

FW: ACCJC - 2013 Annual Report Submission

Elizabeth A Miller

Sent: Thursday, March 28, 2013 4:43 PM

To: Nancy A Meddings

From: support@accjc.org [mailto:support@accjc.org]

Sent: Thursday, March 28, 2013 4:27 PM

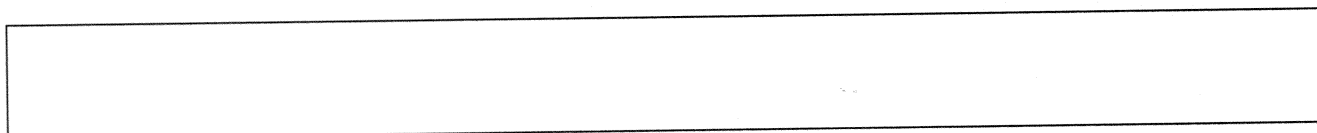
To: Elizabeth A Miller

Cc: Nancy A Meddings

Subject: ACCJC - 2013 Annual Report Submission

This confirms that your 2011-2012 Annual Report to ACCJC was submitted by Dr. Elizabeth Miller <emiller@hancockcollege.edu> on 03/28/2013.

Below is a copy of the information submitted. You may also re-print the report by logging on at <https://www.accjc.org/annualreport>.



**2013 Annual Report
Final Submission
03/28/2013**

Allan Hancock College
800 South College Drive
Santa Maria, CA 93454-6399

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Nancy Meddings
3.	Phone number of person preparing report:	805-922-6966 ext. 3475
4.	E-mail of person preparing report:	nmeddings@hancockcollege.edu
5a.	Provide the URL (link) from the college website to the section of the college catalog which states the accredited status with ACCJC:	http://luminis.hancockcollege.edu/epubs/catalog/2012-13/#?page=10
5b.	Provide the URL (link) from the college website to the college's online statement of accredited status with ACCJC:	www.hancockcollege.edu/public_affairs/accreditation.php

6.	Total unduplicated headcount enrollment:	Fall 2012: 16,647 Fall 2011: 16,936 Fall 2010: 18,086
7.	Total unduplicated headcount enrollment in degree applicable credit courses for fall 2012:	10,527
8.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements) for fall 2012:	2,327
9.	Number of courses offered via distance education:	Fall 2012: 146 Fall 2011: 145 Fall 2010: 161
10.	Number of programs offered via distance education:	23
11.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2012: 3,793 Fall 2011: 3,884 Fall 2010: 3,534
12.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2012: 0 Fall 2011: 0 Fall 2010: 0
13.	Were all correspondence courses for which students enrolled in fall 2012 part of a program which leads to an associate degree?	No

Student Achievement Data

#	Question	Answer
14a.	Successful student course completion rate for the fall 2012 semester:	69.6%
14b.	Institution-set standard for student course completion rate:	67
15a.	Percent of students retained from fall 2011 to fall 2012 semesters:	45.3%
15b.	Institution-set standard for student retention percentage:	42%
16a.	Number of students who received a degree in the 2011-12 academic year:	909
16b.	Institution-set standard for student degree completion (percentage—indicate %-- or number):	880
17a.	Number of students who transferred to 4-year colleges/universities in 2011-2012:	367

17b.	Institution-set standard for student transfer to 4-year colleges/universities (percentage—indicate %-- or number):	350								
18a.	Number of students who completed certificate requirements and received a certificate in the 2011-12 academic year:	562								
18b.	Institution-set standard for student certificate completion (percentage—indicate %-- or number):	545								
19a.	Does the college have any certificate programs which are not career-technical education (CTE) certificates?	Yes								
19b.	If yes, please identify them:	Transfer Studies								
20.	Number of career-technical education (CTE) certificates and degrees:	148								
21.	Percentage of CTE certificates and degrees which have identified technical and professional competencies that meet employment standards and other standards, including those for licensure and certification:	n/a								
22.	2010-2011 examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:									
	<table border="1"> <thead> <tr> <th>Program</th> <th>CIP Code-4 digits (##.##)</th> <th>Examination</th> <th>Pass Rate</th> </tr> </thead> <tbody> <tr> <td>n/a</td> <td>n/a</td> <td></td> <td>0 %</td> </tr> </tbody> </table>	Program	CIP Code-4 digits (##.##)	Examination	Pass Rate	n/a	n/a		0 %	
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n/a	n/a		0 %							
23.	22010-2011 job placement rates for students completing certificate programs and CTE (career-technology education) degrees:									
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Student Learning Outcomes and Assessment

#	Question	Answer
24.	Number of courses at the institution:	889
25.	Percent of all college courses with defined Student Learning Outcomes:	100%
26.	Percent of all college courses with ongoing assessment of learning outcomes:	92%
27.	Number of programs at the institution:	201
28.	Percent of all college programs with defined Student Learning Outcomes:	98%
29.	Percent of college programs with ongoing assessment of learning outcomes:	89%
30a.	Percent of all college programs with SLO assessment results available to prospective students:	n/a

30b.	URL(s) from the college website where prospective students can find SLO assessment results for programs:	n/a
31.	Number of student and learning support activities at the institution:	13
32.	Percent of student and learning support activities with defined Student Learning Outcomes:	100%
33.	Percent of student learning and support activities with ongoing assessment of learning outcomes:	100%
34.	Has your institution defined General Education (GE) program Student Learning Outcomes?	Yes
35.	Are your institutional SLOs identical with your General Education program outcomes?	No
36.	Do your institution's GE outcomes include all areas identified in the Accreditation Standards?	Yes
37.	Number of courses identified as part of the GE program:	157
38.	Number of GE courses with Student Learning Outcomes mapped to GE program Student Learning Outcomes:	140
39.	Percent of GE courses with ongoing assessment of GE learning outcomes:	92%
40.	Has the institution defined institutional Student Learning Outcomes:	Yes
41.	Number of institutional Student Learning Outcomes:	7
42.	Percent of institutional outcomes with ongoing assessment of learning outcomes:	93%

Substantive Change Items

#	Question	Answer
43.	Number of submitted substantive change requests related to distance education and correspondence education:	Fall 2012: 0 Fall 2011: 0 Fall 2010: 0
44a.	Is the institution anticipating a proposal for a substantive change in any of the following change categories? (Check all that apply)	Courses and/or Programs and/or their Delivery Mode Change in sites offering 50% or more of a program, certificate, or degree
44b.	Explain the change(s) for which you will be submitting a substantive change proposal:	Move of Public Safety Programs from Santa Maria (Main) campus to Lompoc Valley Center; New certificate program for registered veterinary technician

Other Information

#	Question	Answer
45a.	Identify site additions and deletions since the submission of the 2011-2012 Annual Report:	n/a
45b.	List all instructional sites other than the home campus where 50% or more of a program, certificate, or degree is offered:	Online through Blackboard
46.	List all of the institution's instructional sites out of state and outside the United States:	n/a

The data included in this report are certified as a complete and accurate representation of the reporting institution.

If you need additional assistance, please contact the commission.

Sincerely,

ACCJC
 10 Commercial Blvd., Suite 204
 Novato, CA 94949
 email: support@accjc.org
 phone: 415-506-0234