

Academic Policy & Planning Committee Agenda
Thursday May 12, 2022 at 2:00 PM
ZOOM ID: 988 4121 2092 Passcode: 4y745g

VOTING MEMBERS (15)

Applied Behavioral Sciences – Christine Bisson
 Business – Brent Darwin
 Counseling – Brooke Souza
 English – Chad Kelly
 Fine Arts – Shane Anderson
 Kinesiology, Rec & Athletics – Sheri Bates
 Health Sciences – Mary Pat Nelson
 Industrial Technology – John Gerrity

Academic/Student Affairs – Trev Passage
 Languages & Communication – Andria Keiser
 Life and Physical Sciences – Brian Youngblood
 Mathematics Sciences – Derek Mitchem
 Public Safety – Susan Roehl
 Social & Behavioral Sciences – Tom VanderMolen
 Student Representative –

NON-VOTING MEMBERS

Chair – Larry Manalo Jr.
 Vice chair/TRC/ Articulation - David DeGroot
 VP, Academic Affairs – Robert Curry
 Admissions & Records – Josie Cabanas and Eunice Barcenas
 Community Education – Andria Keiser
 Part-Time Faculty Union – Joan Bergstrom Smith
 Curriculum Specialist – Rebecca Andres

STANDING INVITEES

Dean, Academic Affairs – Margaret Lau
 Dean, Academic Affairs – Sean Abel
 Dean, Academic Affairs – Mary Patrick
 Dean, Matriculation/Counseling – Yvonne Teniente
 Dean, Academic Affairs – Sofia Ramirez Gelpi

Dean, Extended Campus – Rick Rantz
 Associate Dean/ Public Safety Director – Mitch McCann
 Associate Dean/Athletic Director – Kim Ensing
 Associate Dean/PCPA Director – Mark Booher
 Senate President – Alberto Restrepo

Guests

Schedule – Ricardo Lopez
 DE – Fred Patrick

I. Approval of Minutes: May 5, 2022.

II. Approval of the Agenda

III. Chair Comments:

- Next AP&P Meeting: Fall Semester - 08-25-2022.
- AP&P Fall Seminar/Retreat: 08-10-2022. PD 9:00 AM – 12:00 Noon and 1:00 PM – 4:00 PM. Request for discussion topics.
- Next TRC Meeting: 09-01-2022.
- Review of Summary Report: May 5, 2022. Senate: May 17, 2022. BOT: June 14, 2022.

IV. Agenda Item: AP&P Committee: 2022-23 Achievements, Challenges, and Recommendations.

V. Agenda Item: First Reading

Proposal Type	Prefix & Number	Course/Program Title	Units/Hours
Major Modification	PHYS 161	Engineering Physics Prerequisite: PHYS 110 and MATH 182 MATH 182 can be taken concurrently with the course. Justification: We need to convert that supplemental lab hour (discussion hour) back to a lecture hour and up the number of units awarded to students by 1. Please note, we are not requesting any additional student contact time...we are simply giving students the units deserved for the work required. Note: In the past 4 years combined there were only 7 Chemistry ADTs awarded. The total number of ADTs awarded in those same 4 years was well over 2000. If this update causes a loss of chem ADTs, no significant impact is expected.	5.0

COURSE IMPACT

Prerequisite: ENGR 152 - Statics *Active*

Prerequisite: ENGR 161 - Materials Science *Active*

Prerequisite: ENGR 162 - Materials Science Lab *Active*

Prerequisite: PHYS 162 - Engineering Physics 2 *Active*

Prerequisite: PHYS 162 - Engineering Physics 2 *In Review*

Prerequisite: PHYS 163 - Engineering Physics 3 *Active*

Prerequisite: PHYS 163 - Engineering Physics 3 *Draft*

Corequisite: PHYS 171 - Computational Techniques for Physics I: Mechanics *Active*

Prerequisite: PHYS 171 - Computational Techniques for Physics I: Mechanics *Active*

PROGRAM IMPACT

Minor Program Modification-Associate in Arts *Active* Mathematics with Physics Emphasis

Minor Program Modification-Associate in Arts for Transfer *Active* Kinesiology

Minor Program Modification-Associate in Science for Transfer *Active* Mathematics

New Program-Associate in Arts *Active* Chemistry

New Program-Associate in Arts *Active* Engineering

New Program-Associate in Arts *Active* Liberal Arts: Mathematics & Science (Non-transfer)

New Program-Associate in Arts *Active* Liberal Arts: Mathematics & Science (Transfer)

New Program-Associate in Arts *Active* Physics

New Program-Associate in Science for Transfer *Active* Biology

NOTE: If PHYS 161 goes to 5 units the major unit requirement will be 38 units if a student chooses the PHYS 161 and PHYS 163 route. IGETC for STEM 31 units minus the 10 units of double counting = 21 units plus the 38 major units = 59 total units. Good to go. Can't use CSU GE for STEM because the total units would equal 61 units.

If the proposal is accepted, it will mean that **only the IGETC for STEM can be utilized for the Biology AS-T** as we lose the ability to utilize the CSU GE for STEM.

New Program-Associate in Science for Transfer *Active* Chemistry

NOTE: If PHYS 161 goes to 5 units the major unit requirement will be 37 units. Utilizing IGETC for Stem at 31 units and the double counting of 7 units: 31 minus 7 = 24 units plus the 37 units for the major = 61 total units. Result we would have to drop our Chemistry AS-T. Keep in mind that SB 440 requires colleges with an AA or AS degree in any discipline with a TMC must develop an ADT. However, many colleges are out of compliance because of the unit count.

If the proposal is accepted, it will result in the college **losing our Chemistry AS-T** because it will put us over the 60-unit limit - see bottom of attachment #3. Per SB 440 if a college has an AA or AS degree where there is an TMC the college is required by law to develop an ADT. Many colleges are out of compliance because the unit count goes over the 60-unit limit. We would now join their ranks.

New Program-Associate in Science for Transfer *Active* Computer Science

NOTE: If PHYS 161 goes to 5 units the major unit requirement will be 31 units. IGETC 37 units minus the 7 units of doubling counting = 30 units plus the 31 major units = 61 total units. Result: we would have to drop our Computer Science AS-T. Keep in mind that SB 440 requires colleges with an AA or AS degree in any discipline with a TMC must develop an ADT. However, many colleges are out of compliance because of the unit count.

If the proposal is accepted, it will result in the college **losing our Computer Science AS-T** because it will put us over the 60-unit limit - see bottom of attachment #4. Per SB 440 if a college has an AA or AS

degree where there is an TMC the college is required by law to develop an ADT. Many colleges are out of compliance because the unit count goes over the 60-unit limit. We would now join their ranks.

New Program-Associate in Science for Transfer *Active* Physics
 Major Program Modification-Associate in Arts *Draft* Physics
 Major Program Modification-Associate in Science for Transfer *Draft* Physics
 New Program-Associate in Science *Draft* STEM

VI. Agenda Item: First Readings.

Proposal Type	Prefix & Number	Course/Program Title	Units/Hours
New Course	ENGL 151	African American Literature Justification: The African American Literature course will support both the English Department and the Ethnic Studies requirement, providing students with the opportunity to explore diverse stories, which will increase overall empathy of different cultures, improve racial representation on campus and create awareness of varied perspectives. Prerequisite: ENGL 101. NOTE: Requisite is required by four-year institution. DE AHC GE Cat 2A Social Science CSU Area C2 Humanities CSU Area F Ethnic Studies IGETC Area 3B Humanities IGETC Area 4C Ethnic Studies AHC MCGS	3.000
	ENGL 152	Chicana/o and Latina/o Lit Justification: This course will fulfill the need for the CSU/GE Area F Ethnic Studies requirement, the forthcoming IGETC Area 7 requirement, and the AA/AS Ethnic Studies graduation requirement. This course is submitted for Distance Education and AHC graduation/GE, CSU GE, and IGETC. Prerequisite: ENGL 101 NOTE: Requisite is required by four-year institution. DE AHC GE Cat 2A Social Science CSU Area C2 Humanities CSU Area F Ethnic Studies IGETC Area 3B Humanities	3.000
Course Review	BIOL 179	Experimental Courses in Biology Justification: Course Review completion as part of comprehensive program review.	0.500 to 3.000

Experimental Courses (179, 379, 479, 579)
 An experimental course refers to pilot projects to test specific curriculum. After an experimental course has been offered more than once in the same year, it must be resubmitted to AP&P committee for approval as a regular course or must discontinue offering as an experimental course.

<p>Examples: PE 179A Circuit Weight Training Lab ART 179H Advanced Potter's Wheel</p> <p>Special Topics Courses (199, 399, 499, and 599) Special Topics courses are courses "which employ a consistent disciplinary framework, but for which the specific focus may change from term to term.... If a topic is addressed regularly, it must be approved as a regular course." A course shell establishes the underlying framework for offering curriculum that results in the student realizing common goals and objectives. A secondary, topic-specific, COR will be submitted for approval prior to scheduling the course.</p>			
	BIOL 189	Independent Projects Justification: Course Review process as part of program review.	1.000 to 3.000
<p>Sample SLO: PSY 180 Independent Project</p> <ol style="list-style-type: none"> 1. Develop sound research techniques. 2. Recognize the value of independent study and enhance proficiency in an area of study 3. Accumulate knowledge and skills beyond the regular class offering. 4. Realize individual responsibility in acquiring knowledge. 			

VII. Public Remarks

The section of the agenda is intended for members of the public to address the committee on items involving curriculum development and approval. Time limits and procedures to address the committee apply to this part of the agenda. Public comment not pertaining to specific agenda items is welcome under this section as well. When public remarks are completed regarding a specific agenda item, discussion is then confined to committee members only. This practice is in accordance with the Brown Act.

VIII. Agenda Item: Second Readings

Proposal Type	Prefix & Number	Course/Program Title	Units/Hours
New Course	ENGL 151	African American Literature	3.000
	ENGL 152	Chicana/o and Latina/o Literature	3.000
Course Review	BIOL 179	Experimental Courses in Biology	0.500 to 3.000
	BIOL 189	Independent Projects	1.000 to 3.000

IX. Agenda Item: Request for Distance Education

DE Type	Prefix & Number	Course Title
DE	ENGL 151	African American Literature
DE	ENGL 152	Chicana/o and Latina/o Literature

X. Agenda Item: New/Modified Requisites

Prefix & Number	Course Title	Requisites
ENGL 151	African American Literature	NEW: Prerequisite: ENGL 101
ENGL 152	Chicana/o and Latina/o Literature	NEW: Prerequisite: ENGL 101

XI. Agenda Item: Request for AHC Graduation Requirements, CSU GE, and/or UC IGETC

Prefix & Number	Course Title	Graduation Requirements
ENGL 151	African American Literature	AHC GE Cat 2A Social Science CSU Area C2 Humanities CSU Area F Ethnic Studies IGETC Area 3B Humanities IGETC Area 4C Ethnic Studies AHC MCGS
ENGL 152	Chicana/o and Latina/o Lit	AHC GE Cat 2A Social Science CSU Area C2 Humanities CSU Area F Ethnic Studies IGETC Area 3B Humanities Consider: IGETC Area 4C Ethnic Studies Consider: AHC MCGS

XII. Reports

- a. AP&P Representatives
- b. AP&P Vice Chair / TRC Chair
- c. AP&P Chair
- d. Administration
- e. Admissions and Records
- f. Counseling/Matriculation
- g. Articulation
- h. CurriQunet & Support

XIII. Call for Future Agenda Items.

XIV. Call to Adjourn