Title change. | 1-8 |
| GEOG 101L | Physical Geography Laboratory Justification: The course number has been changed to help students recognize this course as a lab that is aligned with Physical Geography GEOG 101. | 1.0 |
| KIN 128 | Sport Psychology Note: PE 128 was dropped on 10-16-2025. | 3.0 |
| PHYS 162 | Engineering Physics 2 Modification: Update text and lab content. | 4.0 |

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| PHYS 163 | Engineering Physics 3 Modification: Update text and lab content. | 4.0 |
| PSY 113 | Theories of Personality NEW: Prerequisite: PSYC C1000 Advisory: ENGL C1000 Modifications: Add new requisite. Updates on catalog description, content, objectives, methods of instruction, OER text adoption, and SLO. | 3.0 |
| PSY 117 | Child Psychology NEW: Prerequisite: PSYC C1000 As above. | 3.0 |
| PSY 118 | Human Development NEW: Prerequisite: PSYC C1000 As above. | 3.0 |
| PSY 119 | Abnormal Psychology NEW: Prerequisite: PSYC C1000 As above. | 3.0 |
| PSY 121 | Social Psychology As above. | 3.0 |
| STAT 1400S | Support for STAT C1000 Modification of MATH 123S | 1.0 |

Modify Noncredit Courses

| Prefix & Number | Course Title | Hours |
|-----------------|------------------------------------|--------|
| ELDN 7426 | ELD Reading & Writing Lab | 64-160 |
| TRCK 7800 | Truck Driving Theory | 12-16 |
| TRCK 7801 | Yard Skills | 16-30 |
| TRCK 7802 | Public Road Truck Driving | 20-30 |
| TRCK 7803 | Commercial Vehicle Simulator Lab | 1-40 |
| TRCK 7805 | DMV Refresher | 8-16 |
| VOCE 7400B | Beginning Floral Design | 18-24 |
| VOCE 7401B | Floral Design Beyond the Basics | 1-24 |
| VOCE 7402B | Floral Design Beyond the Basics II | 18-24 |
| VOCE 7404B | Floral Design Special Events | 18-24 |
| VOCE 7405B | Floral Seasonal Celebrations | 18-24 |

New Credit Programs

| Department | Course Title | Units |
|-----------------------------|--|-------|
| Applied Behavioral Sciences | Hospitality Management Associate in science for Transfer Justification: The Hospitality Industry is now the largest private-sector employer in Santa Barbara and San Luis Obispo counties, according to the California Employment Development Department (EDD). | 18 |
| Life and Physical Sciences | Viticulture and Enology: Winemaking Certificate of Achievement Justification: The new Certificate of Achievement in Winemaking will clarify the pathway for students. The college also offers a bonded winery and a dedicated vineyard on campus. This degree also offers the possibility to get into the industry faster since no general education courses are required. | 32 |

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| Life and Physical Sciences | Viticulture and Enology: Winemaking Associate in Science Same as above. | 32 |
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New Noncredit Program

| Department | Course Title | Hours |
|---------------------|--|-----------|
| Education Noncredit | Barbering Certificate of Completion Justification: Partnership with Cosmoton Academy in Lompoc. There is a need and interest in the community. | 1000-1200 |
| Education Noncredit | Early Childhood Studies NC: Family Childcare License Preparation Certificate of Completion Justification: The justification of need is based on the ECSN/ECS advisory recommendation to create a stackable certificate that provides students with two courses to start that are family childcare focused. Students will then be able to apply both courses to another certificate that applies their learning to other care settings in the community. Additionally, there is a community need to provide education and training for other childcare models such as family members, neighbors, and friends. The certificate is being developed as part of an IBEST model where noncredit English language learners simultaneously learn the professional language and basic skills needed for entering credit Early Childhood Studies coursework. This is part of the accelerated Pathways program and will serve as a bridge from noncredit to credit classes. These courses have also been requested by Santa Barbara County Resource and Referral and respond to projected employment needs in this field. This program will provide English language learners language support and benefit these students in the following ways: <ul style="list-style-type: none">• Provide the training necessary to open an in-home licensed care facility.• Provide opportunities for self-employment• Increase the number of daycare spots in the region, which is an emergent need (Struggling to Stay Afloat: The Real Cost Measure in California 2019 report), allowing more parents to enter the workforce• Improve childcare stability across the region• Improve the quality of daycare in the Northern Santa Barbara region• Create a pathway to the credit ECS program in order to increase the opportunity to transition from this noncredit program to the credit program | 24-40 |
| Education Noncredit | Early Childhood Studies NC: Family, Friend, & Neighbor Childcare Certificate of Completion Justification: The program was updated to change from a Certificate of Competency to a Certificate of Completion, revised name to align with industry standards, updated catalog description, and had very minor changes to the program outcomes. | 69-115 |
| Education Noncredit | ELDV Family Childcare License Preparation Certificate of Competency Justification: Offer ELL support for ECSN program. | 40-75 |

Modify Credit Programs

| Department | Course Title | Units |
|-----------------------------|--|----------|
| Applied Behavioral Sciences | <p>Interior Design (New Title) Formerly: Family and Consumer Science: Interior Design Merchandizing Associate in science Modification: Include advisory board recommendations to modernize the degree title and better align with current professional terminology and student understanding of the field.</p> <p>The new title, Interior Design, more accurately stands for the program's content and outcomes, which emphasize design principles, materials and finishes, lighting, space planning, and digital drafting. The term "Merchandising" no longer reflects industry practice or the program's learning goals.</p> <p>Advisory board members noted that employers and students identify more readily with Interior Design as a distinct discipline, and that clarity in the program title will support marketing, recruitment, and transfer articulation.</p> <ul style="list-style-type: none"> • Degree title changes from Family and Consumer Science: Interior Design Merchandizing to Interior Design • Update catalog description for industry relevance • Included two new INTD courses in degree that will articulate to CSU transfer school • Included ARCH digital drafting course based on recommendation of CTE advisory board to degree elective choices • Update PLOs based on industry language and new courses in degree • Remove BUS marketing course based on CTE advisory board. | 24 |
| English | English Associate in arts Modification: Change PLOs. | 21 |
| English | English Associate in Arts for Transfer Modification: Change PLOs. | 21 |
| Fine Arts | <p>Dance Associate in Arts Modification: Program modification to align units.</p> <p>Film and Video Production Associate in Science Modification: This program modification streamlines our overall AS degree requirements and places emphasis on courses within the discipline. Many of the previous degree requirements were written twenty-five years ago when this program was an <i>Applied Design</i> degree. As such, there is no longer a reliance on courses from other disciplines that were on the periphery of the discipline. That said, we are maintaining a compliment of those courses in selected units to offer students a robust educational experience. This modification adds greater logic and compartmentalization to our degree and, as a result, reduces overall unit requirements.</p> | 33 31 |
| Languages and Communication | Advance English Language Development Certificate of Accomplishment Modification: Increase units: ELD 533 from 3 units to 4 units. | 13 |

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| Social and Behavioral Sciences | Psychology Associate in Arts Justification: The revisions streamline program requirements, ensure consistency with current disciplinary standards, and better prepare students for academic and career pathways. The updated degree emphasizes research methods, statistics, and foundational subfields of psychology, while removing outdated or non-essential course options. These changes reduce barriers to completion, increase program clarity, and ensure the degree reflects contemporary expectations for students pursuing either direct employment opportunities or continued education in psychology and related fields. | 25 |
| Social and Behavioral Sciences | Psychology Associate in Arts for Transfer The updates to the AA-T in Psychology were designed to align the program fully with the statewide Transfer Model Curriculum (TMC) and APA 3.0 undergraduate guidelines. Revisions emphasize streamlined course offerings, clearer prerequisite structure, and a solid foundation in research methods, statistics, and key subfields of psychology. By removing non-TMC-aligned courses and focusing on the competencies required for upper-division coursework, the revised AA-T ensures that students are optimally prepared for transfer into the CSU system as psychology majors. | 20 |

Modify Noncredit Programs

| Department | Course Title | Hours |
|--------------|---|---------|
| Education NC | Basic Skills Certificate of Competency | 48-108 |
| | Advanced English Language Development Certificate of Competency | 240-270 |
| | Commercial Truck Driving Certificate of Completion | |
| | ELDV Family, Friend, & Neighbor Childcare Certificate of Competency | 112-210 |
| | ELDV Intro to Early Childhood Studies Certificate of Competency | 213-345 |
| | Income Tax Preparation Certificate of Competency | 67-87 |
| | Pathways to US Citizenship Certificate of Completion | 42-96 |
| | Secondary Education / High School Equivalency Exam Preparation Certificate of Competency | 106-252 |

Deactivate Credit Programs

| Department | Course Title | Units |
|--------------------------------|---|-------|
| Social and Behavioral Sciences | Human Services: Family Services Worker 1 Certificate of Accomplishment | 15 |
| | Human Services: Family Services Worker 2 Certificate of Accomplishment | 15 |
| | Human Services: Family Services Worker 3 Certificate of Accomplishment | 9 |
| | Human Services: Family Studies | 28 |

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|------------|---|-------|
| | Certificate of Achievement Human Services: Addiction Studies Associate in Science | 42 |
| Counseling | Liberal Studies: Elementary Teacher Preparation Associate in Arts Justification: Since the creation of the ADT in Elementary Teacher Preparation, this Associates Degree has become obsolete. This program does not provide all the core courses needed to transfer to a four-year university, nor does it contain all the state requirements to earn a credential. Modifying the program to contain all of these courses would result in a duplication of the AAT in Elementary Teacher Preparation. | 29 |
| | Transfer Studies UC/CSU (Math, Engineering, and Science Majors) Certificate of Achievement. | 73-77 |

Discussion: There were no additional comments regarding the agenda items for second reading.

Committee Action: A motion was made to adopt the course and program proposals. (M/S/P: T. Passage / L. Conrad). Yes: C. Bisson, R. Navarette, T. Passage, P. Koivisto, L. Wolfram, L. Bradbury, C. Eachus, K. Kruse, and L. Conrad. No: 0. Abstain: 0.

X. Agenda Item: Requests for Distance Education Modalities, Requisite Modifications, and AHC GE, AHC Graduation Requirements, and Cal-GETC.

Distance Education Modalities

| Prefix & Number | Course Title | Instructional Modality |
|-----------------|--|------------------------|
| FTNC 7004 | Winter Firefighter In-service Training | DE Sync and Async |

Requisite Modification

| Prefix & Number | Course Title | Requisites |
|-----------------|---|--|
| ENGL 137 | Children's Literature | Prerequisite: ENGL C1000 |
| ENGL 155 | Intro to Science Fiction and Fantasy | Prerequisite: ENGL C1000 Ability to write expository essay using correct English grammar and basic rhetorical strategies of successful college writing and college reading ability. |
| FSN 112 | Behavioral Nutrition | Remove advisories FSN 109 and ENGL 100. |
| FSN 132 | Culinology & Nutrition Professions Former: Intro to Culinology Professions | Remove ENGL 100 advisory. |
| FSN 133 | Introduction to Food Science | Remove advisories for CHEM 120 and ENGL 100. |
| FSN 134 | Food, Nutrition Customs and Culture | Remove advisory for CA 124. |
| FSN 112 | Behavioral Nutrition | Remove advisories FSN 109 and ENGL 100. |
| FSN 132 | Culinology & Nutrition Professions Former: Intro to Culinology Professions | Removed ENGL 100 advisory. |
| FSN 133 | Introduction to Food Science | Remove CHEM 120 and ENGL 100 advisories. |
| FSN 134 | Food, Nutrition Customs and Culture | Remove CA 124 advisory. |

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| PSY 113 | Theories of Personality | Prerequisite: PSYC C1000 Advisory: ENGL C1000 |
| PSY 117 | Child Psychology | Prerequisite: PSYC C1000 |
| PSY 118 | Human Development | Prerequisite: PSYC C1000 |
| PSY 119 | Abnormal Psychology | Prerequisite: PSYC C1000 |
| PSY 121 | Social Psychology | Prerequisite: PSYC C1000 and ENGL C1000 |
| STAT C1000E | Introduction to Statistics | Embedded support for STAT C1000 |
| STAT 1400S | Support for STAT C1000 | |

AHC GE, AHC Graduation Requirements, and/or Cal-GETC

| Prefix & Number | Course Title | Requisites |
|-----------------|--------------------------------------|---|
| ENGL 155 | Intro to Science Fiction and Fantasy | AHC GE Cat 3 Arts and Humanities Cal-GETC Area 3B Humanities |

Discussion: None.

Committee Action: A motion was made to approve the requests for Distance Education Modalities, Requisite Modifications, and AHC GE, AHC Graduation Requirements, and Cal-GETC. (M/S/P: C. Bisson / K. Kruse).

Yes: C. Bisson, R. Navarette, T. Passage, P. Koivisto, L. Wolfram, L. Bradbury, C. Eachus, K. Kruse, and L. Conrad. No: 0. Abstain: 0.

XI. Public Remarks

The section of the agenda is intended for members of the public to address the committee on items involving curriculum development and approval. Time limits and procedures to address the committee apply to this part of the agenda. Public comments not pertaining to specific agenda items are welcome under this section as well. When public remarks are completed regarding a specific agenda item, discussion is then confined to committee members only. This practice is in accordance with the Brown Act.

XII. Information Item: Technical Review Committee Assignments.

Updated: Fall 2025.

| David DeGroot | Brent Darwin | Derek Mitchem | David DeGroot | Melinda Nishimori Andria Perdue-Keiser |
|--|---|--|--|---|
| Counseling LDER, LS, PD, PROD | Business ACCT, BUS, CBIS, CBOT, ENTR, PLGL, RE | Fine Arts ART, DANC, DRMA, FILM, GRPH, MMAC, MUS, PHTO, THEA | Applied Behave Sci AJ, CA, ECS, EDUC, FCS, FSN | Community Ed Noncredit |
| Social-Behave Sc ANTH, ECON, ES, GEOG, GBST, HIST, HUM, HUSV, LGBT, PHIL, POLS, PSY, SOC | Industrial Tech AB, AT, EL, CEL, ENVT, ET, MT, WLDT, ARCH | Math Sciences CS, MATH, ENGR, STEM | APRN | English ENGL, LBRY, READ |
| Public Safety EMS, FT, LE, WFT, WFTL, WFTO | | Physical Sciences AG, ASTR, BIOL, CHEM, GEOL, PHSC, PHYS, RVT, VEN | Cosmetology | Languages & Comm ASL, EDTC, ESL, FRCH, SPCH, SPAN |
| Health Sciences DA, NURS, MA, MB, RT, HIT | | | CWE | |
| Kin, Rec, and Athletics ATH, HED, PE, PEIA | | | | |

XIII. Information Item: Common Course Numbering

Phase I Completed

| Prefix & Number | Course Title | Status |
|-----------------|----------------------------------|--------|
| ENGL C1000 | Academic Reading and Writing | Active |
| POLS C1000 | American Government and Politics | Active |

| | | |
|------------|---------------------------------|--------|
| ENGL C1001 | Critical Thinking and Writing | Active |
| PSYC C1000 | Introduction to Psychology | Active |
| COMM C1000 | Introduction to Public Speaking | Active |
| STAT C1000 | Introduction to Statistics | Active |

Phase IIA

| Prefix & Number | Course Title | Approved |
|-------------------|---|--------------------|
| ARTH C1100 | Survey of Art from Prehistory to the Medieval Era Old: ART 103 | Spring 2025 |
| ARTH C1200 | Survey of Art from Renaissance to Contemporary Old: ART 104 | Spring 2025 |
| ECON 2001 | Principles of Microeconomics Old: ECON 102 | Spring 2025 |
| ECON 2002 | Principles of Macroeconomics Old: ECON 101 | Spring 2025 |
| ENGL C1002 | Introduction to Literature Old: ENGL 102 | Spring 2025 |
| ENGL C1003 | Critical Thinking and Writing Through Literature | Not Offered |
| HIST C1001 | United States History to 1877 Old: HIST 107 | Spring 2025 |
| HIST C1002 | United States History Since 1865 Old: HIST 107 | Spring 2025 |

Phase IIB. There are 15 courses listed in this phase.

| Prefix & Number | Course Title | Units | Start |
|-----------------|---|-------|---------------|
| ANTH C1001 | Intro to Biological Anthropology Encouraged to concurrently enroll in ANTH C1001L. Old: ANTH 101. | 3.0 | Sum/Fall 2026 |
| ANTH C1001L | Biological Anthropology Lab Corequisite: ANTH C1001 or completion of ANTH C1001. Old: ANTH 110 | 1.0 | Sum/Fall 2026 |
| ASTR C1001 | Astronomy Old: ASTR 100 | 3.0 | Sum/Fall 2026 |
| CDEV C1000 | Child Growth and Development Old: ECS 100 | 3.0 | Sum/Fall 2026 |
| COMM C1004 | Interpersonal Communication Old: COMM 103 | 3.0 | Sum/Fall 2026 |
| MATH C2210 | Calculus I: Early Transcendentals Old: MATH 181 | 4.0 | Sum/Fall 2026 |
| MATH C2220 | Calculus II Old: MATH 182 | 4.0 | Sum/Fall 2026 |

XIV. Reports

- a. Library
- b. AP&P Representatives
- c. AP&P Vice Chair / TRC Chair
- d. AP&P Chair
- e. Administration
- f. Admissions and Records
- g. Counseling/Matriculation
- h. Articulation
- i. CurriQunet & Support

XV. Call for Future Agenda Items

XVI. Call to Adjourn